

AGENDA

Sandoval Academy of Bilingual Education (SABE) Governing Board Regular Meeting

Location:	Via Google Meet
Date:	Wednesday, June 19, 2024
Time:	6:30 pm
Future Meeting Date:	Wednesday, July 17, 2024

Governing Council Members:

Becky A. Torres, President; Brennan Divett, Vice President; Lisa Spangler, Treasurer; Scott Heller, Secretary; Mario Martinez, Member

Others: Jackie Rodriguez – Executive Director/Head of School; Felicitas Reyes – Principal/Special Services Director; Ashley Wolfel, Business Manager (Vigil Group); Diego Gallegos, Public Charter Schools of New Mexico

Agenda details:

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes from
 - a. May 15, 2024 General Meeting
 - b. May 14, 2024 Special Meeting
- IV. Financial Report from Finance Committee: Ashley Wolfel, The Vigil Group
- V. Action Items:
 - a. Approval of Financial Check Register Report
 - b. Approval of 2024-2025 NMPED Title I Application
 - c. Approval of 2024-2025 NMPED Title II Application
 - d. Approval of 2024-2025 NMPED Title III Application
 - e. Approval of 2024-2025 NMPED Title IV/SSAE Application
 - f. Approval of 2024-2025 NMPED Fine Arts Application
 - g. Approval of 2024-2025 NMPED Bilingual Program Renewal Application
 - h. Approval of 2024-2025 NMPED IDEA B Application
 - i. Approval of 2024-2025 Herrera Coaches Inc. Transportation Professional Services Contract
 - j. Approval of 2024-2025 Charter Law Office, P.C. (formerly Matthews Fox PC) Professional Services Agreement
- VI. Discussion Items
 - a. SABE Facility Update, Mrs. Rodriguez
 - b. Policy Committee Update
 - i. Summer Policy Work
 - a. Special Education Policy
 - b. Volunteer & Parent Engagement Handbook/Policy
 - c. Positive Behavior Support & Discipline
 - ii. Policy Website
 - c. SB 137 – Updates to Governing Board Requirements
 - i. Hours of training, PCSNM
 - ii. Recording & Storage of Meetings
 - iii. Minutes Posting Requirement
- VII. Monthly Administrative Report
 - a. Student Celebrations, Mrs. Reyes
 - b. Instruction & Data, Mrs. Reyes
 - c. Fiscal & Operations, Mrs. Rodriguez

- VIII. Public Comment
- IX. Announcements
- X. Adjourn

MINUTES

Sandoval Academy of Bilingual Education (SABE) Governing Board Regular Meeting

Location:	Via Google Meet
Date:	Wednesday, May 15, 2024
Time:	6:30 pm
Future Meeting Date:	Wednesday, June 19, 2024

Governing Council Members:

Becky A. Torres, President: not present
Brennan Divett, Vice President: not present
Lisa Spangler, Treasurer: present via Google Meet
Scott Heller, Secretary: present via Google Meet
Mario Martinez, Member: present via Google Meet

Others:

Jackie Rodriguez – Executive Director: present via Google Meet
Felicitas Reyes – Principal/Special Services Director: present via Google Meet
Ashley Wolfel, Business Manager (Vigil Group): present via Google Meet, excused from meeting at 7:54 p.m.
Esteban Cole, Operations Coordinator: not present
Diego Gallegos, Public Charter Schools of New Mexico: not present

Agenda details:

- I. Call to Order
 - a. **Meeting called to order at 6:37 p.m.**
- II. Approval of Agenda
 - a. **Head of School/Executive Director Evaluation Process (VII.C. was removed from the agenda)**
 - b. **Motion to approve the agenda with amendment is made by Scott**
 - c. **Motion seconded by Mario**
 - d. **The agenda was unanimously approved**
- III. Approval of Minutes from April 17, 2024 General Meeting Minutes
 - a. **Motion to approve the minutes from April 17, 2024 with amendments was made by Scott**
 - b. **Motion seconded Mario**
 - c. **Minutes were approved unanimously**
- IV. Financial Report from Finance Committee: Ashley Wolfel, The Vigil Group
 - a. **Ashley reviewed the Financial Check Register with the Board as discussed during the Finance Committee Meeting.**
- V. Closed Session: Convene for the purpose of discussing limited personnel matters as permitted under Section 10-15-1(H)(2) of the New Mexico Open Meetings Act, specifically for the Governing Board to discuss the Executive Director's salary.
 - a. Mrs. Wolfel was asked to be present during the closed session
 - i. **Motion to move into closed session by Scott at 7:30pm**
 - ii. **Motion seconded by Mario**
 - iii. **Motion was approved unanimously**
 - iv. **Out of Closed Session at 7:51pm**
 - v. **The only items discussed during the closed session what was what was on the agenda.**
 - vi. **There were no actions taken.**
- VI. Action Items:
 - a. Approval of Financial Check Register Report

- b. BAR # 563-000-2324-0053-I: Increase for Medicaid revenue received
- c. BAR # 563-000-2324-0054-M: Maintenance for Medicaid
- d. BAR # 563-000-2324-00055-T: Transfer for American Rescue Plan
 - i. **Motion to approve Financial Check Register Report and Approval of BARS as presented by Ashely was made by Scott**
 - ii. **Motion seconded by Mario**
 - iii. **Motion was approved unanimously .**
- e. Approval for the Head Administrator/Executive Director and the Business Manager to enter and submit any final Budget Adjustment Requests (BARs) on behalf of the school to maintain budgetary compliance for audit and other regulatory purposes. This process will only be completed with the understanding that the BARs will not impact actual cash and will solely address budgetary compliance. In addition, any BARs submitted as allowed under this approval will be brought before the Governing Board at the next open meeting with review and detailed explanation.
 - i. **Motion to approve the Head Administrator/Executive Director and Business Manager to enter and submit any final BARs was made by Mario.**
 - ii. **Motion seconded by Scott**
 - iii. **Motion was approved unanimously .**
- f. Discussion & Approval of the NMPED Community School Grant, Board Resolution, Mrs. Rodriguez
 - i. Jackie has not heard back from PED about the Community School Grant
 - ii. Jackie presented a video from NM PED explaining how Community School Grant can support students and the school community with partnerships and services
 - iii. Motion to approve SABE's Governing Board Resolution if NMPED Community School Grant Initiative is awarded to the school.
 - 1. **Motion was made by Scott**
 - 2. **Motion seconded by Mario**
 - 3. **Motion was approved unanimously**
- g. Approval of 2024-2025 Salary Schedule
 - i. Ashley presented the salary schedule for the upcoming school year
 - 1. **Motion was made by Scott**
 - 2. **Motion seconded by Mario**
 - 3. **Motion was approved unanimously**
- h. Approval of 2024-2025 Budget
 - i. Ashley and Jackie presented the budget for the 2024-2025 school year
 - 1. **Motion was made by Scott**
 - 2. **Motion seconded by Mario**
 - 3. **Motion was approved unanimously**
- i. Approval of 2024-2025 Calendar (updated)
 - i. Jackie explained the calendar that was presented in last month's meeting with the revisions that were made. Jackie explained the rule for the school calendar as it addressed the law. The new calendar is based on the 2023-2024 school year and revisions will be made as necessary. Jackie will inform the Board if changes need to be made based on the PED decision.
 - 1. **Motion was made by Scott**
 - 2. **Motion seconded by Mario**
 - 3. **Motion was approved unanimously**
- j. Approval of Executive Director's contract with the salary presented for the 2024-2025 school year
 - 1. **Motion was made by Scott**
 - 2. **Motion seconded by Mario**
 - 3. **Motion was approved unanimously**

VII. Discussion Items

- a. SABE Facility Update, Mrs. Rodriguez
 - i. Jackie shared the latest information about the new facility.
 - ii. Construction has started and the sign has been put up at the new site.
 - iii. Signage will be posted as soon as the landlord has been notified that SABE is moving.

- b. SB 137 – Updates to Governing Board Requirements
 - i. Hours of training
 - 1. Requirements for training has changed. Jackie will keep the board updated on new requirement.
 - ii. Recording & Storage of Meetings
 - 1. This is a new requirement for the Governing Board.
 - 2. SABE has purchased Zoom to record future Governing Board meetings.
 - iii. Minutes Posting Requirement
 - c. Head of School/Executive Director Evaluation Process (removed from the agenda)
- VIII. Monthly Administrative Report
- a. Student Celebrations, Mrs. Reyes
 - b. Instruction & Data, Mrs. Reyes
 - c. Fiscal & Operations, Mrs. Rodriguez
- IX. Public Comment
- a. No public comment
- X. Announcements
- a. Staff member is retiring, and some other staff members are moving to other schools.
 - b. Lisa let the Board know that she will not be present at the July Governing Board Meeting.
- XI. Adjourn
- a. **Motion to adjourn the meeting made by Scott**
 - b. **Motion seconded by Mario**
 - c. **Motion passed unanimously**
 - d. **Meeting adjourned at 9:26 p.m.**

Minutes

Sandoval Academy of Bilingual Education (SABE) Governing Board Special Meeting

Location:	Via Google Meet
Date:	Tuesday, May 14, 2024
Time:	5:30 pm
Future Meeting Date:	Wednesday, May 15, 2024

Governing Council Members:

Becky A. Torres, President - present via Google Meet
Brennan Divett, Vice President- present via Google Meet
Lisa Spangler, Treasurer- absent
Scott Heller, Secretary - absent
Mario Martinez, Member: present via Google Meet

Others:

Jackie Rodriguez – Executive Director/Principal- present via Google Meet

Agenda details:

- I. Call to Order
 - a. Meeting was called to order at 6:18pm
- II. Approval of Agenda
 - a. Motion to approve the agenda: Mario Martinez
 - b. Motion seconded by: Becky Torres
 - c. The agenda was unanimously approved.
- III. Closed Session: Convene for the purpose of discussing limited personnel matters as permitted under Section 10-15-1(H)(2) of the New Mexico Open Meetings Act, specifically for the Governing Board and Executive Director to discuss the Executive Director's end-of-year 2022-2023 evaluation.
 - a. Motion to move into closed session: Mario Martinez
 - b. Motion seconded by: Becky Torres
 - c. Went into closed session at 6:19pm
 - d. Out of closed session: 7:57pm
The only items discussed during the closed session what was on the agenda. There were no actions taken.
- IV. Public Comment
 - a. No public comment
- V. Announcements
 - a. No announcements
- VI. Adjourn
 - a. Motion to adjourn the meeting: Brennan Divett
 - b. Motion seconded by: Mario Martinez
 - c. Motion was approved unanimously.
 - d. Meeting adjourned at 7:58pm

**Sandoval Academy of Bilingual Education
Budget Summary
as of May 31, 2024**

Revenues							
Fund Description	Annual Budget	Actual (YTD)	Annualized Budget	Annualize vs Actual	FY23	FY24-FY23	
Fund 11000 Operational	\$2,829,981.09	\$2,665,710.14	\$ 2,594,149.33	\$ 71,560.81	\$ 2,152,148.95	\$ 513,561.19	
Fund 13000 Pupil Transportation	\$74,463.00	\$74,463.00	\$ 68,257.75	\$ 6,205.25	\$ 34,780.00	\$ 39,683.00	
Fund 21000 USDA Food Reimbursement	\$70,000.00	\$42,808.25	\$ 64,166.67	\$ (21,358.42)	\$ 112,401.18	\$ (69,592.93)	
Fund 21100 Universal Free Meals	\$113,726.00	\$106,353.90	\$ 104,248.83	\$ 2,105.07	\$ -	\$ 106,353.90	
Fund 23000 Activities	\$6,532.00	\$7,662.03	\$ 5,987.67	\$ 1,674.36	\$9,566.18	\$ (1,904.15)	
Fund 24101 Title I	\$41,725.50	\$83,986.73	\$ 38,248.38	\$ 45,738.36	\$45,039.60	\$ 38,947.13	
Fund 24106 IDEAB	\$46,324.00	\$35,247.53	\$ 42,463.67	\$ (7,216.14)	\$11,549.98	\$ 23,697.55	
Fund 24109 Preschool IDEAB	\$399.00	\$0.00	\$ 365.75	\$ (365.75)	\$ -	\$ -	
Fund 24154 Title II	\$6,949.00	\$17,678.76	\$ 6,369.92	\$ 11,308.84	\$10,112.54	\$ 7,566.22	
Fund 24189 Student Supp Academic Achievement	\$19,303.00	\$18,189.50	\$ 17,694.42	\$ 495.08	\$8,094.14	\$ 10,095.36	
Fund 24196 Stronger Connections Grant Program	\$18,000.00	\$0.00	\$ 16,500.00	\$ (16,500.00)	\$ -	\$ -	
Fund 24308 ESSR II CRRSA	\$0.00	\$72,441.11	\$ -	\$ 72,441.11	\$ -	\$ 72,441.11	
Fund 24330 ESSR III ARP	\$140,488.00	\$109,707.52	\$ 128,780.67	\$ (19,073.15)	\$ 85,703.91	\$ 24,003.61	
Fund 24346 IDEA/ARP	\$1,965.00	\$9,600.34	\$ 1,801.25	\$ 7,799.09	\$ -	\$ 9,600.34	
Fund 25153 Title XIX MEDICAID 3/21 Years	\$41,059.00	\$41,111.01	\$ 37,637.42	\$ 3,473.59	\$ -	\$ 41,111.01	
Fund 26107 REC/District Fiscal Agent	\$47,100.00	\$15,510.79	\$ 43,175.00	\$ (27,664.21)	\$ 15,543.74	\$ (32.95)	
Fund 27107 2012 GOB Student Library SB66	\$2,890.00	\$2,542.30	\$ 2,649.17	\$ (106.87)	\$ 16,770.50	\$ (14,228.20)	
Fund 27109 Instructional Materials GAA of 2019	\$3,233.37	\$3,233.37	\$ 2,963.92	\$ 269.45	\$ -	\$ 3,233.37	
Fund 27201 School Lunch CoPay	\$0.00	\$1,383.50	\$ -	\$ 1,383.50	\$ -	\$ 1,383.50	
Fund 27202 Open SciEd Expansion Initiative	\$1,700.00	\$1,490.00	\$ 1,558.33	\$ (68.33)	\$ 1,700.00	\$ (210.00)	
Fund 27414 Pediatric Autism/ Special Needs Classroom Equipment	\$0.00	\$1,302.34	\$ -	\$ 1,302.34	\$ -	\$ 1,302.34	
Fund 27575 Bilingual Multicultural Ed Laws	\$23,810.00	\$0.00	\$ 21,825.83	\$ (21,825.83)	\$ -	\$ -	
Fund 27583 Behavioral Health Support	\$25,000.00	\$0.00	\$ 22,916.67	\$ (22,916.67)	\$ -	\$ -	
Fund 31200 PSCOC Lease Reimbursement	\$183,510.00	\$137,632.50	\$ 168,217.50	\$ (30,585.00)	\$131,820.15	\$ 5,812.35	
Fund 31400 Special Capital OutlayState	\$200,000.00	\$198,000.00	\$ 183,333.33	\$ 14,666.67	\$0.00	\$ 198,000.00	
Fund 31701 SB9 Local	\$74,190.00	\$54,237.12	\$ 68,007.50	\$ (13,770.38)	\$46,691.23	\$ 7,545.89	
Fund 31703 SB9 State Match Cash	\$20,245.00	\$32,692.36	\$ 18,557.92	\$ 14,134.44	\$0.00	\$ 32,692.36	
Total Revenues	\$3,992,592.96	\$3,732,984.10	\$3,659,876.88	\$73,107.22	\$2,681,922.10	\$1,051,062.00	

Sandoval Academy for Bilingual Education

Account Summary Report

Cycle: FY2024; Begin Date: 07/01/2023; End Date: 05/31/2024; Account Type: Revenue; Subtotal Elements: Fund,Function;
 Account Expression: ([Object] <> "41980") ; Subtotal By Account Type: No; Include Unposted Transactions: No; Created On:
 6/6/2024 3:35:55 PM

Description	Budget (YTD)	Actual (YTD)	Available (YTD)
Fees Activities	\$11,555.00	\$12,155.00	(\$600.00)
Fees Educational	\$9,720.00	\$11,305.00	(\$1,585.00)
Donations	\$320.00	\$320.00	\$0.00
State Equalization Guarantee	\$2,808,386.09	\$2,641,930.14	\$166,455.95
Fund 11000 Operational	\$2,829,981.09	\$2,665,710.14	\$164,270.95
Fund 13000 Pupil Transportation	\$74,463.00	\$74,463.00	\$0.00
Fund 21000 USDA Food Reimbursement	\$70,000.00	\$42,808.25	\$27,191.75
Fund 21100 Universal Free Meals	\$113,726.00	\$106,353.90	\$7,372.10
Fund 23000 Activities	\$6,532.00	\$7,662.03	(\$1,130.03)
Fund 24101 Title I	\$41,725.50	\$83,986.73	(\$42,261.23)
Fund 24106 IDEAB	\$46,324.00	\$35,247.53	\$11,076.47
Fund 24109 Preschool IDEAB	\$399.00	\$0.00	\$399.00
Fund 24154 Title II	\$6,949.00	\$17,678.76	(\$10,729.76)
Fund 24189 Student Supp Academic Achievement	\$19,303.00	\$18,189.50	\$1,113.50
Fund 24196 Stronger Connections Grant Program	\$18,000.00	\$0.00	\$18,000.00
Fund 24308 ESSR II CRRSA	\$0.00	\$72,441.11	(\$72,441.11)
Fund 24330 ESSR III ARP	\$140,488.00	\$109,707.52	\$30,780.48
Fund 24346 IDEA/ARP	\$1,965.00	\$9,600.34	(\$7,635.34)
Fund 25153 Title XIX MEDICAID 3/21 Years	\$41,059.00	\$41,111.01	(\$52.01)
Fund 26107 REC/District Fiscal Agent	\$47,100.00	\$15,510.79	\$31,589.21
Fund 27107 2012 GOB Student Library SB66	\$2,890.00	\$2,542.30	\$347.70
Fund 27109 Instructional Materials GAA of 2019	\$3,233.37	\$3,233.37	\$0.00
Fund 27201 School Lunch CoPay	\$0.00	\$1,383.50	(\$1,383.50)
Fund 27202 Open SciEd Expansion Initiative	\$1,700.00	\$1,490.00	\$210.00
Fund 27414 Pediatric Autism/ Special Needs Classroom Equipment	\$0.00	\$1,302.34	(\$1,302.34)
Fund 27575 Bilingual Multicultural Ed Laws	\$23,810.00	\$0.00	\$23,810.00
Fund 27583 Behavioral Health Support	\$25,000.00	\$0.00	\$25,000.00
Fund 31200 PSCOC Lease Reimbursement	\$183,510.00	\$137,632.50	\$45,877.50
Fund 31400 Special Capital OutlayState	\$200,000.00	\$198,000.00	\$2,000.00
Fund 31701 SB9 Local	\$74,190.00	\$54,237.12	\$19,952.88
Fund 31703 SB9 State Match Cash	\$20,245.00	\$32,692.36	(\$12,447.36)
Grand Total	\$3,992,592.96	\$3,732,984.10	\$259,608.86

Sandoval Academy for Bilingual Education

Account Summary Report

Cycle: FY2024; Begin Date: 07/01/2023; End Date: 05/31/2024; Account Type: Expenditure; Subtotal Elements: Fund,Function;
 Account Expression: ([Object] <> "41980") ; Subtotal By Account Type: No; Include Unposted Transactions: No; Created On:
 6/6/2024 3:33:06 PM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Salaries Expense-Long-term Sub	\$20,955.00	\$6,492.89	\$4,793.90	\$9,668.21
Salaries Expense- Teachers	\$816,001.00	\$662,880.34	\$151,536.51	\$1,584.15
Salaries Expense-Kinder Teachers	\$107,776.00	\$83,467.54	\$23,271.37	\$1,037.09
Salaries Expense- EA	\$60,412.00	\$46,463.97	\$11,063.03	\$2,885.00
Salaries Expense-Kinder EA	\$30,025.00	\$24,251.01	\$5,773.99	\$0.00
Salaries Expense-Fine Arts	\$79,177.00	\$63,950.67	\$15,226.33	\$0.00
Salaries Expense-Sped Teacher	\$91,838.00	\$75,445.34	\$16,389.28	\$3.38
Salaries Expense-After School At-Risk	\$23,000.00	\$7,328.69	\$0.00	\$15,671.31
Stipend -Teacher	\$25,425.00	\$1,615.32	\$37,609.70	(\$13,800.02)
Stipend-After School	\$3,938.00	\$3,937.08	\$3,983.95	(\$3,983.03)
Stipend-EA	\$5,500.00	\$2,076.84	\$961.70	\$2,461.46
Stipend-SPED Teachers	\$287.00	\$0.00	\$0.00	\$287.00
Stipend-Bilingual	\$35,000.00	\$0.00	\$14,000.00	\$21,000.00
Employee Benefits	\$460,813.30	\$348,007.90	\$102,238.83	\$10,566.57
Professional Development	\$989.00	\$2,297.67	\$0.00	(\$1,308.67)
Professional Development-Fine Arts	\$62.00	\$0.00	\$0.00	\$62.00
Other Professional/Technical Services	\$0.00	\$2,500.00	\$0.00	(\$2,500.00)
Other Charges	\$900.00	\$3,479.99	\$59.00	(\$2,638.99)
Other Charges - Fine Arts	\$400.00	\$0.00	\$0.00	\$400.00
Other Charges-SPED	\$810.00	\$0.00	\$0.00	\$810.00
Other Charges-Activities	\$0.00	\$370.00	\$0.00	(\$370.00)
Student Travel	\$1,260.00	\$610.57	\$0.00	\$649.43
Student Travel-Fine Arts	\$0.00	\$610.57	\$0.00	(\$610.57)
Instructional materials	\$22,567.00	\$20,480.39	\$402.15	\$1,684.46
Instructional materials-Bilingual	\$5,000.00	\$5,000.00	\$0.00	\$0.00
Software	\$14,000.00	\$16,928.27	\$1,269.80	(\$4,198.07)
General Supplies and Materials	\$11,746.00	\$11,332.69	\$1,499.31	(\$1,086.00)
General Supplies and Materials - Fine Arts	\$413.00	\$0.00	\$0.00	\$413.00
General Supplies and Materials - SPED	\$519.00	\$0.00	\$0.00	\$519.00
Supply Assets (Under \$5K)	\$88,741.79	\$1,065.16	\$125.88	\$87,550.75
Function 1000 - Instruction	\$1,907,555.09	\$1,390,592.90	\$390,204.73	\$126,757.46
Salaries Expense-Coordinator	\$79,167.00	\$63,910.35	\$15,216.65	\$40.00
Salaries Expense-Nursing Assistant	\$16,176.00	\$13,943.72	\$1,866.28	\$366.00
Salaries Expense-Registrar	\$16,176.00	\$13,944.35	\$1,866.51	\$365.14
Stipend-Coordinator	\$8,000.00	\$6,461.49	\$1,538.51	\$0.00
Employee Benefits	\$48,991.00	\$39,813.70	\$8,959.10	\$218.20
Diagnosticians - Contracted	\$22,000.00	\$22,646.42	\$3,000.00	(\$3,646.42)
Speech Therapists - Contracted	\$40,315.00	\$4,803.45	\$35,511.51	\$0.04
Occupational Therapists - Contracted	\$20,400.00	\$13,862.12	\$6,502.63	\$35.25
Specialists - Contracted	\$27,154.00	\$25,721.53	\$5,000.00	(\$3,567.53)
Specialists - Contracted-At-Risk	\$1,000.00	\$1,000.72	\$0.00	(\$0.72)
Professional Development	\$4,457.00	\$0.00	\$0.00	\$4,457.00
Other Professional/Technical Services	\$23,921.00	\$27,364.14	\$2,940.42	(\$6,383.56)
Other Charges	\$354.00	\$36.01	\$319.57	(\$1.58)
General Supplies and Materials	\$520.00	\$337.73	\$140.50	\$41.77
Function 2100 - Support Services-Students	\$308,631.00	\$233,845.73	\$82,861.68	(\$8,076.41)
Professional Development	\$8,600.00	\$4,987.55	\$4,397.67	(\$785.22)
Other Professional/Technical Services	\$1,300.00	\$0.00	\$0.00	\$1,300.00
General Supplies and Materials	\$4,529.00	\$3,375.00	\$1,153.60	\$0.40
Function 2200 - Support Services-Instruction	\$14,429.00	\$8,362.55	\$5,551.27	\$515.18

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Salaries Expense - Executive Director	\$125,000.00	\$115,384.56	\$9,615.44	\$0.00
Employee Benefits	\$51,708.00	\$46,086.32	\$5,947.59	(\$325.91)
Auditing	\$30,076.00	\$18,061.21	\$12,013.17	\$1.62
Legal	\$24,433.00	\$15,262.56	\$9,170.43	\$0.01
Advertising	\$16,000.00	\$13,225.44	\$4,433.71	(\$1,659.15)
Board Training	\$5,000.00	\$4,867.88	\$0.00	\$132.12
Function 2300 - Support Services-General	\$252,217.00	\$212,887.97	\$41,180.34	(\$1,851.31)
Salaries Expense - Principals	\$46,550.00	\$40,869.16	\$5,330.84	\$350.00
Salaries Expense - Secretarial	\$45,661.00	\$40,391.68	\$5,268.70	\$0.62
Employee Benefits	\$31,465.00	\$25,677.74	\$3,723.39	\$2,063.87
Professional Development	\$0.00	\$450.00	\$550.00	(\$1,000.00)
Other Charges	\$1,900.00	\$1,152.87	\$714.95	\$32.18
Rentals of Computers and Related Equipment	\$5,000.00	\$347.49	\$4,652.51	\$0.00
Employee Travel - Non-Teachers	\$0.00	\$984.66	\$0.00	(\$984.66)
Software	\$28.00	\$0.00	\$0.00	\$28.00
General Supplies and Materials	\$616.00	\$434.41	\$8.00	\$173.59
Supply Asset (Under \$5k)	\$2,065.00	\$2,064.92	\$0.00	\$0.08
Function 2400 - Support Services-School Administrat	\$133,285.00	\$112,372.93	\$20,248.39	\$663.68
Salaries Expense - Data Processing	\$31,937.00	\$26,815.74	\$6,384.77	(\$1,263.51)
Employee Benefits	\$14,045.00	\$9,604.39	\$2,303.52	\$2,137.09
Other Professional/Technical Services	\$93,024.00	\$83,562.91	\$13,291.49	(\$3,830.40)
Advertising	\$0.00	\$280.00	\$0.00	(\$280.00)
Software	\$13,600.00	\$13,569.79	\$0.00	\$30.21
General Supplies and Materials	\$75.00	\$63.20	\$30.00	(\$18.20)
Function 2500 - Central Services	\$152,681.00	\$133,896.03	\$22,009.78	(\$3,224.81)
Salaries Expense - Custodian	\$31,960.00	\$28,272.29	\$3,687.71	\$0.00
Employee Benefits	\$15,824.00	\$15,776.88	\$2,919.15	(\$2,872.03)
Other Charges	\$33,285.00	\$27,814.68	\$1,906.53	\$3,563.79
Electricity	\$28,000.00	\$21,747.04	\$5,252.96	\$1,000.00
Natural Gas (Buildings)	\$4,000.00	\$4,044.06	\$0.00	(\$44.06)
Communication Services	\$10,147.00	\$6,183.44	\$3,121.85	\$841.71
Construction Services	\$0.00	\$72,493.83	\$0.00	(\$72,493.83)
Renting Land and Buildings	\$86,045.00	\$88,376.28	\$0.00	(\$2,331.28)
Rentals of Computers and Related Equipment	\$4,176.00	\$5,147.71	\$1,456.49	(\$2,428.20)
Property Liability Insurance	\$39,218.00	\$39,247.00	\$0.00	(\$29.00)
Other Contract Services	\$0.00	\$442.64	\$0.00	(\$442.64)
General Supplies and Materials	\$6,793.00	\$6,941.57	\$111.37	(\$259.94)
Gasoline	\$28.00	\$0.00	\$0.00	\$28.00
Function 2600 - Operation & Maintenance of Plant	\$259,476.00	\$316,487.42	\$18,456.06	(\$75,467.48)
Emergency Reserve	\$100,000.00	\$0.00	\$0.00	\$100,000.00
Function 2900 - Other Support Services	\$100,000.00	\$0.00	\$0.00	\$100,000.00
Salaries Expense - Food Service Coordinator	\$30,000.00	\$24,444.42	\$5,555.58	\$0.00
Employee Benefits	\$8,674.00	\$7,032.90	\$1,579.37	\$61.73
Other Contract Services	\$310.00	\$309.42	\$0.00	\$0.58
Supply Asset (Under \$5k)	\$600.00	\$599.50	\$0.00	\$0.50
Function 3100 - Food Services Operations	\$39,584.00	\$32,386.24	\$7,134.95	\$62.81
Fund 11000 - Operational	\$3,167,858.09	\$2,440,831.77	\$587,647.20	\$139,379.12
<u>Pupil Transportation - 13000</u>				
Transportation Contractors	\$74,463.00	\$61,281.56	\$13,181.44	\$0.00
Fund 13000 - Pupil Transportation	\$74,463.00	\$61,281.56	\$13,181.44	\$0.00

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
USDA Fund-21000				
Other Charges	\$0.00	\$3,729.36	\$0.00	(\$3,729.36)
Food	\$70,000.00	\$92,018.20	\$0.00	(\$22,018.20)
Fund 21000 - USDA Food Reimbursement	\$70,000.00	\$95,747.56	\$0.00	(\$25,747.56)
Universal Free Meals -21100				
Food	\$113,726.00	\$85,396.76	\$38,130.58	(\$9,801.34)
Fund 21100 - Universal Free Meals	\$113,726.00	\$85,396.76	\$38,130.58	(\$9,801.34)
Activities-23000				
Other Charges	\$0.00	\$227.50	\$428.00	(\$655.50)
Student Travel	\$0.00	\$1,840.99	\$874.85	(\$2,715.84)
Other Contract Services	\$0.00	\$12,138.00	\$0.00	(\$12,138.00)
General Supplies and Materials	\$22,140.00	\$6,437.00	\$495.64	\$15,207.36
Fund 23000 - Activities	\$22,140.00	\$20,643.49	\$1,798.49	(\$301.98)
Title I-24101				
Professional Development	\$5,000.00	\$0.00	\$0.00	\$5,000.00
General Supplies and Materials	\$2,500.00	\$6,600.00	\$0.00	(\$4,100.00)
Function 1000 - Instruction	\$7,500.00	\$6,600.00	\$0.00	\$900.00
Salaries Expense - Coordinator	\$34,225.50	\$21,959.59	\$3,660.65	\$8,605.26
Employee Benefits	\$0.00	\$7,223.81	\$1,320.64	(\$8,544.45)
Function 2100 - Support Services-Students	\$34,225.50	\$29,183.40	\$4,981.29	\$60.81
Fund 24101 - Title I	\$41,725.50	\$35,783.40	\$4,981.29	\$960.81
IDEA-B-24106				
Salaries Expense	\$46,324.00	\$0.00	\$0.00	\$46,324.00
Professional Development	\$0.00	\$230.00	\$0.00	(\$230.00)
Software	\$0.00	\$14,290.00	\$0.00	(\$14,290.00)
Fund 24106 - IDEA-B	\$46,324.00	\$14,520.00	\$0.00	\$31,804.00
Preschool IDEA-B-24109				
Specialists - Contracted	\$399.00	\$0.00	\$0.00	\$399.00
Fund 24109 - Preschool IDEA-B	\$399.00	\$0.00	\$0.00	\$399.00
Title II-24154				
Professional Development	\$5,463.00	\$4,790.92	\$654.40	\$17.68
Function 2200 - Support Services-Instruction	\$5,463.00	\$4,790.92	\$654.40	\$17.68
Professional Development	\$1,486.00	\$790.00	\$696.00	\$0.00
Function 2400 - Support Services-School	\$1,486.00	\$790.00	\$696.00	\$0.00
Fund 24154 - Title II	\$6,949.00	\$5,580.92	\$1,350.40	\$17.68
Student Support Academic Achievement -24189				
Salaries Expense-Tutor	\$0.00	\$3,368.96	\$2,965.07	(\$6,334.03)
Employee Benefits	\$0.00	\$778.54	\$1,025.55	(\$1,804.09)
Other Contract Services	\$965.00	\$0.00	\$0.00	\$965.00
General Supplies and Materials	\$7,438.00	\$0.00	\$0.00	\$7,438.00
Function 1000 - Instruction	\$8,403.00	\$4,147.50	\$3,990.62	\$264.88
Salaries Expense - Coordinator	\$900.00	\$6,376.05	\$1,666.70	(\$7,142.75)
Salaries Expense- Student Support	\$10,000.00	\$0.00	\$0.00	\$10,000.00
Employee Benefits	\$0.00	\$2,251.08	\$601.33	(\$2,852.41)
Function 2100 - Support Services-Students	\$10,900.00	\$8,627.13	\$2,268.03	\$4.84
Fund 24189 - Student Supp Academic Achievement	\$19,303.00	\$12,774.63	\$6,258.65	\$269.72

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
<u>Stronger Connections Grant Program-24196</u>				
General Supplies and Materials	\$13,000.00	\$0.00	\$0.00	\$13,000.00
Function 1000 - Instruction	\$13,000.00	\$0.00	\$0.00	\$13,000.00
Other Professional/Technical Services	\$5,000.00	\$0.00	\$0.00	\$5,000.00
Function 2500 - Central Services	\$5,000.00	\$0.00	\$0.00	\$5,000.00
Fund 24196 - Stronger Connections Grant Program	\$18,000.00	\$0.00	\$0.00	\$18,000.00
<u>ARP - 24330</u>				
Salaries Expense - Tutor	\$56,012.00	\$33,148.01	\$3,045.56	\$19,818.43
Employee Benefits	\$5,560.00	\$9,629.88	\$1,337.41	(\$5,407.29)
Professional Development	\$3,000.00	\$0.00	\$0.00	\$3,000.00
Software	\$5,000.00	\$12,510.20	\$2,249.99	(\$9,760.19)
General Supplies and Materials	\$10,105.00	\$17,760.25	\$120.00	(\$7,775.25)
Function 1000 - Instruction	\$79,677.00	\$73,048.34	\$6,752.96	(\$124.30)
Other Professional/Technical Services	\$30,237.00	\$24,176.56	\$6,059.66	\$0.78
Function 2100 - Support Services-Students	\$30,237.00	\$24,176.56	\$6,059.66	\$0.78
Other Charges	\$2,500.00	\$2,499.00	\$0.00	\$1.00
Function 2400 - Support Services-School	\$2,500.00	\$2,499.00	\$0.00	\$1.00
Salaries Expense - IT	\$19,500.00	\$17,249.77	\$2,249.85	\$0.38
Employee Benefits	\$6,722.00	\$5,304.17	\$758.17	\$659.66
Function 2500 - Central Services	\$26,222.00	\$22,553.94	\$3,008.02	\$660.04
Other Contract Services	\$0.00	\$968.63	\$0.00	(\$968.63)
General Supplies and Materials	\$0.00	\$424.45	\$0.00	(\$424.45)
Supply Asset (Under \$5k)	\$1,852.00	\$0.00	\$0.00	\$1,852.00
Function 2600 - Operation & Maintenance of Plant	\$1,852.00	\$1,393.08	\$0.00	\$458.92
Fund 24330 - ARP	\$140,488.00	\$123,670.92	\$15,820.64	\$996.44
<u>IDEA/ ARP Act of 2021- 24346</u>				
General Supplies and Materials	\$1,965.00	\$0.00	\$0.00	\$1,965.00
Fund 24346 - IDEA/ ARP Act of 2021	\$1,965.00	\$0.00	\$0.00	\$1,965.00
<u>Medicaid-25153</u>				
Supply Asset (Under \$5k)	\$6,000.00	\$0.00	\$5,220.00	\$780.00
Function 1000 - Instruction	\$6,000.00	\$0.00	\$5,220.00	\$780.00
Other Charges	\$80,353.00	\$0.00	\$0.00	\$80,353.00
Construction Services	\$0.00	\$83,602.00	\$0.00	(\$83,602.00)
Other Contract Services	\$6,065.00	\$983.05	\$0.00	\$5,081.95
Function 2600 - Operation & Maintenance of Plant	\$86,418.00	\$84,585.05	\$0.00	\$1,832.95
Fund 25153 - Title XIX MEDICAID 3/21 Years	\$92,418.00	\$84,585.05	\$5,220.00	\$2,612.95
<u>Ed Fellows-26107</u>				
Salaries Expense-EA	\$47,100.00	\$10,616.04	\$4,807.98	\$31,675.98
Employee Benefits	\$0.00	\$4,871.44	\$2,309.73	(\$7,181.17)
Fund 26107 - REC/District Fiscal Agent	\$47,100.00	\$15,487.48	\$7,117.71	\$24,494.81
<u>2012 GOB Student Library SB-66-27107</u>				
Library and Audio-Visual	\$2,890.00	\$2,777.23	\$0.00	\$112.77
Fund 27107 - 2012 GOB Student Library SB-66	\$2,890.00	\$2,777.23	\$0.00	\$112.77

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
<u>Instructional Materials - GAA of 2019 - 27109</u>				
Instructional Materials Credit - 50% Textbooks	\$3,233.37	\$3,233.32	\$0.00	\$0.05
Fund 27109 - Instructional Materials - GAA of 2019	\$3,233.37	\$3,233.32	\$0.00	\$0.05
<u>OpenSciEd Expansion- 27202</u>				
General Supplies and Materials	\$1,700.00	\$1,490.00	\$0.00	\$210.00
Fund 27202 - Open SciEd Expansion Initiative	\$1,700.00	\$1,490.00	\$0.00	\$210.00
<u>Bilingual Multicultural Ed Laws-27575</u>				
Stipends	\$23,810.00	\$0.00	\$26,100.92	(\$2,290.92)
Fund 27575 - Bilingual Multicultural Ed Laws	\$23,810.00	\$0.00	\$26,100.92	(\$2,290.92)
<u>Behavioral Health Support- 27583</u>				
General Supplies and Materials	\$17,000.00	\$12,479.24	\$0.00	\$4,520.76
Function 1000 - Instruction	\$17,000.00	\$12,479.24	\$0.00	\$4,520.76
Professional Development	\$8,000.00	\$12,500.00	\$0.00	(\$4,500.00)
Function 2200 - Support Services-Instruction	\$8,000.00	\$12,500.00	\$0.00	(\$4,500.00)
Fund 27583 - Behavioral Health Support	\$25,000.00	\$24,979.24	\$0.00	\$20.76
<u>PSCOC-31200</u>				
Renting Land and Buildings	\$183,510.00	\$160,852.81	\$22,657.19	\$0.00
Fund 31200 - PSCOC Lease Reimbursement	\$183,510.00	\$160,852.81	\$22,657.19	\$0.00
<u>Special Capital Outlay-31400</u>				
Construction Services	\$200,000.00	\$198,000.00	\$0.00	\$2,000.00
Fund 31400 - Special Capital Outlay-State	\$200,000.00	\$198,000.00	\$0.00	\$2,000.00
<u>SB-9 Local- 31701</u>				
County Tax Collection Costs	\$1,000.00	\$542.36	\$0.00	\$457.64
Function 2300 - Support Services-General	\$1,000.00	\$542.36	\$0.00	\$457.64
Construction Services	\$0.00	\$258,048.17	\$0.00	(\$258,048.17)
Supply Assets (Under \$5K)	\$263,636.00	\$5,587.83	\$0.00	\$258,048.17
Function 4000 - Capital Outlay	\$263,636.00	\$263,636.00	\$0.00	\$0.00
Fund 31701 - SB-9 Local	\$264,636.00	\$264,178.36	\$0.00	\$457.64
<u>SB-9 State Match Cash-31703</u>				
Construction Services	\$0.00	\$60,718.00	\$0.00	(\$60,718.00)
Supply Assets (Under \$5K)	\$60,718.00	\$0.00	\$0.00	\$60,718.00
Fund 31703 - SB-9 State Match Cash	\$60,718.00	\$60,718.00	\$0.00	\$0.00
Grand Total	\$4,628,355.96	\$3,712,532.50	\$730,264.51	\$185,558.95

Sandoval Academy for Bilingual Education

Bank Account Register Activity Report

Bank: [All]; Bank Account: ; Begin Date: 05/01/2024; End Date: 05/31/2024; Status: Non-Void; Created On: 6/6/2024 3:37:30 PM

Bank	Account Number					
Wells Fargo						
Date	Number	Type	Payee/From	Status	Deposit	Withdrawal
5/1/2024	05-001	Cash Receipt	Before and After School; School Suppl	Non-Void	\$160.00	
5/3/2024		Payroll Liability Check	Wells Fargo	Non-Void		\$43,824.07
5/8/2024		Payroll Liability Check	Internal Revenue Service	Non-Void		\$13,950.13
5/8/2024	05-002	Cash Receipt	USDA State Claims	Non-Void	\$24,109.55	
5/8/2024	05-003	Cash Receipt	Before and After School	Non-Void	\$200.00	
5/8/2024	2886	AP Warrant	Anderson's Early Childhood-Alphabet L	Non-Void		\$204.58
5/8/2024	2887	AP Warrant	Centurylink	Non-Void		\$254.72
5/8/2024	2888	AP Warrant	Cooperative Educational Services	Non-Void		\$2,751.35
5/8/2024	2889	AP Warrant	Fiber Platform LLC	Non-Void		\$100.98
5/8/2024	2890	AP Warrant	Jackie Rodriguez	Non-Void		\$64.45
5/8/2024	2891	AP Warrant	JMP Academy of Professional Develop	Non-Void		\$69.83
5/8/2024	2892	AP Warrant	LD Supply LLC	Non-Void		\$444.67
5/8/2024	2893	AP Warrant	Lucky Tamm Digital Marketing	Non-Void		\$1,611.56
5/8/2024	2894	AP Warrant	NMASBO	Non-Void		\$225.00
5/8/2024	2895	AP Warrant	Schola	Non-Void		\$500.00
5/8/2024	2896	AP Warrant	Timeclock Plus LLC	Non-Void		\$161.15
5/8/2024	2897	AP Warrant	Verizon Wireless/Straight Talk	Non-Void		\$207.72
5/10/2024		Payroll Liability Check	NMPسيا	Non-Void		\$20,064.08
5/10/2024		Payroll Liability Check	NMRHCA	Non-Void		\$3,970.11
5/10/2024	05-004	Cash Receipt	SEG May 2024	Non-Void	\$166,456.36	
5/15/2024		Payroll Liability Check	NMERB	Non-Void		\$37,629.95
5/15/2024	05-005	Cash Receipt	SB-9	Non-Void	\$4,678.99	
5/15/2024	05-006	Cash Receipt	USDA March 2024	Non-Void	\$7,883.80	
5/16/2024	05-007	Cash Receipt	Before and After School	Non-Void	\$75.00	
5/16/2024	2898	AP Warrant	American Orff Schulwerk Association	Non-Void		\$309.00
5/16/2024	2899	AP Warrant	Better Together Cubed, LLC	Non-Void		\$19,688.00
5/16/2024	2900	AP Warrant	BMSI-Rosario Romar	Non-Void		\$1,054.73
5/16/2024	2901	AP Warrant	Herrera Coaches Inc.	Non-Void		\$610.57
5/16/2024	2902	AP Warrant	JMP Academy of Professional Develop	Non-Void		\$556.96
5/16/2024	2903	AP Warrant	LD Supply LLC	Non-Void		\$653.43
5/16/2024	2904	AP Warrant	Power-On Technology Services	Non-Void		\$2,685.94
5/16/2024	2905	AP Warrant	School Specialty, Inc.	Non-Void		\$5,291.24
5/17/2024		Payroll Liability Check	Wells Fargo	Non-Void		\$43,720.85
5/17/2024	05-008	Cash Receipt	OpenSciEd RfR	Non-Void	\$1,490.00	
5/17/2024	05-013	Cash Receipt	Medicaid; Staff Cafeteria	Non-Void	\$1,073.41	
5/22/2024		Payroll Liability Check	Internal Revenue Service	Non-Void		\$13,931.33
5/23/2024	05-009	Cash Receipt	Before and After school	Non-Void	\$25.00	
5/24/2024		Payroll Liability Check	New Mexico Taxation & Revenue Depa	Non-Void		\$3,881.94
5/29/2024	05-010	Cash Receipt	Title IV RfR	Non-Void	\$4,218.64	
5/30/2024	05-011	Cash Receipt	Special Capital Outlay RfR	Non-Void	\$198,000.00	
5/30/2024	05-014	Cash Receipt	Before and After school; Staff Cafeteri	Non-Void	\$656.00	
5/31/2024		Payroll Liability Check	Wells Fargo	Non-Void		\$46,589.11
5/31/2024	05-012	Cash Receipt	Pupil Transportation May 2024	Non-Void	\$6,773.00	
Sub Total					\$415,799.75	\$265,007.45
Grand Total					\$415,799.75	\$265,007.45

Sandoval Academy for Bilingual Education

Issued and Closed POs Report

Accounting Cycle: FY2024; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund] >= "11000") ; Include Tax and Shipping: No; Include Closed POs: No; Show Detail: Yes; Created On: 6/6/2024 3:38:11 PM

PO Number	Type	Vendor Name	Date Issued	PO Amount	Invoiced	Remaining
SABE240001-1	Dollar	Herrera Coaches	7/5/2023	\$19,931.44	\$6,750.00	\$13,181.44
SABE240002	Dollar	Cooperative Educational Services	7/5/2023	\$40,314.96	\$4,803.45	\$35,511.51
SABE240003	Dollar	Cooperative Educational Services	7/5/2023	\$30,236.22	\$27,094.09	\$3,142.13
SABE240004-1	Dollar	Cooperative Educational Services	7/1/2023	\$5,000.00	\$4,433.13	\$566.87
SABE240005	Dollar	Clifton Larson Allen, LLP	7/5/2023	\$30,000.00	\$17,986.83	\$12,013.17
SABE240006-1	Dollar	Fulcrum Building, LLC	1/30/2024	\$110,656.50	\$108,665.60	\$1,990.90
SABE240007	Dollar	The Vigil Group, LLC	7/5/2023	\$67,318.68	\$65,558.54	\$1,760.14
SABE240009-2	Dollar	Centurylink	7/5/2023	\$600.00	\$252.39	\$347.61
SABE240012-1	Dollar	Extra Space Management	5/20/2024	\$361.25	\$361.25	\$0.00
SABE240015-2	Dollar	Matthews Fox, P.C.	12/1/2023	\$20,000.00	\$13,536.96	\$6,463.04
SABE240021-1	Dollar	Intrado-School Messenger	7/5/2023	\$2,249.99	\$0.00	\$2,249.99
SABE240023-2	Dollar	Southwest Copy Systems- Equipment	5/1/2024	\$600.00	\$466.94	\$133.06
SABE240024-1	Dollar	Timeclock Plus LLC	7/5/2023	\$1,800.00	\$1,911.50	(\$111.50)
SABE240026-2	Dollar	Verizon Wireless/Straight Talk	4/5/2024	\$1,906.85	\$415.44	\$1,491.41
SABE240028	Dollar	Fiber Platform LLC	7/5/2023	\$1,800.00	\$1,211.76	\$588.24
SABE240030-3	Dollar	Cooperative Educational Services	7/1/2023	\$3,000.00	\$1,993.45	\$1,006.55
SABE240033-1	Dollar	Sarah Farrell	7/1/2023	\$436.40	\$0.00	\$436.40
SABE240041	Dollar	JMP Academy of Professional Development	7/25/2023	\$6,126.51	\$4,525.51	\$1,601.00
SABE240041-1	Dollar	JMP Academy of Professional Development	7/25/2023	\$4,455.63	\$556.96	\$3,898.67
SABE240049	Regular	ACES	7/25/2023	\$450.00	\$0.00	\$450.00
SABE240050	Dollar	BMSI-Rosario Romar	7/25/2023	\$20,364.75	\$13,862.12	\$6,502.63
SABE240052-1	Regular	Cooperative Educational Services	7/25/2023	\$250.00	\$0.00	\$250.00
SABE240058-1	Dollar	Southwest Copy Systems-Service	7/5/2023	\$5,000.00	\$347.49	\$4,652.51
SABE240077-2	Regular	LD Supply LLC	8/21/2023	\$766.95	\$708.28	\$58.67
SABE240079	Regular	The Vigil Group, LLC	8/23/2023	\$30.00	\$0.00	\$30.00
SABE240086	Regular	Discount School Supply	9/15/2023	\$149.95	\$0.00	\$149.95
SABE240087	Regular	Barnes & Noble Booksellers,Inc.	8/24/2023	\$402.15	\$0.00	\$402.15
SABE240090	Dollar	Cooperative Educational Services	9/18/2023	\$355.58	\$39.14	\$316.44
SABE240091	Regular	Adam Garcia	9/10/2023	\$59.00	\$0.00	\$59.00
SABE240094-2	Dollar	Bernalillo Public School Student Nutrition	9/4/2023	\$43,874.78	\$38,541.08	\$5,333.70
SABE240101	Regular	Zia Signs LLC	9/27/2023	\$120.00	\$0.00	\$120.00
SABE240124	Regular	ASCD	10/19/2023	\$478.00	\$0.00	\$478.00
SABE240130	Regular	Barnes & Noble Booksellers,Inc.	10/31/2023	\$48.93	\$0.00	\$48.93
SABE240134	Regular	Jackie Rodriguez	11/10/2023	\$218.00	\$0.00	\$218.00
SABE240135-1	Regular	Esteban Cole	11/10/2023	\$218.00	\$0.00	\$218.00
SABE240136	Regular	LD Supply LLC	11/16/2023	\$876.24	\$842.36	\$33.88
SABE240144	Regular	Wisconsin Center for Ed. Research	11/28/2023	\$1,153.60	\$0.00	\$1,153.60
SABE240158	Regular	School Nurse Supply	1/10/2024	\$140.50	\$0.00	\$140.50
SABE240164	Regular	NMABE State Spanish Spelling Bee	1/16/2024	\$200.00	\$0.00	\$200.00
SABE240168	Regular	Felicitas Reyes	1/25/2024	\$42.98	\$0.00	\$42.98
SABE240170-1	Dollar	Schola	1/27/2024	\$3,000.00	\$2,500.00	\$500.00
SABE240175	Regular	Rlo Rancho Chamber of Commerce	1/31/2024	\$250.00	\$0.00	\$250.00
SABE240176	Regular	Jackie Rodriguez	1/31/2024	\$14.95	\$0.00	\$14.95
SABE240181-1	Regular	Public Charter Schools of New Mexico	3/12/2024	\$550.00	\$0.00	\$550.00
SABE240183	Regular	LD Supply LLC	3/12/2024	\$663.43	\$653.43	\$10.00
SABE240185	Regular	ABQ BioPark-Zoo	3/14/2024	\$105.00	\$0.00	\$105.00
SABE240191	Regular	New Mexico Museum of Natural History Foundation, Inc	4/4/2024	\$228.00	\$0.00	\$228.00
SABE240195-1	Regular	Public Charter Schools of New Mexico	4/9/2024	\$50.00	\$0.00	\$50.00
SABE240200	Regular	Jackie Rodriguez	4/30/2024	\$85.99	\$64.45	\$21.54
SABE240202	Regular	LD Supply LLC	4/30/2024	\$454.67	\$444.67	\$10.00
SABE240204-1	Regular	BMO Financial Group	5/7/2024	\$456.21	\$456.21	\$0.00
SABE240205-1	Dollar	BMO Financial Group	5/7/2024	\$269.80	\$269.80	\$0.00
SABE240207	Regular	Mechanical Systems, Inc.	6/3/2024	\$579.87	\$0.00	\$579.87
SABE240208	Regular	Mutualink, Inc.	6/5/2024	\$18,000.00	\$0.00	\$18,000.00
SABE240209-1	Regular	BMO Financial Group	6/5/2024	\$25.20	\$0.00	\$25.20
SABE240210	Regular	Staples	6/6/2024	\$811.48	\$0.00	\$811.48
Sub Total				\$447,538.44	\$319,252.83	\$128,285.61

Sandoval Academy for Bilingual Education

Payroll Register Payments Report

Accounting Cycle: FY2024; Payroll Cycle: FY2024; Payroll Register: PR24-24 Pay Date 05/31/24 - Printed
 ,PR24-23 Pay Date 05/17/24 - Printed ,PR24-22 Pay Date 05/03/24 - Printed ; Employee: [All]; Sort
 Column: Employee; Show Salary Schedules: No; Show Expenditure Accounts: No; Include Paycheck
 Details: Yes; Created On: 6/6/2024 3:39:12 PM

Wages/Deductions	Employer Amt.	Employee Amt.
Net Wages	\$0.00	\$134,134.03
Basic Life	\$178.56	\$0.00
Davis Vision	\$35.14	\$18.18
Dental	\$586.38	\$324.32
ERB	\$33,987.39	\$20,036.67
ERB Less 24 K	\$1,954.69	\$850.79
ERB-LU less \$24K	\$180.42	\$78.55
Federal Withholding	\$0.00	\$13,440.71
FFGA- AF Cancer	\$0.00	\$68.55
FFGA- AF Critical Illness	\$0.00	\$84.24
FFGA- Texas Life Insurance	\$0.00	\$322.14
FFGA-AF Accident	\$0.00	\$59.85
FICA	\$11,928.07	\$11,928.07
Long Term Disability	\$225.29	\$124.93
Medical	\$11,448.22	\$6,520.36
Medicare	\$2,789.66	\$2,789.66
NMRHCA	\$3,980.39	\$1,990.26
State Unemployment Ins.	\$566.80	\$0.00
State Withholding - NM	\$0.00	\$5,968.37
Vision	\$63.12	\$35.22
Voluntary Life	\$0.00	\$510.12
Workers Comp Q2	\$2.30	\$2.00
Sub Total	\$67,926.43	\$199,287.02

Bank Reconciliation

School: **Sandoval Academy of Bilingual Education**
Bank: **Wells Fargo**
Account Description: **Main Checking Account**
Statement Date: **May 31, 2024**

Beginning Balance per bank:	\$	444,354.48
Cleared transactions:	\$	(330,827.55)
Deposits and Credits:	\$	415,799.75
Other bank adjustments	\$	-
		<hr/>
	\$	529,326.68
Ending balance per bank		
Plus: Outstanding Deposits	\$	-
Plus: Cleared items prior to entry	\$	-
Less: Outstanding Checks	\$	(21,528.02)
Balance per GL	\$	<hr/> <hr/> 507,798.66

Sandoval Academy for Bilingual Education

Bank Account Reconciliation Report (Outstanding)

Accounting Cycle: FY2024; Bank: Wells Fargo - ; Bank Account: - Main Checking; Statement Date: 05/31/2024; Include Unposted Transactions: No; Created On: 6/6/2024 3:40:06 PM

Last Reconciled		Statement Date	
4/30/2024		05/31/2024	
Date	Item Number	Description	Withdrawal
4/30/2024	2881	Jackie Rodriguez	\$411.84
5/8/2024	2890	Jackie Rodriguez	\$64.45
5/16/2024	2898	American Orff Schulwerk Association	\$309.00
5/16/2024	2899	Better Together Cubed, LLC	\$19,688.00
5/16/2024	2900	BMSI-Rosario Romar	\$1,054.73
Sub Total			\$21,528.02

Sandoval Academy of Bilingual Education
Fiscal Year 2024
Balance Sheet as of May 31, 2024

Description	11000 Operational	13000 Transportatio n	14000 Instructional material	21000 Food Service	21100 Universal Meals	23000 Activities
11011 - Bank Accounts	\$666,597.15	\$13,181.45	\$0.36	(\$43,401.21)	\$20,957.14	\$2,626.81
Subtotal of Account Type: Asset	\$666,597.15	\$13,181.45	\$0.36	(\$43,401.21)	\$20,957.14	\$2,626.81
Subtotal of Account Group: Assets	\$666,597.15	\$13,181.45	\$0.36	(\$43,401.21)	\$20,957.14	\$2,626.81
23124 - State Retirement System Contributions	\$21,653.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23125 - Employee Insurance	\$7,181.67	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23126 - Unemployment Insurance	\$244.14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23127 - Workers' Compensation	\$12.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23134 - Employer State Retirement System	\$37,723.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23135 - Employer Insurance	\$12,811.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23137 - Employer Workers' Comp	\$13.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23141 - Fedral Income Tax	\$4,736.26	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23142 - State Income Tax	\$6,553.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23143 - Social Security - OASDI	\$3,880.62	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23144 - Medicare - Hospital Insurance	\$907.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23147 - Voluntary Deductions	\$1,466.76	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23153 - Employer Social Security	\$3,880.62	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23154 - Employer Medicare	\$907.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal of Account Type: Liability	\$101,972.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
32300 - Unreserved Fund Balance	\$337,874.56	(\$3,479.99)	\$0.36	(\$11,797.06)	\$0.00	\$15,608.27
Net Increase/Decrease	\$226,749.64	\$16,661.44	\$0.00	(\$31,604.15)	\$20,957.14	(\$12,981.46)
Subtotal of Account Type: Fund Balance/Retained Earnings	\$564,624.20	\$13,181.45	\$0.36	(\$43,401.21)	\$20,957.14	\$2,626.81
Subtotal of Account Group: Liabilities/Fund Balance	\$666,597.15	\$13,181.45	\$0.36	(\$43,401.21)	\$20,957.14	\$2,626.81

Sandoval Academy of Bilingual Education
Fiscal Year 2024
Balance Sheet as of May 31, 2024

Description	24101 Title I	24106 IDEA - B	24154 Title II	24189 Title IV	24308 CRRSA	24330 ARP
11011 - Bank Accounts	(\$6,232.27)	(\$14,476.51)	\$0.00	(\$1,404.72)	\$0.00	(\$21,486.73)
Subtotal of Account Type: Asset	(\$6,232.27)	(\$14,476.51)	\$0.00	(\$1,404.72)	\$0.00	(\$21,486.73)
Subtotal of Account Group: Assets	(\$6,232.27)	(\$14,476.51)	\$0.00	(\$1,404.72)	\$0.00	(\$21,486.73)
23124 - State Retirement System Contributions	\$256.98	\$0.00	\$0.00	\$304.35	\$0.00	\$397.84
23125 - Employee Insurance	\$142.50	\$0.00	\$0.00	\$37.30	\$0.00	\$10.81
23126 - Unemployment Insurance	\$11.54	\$0.00	\$0.00	\$14.23	\$0.00	\$23.45
23127 - Workers' Compensation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23134 - Employer State Retirement System	\$442.56	\$0.00	\$0.00	\$625.74	\$0.00	\$758.05
23135 - Employer Insurance	\$222.09	\$0.00	\$0.00	\$69.53	\$0.00	\$58.99
23137 - Employer Workers' Comp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23141 - Federal Income Tax	\$61.16	\$0.00	\$0.00	\$27.85	\$0.00	\$7.50
23142 - State Income Tax	\$72.74	\$43.49	\$0.00	\$40.27	\$0.00	\$35.64
23143 - Social Security - OASDI	\$45.39	\$0.00	\$0.00	\$60.46	\$0.00	\$71.80
23144 - Medicare - Hospital Insurance	\$10.62	\$0.00	\$0.00	\$14.14	\$0.00	\$16.78
23147 - Voluntary Deductions	\$4.21	\$0.00	\$0.00	\$1.85	\$0.00	\$12.34
23153 - Employer Social Security	\$45.39	\$0.00	\$0.00	\$60.46	\$0.00	\$71.80
23154 - Employer Medicare	\$10.62	\$0.00	\$0.00	\$14.14	\$0.00	\$16.78
Subtotal of Account Type: Liability	\$1,325.80	\$43.49	\$0.00	\$1,270.32	\$0.00	\$1,481.78
32300 - Unreserved Fund Balance	(\$55,761.40)	(\$35,247.53)	(\$12,097.84)	(\$8,089.91)	(\$72,441.11)	(\$9,005.11)
Net Increase/Decrease	\$48,203.33	\$20,727.53	\$12,097.84	\$5,414.87	\$72,441.11	(\$13,963.40)
Subtotal of Account Type: Fund Balance/Retained Earnings	(\$7,558.07)	(\$14,520.00)	\$0.00	(\$2,675.04)	\$0.00	(\$22,968.51)
Subtotal of Account Group: Liabilities/Fund Balance	(\$6,232.27)	(\$14,476.51)	\$0.00	(\$1,404.72)	\$0.00	(\$21,486.73)

Sandoval Academy of Bilingual Education
Fiscal Year 2024
Balance Sheet as of May 31, 2024

Description	24346 ARP IDEA-B	25153 Medicaid	26107 REC/ District Agent	27107 GOB Library Fund	27109 Instructional Materials GAA	27201 School Lunch Co- Pay
11011 - Bank Accounts	\$0.00	\$7,885.08	\$2,158.42	(\$2,777.23)	\$0.00	\$0.00
Subtotal of Account Type: Asset	\$0.00	\$7,885.08	\$2,158.42	(\$2,777.23)	\$0.00	\$0.00
Subtotal of Account Group: Assets	\$0.00	\$7,885.08	\$2,158.42	(\$2,777.23)	\$0.00	\$0.00
23124 - State Retirement System Contributions	\$0.00	\$0.00	\$337.53	\$0.00	\$0.00	\$0.00
23125 - Employee Insurance	\$0.00	\$0.00	\$96.61	\$0.00	\$0.00	\$0.00
23126 - Unemployment Insurance	\$0.00	\$0.00	\$12.23	\$0.00	\$0.00	\$0.00
23127 - Workers' Compensation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23134 - Employer State Retirement System	\$0.00	\$0.00	\$581.31	\$0.00	\$0.00	\$0.00
23135 - Employer Insurance	\$0.00	\$0.00	\$393.53	\$0.00	\$0.00	\$0.00
23137 - Employer Workers' Comp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23141 - Federal Income Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23142 - State Income Tax	\$0.00	\$0.00	\$18.87	\$0.00	\$0.00	\$0.00
23143 - Social Security - OASDI	\$0.00	\$0.00	\$59.62	\$0.00	\$0.00	\$0.00
23144 - Medicare - Hospital Insurance	\$0.00	\$0.00	\$13.95	\$0.00	\$0.00	\$0.00
23147 - Voluntary Deductions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23153 - Employer Social Security	\$0.00	\$0.00	\$59.62	\$0.00	\$0.00	\$0.00
23154 - Employer Medicare	\$0.00	\$0.00	\$13.95	\$0.00	\$0.00	\$0.00
Subtotal of Account Type: Liability	\$0.00	\$0.00	\$1,587.22	\$0.00	\$0.00	\$0.00
32300 - Unreserved Fund Balance	(\$9,600.34)	\$51,359.12	(\$17,181.61)	(\$2,542.30)	(\$0.05)	(\$1,383.50)
Net Increase/Decrease	\$9,600.34	(\$43,474.04)	\$17,752.81	(\$234.93)	\$0.05	\$1,383.50
Subtotal of Account Type: Fund Balance/Retained Earnings	\$0.00	\$7,885.08	\$571.20	(\$2,777.23)	\$0.00	\$0.00
Subtotal of Account Group: Liabilities/Fund Balance	\$0.00	\$7,885.08	\$2,158.42	(\$2,777.23)	\$0.00	\$0.00

Sandoval Academy of Bilingual Education
Fiscal Year 2024
Balance Sheet as of May 31, 2024

Description	27202 Open SciEd Expansion	27414 Autism Grant	27583 SEL Grant	31200 PSCOC	31400 Special Capital Outlay
11011 - Bank Accounts	\$0.00	\$0.00	(\$24,979.24)	(\$23,220.31)	\$0.00
Subtotal of Account Type: Asset	\$0.00	\$0.00	(\$24,979.24)	(\$23,220.31)	\$0.00
Subtotal of Account Group: Assets	\$0.00	\$0.00	(\$24,979.24)	(\$23,220.31)	\$0.00
23124 - State Retirement System Contributions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23125 - Employee Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23126 - Unemployment Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23127 - Workers' Compensation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23134 - Employer State Retirement System	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23135 - Employer Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23137 - Employer Workers' Comp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23141 - Fedral Income Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23142 - State Income Tax	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23143 - Social Security - OASDI	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23144 - Medicare - Hospital Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23147 - Voluntary Deductions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23153 - Employer Social Security	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23154 - Employer Medicare	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal of Account Type: Liability	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
32300 - Unreserved Fund Balance	\$0.00	(\$1,302.34)	\$0.00	\$0.00	\$0.00
Net Increase/Decrease	\$0.00	\$1,302.34	(\$24,979.24)	(\$23,220.31)	\$0.00
Subtotal of Account Type: Fund Balance/Retained Earnings	\$0.00	\$0.00	(\$24,979.24)	(\$23,220.31)	\$0.00
Subtotal of Account Group: Liabilities/Fund Balance	\$0.00	\$0.00	(\$24,979.24)	(\$23,220.31)	\$0.00

Sandoval Academy of Bilingual Education
Fiscal Year 2024
Balance Sheet as of May 31, 2024

Description	31701 SB-9 Local	31703 SB-9 Cash	Total
11011 - Bank Accounts	(\$19,495.09)	\$0.71	\$555,933.81
Subtotal of Account Type: Asset	(\$19,495.09)	\$0.71	\$555,933.81
Subtotal of Account Group: Assets	(\$19,495.09)	\$0.71	\$555,933.81
23124 - State Retirement System Contributions	\$0.00	\$0.00	\$22,950.40
23125 - Employee Insurance	\$0.00	\$0.00	\$7,468.89
23126 - Unemployment Insurance	\$0.00	\$0.00	\$305.59
23127 - Workers' Compensation	\$0.00	\$0.00	\$12.00
23134 - Employer State Retirement System	\$0.00	\$0.00	\$40,131.58
23135 - Employer Insurance	\$0.00	\$0.00	\$13,555.14
23137 - Employer Workers' Comp	\$0.00	\$0.00	\$13.80
23141 - Federal Income Tax	\$0.00	\$0.00	\$4,832.77
23142 - State Income Tax	\$0.00	\$0.00	\$6,764.29
23143 - Social Security - OASDI	\$0.00	\$0.00	\$4,117.89
23144 - Medicare - Hospital Insurance	\$0.00	\$0.00	\$963.08
23147 - Voluntary Deductions	\$0.00	\$0.00	\$1,485.16
23153 - Employer Social Security	\$0.00	\$0.00	\$4,117.89
23154 - Employer Medicare	\$0.00	\$0.00	\$963.08
Subtotal of Account Type: Liability	\$0.00	\$0.00	\$107,681.56
32300 - Unreserved Fund Balance	\$190,446.15	\$28,026.35	\$383,384.72
Net Increase/Decrease	(\$209,941.24)	(\$28,025.64)	\$64,867.53
Subtotal of Account Type: Fund Balance/Retained Earnings	(\$19,495.09)	\$0.71	\$448,252.25
Subtotal of Account Group: Liabilities/Fund Balance	(\$19,495.09)	\$0.71	\$555,933.81

Title 1 District Application

SchoolYear: 2024-2025

District: SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Title1FirstLastName: Jackie Rodriguez
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress: jrodriguez@nmsabe.org
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber: 5057710555
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber: 5052351550
###-###-#### Title I Grants Coordinator Summer Contact Number

Title1Status: Submit to State

Title1Recommendations: Please complete the following items: 1- Add the parent engement link in Module 8.1 or upload the pdf of the policy in Module 19.2- Upload Title IX Section 9203 Assurances in Module 19.3- Title I Part A SNS Comelcted & Signed is missing Business Manager signature, please complete the signature or clarify.KE

Version: 31.0
Created at 2/27/2024 1:03 PM by Mahesh Reddy
Last modified at 6/6/2024 6:58 PM by Jackie Rodriguez

Save Cancel

Title 1 Balance Table

	Title I A	Title I D	Title II A
Allocation:	42,619.56	0.00	6,354.56
Debit:	42,619.56	0.00	0.00
Credit:	0.00	0.00	0.00
Balance:	-0.00	0.00	6,354.56

- Module 1-8
- Module 8.1-8.6
- Module 9-14
- Module 15-19

Module 2 : Transferability & Alternate Fund Use Authority

Edit	TransferT1	Title2AAward	Title4AAward	TransferT4A	Title4AwardBalance	ReapEligibility	TransferEligibility	REAP	Transfer	FundUtilization	TotalTransfer
	0.00	0.00	0.00	0.00	0.00			No	No	We do not plan on transferring any funds. Title I and Titel IV funds will be used to support professional development for educators to support student academic achievement and support.	0.00

Module 3 : Private School Equitable Services

Edit	Title I A	TransferT1	ChildCount	PrivateLowIncomePCT	SumLowIncomeStudents	ProportionateFunds	SumAdminCosts	PrivateSchoolTotal
	42,619.56	0	0	0.0000	0	0.00	0.00	0.00

Module 3.1 : Private School Criteria

Edit PrivateSchool LowIncomeStudents PrivateLowIncomeStudents PrivateSchoolFunds AdministrativeCosts PrivateSchoolTotal Criteria Modified Modified By

There are no items to show in this view of the "PrivateSchoolCriteria" list.

[Add New Item](#)

Module 4 : District Level Admin Staff, Superintendents, Principals or Business Staff

Edit SalarySupport BusOfficeSupport BusMgrComp Support_Rationale

No No No Funds will not be used to support administrative or business office compensation.

[Add New Item - Multiple Entries may be required](#)

Module 4.1: District Level Administrative Staff

Edit DistrictID:DistrictCode LocationName PositionTitle FunctionsDuties PARSCertifications %FTE_Title_I %FTE_OtherFunding %FTE=100%?

There are no items to show in this view of the "Module 3.2: Administrative Staff" list.

[Add New Item - Multiple Entries maybe required](#)

Module 4.2 : District Level Administrative Costs

Edit AdministrativeAmt AdministrativeDetail AdminPool Modified Modified By

There are no items to show in this view of the "Module 3.3: Administrative Costs" list.

[Add New Item - No more than one entry](#)

Module 5 : Program Consultation and Program Planning


Edit Program Plan Funding

Modified Modified By

We are a state authorized charter and only have one school. Funds will be used to support all students and staff to increase academic achievement in the area of reading, writing, and math, through improved instruction, intervention support, material purchases, supportive assessment practices, and professional development. Much as in previous years, in collaboration with our school leadership team and teachers, and input from our families, we identified the need to use title and funds to support teacher and student support with materials and professional development. The student data that we used was DRA, EDL, Istation, Istation Espanol, NWEA Math, NWEA Reading, NWEA Espanol, IRLA and ENIL and our local Biliteracy Trajectory Tool, teacher and leadership team feedback sessions, administrator observations as well as community input.

May 20 Jackie Rodriguez

Module 6 : Parent Right-to-Know: Parent Participation

Edit	DistrictID:DistrictCode	Narrative Response
	563	Parents are notified annually during the registration process of their Parent's Right-to-Know Requirments.


[Add Narrative Response](#)

Module 7 : Title I Community Schools

Edit	Title I Funds	NameOfSchool	NameOfSchool:DistrictCode	NameOfSchool:District	Community School Amount	Process	Title I Funds Usage	Community School Coordinator Amount	Professional Development Funds	Total Community School Amount
There are no items to show in this view of the "Title1_CommunitySchools" list.										

[Add New Item - No more than one entry](#)

Module 8 : Indirect Costs

Edit	T1PartA	FixedAssets	IndirectBaseAmt	IndirectCostRate	IndirectYN	DistrictID:DistrictCode	BudgetBalance	IndirectAmount	FundsBugeted	IndirectCostD
	42,619.00	0	0.00	7.9100	No	563	0	0.00	0.00	1.0791

Title 1 District Application

SchoolYear:

District:

Title1FirstLastName:
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress:
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber:
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber:
###-###-#### Title I Grants Coordinator Summer Contact Number

Title1Status:

Title1Recommendations:

Version: 31.0
Created at 2/27/2024 1:03 PM by Mahesh Reddy
Last modified at 6/6/2024 6:58 PM by Jackie Rodriguez

Title 1 Balance Table

	Title I A	Title I D	Title II A
Allocation:	42,619.56	0.00	6,354.56
Debit:	42,619.56	0.00	0.00
-			
Credit:	0.00	0.00	0.00
+			
Balance:	-0.00	0.00	6,354.56

Module 1-8

Module 8.1-8.6

Module 9-14

Module 15-19

Module 8.1: Parent and Family Engagement Required Reservation

According to Section 1116(a)(3): Each district or state charter school must reserve at least 1 percent of its allocation to assist schools to carry out the activities for parent and family engagement, except when the Title I Part A allocation is \$500,000 or less for the fiscal year. A district or state charter school may reserve more than 1 percent of its allocation for activities for parent and family engagement.

Edit	ParentCosts	OutToSchool	DistrictActivities	ParentInvolvement	FundUsage	DistParentPolicy	SchoolParentCompact	Modified	Modified By
	500	Yes	Yes	Parent meetings and/or surveys will be held to gather input and determine needs and also to offer support to parents in improving their chid's academic performance.	Funds will be used to support an increase in parents' involmnt and participation in the parent/student family events, including communication tools to support communcation from school to home.	Yes	Yes	5 days ago	<input type="checkbox"/> Jackie Rodriguez

Module 8.2: Summer School Set Aside

Edit SummerSchool Eligibility Program Modified Modified By

There are no items to show in this view of the "Module 8.2: Summer School Set Aside" list.

[Add New Item - No more than one entry](#)

Module 8.3: After School Program


Edit AfterSchool Eligibility Program Modified Modified By

There are no items to show in this view of the "Module 8.3:After School Program Set Aside" list.

[Add New Item - No more than one entry](#)

Module 8.4: Staff Development Set Aside

Edit StaffDevelopment Activities

 2,500 We will utilize funds to support schoolwide professional development of teachers and staff which will align with our charter school mission and goals. This will include on-site training, offsite training, and support professional service contracts, all of which will support teacher growth and student achievement and proficiency.

Modified


Modified By

May 20

Jackie Rodriguez

Module 8.5: School Culture and Climate

Edit SchoolSafety

 Funds will be utilized to support teacher training and program development to align with our school safety plan and wellness plan. This included additional training on signs of and prevention of school violence, crisis, bullying and programming, social emotional, childhood suicide training and programs, as well as positive behavioral intervention and support programs. This will also support rewards and prizes for student recognition.

SchoolSafetyFunds

2,500.00

[Add New Item](#)

Module 8.6: Other Set Aside

Edit OtherCosts OtherDetail Modified Modified By

There are no items to show in this view of the "Module 8.5: Other Set Aside" list.

[Add New Item - No more than one entry](#)

Title 1 District Application

SchoolYear: 2024-2025

District: SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Title1FirstName: Jackie Rodriguez
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress: jrodriguez@nmsabe.org
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber: 5057710555
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber: 5052351550
###-###-#### Title I Grants Coordinator Summer Contact Number

Title1Status: Submit to State

Title1Recommendations: Please complete the following items: 1- Add the parent engement link in Module 8.1 or upload the pdf of the policy in Module 19.2- Upload Title IX Section 9203 Assurances in Module 19.3- Title I Part A SNS Comlelted & Signed is missing Business Manager signature, please complete the signature or clarify.KE

Version: 31.0
Created at 2/27/2024 1:03 PM by Mahesh Reddy
Last modified at 6/6/2024 6:58 PM by Jackie Rodriguez

Title 1 Balance Table

	Title I A	Title I D	Title II A
Allocation:	42,619.56	0.00	6,354.56
Debit:	42,619.56	0.00	0.00
-			
Credit:	0.00	0.00	0.00
+			
Balance:	-0.00	0.00	6,354.56

- Module 1-8
- Module 8.1-8.6
- Module 9-14
- Module 15-19

Module 9.1: Delinquent Funding

Edit Title1PartD DistrictFacility DelinquentNum PerChildAmt FacilityTotal Modified Modified By

There are no items to show in this view of the "Module 10.1: Delinquent" list.

[Add New Item - Multiple Entries maybe required](#)

Module 10.1: Preschool Funding

Edit Preschools Students PreschoolAmt Modified Modified By

There are no items to show in this view of the "Module 11.2: Preschool" list.

[Add New Item - Multiple Entries maybe required](#)


Module 10.2: Preschool Services

Edit Preschools ExclusivePreKFunding Services Materials Staffing Modified Modified By


There are no items to show in this view of the "Module 11.1: Preschool" list.

[Add New Item - Multiple Entries maybe required](#)

Module 11: Homeless


Edit	Number of Students	Homeless Set Aside Amount	Per Pupil Amount	Evidence	Fund Usage	Modified	Modified By
	9	501.30	55.70	NO	Funds will be used to support any needs that our homeless students require, including transportation, supplies, fees, etc.	May 20	<input type="checkbox"/> Jackie Rodriguez

Module 12: Foster Care Students

Edit	FosterCareTransport	FosterTransportAmt	FosterCareFunding	FosterCareDeterminations	Modified	Modified By
	YES	0.00	At this time, no foster students attend SABE. As the need arises, the school will work with the CYFD representatives and our school social worker/parent liaison to seek out available resources.	The school will work collaboratively with CYFD and our local representatives to meet the needs of students in foster care as the need arises.	May 20	<input type="checkbox"/> Jackie Rodriguez

[Add New Item - No more than one entry](#)

Module 13: Student Needs and Progress Monitoring

Edit	Assessments	Progress Monitoring	PBIS	Modified	Modified By
	Istation Reading (K-3), Istation Español (K-3), NWEA Math, NWEA Reading, NWEA Español, Dynamic Reading Assessment (DRA) (6-8), Evaluación del desarrollo de la lectura (EDL) (6-8), Independent Reading Level Assessment Framework (IRLA) (K-5), Estructura para la Evaluación del nivel independiente del lectura (ENIL)(K-5), SABE's Biliteracy Trajectory Tool (BTT), and classroom assessments.	All assessments are administered at the beginning of the year, middle of the year, and end of the year. Istation and Istation Español are administered monthly to all students and special attention for those students who are not demonstrating grade level proficiency and additional intervention support (Tier 2 & 3) is provided as outlined by MLSS and referred to the SAT process. Classroom observations and progress monitoring (Tier 2) are also collected.	We continue the development of our schoolwide PBIS program. We use a great tool, ClassDojo, and have 100% participation with all parents. This is where points are earned by students in classes and throughout the building to reward positive behavior. We look forward to holding principal assemblies and other recognitions so students are able to witness the excitement of earning positive behavior points and awards.	May 20	<input type="checkbox"/> Jackie Rodriguez

[Add Student Needs progress Monitoring](#)

Module 14: School Wide Waiver

Edit	SchoolWideWaiver	Justification	Modified	Modified By
There are no items to show in this view of the "SchoolWideWaiver" list.				

[Add New Item](#)

Title 1 District Application

SchoolYear: 2024-2025

District: SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Title1FirstName: Jackie Rodriguez
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress: jrodriguez@nmsabe.org
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber: 5057710555
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber: 5052351550
###-###-#### Title I Grants Coordinator Summer Contact Number

Title1Status: Submit to State

Title1Recommendations: Please complete the following items: 1- Add the parent engement link in Module 8.1 or upload the pdf of the policy in Module 19.2- Upload Title IX Section 9203 Assurances in Module 19.3- Title I Part A SNS Comlelted & Signed is missing Business Manager signature, please complete the signature or clarify.KE

Version: 31.0
Created at 2/27/2024 1:03 PM by Mahesh Reddy
Last modified at 6/6/2024 6:58 PM by Jackie Rodriguez

Save Cancel

Title 1 Balance Table

	Title I A	Title I D	Title II A
Allocation:	42,619.56	0.00	6,354.56
Debit: -	42,619.56	0.00	0.00
Credit: +	0.00	0.00	0.00
Balance:	-0.00	0.00	6,354.56

- Module 1-8
- Module 8.1-8.6
- Module 9-14
- Module 15-19

Module 15: School Rank Order

Edit	DistrictID:DistrictCode	SchoolRankOrder_NEW	Snapshot
	563	Option 5	80 Day

[Add New Item](#)

Module 16: Site Allocation

Edit	Schools	GradeLevels	SchoolType	Enrollment	Students	LowIncome%	BuildingAllocation	Amount	Read	Math	Assist	Model	Class	AtRisk	RTutor	MTutor	Intervene	Tech	Materials	Preschool	Soci
	SANDOVAL ACADEMY	KN08	School Wide	229	73	31.88 %	36,618.26	501.62	NO	NO	YES	YES	NO	YES	NO	NO	YES	NO	YES	NO	NO

Edit	Schools	GradeLevels	SchoolType	Enrollment	Students	LowIncome%	BuildingAllocation	Amount	Read	Math	Assist	Model	Class	AtRisk	RTutor	MTutor	Intervene	Tech	Materials	Preschool	Soci
OF BILINGUAL EDUCATION																					

BuildingAllocation Total: 36,618.26

[Add New Item - Multiple Entries maybe required](#)

Module 17.1: Neglected Funding

Edit	DistrictID:DistrictCode	NeglectedFacility	NeglectCount	PerChildAmt	FacilityTotal	Modified	Modified By
------	-------------------------	-------------------	--------------	-------------	---------------	----------	-------------

There are no items to show in this view of the "Module 9.1: Neglected" list.

[Add New Item - Multiple Entries maybe required](#)

Module 17.2 Neglected Services (Facilities must match above. Facilities 17.1)

Edit	DistrictID:DistrictCode	Facilities	Program	OnLineProgram	StaffingQualifications	Modified	Modified By
------	-------------------------	------------	---------	---------------	------------------------	----------	-------------

There are no items to show in this view of the "Module 9.2: Neglected" list.

[Add New Item - Multiple Entries maybe required](#)

Associated Documents

- | Name |
|--|
| 2024-25 Homeless Set-Aside Form Example Title I |
| 2024-25 Homeless Set-Aside Form Title I |
| PED Federal Grant Equipment Approval Form |
| Title I A 24-25 Application Assurances |
| Title I Carryover Justification Form for 2024-25 Title I Application |
| Title I Part A SNS 2024-2025 |
| Title IX, Section 9203 Assurances 2024-25 |
| Title-I-Equitable-Services-Consultation-Form |
| Title-I-Equitable-Services-Consultation-Information |








Module 18: Tribal Consultation

[Edit](#) [DistrictID:DistrictCode](#) [Narrative](#) [Modified By](#)

There are no items to show in this view of the "T1TribalConsultationModule" list.

[Add Narrative Response](#)

Module 19: Document Upload

Edit	DistrictID:DistrictCode	 Documents	Modified	Modified By
	563	 Assurances and Superintendent Signature	May 20	<input type="checkbox"/> Jackie Rodriguez
	563	 Homeless Set-Aside	May 20	<input type="checkbox"/> Jackie Rodriguez
	563	 80-D report	May 20	<input type="checkbox"/> Jackie Rodriguez
	563	 LEA SNS Compliance	May 20	<input type="checkbox"/> Jackie Rodriguez
	563	 Title IX Assurance Form	6 days ago	<input type="checkbox"/> Jackie Rodriguez
	563	 Assurances and Superintendent Signature	5 days ago	<input type="checkbox"/> Jackie Rodriguez
	563	 Parent Engagement	5 days ago	<input type="checkbox"/> Jackie Rodriguez

[Upload Documents](#)

Current Selection- LEA

SchoolYear:

District:

Version: 31.0
 Created at 2/27/2024 1:03 PM by Mahesh Reddy
 Last modified at 6/6/2024 6:58 PM by Jackie Rodriguez

Title II Part A

Preliminary Allocation	6,351.00
Admin Indirect Funds	0.00
Mentor Teacher Support Total Funds	0.00
PD Budget Domain Funds	5,351.00
Recruitment Funds Total	0.00
Retention Incentives/Stipends Funds Total	1,000.00
Other Salary Funds Total	0.00
Charter School Amount Total	
Private School Amount Total	0.00
Transferred Funds	0.00
Preliminary Allocation	6,351.00
Debit	6,351.00
Credit	0.000.00
Balance	0.00

NEW: Needs Assessment Report (Response Required)

LEAs will upload a signed Needs Assessment (NA) to Section 14 of this application.

Identify key areas of focus and priorities for Title II, Part A (TII-A) funding. The NA should highlight the specific needs of educators and students within the district or community. LEAs may use their own customized form, or a Needs Assessment template is provided in *Title II-A Associated Documents*.

Section 1: Contact Information (Response Required)


Provide accurate and up-to-date contact information for officers listed: including name, position, email address, and phone number.

Edit	Rural District	Title II Funds Acceptance	Superintendent/Charter	Superintendent/Charter Phone	Title II Federal Program Director	Title II Federal Program Director Phone	Title II Business Manager	Title
	No	Yes	Jackie Rodriguez	5057710555	Jackie Rodriguez	5057710555	Ashley Wolfel	5055

Enter Contact Information


Section 2: Indirect Costs

Specify any indirect costs associated with the implementation of TII-A activities, ensuring transparency and compliance with federal regulations.

Edit	Preliminary Allocation	Indirect Cost Rate_Percentage	Administrative Costs	Admin Indirect Funds	Indirect Cost Rate	Indirect Base Amount
	6,351.00	7.91	No	0.00	1.0791	6,351.00

Section 3.1: Outcomes for Students and High-Quality Instruction (Response Required)


Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools to address student needs and enhance the delivery of high-quality instruction. (If you will be using these resources please indicate.)

Edit	Question1	Question2	Question3	Explain how your LEA will use the Title II funding to improve and increase educators' knowledge of academic subjects which enable educators to provide high-quality instruction to all students.
				All educators at Sandoval Academy of Bilingual Education, receive professional development aligned to school initiatives, the charter mission, and according to student needs to increase academic achievement for all students.

Enter New Item

Section 3.2: Educator Quality Measures by Subgroup: (Response Required)

Prioritize support and resources for educator quality measures tailored to address the needs of various student subgroups:

Edit	HighQualityInstruction	Modified	Modified By
	All educators at Sandoval Academy of Bilingual Education, educators hold specific endorsements to support the needs of our subgroups, including special education TESOL, and bilingual endorsements. Additionally, professional development is offered to support students that are at most risk, including economically disadvantaged, students with disabilities, English language learners, and minority sub groups.	5 days ago	<input type="checkbox"/> Jackie Rodriguez

Enter New Quality Measure

Section 4: Mentorship Support for Teachers

Ensure the district STARS Coordinator uploads Mentor and Mentee data during the FY24-25 NOVA 80th day reporting period. (TII-A staff will upload the validated report to this TII-A Application for all LEAs once the 80-day report is certified.) Data should include:

- a. Names of mentors and mentees,
- b. Stipend amounts (if applicable) provided to mentors

If known at this time, please upload names of Mentors and Mentees and purpose to Section 14: Upload Related Documents.

Edit MentorshipSupportFunds DistrictID:DistrictCode

There are no items to show in this view of the "T2Section4_NoviceTeacherSupport" list.


Add Mentorship Support for Teachers

Section 5 : Professional Development

Ensure professional development initiatives are grounded in evidence-based practices vetted through resources such as the Educational Resources Information Center (ERIC) and the What Works Clearinghouse (WWC). Emphasize sustained, intensive, job-embedded, data-driven, and classroom-focused PD to maximize effectiveness. How will the LEA monitor the effectiveness of the activities?

NMPED 2024 HQIM PL Marketplace - [https://webnew.ped.state.nm.us/wp-content/uploads/2023/05/2024-HQIM-PL-](https://webnew.ped.state.nm.us/wp-content/uploads/2023/05/2024-HQIM-PL-Marketplace-List.pdf)

Marketplace-List.pdf ERIC - <https://eric.ed.gov/> WWC - <https://ies.ed.gov/ncee/wwc/>

Edit	PDBudgetFunds	Name Of Professional Development	Delivery Model	Subject Addressed	Description Of Professional Development	Grade Level of Teachers Participating	Tools Used for Monitoring
	5,351.00	Literacy & Math Initiatives; Science & Social Studies; PLC Training	In-state	Mathematics,Literacy,Science,Social Studies,CLRI (Culturally Linguistically Responsive Instruction),SEL (Social Emotional Learning),Assessment/Data,Mission Specific	DLENM: GLAD training to support English/Spanish language learners; Great Minds: training to support math instruction, curriculum alignments; DLENM: best practices training to support at risk learners; JMP services: student assistance training, multi layered system of supports training; American Reading Company: training to support literacy learning. MLSS tiers and formative assessments;	K,01,02,03,04,05,06,07,08	Student Data,Walkthrough Data,Agendas & S In Sheets

Edit	PDBudgetFunds	Name Of Professional Development	Delivery Model	Subject Addressed	Description Of Professional Development	Grade Level of Teachers Participating	Tools Used for Monit
					Solution Tree: training to support professional learning community initiatives.		

[Enter Professional Development](#)



Current Selection- LEA

SchoolYear: 2024-2025

District: SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Version: 33.0
 Created at 2/27/2024 1:03 PM by Mahesh Reddy
 Last modified at 6/11/2024 10:00 AM by Kadriye El Atwani

Title II Part A

Preliminary Allocation	6,351.00
Admin Indirect Funds	0.00
Mentor Teacher Support Total Funds	0.00
PD Budget Domain Funds	5,351.00
Recruitment Funds Total	0.00
Retention Incentives/Stipends Funds Total	1,000.00
Other Salary Funds Total	0.00
Charter School Amount Total	0.00
Private School Amount Total	0.00
Transferred Funds	0.00
Preliminary Allocation	6,351.00
Debit	6,351.00
Credit	0.000.00
Balance	0.00

Sections 1-5

Sections 6-14

Section 6: Recruitment

Ensure targeted recruitment strategies to address shortages in hard-to-fill positions, focusing on attracting qualified educators to areas of need within the district or school. (As part of an overall strategy to improve teacher quality, TII-A may be used for teacher incentives (e.g., as stipends for teachers recruited to fill hard-to-fill positions or to retain teachers who have been effective in helping low-achieving students succeed) or to pay the salaries of master teachers who provide or coordinate professional development services for other teachers.)


Edit Description RFundsBudgeted

There are no items to show in this view of the "T2Section_Recruitment" list.

[Add Funds Budgeted - Recruitment](#)

Section 7: Retention Incentives/Stipends

Develop targeted retention strategies, including incentives and stipends, to support the retention of educators in hard-to-fill positions, promoting stability and continuity within the educational workforce.

Edit	Description	RSFundsBudgeted
	Funds will be utilized to encourage non-TESOL endorsed teachers to take their Praxis exam to be fully endorsed.	1,000.00

Add Funds Budgeted - Retention Incentives/Stipends

Section 8: Other Salaries

Specify any other salaries funded through Title II, Part A, ensuring accurate documentation and allocation of resources. (TII-A funds can be used only to pay the salaries of highly qualified teachers hired for the purpose of reducing class size.)

Edit	SchoolLocations	Description	OtherSalaryFunds	Name of Person	License Number	Role Of Person
There are no items to show in this view of the "T2Section9_OtherSalaries" list.						

Add Other Salaries

Section 9: Carryover Funds


Describe any carryover funds from previous fiscal years and how they will be utilized to support ongoing and new initiatives.

Edit	Use of Carryover Funds	Modified By
There are no items to show in this view of the "T2Section8_CarryOverFunds" list.		

Add Carryover Funds

Section 10: Total Enrollment

Provide total enrollment numbers. This offers clarity regarding the extent of TII-A initiatives and aid in making well-informed decisions about allocating resources, designing programs, and evaluating outcomes within the local education agency.

Edit	Preliminary Allocation	Public Enrollment	Private Enrollment	Charter Enrollment	Available T II Allocation	District	Total Enrollment	Per Pupil Amount
	6,351.00	0	0	227	6,351.00		227	27.98

Section 11: Locally Authorized Charter Schools

Include information on locally authorized charter schools and their participation in TII-A activities, if applicable.

Edit Were all Charters offered T II Funds? Did any Charters Schools decline T II Funds? Charter Enrollment Per Pupil Amount Charter School Amount Description

There are no items to show in this view of the "T2Section10_CharterSchools" list.

[Add Charter Schools Enrollment](#)

Section 12: Private Schools

Detail any collaboration or consultation with private schools regarding the equitable distribution of funds and services.

Edit Per Pupil Amount Description PrivateSchoolLocation Individual Private Enrollment Private School Amount Did any Private Schools decline T II Funds? Were all Private Schools offered T II Funds?

There are no items to show in this view of the "T2Section11_PrivateSchoolsSummary" list.

[Add Private Schools Enrollment](#)

Section 13: Funds transferred to Other Federal Programs

Specify any funds transferred to other federal programs related to Rural Education Achievement Program (REAP) highlighting efforts to address the unique needs of rural communities.

Edit Are you Transferring/REAP Title II Funds? Fund Utilization Transferring To T1 Transfer Amount Other Transfer Amount TotalTransfer

There are no items to show in this view of the "T2TransferFunds_FederalPrograms" list.





[Enter to Transfer Funds](#)

Section 14: Upload Related Documents

Ensure compliance with application requirements by uploading signed Needs Assessment and Assurances Page, Private School applications, Job Descriptions, Mentor/Mentee List (if available currently), etc.












Edit  Title

  Assurance Page



 Title

 Needs Assessmnet Form

Upload Documents

Associated Documents

- |  | Name |
|---|--|
|  | 2024-25 Title-IIA Needs Assessment |
|  | Course Reimbursement Request Form-RfR |
|  | FY24-25 District Private School Application rev |
|  | FY24-25 LEA Assurances Page rev |
|  | FY24-25 Local Charter Application rev |
|  | FY24-25 TIIA LEA Assurances Page rev |
|  | Mentor List Template-RfR |
|  | Professional Development Training Report Form-RfR |
|  | Substitute List Template - RfR |
|  | Title II, Part A Needs Assessment Guidance |

Section 15: Application Submission

Edit	Date Approved	Recommendations	ApplicationStatus	Modified By
	View Entries...	Submit to State	<input type="checkbox"/>	Jackie Rodriguez

Submit Your Application

SchoolYear

District

Version: 33.0
 Created at 2/27/2024 1:03 PM by Mahesh Reddy
 Last modified at 6/11/2024 10:00 AM by Kadriye El Atwani

<i>Title III Part A</i>	
Total Planning Allocation	3,833.00
LIEP Funding Total	0.00
ELP Funding Total	0.00
PD Funding Total	1,167.00
PFCE Funding Total	500.00
AA Funding Totals	1,385.03
Total Planning Allocation	3,833.00
Indirect Cost Amount	280.97
Direct Admin Expenses	0.00
All Sub Totals	3,052.03
Balance	500.00

T III Module 1: Federal and State Requirements

Edit	Goal 1 of EL program/service	Goal 2 of EL program/service	Goal 3 of EL program/service
	As a Spanish/English dual language, charter school, we provide a utilize language, learning strategies and methods to support learning languages a schoolwide approach. If the English language teacher has the TESOL endorsement, they provide the	As a Spanish/English dual language, charter school, we provide a utilized language, learning strategies and methods to support learning language as a schoolwide approach. If the English language teacher has a diesel endorsement, they provide the	Our new ELA and SLA curriculum is American Reading Company. We are in the process of fully implementing this program. This program provides squared level standards and informative assessment that helps each

<p>Edit Goal 1 of EL program/service</p> <p>English language development instructional block for identified English language learners within their classroom setting. If the teacher does not hold their TESOL endorsement, students are provided push-in or pull-out ELD services based on their level of need by our ESL resource teacher. The content is aligned with the unit of study being presented in their class.</p>	<p>Goal 2 of EL program/service</p> <p>English language development, instructional block for our identified, English language learners within their classroom setting. If the teacher does not hold their teeth endorsement, students are provided push in or pull out ELD services based on the level of need our ESL resource teacher. The content is aligned to the instruction of the unit of study represented in their class.</p>	<p>Goal 3 of EL program/service</p> <p>general education teacher with the tool materials to support to or two within their classroom and tier 3 in our pull out intervention block. This program also supports our dual language program and that the curriculum provided an authentic Spanish, not a translation.</p>
--	---	--

Add Federal and State Requirements

T III Module 2: Private School Participation

Edit PrivateSchool StudentsEnrolled District Administrator Participation

There are no items to show in this view of the "T3Module1_PrivateSchoolParticipation" list.

Add Private School Participation


T III Module 3: Tribal Consultation Form

Edit  Name District/Charter

There are no items to show in this view of the "T3Module3_Tribalconsultation" list.

Add Tribal Consultation form

T III Module 4: Enrollment

Edit	NameOfSchool:SchoolName	TotalSchoolEnrollment	TotalELStudents	EL Program Valid Values	<input type="checkbox"/> Modified By
	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	Sum= 229 229	Sum= 50 50	7, 8	<input type="checkbox"/> Jackie Rodriguez

Add Enrollment

Module 1-4

Budget Plan & Balances

Approval Checklist Screen

SchoolYear

District

Version: 33.0
 Created at 2/27/2024 1:03 PM by Mahesh Reddy
 Last modified at 6/11/2024 10:00 AM by Kadriye El Atwani

<i>Title III Part A</i>	
Total Planning Allocation	3,833.00
LIEP Funding Total	0.00
ELP Funding Total	0.00
PD Funding Total	1,167.00
PFCE Funding Total	500.00
AA Funding Totals	1,385.03
Total Planning Allocation	3,833.00
Indirect Cost Amount	280.97
Direct Admin Expenses	0.00
All Sub Totals	3,052.03
Balance	500.00

T III Module 5: Indirect Cost Rate

Edit	AdministrativeCosts	TotalPlanningAllocation	IndirectCostRatePercentage	DirectAdminExpensesPercentage	DirectAdminTotalAmount	DirectRestrictedAmount	IndirectCostRateExpenses	Modified	Modified By
	Yes	3,833.00	7.91	0.00	0.00	3,833.00	280.97	May 6	<input type="checkbox"/> Sriram Varanasi

T III Module 5_1: LIEP Budget Plan

Edit	RequiredActivity	Description	LIEPFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By	
			Sum= 0.00								
		Identified English language learners/emerging bilinguals will be provided English language development, using instructional strategies to help them, acquire the second language of English.	0.00	8/5/2024	5/27/2025	Administrators, All Teachers, ELD Teachers, Instructional Leaders	1000	53330	5/20/2024 4:29 PM	<input type="checkbox"/> Jackie Rodriguez	

T III Module 5_2: English Language Proficiency

Edit Description ELPFundingAmount From Date To Date Participants Function Code OBMS Object Code OBMS Modified Modified By

There are no items to show in this view of the "T3Module5_2_ELP" list.

Add English Language Proficiency

T III Module 5_3: Professional Development

Edit	Description	PDFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By
		Sum= 1,167.00							
	Funds may be utilized for professional development, or resources to provide local professional development on how to support language learners and culturally relevant teaching and learning. Professional development might include in-house development, such as book studies and in-house training. The funding might be used for contract services and supplies and materials.	1,167.00	8/5/2024	5/27/2025	Administrators, All Teachers, ELD Teachers, Instructional Leaders, Principals	2400	53330	6/11/2024 9:48 AM	<input type="checkbox"/> Jackie Rodriguez

Add Professional Development

T III Module 5_4: Parent, Family & Community Engagement

Edit	Description	PFCEFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By
		Sum= 500.00							
	Funds may be utilized to support parent, family and community engagement activities during our SOMOS SABE: Noche de Familia nights to include supplies, materials, and other resources for home connections to learning at Sandoval Academy of Bilingual Education.	500.00	8/5/2024	5/27/2025	All Teachers, Directors, ELD Teachers, EL Student(s), Families, Instructional Leaders, Parents/Guardians	2100	53330	6/11/2024 9:47 AM	<input type="checkbox"/> Jackie Rodriguez

Add Parent Family Community Engagement

T III Module 5_5: Authorized Activities

Edit	Description	AAFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By
		Sum= 1,385.03							
	Funds will be utilized for purchasing supplies and materials to support language acquisition, our language learners, and culturally relevant teaching and learning materials that supports our Effective Language Instruction Education Program.	1,385.03	8/5/2024	5/27/2025	Administrators, All Teachers, ELD Teachers, Instructional Leaders, Principals	2100	56118	6/11/2024 9:56 AM	<input type="checkbox"/> Jackie Rodriguez

Add Authorized Activities

Module 1-3 Budget Plan & Balances Approval Checklist Screen

SchoolYear 2024-2025

District SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Version: 33.0
Created at 2/27/2024 1:03 PM by Mahesh Reddy
Last modified at 6/11/2024 10:00 AM by Kadriye El Atwani

Save Cancel

Module 1-4 Budget Plan & Balances Approval Checklist Screen

<i>Title III Part A</i>	
Total Planning Allocation	3,833.00
LIEP Funding Total	0.00
ELP Funding Total	0.00
PD Funding Total	1,167.00
PFCE Funding Total	500.00
AA Funding Totals	1,385.03
Total Planning Allocation	3,833.00
Indirect Cost Amount	280.97
Direct Admin Expenses	0.00
All Sub Totals	3,052.03
Balance	500.00










T III Module 6 1: Approval Checklist/Criteria's

Edit Criteria:Criteria Yes/No Comment/ActionTaken Modified Modified By

T III Module 6 2: Budget Checklist

Edit BudgetBreakdownCriteria Yes_No Comment/ActionTaken Modified Modified By

T III Local Plan Files

-  Name
-  Title-III-Consortium_Guidelines_2024-2025
-  Title-III-Consortium-Setup_Template_2024-2025
-  Title III_Budget_Plan_Required_Authorized_Activities_Descriptions_2024-2025
-  AFFIRMATION-OF-TRIBAL-CONSULTATION-FOR-LOCAL-EDUCATIONAL-AGENCIES
-  Title III_Local Plan_Activities Checklist Module 5-1_2024-2025
-  Title III_Private School Participation_2024-2025
-  Title III_Signatures_w_GeneralAssurances_2024-2025
-  Title III_Budget Checklist Module 5-2_2024-2025


T III Module 7: Documents Upload Section


Name	Document type	Modified	<input type="checkbox"/> Modified By
 Consortium Agreement	Other	5/20/2024 4:58 PM	<input type="checkbox"/> Jackie Rodriguez
 Unsigned Title III Assurances (GB Meeting to be held on June 19)	Other	5/20/2024 4:58 PM	<input type="checkbox"/> Jackie Rodriguez

Upload Documents

T III Module 8: Application Status

Edit Application Status

 Submit to PED

 Submit to PED

Submit Your Application

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

SSAE Budget Summary			
Total Amount To Budget	0.00	4107: Budgeted in Well-Rounded Ed	15938.00
Total Budgeted	23938.00	4108: Budgeted in Safe and Healthy St	8000.00
Total remaining to Budget	0.00	4109: Budgeted in Effective Use of Tech	0.00
Projected Carryover Maximum	13938.00	4107 Described Amounts	15938.00
Projected Carryover Budget	13938.00	4108 Described Amounts	8000.00
Minimum Amount to budget 4107	0.00	4109 Described Amounts	0.00
Minimum Amount to budget 4108	0.00	4107 Left to budget	0.00
Minimum Amount to budget 4109	0.00	4108 Left to budget	0.00
Equitable Services Amount	0.00	4109 Left to budget	0.00

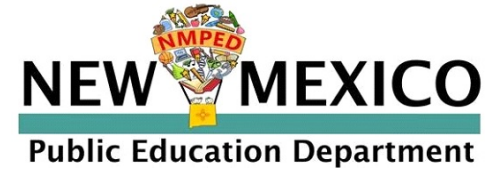
District - Contact Information

District Code	Contact Name	Contact Email	Phone Number	Application Status	Projected Carryover	Transfer Amount
563	Jackie Rodriguez	jrodriguez@nmsabe.org	505-771-0555	Approve	13938.00	0.00

Cover Page

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Community Partnerships

FutureHearts, Minds&Dreamers, CoyoteBrazilianJujitsu, RazzleDazzle, GirlScouts, KidsCook, SABEPTA, Explora, CESDP, Parents, Community Members, National Endowment for the Humanities, New Mexico Humanities Council, Media Arts & Technology, Manitos Community Memory Project

General Education Provision Act (GEPA)

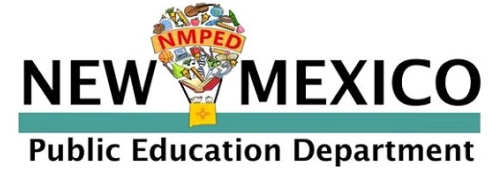
SABE will use funds to support all students serviced at our school/district including our at-risk population (second language learners, economically disadvantaged students, students with disabilities, minority students, Native American students, homeless students, and foster students). SABE does not discriminate based on age, race, color, religion, handicap, national origin, ancestry, physical ability, marital status, sexualorientation, or politicalaffiliations.

Stakeholder Consultation

Required Stakeholder Group		
Parents	9/1/2022	5/17/2023
Teachers	9/1/2022	5/17/2023
Principals		
Students		
School Leaders		
Specialized instructional support personnel	9/1/2022	5/17/2023
Local government representatives		
Others with relevant and demonstrated expertise		
Community-based organizations:		

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Charter school teachers, principals, and other school leaders (when applicable)	9/1/2022	5/17/2023
Indian tribes or tribal organizations (when applicable)		
If consultation has not happened for any of the required stakeholder groups, please describe how consultation.		

Equitable Services			
T4 Allocation	LEA Name	Enter the number of economically disadvantaged students enrolled in the district or consortium	Enter the total number of students enrolled in the district or consortium
10000.00	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	99	223

Equitable Services Calculation			
Private School	Total Enrollment	Economically Disadvantaged Enrollment	Equitable Services Amount

Budget				
Budget Category	Well Rounded Education 4107	Safe and Healthy Students 4108	Effective Use of Technology 4109	Totals
Contract services	4500.00	2000.00	0.00	6500.00
Supplies and materials	6438.00	1000.00	0.00	7438.00
Salaries and Benefits	5000.00	5000.00	0.00	10000.00

Indirect Cost Rate					
LEA Name	Indirect YN	Approved Indirect Rate	Approved Indirect4107	Approved Indirect4108	Approved Indirect4109
SANDOVAL ACADEMY OF BILINGUAL EDUCATION		0.0826	0	0	0

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Enter Schools - To receive Funds/Services

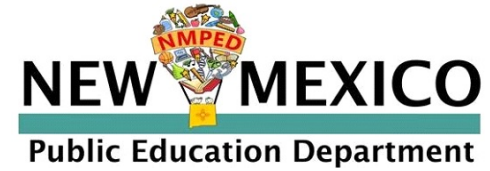
Name Of School	LEA Name	Selection Criterion
SANDOVAL ACADEMY OF BILINGUAL EDUCATION	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	Among the schools with greatest need as determined by LEA

Enter Activities - Expenses

Activity Name	Select 24189 expense category	Select type of expense	Brief description of activity	Objective	Intended Outcome	Expense Amount 4107	Expense Amount 4108	Expense Amount 4109
Positive Behavior Program	4107: Well-Rounded Education	;;Supplies and materials;#	Support purchases related to student assemblies and PBS program	Provide incentives and recognition to students demonstrating positive behaviors	All students will attempt to improve behaviors to increase their likeliness of getting recognized. With positive behaviors across the school, student academic achievement will go up and a positive school culture will be established.	6438	0	0

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Student Ambassadors	4108: Safe and Healthy Students	;#Supplies and materials;#	Support purchases related to student ambassadors	Our middle school student ambassadors will assist with student leadership tasks to build leadership skills, develop a sense of pride in our middle school students, and increase an awareness and culture of collaboration in all students.	Our middle school student ambassadors will assist with student leadership tasks across the school to build leadership skills, develop a sense of pride in our middle school students, and increase an awareness and culture of collaboration in all students.	0	1000	0
Tutoring/Intervention Support	4107: Well-Rounded Education	;#Salaries and Benefits;#	Student Tutoring/Intervention Support (Math & Reading)	To provide one-on-one or small group support to students most in need to close reading and/or math skill gaps so students can have success in acquiring grade level content.	Students will be provided support in skill development so they can have success in acquiring grade level content.	5000	0	0
Student Tutoring/Intervention	4108: Safe and Healthy Students	;#Salaries and Benefits;#	Student Tutoring/Intervention Support	To provide one-on-one or small group support to students most in need to close reading and/or math skill gaps so students can have success in acquiring grade level content.	Students will be provided support in skill development so they can have success in acquiring grade level content.	0	5000	0

Student Support and Academic Enrichment (SSAE) Grant

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SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Parent/Family Training	4107: Well-Rounded Education	;#Contract services;#	Parent/Family Training	Provide guidance and training to parents on how to best support their child success at school and how to overcome obstacles and barriers to learning.	Parents will feel equipped to best support their child to find a motive how to communicate to the school about their child or children. They will also be provided skills that can be used to support their parenting.	4500	0	0
Parent/Family Training	4108: Safe and Healthy Students	;#Contract services;#	Parent/Family Training	Provide guidance and training to parents on how to best support their child success at school and how to overcome obstacles and barriers to learning.	Parents will feel equipped to best support their child to find a motive how to communicate to the school about their child or children. They will also be provided skills that can be used to support their parenting.	0	2000	0

Assurances

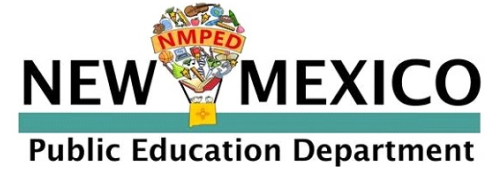
Instructions: Applicants and recipients of SSAE funds must agree to the following assurances. Please read all assurances and place a checkmark the appropriate answer for each statement below. The director or superintendent must sign the form by typing his or her name on the signature line at the bottom.

Supplement and Supplant Requirements; ESEA Section 4110

The sub grantee agrees to supplement and not supplant with SSAE funds: Yes

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Federal Civil Rights: GEPA Section 427

SSAE grant recipients must comply with Federal Civil Rights laws that prohibit discrimination based on race, color, national origin, sex, disability and age. Recipients should be aware that failure to meet their civil rights obligations or respond to the GEPA Section 427 requirement, may be considered violations of grant conditions as well as violations of the civil rights laws and therefore, they may be subject to civil rights and programmatic enforcement mechanisms if there is a violation of these requirements. This may include adding special conditions on a grant, designating a grantee as having high risk status, and/or withholding funds.

The sub grantee agrees to comply with Federal Rights laws

Yes

Prioritization of the Distribution of Funds; ESEA Section 4106

In accordance with ESEA section 4106(e)(2)(A), any LEA or consortium of LEAs must prioritize the distribution of Title IV Part A funds to schools that:

- *Are among schools with the greatest needs;
- * Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for the purposes of basic grants to LEAs under Title I, Part A of the ESEA);
- *Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e. are among the lowest-achieving schools;
- *Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e. have consistently underperforming student subgroups); or
- *Are identified as a persistently dangerous public elementary school or secondary school under section 8532 (ESEA section 4106(e)(2)(A))

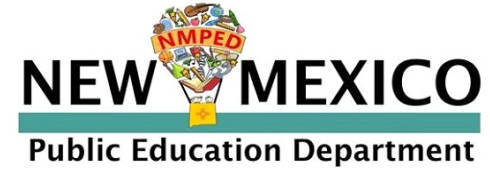
The sub grantee agrees to comply with ESEA provisions on Prioritization of the Distribution of Funds (4106)

Yes

Use of Funds; ESEA Section 4106

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

For FY21 funds, in accordance with ESEA section 4106(e)(2), SSAE sub grantees must:

- * use not less than 20% of the award for activities allowable under section 4107 (well-rounded education);
- * use not less than 20% of the award for activities allowable under section 4108 (safe and healthy students);
- * use some amount, greater than \$0, for activities allowable under section 4109 (effective use of technology); and*andusenotmorethan 15% of the funds to support activities under 4109 to purchase technology infrastructure (devices, equipment, software)

SPECIAL RULE 4106(f): Any LEA receiving an allocation less than \$30,000 for Title IV Part A shall only be required to provide one of the assurances above related to the use of funds.

The sub grantee agrees to comply with ESEA provisions on Use of Funds if receiving \$30,000 or more in Title IV Part A funds 4106

Yes

Continued Consultation; ESEA Section 4106

In accordance with ESEA section 4106(c)(2): The sub grantee shall engage in continued consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives, Indian tribes or tribal organizations that may be located in in the region served by the LEA, charter school teachers, principals, and other school leaders, and others with relevant and demonstrated expertise in programs and activities designed to meet this subpart to improve the local activities in order to meet the purpose of this subpart and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

The sub grantee agrees to comply with ESEA 4106 (c)(2) Continued Consultation

Yes

Frequency of Needs Assessment; ESEA Section 4106

In accordance with ESEA section 4106(d)(3): Each subgrantee shall conduct a comprehensive needs assessment once every 3 years. *EXCEPTION:* An LEA receiving a Title IV Part A allocation in an amount that is less than \$30,000 shall not be required to conduct a comprehensive needs assessment.

The sub grantee agrees to comply with ESEA provisions on Frequency of Needs Assessment 4106 (d)(3)

N/A (award less than \$30,000)

Equitable Services; ESEA Section 4106

The sub grantee agrees to provide equitable services to private school students in accordance with ESEA section 8501

Yes

Student Support and Academic Enrichment (SSAE) Grant

2023-2024

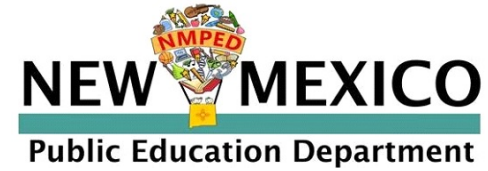


SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Annual Report; ESEA Section 4106	
In accordance with ESEA section 4106 (e)(2)(F): the sub grantee is required to annually report to the State how Title IV Part A funds are being used.	
The sub grantee agrees to comply with ESEA provisions on the Annual Report 4106 (e)(2)(F)	Yes
Parental Consent; ESEA Section 4001	
In accordance with ESEA section 4001(a): the subgrantee must obtain prior written, informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded with Title IV Part A funds.	
The sub grantee agrees to comply with ESEA provisions on Parental Consent 4001(a)	Yes
Coordination of Activities and Objectives; ESEA Section 4107	
In accordance with ESEA sections 4107(a)(1), 4108 (a)(1): Title IV Part Activities to support well rounded educational opportunities and safe and healthy students are coordinated with other schools and community based services and programs.	
The sub grantee agrees to comply with ESEA provisions on Coordination of Activities and Objectives 4107(a)(1) and 4108(a)(1)	Yes
Prohibition on Aiding and Abetting Sexual Abuse; ESEA Section 8546	
In accordance with ESEA section 8546 and as a condition of receiving Federal Funds, the sub grantee certifies to the SEA that it has a policy in effect that prohibits any individual who is a school employee, contractor, or agent from assisting a school employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or agency know, or has probable cause to believe, that such a school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law.	
The sub grantee agrees to comply with ESEA provisions on Prohibition on Aiding and Abetting Sexual Abuse 8546	Yes
Rule of Construction; ESEA Section 4111	

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

In accordance with ESEA section 4111(1) and (2): Nothing in this subpart may be construed to authorize activities or programming that encourages teenage sexual activity or prohibit effective activities or programming that meet the requirement of section 8526.

The sub grantee agrees to comply with ESEA provisions on Rule of Construction 4111(1) and (2) Yes

Internet Safety; ESEA Section 4121

In accordance with ESEA section 4121 (2): Suburbanites are required to comply with the internet safety provisions under the ESEA Subpart 2, section 4121 of the ESEA

The sub grantee agrees to comply with ESEA provisions on Internet Safety 4121 Yes

Gun Free Schools; ESEA Section 8561

In accordance with ESEA section 8561, the sub grantee shall:
 (a) in a manner consistent with the Individuals with Disabilities Education Act (IDEA) expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school;
 (b) have a policy that requires the referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school; and
 (c) shall submit to the SEA on an annual basis a description of the circumstances surrounding any expulsions imposed under the State law including –
 (i). the name of the school concerned;
 (ii). the number of students expelled from such school; and
 (iii). the type of firearms concerned.

The sub grantee agrees to comply with ESEA provisions on Gun Free Schools, section 8561 Yes

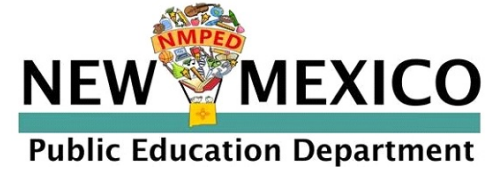
School Prayer; ESEA Section 8524

In accordance with ESEA section 8524: As a condition of receiving Federal funds, the LEA certifies to the SEA that it has no policy which prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools as set forth in the U.S. Department of Education’s Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools (as updated biannually).

The sub grantee agrees to comply with ESEA provisions on School Prayer 8524 Yes

Student Support and Academic Enrichment (SSAE) Grant

2023-2024



SANDOVAL ACADEMY OF BILINGUAL EDUCATION

The subgrantee, through its duly authorized representative named below, agrees to these assurances, and certifies that the information contained in these assurances is complete and correct to the best of the signatory's knowledge and belief, and such information may be relied upon by New Mexico Public Education Department and the U.S. Department of Education.

Jackie Rodriguez	6/14/2023 12:00:00 AM
Superintendent/Director (or designee) (typed name above serves as signature guaranteeing assurances)	Date

Consortium Agreement (FOR CONSORTIA ONLY)

Student Support and Academic Enrichment (SSAE) Application

Consortium Agreement (FOR CONSORTIA ONLY)

All parties must sign and date this agreement, by typing their names on the appropriate signature line or otherwise electronically signing the document, and adding the date of signature

We, the undersigned agree to create a consortium between the fiscal agent and consortium members to allow Title IV funds for consortium members to be awarded to the fiscal agent. The responsibilities of the fiscal agent are outlined below. This agreement is to be in effect for the life cycle of the grant. Should a consortium member leave the consortium after this Title IV application has been approved, the member will forfeit any Title IV funds or services, under this application, to which they were previously entitled. For the purposes of Title IV funding, no new members may join the consortium after the application has been approved.

Enter Name of Fiscal Agent:

Responsibilities of the fiscal agent:



Jackie Rodriguez <jrodriguez@nmsabe.org>

Fine Arts Education Act (FAEA) 2024-2025 Application for K-6 Funding

Google Forms <forms-receipts-noreply@google.com>

Fri, May 31, 2024 at 2:48 PM

To: jrodriguez@nmsabe.org

Google Forms

Thanks for filling out [Fine Arts Education Act \(FAEA\) 2024-2025 Application for K-6 Funding](#)

Here's what was received.

[Edit response](#)

Fine Arts Education Act (FAEA) 2024-2025 Application for K-6 Funding

Due date: May 31, 2024 by 9:00 PM

The purpose of this form is to solicit applications for public education funds through the Fine Arts Education Act (22–15D NMSA 1978).

The Fine Arts Education Act (FAEA) was enacted to provide funding to support school districts to offer opportunities for elementary school students to participate in arts education programs, including dance, media arts, music, theatre, and visual arts in order to encourage cognitive and affective development by

- ◆ training students in complex thinking and learning;
- ◆ focusing on a variety of learning styles and engaging students through success;
- ◆ helping students to devise creative solutions for problems;
- ◆ providing students with new challenges; and
- ◆ teaching students to work cooperatively with others and to understand and value diverse cultures.

This is an opportunity to develop a unique arts program plan, using measurable goals and best practices, effectively connecting students to the curriculum in dance, media arts, music, theatre, and visual arts education programs. Applicants are encouraged to make use of, and incorporate, art resources available within their communities and the ESSA (Title I, Title IV-A),

STEM/STEAM, 21st Century, Title I and IV-B, K5 Plus, accelerated learning, community/school funds, ELT, extended learning time, and other funds to enhance the program.

Email *

jrodriguez@nmsabe.org

Name of district or charter school applicant *

Sandoval Academy of Bilingual Education

Please check one: *

- School district
- State authorized charter school
- District authorized charter school

Please check one: *

- Renewal application
- New application

District code *

563

Contact person (day-to-day FAEA program management): *

Sarah Farrell

FAEA contact email: *

sfarrell@nmsabe.org

Superintendent (only applicable to school district applicants):

.....

Charter contact (only applicable to charter school applicants):

Jackie Rodriguez

Mailing address (including state, city, zip): *

[4321 FULCRUM WAY NE, Suite A, Rio Rancho, NM 87144](#)

Telephone: *

5057710555

Projected number of K-6 fine arts teachers in SY 2024–2025 for Dance:

0

Projected number of K-6 fine arts teachers in SY 2024–2025 for Media Arts:

0

Projected number of K-6 fine arts teachers in SY 2024–2025 for Music:

1

Projected number of K-6 fine arts teachers in SY 2024–2025 for Theater:

0

Projected number of K-6 fine arts teachers in SY 2024–2025 for Visual Arts:

0

Total projected number of K-6 fine arts students to be served in SY 2024–2025: *

225

School(s) being served

List the school, district code, location code, grade levels, and projected number of students to be served in SY 2024-25 for all participating schools. If you represent more than 5 schools, you may skip this section and instead please upload an "FAEA Schools being served" excel document which can be found and downloaded from the link in section 4 "uploads".

I am completing this application for more than 5 schools. *

yes (skip this section and upload your form found under section 4)

no (complete the information for up to five schools below)

School being served (school 1)

Sandoval Academy of Bilingual Education

Location code (school 1)

563

Grade levels (school 1)

K-6

Number of K-6 students (school 1)

225

School being served (school 2)

Location code (school 2)

Grade levels (school 2)

.....

Number of K-6 students (school 2)

.....

School being served (3)

.....

Location code (3)

.....

Grade levels (3)

.....

Number of K-6 students (3)

.....

School being served (4)

.....

Location code (4)

.....

Grade levels (4)

.....

Number of K-6 students (4)

.....

School being served (5)

.....

Location code (5)

.....

Grade levels (5)

.....

Number of K-6 students (5)

.....

Goals and Objectives

Arts Education and Equity: Meeting the Needs of All Students

Pedagogy *

How will these funds be used to support art education that is culturally and linguistically relevant? In what way is art taught via student-centered pedagogy?

The music classes at SABE not only offer a comprehensive curriculum in Spanish that includes traditional songs from Latin American countries but also actively involve families by incorporating their traditional songs into the lessons. The program further ensures that students' musical preferences are recognized by incorporating contemporary music into the curriculum. By fostering creativity and self-expression, the music teacher encourages students to explore rhythm, form, and lyrics through their own musical creations, ultimately aiming to develop their improvisation skills in voice, dance, and with instruments. This holistic approach to music education at SABE enables students to engage with diverse musical influences and nurture their musical talents.

Goals and Objectives *

List three or more goals and measurable objectives for your visual arts, music, dance, and/or theater programs that are aligned to NM Core Arts Standards, National Arts Standards, and/or Elementary Secondary Education Act (ESSA).

Goal: Develop students' music literacy and critical listening skills.

Objective: Throughout the year, students will be able to identify and describe musical elements such as melody, harmony, rhythm, dynamics, and form in a variety of musical works from different genres, cultures and time periods.. They will demonstrate this knowledge through class discussions and through improvisation, composition and performance.

Goal: Foster students' creativity and musicianship through performance opportunities.

Objective: Students will showcase their musical abilities by participating in individual and group performances throughout the school year. They will receive constructive feedback from peers and teachers to improve their technical proficiency, expressiveness, and composition skills.

Goal: Foster an appreciation for diverse musical genres and cultural traditions.

Objective: Students will engage with music from various cultural backgrounds and time periods, critically analyzing how music reflects societal values, historical contexts, and artistic innovations. This will be demonstrated through class discussions, presentations, and performances that showcase an understanding.

How frequent are your arts classes, and what is the length of class time? *

Twice a week, 45 minutes per class

What formative and summative assessments are you using to measure students' learning in the arts. *

Formative and summative assessments are used throughout the year to assess students' skill in creating, performing, responding, and connecting. Formative assessments include levels of participation, peer to peer responses, embedded assessments during games and activities, and written activities. Summative assessments are given three times a year to assess one or more of the National Arts Standards. Summative assessments include performances, composition, and more focused skills such as pitch or rhythm accuracy and reading.

Professional Development: Describe the plan for professional development, training, and/or technical assistance (suggested three to five percent of FAEA funding) in the arts that will be provided for arts teachers and administrators. *

*These include, but are not limited to collaboration with arts associations, participation in local, state, regional and national conferences, workshops. Discuss presenting, participating, and collaborations.

Music teacher will attend NMAOSA workshops (3-5 per year) (\$30/workshop)

Music teacher will participate in Kennedy Center /NMArt workshop offerings as provided. (free)

Music teacher will attend and present at NM All-State Music Conference. (\$80 dues +\$55 registration)

Music teacher will attend AOSA National Conference (\$1200 - lodging, airfare, registration)

Music teacher will attend Modern Band Summit, July, 2024 (\$250 registration + \$300 food, lodging, and transportation)

Music teacher will work with Focus5 to provide school wide training Classroom culture and arts integration

Fine Arts Advisory Council (FAAC) *

Briefly summarize below how your FAAC assists in the review of measurable goals and priorities of the program and makes appropriate recommendations for changes or revisions in the program plan and alignment to the budget.

The FAAC meets twice annually to develop/review the goals and priorities of the program, and to make recommendations for changes or revisions.

The FAAC consists of 2-4 parents, minimum of 1 staff member, and 1 student in grade 6-8.

The FAAC helps develop/revise a parent satisfaction survey to be administered annually that will reflect the satisfaction with, and elicit suggestions for the music program.

Licensed school instructors and supervisors to insure excellence in teaching and learning arts education. *

Describe below how your program ensures the use of licensed instructors and, if unavailable, detail how the applicant complies with the requirement that—when an art resource, non-licensed person provides instruction for the arts program—a licensed teacher (the teacher of record) is supervising the program, the instruction, and the provider, including lesson planning.

The music program is taught by a Level III, National Board Certified music teacher. The teacher is Orff Certified, has completed Kodaly I, Modern Band 101 and 102. With endorsements in Performing Arts, Gifted, Bilingual, TESOL, Reading, and a Special Education License, the teacher can incorporate support for all students, and model arts integration for classroom teachers. The music teacher is responsible for planning, teaching, and maintaining and acquiring instruments and materials.

Program Plan Summary *

Include below a detailed narrative description and self-evaluation of your instructional program, instructors, and evaluation plan/compliance elements. Discuss any collaborative efforts (community/district/region/state).

2023-3024 marks the third year of the Music program at SABE. With a strong foundation now in place, students have had more opportunities to explore complex music in the areas of creating, performing and evaluating. Using a gradebook App, the teacher has streamlined the use of embedded formative assessment, with a particular focus on the use of accurate pitches in singing voices. The use of singing voice has grown from 53% to 75% over the course of the school year, and most students are able to identify whether they or a peer are singing accurately.

Through a collaboration with AMBL (Albuquerque Modern Band Lab), the teacher has learned how to better prepare students, choose songs, and guide students. In addition, 6th graders have begun to learn guitar and keyboard skills.

Middle school students performed at 4 nursing facilities, and have begun to form connections with the residents.

In collaboration with the PE teacher, the entire school learned the School Choice Dance and performed it with the middle school band. The entire school also learned Take Me Out to the Ball Game in Spanish, and the video will be shown during an Isotopes game.

The Music Teacher presented at NMMEA (New Mexico Music Educators Association) Conference, NMAOSA (NM American Orff Association) Chapter Share, NMABE (New Mexico Association of Bilingual Education), and La Cosecha, a national Bilingual Education conference.

Uploads

Please download, complete, and upload:

- Assurance form signed by the superintendent or charter school director, business manager, project director,

Fine Arts Advisory Council (FAAC) contact, and school board president or governance council chair

- If you are completing application for more than 5 schools, download, complete, and attach the "FAEA Schools being served form 24-25" showing all qualifying schools requesting funding, with location code, grade levels, and projected number of students to be served

These forms can be found under "FAEA" on this page [Humanities – New Mexico Public Education Department \(state.nm.us\)](#)

Please upload the "FAEA Assurance Form 24-25"

Submitted files

 Copy of FAEA Assurance Form 24-25 - Jackie Rodriguez.pdf

If completing this application for more than 5 schools, please upload "FAEA schools being served form 24-25"

No files submitted

[Create your own Google Form](#)

[Report Abuse](#)

State Bilingual Multicultural Education Program Funding Application SY 24-25

District	<input type="text" value="SANDOVAL ACADEMY OF BILINGUAL EDUCATION"/>
District Code	<input type="text" value="563"/>
District Type	<input type="text" value="State Charter"/>
School Year	<input type="text" value="2024-2025"/>
Created at 2/15/2024 7:37 AM by <input type="checkbox"/> Sriram Varanasi	<input type="button" value="Save"/> <input type="button" value="Cancel"/>
Last modified at 2/15/2024 7:37 AM by <input type="checkbox"/> Sriram Varanasi	

Resources - Report Files

[BME Act and Rule Assurances](#)

[BMEP Requirements](#)

[BMEP Instructions for SY 2024-2025](#)

[BMEP App_District-Board Signature Page](#)

[BMEP App Charter School Governing Body Signature Page](#)

1. District Information/ Charter School BMEP Information

Example:

School Name	Grade Levels with BMEP	BMEP Languages	BMEP Models	Comments
Elementary School A	K, 1 st , 2 nd , 3 rd , 4 th , and 5 th	Navajo	Heritage	A new Navajo language program will be added.
Elementary School A	K, 1 st , 2 nd , and 3 rd	Spanish	Dual Language	
Elementary School A	4 th and 5 th	Spanish	Heritage	

Edit	School Name	Grade Levels with BMEP	BMEP Languages	BMEP Models	Comments
	Sandoval Academy of Bilingual Education	K,1st,2nd,3rd,4th,5th,6th,7th,8th	Spanish	Dual Language	Our mission at SABE is to enable students to maintain their native language, reconnect with their heritage language, or discover a new enriching language. Students will attain Spanish and English fluency and literacy through two-way immersion, which will expand their worldview and educational and career opportunities.

Add BMEP Information

2. Upload District Assurances and Tribal Consultation (If applicable)

Edit	Name
	DRAFT Signature Page (lacking board signature)

Upload Document

3. 22-23 Annual Progress Report Submission


Edit Did your district/ charter school complete and submit the BMEP Annual Progress Report for 2022-2023?

 Yes

Update 22-23 APR Submission

4. BMEP Status

Edit Status

 Submit

 Re-Submit

Update BMEP Status

Edit Status

There are no items to show in this view of the "BMEP_Status" list.

IDEA B Application

School Year

DistrictCode

LEA Name

Application Type
Select the appropriate Application Type from the drop-down.

Application Option
Select the appropriate Application Option from the drop-down

Is the LEA required to set aside funds for Comprehensive CEIS?

Will the LEA set aside funds for Voluntary CEIS?

Does the LEA have Local (Dependent) Charter Schools within its jurisdiction that are public schools of the LEA?

Does the LEA have Private Schools within its educational jurisdiction?

Excess Cost Determination Yes No

Application Status

IDEA B Recommendations

Created at 4/22/2024 10:54 AM by Mahesh Reddy
 Last modified at 6/10/2024 1:37 PM by Felicitas Reyes

Budget Summary

Preliminary Allocation	0.00	Projected Carryover 24106	0.00
Basic Entitlement Fund 24106	0.00	Preschool Entitlement Fund 24109	0.00
Total Budgeted 24106	61,000.00	Total Budgeted 24109	0.00
Balance 24106	-61,000.00	Balance 24109	0.00
Objective 1- 24106	61,000.00	Objective 1- 24109	0.00
Objective 2- 24106	0.00	Objective 2- 24109	0.00
Objective 3- 24106	0.00	Objective 3- 24109	0.00
Objective 4- 24106	0.00	Objective 4- 24109	0.00
Objective 6- 24106	0.00	Objective 6- 24109	0.00
Objective 7- 24106	0.00	Objective 7- 24109	0.00

[Refresh Budget Summary Numbers](#)

IDEA B Uploads

Before uploading please rename the Checklist file name by including your District name, like "2023-2024 IDEA B Application Checklist_Your District Name"

Edit	Name	Modified
	2024-2025 IDEA B Application Checklist_Sandoval Academy of Bilingual Education (with 3 Phases) *	Yesterday at 1:38 PM

Upload Documents


Click the below link, please select the school year and your district. Once you select, please click Apply to run the report. Once the report is ran, please click Actions at top left corner, click Export and choose PDF


[Click here for Printing Application](#)

[Objective 1-4](#)

[Objective 6-8](#)

GEPA

Edit	Title	LEAID:LEA Name	LEAID:DistrictCode	Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.	Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?	Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?	What is your timeline, including targeted milestones, for addressing these identified barriers?
	VIEW GEPA	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	563	<p>SABE is committed to fostering an inclusive environment where every student, regardless of their abilities, can thrive. Sandoval Academy of Bilingual Education will use funds to support all students serviced at our school/district, including our at-risk population (Second language learners, economically disadvantaged students, students with disabilities, minority students, native American students, homeless students, and foster students). Sandoval Academy of Bilingual Education does not discriminate based on age, race, religion, color, handicap, national origin, ancestry, physical disability, marital status, sexual orientation, or political affiliations. Here's how our existing mission, policies, and commitments align with these goals:</p> <p>Individualized Education Plan - We develop and implement comprehensive IEPs tailored to the needs of each student. These plans are regularly reviewed and updated in collaboration with students, parents and teachers/staff. Teachers receive copies of the accommodations and goals for students to ensure that student needs are being met.</p> <p>Differentiated Instruction - Instructional strategies used by the teachers that reflect best practices. This will ensure that all learning experiences are accessible and engaging for students' diverse learning styles and abilities. This includes different modes of presentation, engagement and assessment.</p> <p>Inclusive Model - SABE is committed to providing students an inclusive learning environment. Students with special needs are mainstreamed in the general education setting. This ensures that students with special needs have access to the same educational opportunities as their general education peers. This will allow students to benefit from social interactions and a sense of community.</p> <p>Assistive Technology - SABE provides access to assistive technologies that support learning and communication for students with special needs. These educational tools help students overcome barriers and actively participate in classroom activities.</p> <p>Professional Development - Teachers and staff are provided professional development in the areas of differentiated instruction, behavior/classroom management and the use of assistive technology.</p>	<p>Language and Cultural Barriers:</p> <p>Barrier: Language differences or cultural misunderstandings between students, families, and teachers/staff..</p> <p>Educational Barriers:</p> <p>Barrier: Insufficient training for teachers/staff on how to effectively support and teach students with special needs.</p>	<p>Language and Cultural Barriers:</p> <p>Strategy: Provide translation and interpretation services. Culturally responsive training for educators to better understand and support diverse student backgrounds.</p> <p>Educational Barriers:</p> <p>Strategy: Ongoing professional development focused on special education strategies, inclusive teaching practices, and use of assistive technology.</p>	<p>Monthly Equity Council Meetings</p> <p>Stakeholder Involvement: Involve students, parents, educators, and community members in planning and decision-making processes to ensure diverse perspectives and needs are considered.</p> <p>October 2024: Comprehensive Assessment: Conduct a needs assessment to identify specific barriers faced by students and educators. Use this data to inform targeted interventions.</p> <p>Continuous Monitoring and Feedback: Establish mechanisms for regular monitoring and feedback to evaluate the effectiveness of interventions and make necessary adjustments.</p>



Edit	Number of Comprehensive Support and Intervention (CSI) Schools	Number of Targeted Support and Improvement (TSI) Schools	Describe brief synopsis of LEA Plan	Describe how funds will be utilized to improve graduation rates for students with disabilities.	Describe how IDEA B funds will be utilized to improve dropout rates for students with disabilities.	Describe how IDEA B funds will be utilized to support students with disabilities with IEPs in the schools with CSI and TSI designations.	Area(s) of noncompliance
	0	0	Students who are provided the needed support may have more success in future years improving the graduation rate. Transition IEP's will be developed to support career readiness as a strong component.	Students who are provided a successful program of support may have more success in future years decreasing the dropout rates.	Transition IEPs will be developed to support career readiness as a strong component to help with student engagement and interest to decrease the dropout rate.	We do not have any identified school with CSI or TSI designations.	

Enter Analysis & Plans

Assurances


Edit	LEA Name	MOEAmount
	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	

Direct Instruction and Extended School Year - Objective 1

Edit	Budget Area	Position Title(s)	Position Location	Function Duties	Provide Detailed Description	% FTE IDEA B	24106 Amount	24109 Amount
						0.00	0.00	0.00
	Supplemental licensed special education teachers and licensed special education instructional assistants working with students with disabilities with IEPs.	Special Education Teacher	On Site	Serve students that have an IEP.		0.00	61,000.00	0.00


Enter Objective 1 Funds

Instructional Support - Objective 2

Edit	Budget Area	Position Title(s)	Position Location	Function Duties	% FTE IDEA B	Provide Detailed Description	24106 Amount	24109 Amount
					0.00		0.00	0.00

Enter Objective 2 Funds

Activities for the Provision of Special Education and Related Services - Objective 3

Edit	Budget Area	Position Title(s)	Position Location	Function Duties	% FTE IDEA B	Provide Detailed Description	24106 Amount	24109 Amount
					0.00		0.00	0.00

[Enter Objective 3 Funds](#)

CEIS - Objective 4

Edit	Select CEIS Type	Number of students with disabilities to be served with CEIS funds.	24106 Amount	24109 Amount
There are no items to show in this view of the "IDEA B Objective 4 CEIS" list.				

[Enter Objective 4 Funds](#)

IDEA B Application

School Year

DistrictCode

LEA Name

Application Type
Select the appropriate Application Type from the drop-down.

Application Option
Select the appropriate Application Option from the drop-down

Is the LEA required to set aside funds for Comprehensive CEIS?

Will the LEA set aside funds for Voluntary CEIS?

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Does the LEA have Private Schools within its educational jurisdiction?

Excess Cost Determination Yes No

Application Status

IDEA B Recommendations

Created at 4/22/2024 10:54 AM by Mahesh Reddy

Last modified at 6/10/2024 1:37 PM by Felicitas Reyes




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Objective 3- 24106	0.00	Objective 3- 24109	0.00
Objective 4- 24106	0.00	Objective 4- 24109	0.00
Objective 6- 24106	0.00	Objective 6- 24109	0.00
Objective 7- 24106	0.00	Objective 7- 24109	0.00

[Refresh Budget Summary Numbers](#)

IDEA B Uploads

Before uploading please rename the Checklist file name by including your District name, like "2022-2023 IDEA B Application Checklist_Your District Name"

 Edit	Name	Modified
 	2024-2025 IDEA B Application Checklist_Sandoval Academy of Bilingual Education (with 3 Phases).xlsx	Yesterday at 1:38 PM

Upload Documents

Click the below link, please select the school year and your district. Once you select, please click Apply to run the report. Once the report is ran, please click Actions at top left corner, click Export and choose PDF

[Click here for Printing Application](#)

[Objective 1-4](#)

[Objective 6-8](#)

Objective 6-Local Charters - Section 1 & 2 - 24109 (Ages 3 to 5)

Edit LEAID:LEA Name Preschool Allocation 24109 AverageAllocationPerChild PPSHares TotalAllocation

There are no items to show in this view of the "LocalCharters_StudentInfoPPShare24109" list.

Objective 6-Local Charters Budgeting Funds 24109 (Ages 3 to 5)

Edit LocalCharterSchoolName LEAID:LEA Name Enter 40 day Total Local Charter SWD Enrollment Local charter's 24109-Preschool Total Allocation TotalBudget Must equal Preschool Total Allocation Amount Left in Preschool Total Allocation

There are no items to show in this view of the "LocalCharters_BudgetingFunds24109" list.

[Enter Local Charters - Budgeting 24109](#)

Objective 7-Private Schools 24109 - Section 1 & 2 (Age 5 in Kindergarten as of the 40 day reporting period)

LEA Name	24106 Basic Allocation	Total number of Eligible Children	Average Allocation per child	Total Allocation to be distributed to dependent/local charter(s)
SANDOVAL ACADEMY OF BILINGUAL EDUCATION	0.00	0	0.00	0.00

Objective 7-Private Schools Budgeting Funds 24109 (Age 5 in Kindergarten as of the 40 day reporting period)

Edit PrivateSchoolName Enter the number of parentally-placed eligible children with disabilities in this private school Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school TotalBudget must Equal total Amount to be Expended Amount Left to Budget


There are no items to show in this view of the "PrivateSchools_BudgetingFunds24109" list.

[Enter Private Schools - Budgeting 24109](#)

Objective 6-Local Charters - Section 1 & 2 - 24106

Edit	LEA Name	24106 Basic Allocation	PPShares	Average Allocation Per Child	Total Allocation to be distributed to dependent/local charter(s)
	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	0.00	1.000	0.00	0.00

Objective 6-Local Charters Budgeting Funds - 24106

Edit	LocalCharterSchoolName	Enter 40 day Total Local Charter SWD Enrollment	Local charter's 24106-Basic Total Allocation	TotalBudget Must equal Basic Total Allocation	Amount Left in Basic Total Allocation
		29	0.00	0.00	0.00

[Enter Local Charters - Budgeting 24106](#)

Objective 7-Private Schools - Section 1 & 2 - 24106

LEA Name	24106 Basic Allocation	Total number of Eligible Children	Average Allocation per child	Total Allocation to be distributed to dependent/local charter(s)
SANDOVAL ACADEMY OF BILINGUAL EDUCATION	0.00	0	0.00	0.00

Objective 7-Private Schools Budgeting Funds - 24106

Edit	PrivateSchoolName	Enter the number of parentally-placed eligible children with disabilities in this private school	Total Amount to be Expended for Parentally-Placed Children with Disabilities at this school	TotalBudget must Equal total Amount to be Expended	Amount Left to Budget
There are no items to show in this view of the "IDEA B Private Schools_Budgeting Funds" list.					

[Enter Private Schools- Budgeting 24106](#)

13 FLEET SERVICE CONTRACT (FORM)

THIS AGREEMENT is made and entered into as this 12TH day of JUNE,
2024, by and between SANDOVAL ACADEMY OF BILINGUAL EDUCATION hereinafter called "**BOARD**"
(local board of education)

and HERRERA COACHES INC herein after referred to as "**CONTRACTOR.**"
(contractor)

W I T N E S S E T H:

WHEREAS, **BOARD** has engaged **CONTRACTOR** to provide the pupil transportation services described herein; and

WHEREAS, **CONTRACTOR** desires to provide such transportation services;

NOW, THEREFORE, in consideration of the covenants hereinafter contained, the parties agree as follows:
[12-31-98]

13.1 TERM

The term of this agreement shall commence JULY 1, 2024 and shall continue through JUNE 30, 20 25. This contract may be renewed annually thereafter on the same terms and conditions at the option of the **BOARD**. [12-31-98]

13.2 SCOPE OF SERVICES

- a. **CONTRACTOR** shall, during the term of the agreement supply the buses listed on Appendix A incorporated herein by reference and shall maintain such number of school buses specified to provide transportation services to the **BOARD** consistent with the terms of this contract.
- b. **CONTRACTOR** shall, provide for the efficient management of the transportation services as set forth herein. **CONTRACTOR** shall advise the **BOARD** of the name(s), address(s), and phone number(s) of individual(s) designated as responsible for the management of services.
- c. **CONTRACTOR** shall provide for the to-and-from transportation of students in grades kindergarten through twelve who attend school within the school district, of three and four year old children who meet the Secretary of Education approved criteria and definition of developmentally disabled, and for the

transportation of students to and from their regular attendance centers and vocational programs approved by the Public Education Department.

d. Transportation services shall be provided for 180 school days in accordance with bus routes and schedules agreed to under the terms of this contract. For each day that a bus is not operated, the compensation paid the **CONTRACTOR** shall be decreased by 1/180th of the total compensation for services provided in paragraph 3.a of this contract.

e. **CONTRACTOR** shall comply with all federal and state laws, regulations, policies and directives of the **BOARD**.

[12-31-98]

13.3 COMPENSATION

a. The **BOARD** shall pay **CONTRACTOR** all sums due and calculated in accordance with the conditions of this contract. The **BOARD** agrees to pay the **CONTRACTOR** \$26,245.00 for purchase allowance/rental fees, and \$70,000.00 for services herein for a total of \$96,245.00 to be paid in consecutive monthly installments as follows: 9 equal installments of \$9,624.50 each, and a final installment of \$9,624.50, commencing on the 1ST day of AUGUST, 2025.

b. The compensation payable pursuant to this contract is subject to adjustment by the **BOARD** for route changes, the addition of to-and-from buses approved by the Public Education Department, or changes in the provision of services. Contract amendments required; as a result of such adjustments shall be approved by the **BOARD**.

c. This contract may be further adjusted or payments withheld where audits or investigations by the **BOARD** or Public Education Department verify overpayments, underpayment, or expenditures in violation of state laws or regulations or the terms of this contract.

d. The terms of this contract are contingent upon sufficient legislative appropriations for to-and-from transportation and authorization of the appropriation. [12-31-98]

[12-31-98]

13.4 FUEL

CONTRACTOR shall furnish all fuel to be used in its performance of this agreement. [12-31-98]

13.5 OPERATION AND MAINTENANCE

a. **CONTRACTOR** shall furnish buses of a type and with the equipment required by federal and state law and regulations, including applicable Secretary of Education Regulations.

b. **CONTRACTOR** shall provide for all operation and maintenance of buses utilized for service under the terms of this agreement.

c. **CONTRACTOR** shall ensure that buses operating under this contract meet established Secretary of Education safety inspection requirements.
[12-31-98]

13.6 SALARIES

CONTRACTOR shall provide for salaries and benefits of all employees providing service under the terms of this agreement. [12-31-98]

13.7 ROUTES AND SCHEDULES

a. **CONTRACTOR** shall operate the bus(es) according to the routes approved by the **BOARD**. The **BOARD** on the basis of safety, efficiency and economy shall approve such routes.

b. On the 40th day of the school year, **CONTRACTOR** shall furnish **BOARD** a complete route map and roster of eligible students who are transported. Additional reports shall be submitted as follows:

c. The **BOARD** reserves the right to modify the routes consistent with the terms of this contract, should circumstances require such modifications. The superintendent or designee may modify stops and time schedules as required. The **CONTRACTOR** shall be notified in writing by the **BOARD**'s superintendent or designee when changes are necessary, and **CONTRACTOR** shall adjust its operations to incorporate such changes.
[12-31-98]

13.8 RECORDS AND REPORTS

a. All records required by state law or regulations shall be subject to inspections and audits by the Public Education Department, the Office of the State Auditor, and any auditor designated to conduct such inspections or audits. The Public Education Department and the State Auditor shall have the right to audit both

before and after payment, and payment under this contract shall not foreclose the right of the **BOARD** to recover excessive or illegal payments.

b. The **CONTRACTOR** shall complete Appendix B, incorporated herein by reference, and shall submit annually a final expenditure report for fuel, operation and maintenance, and salary and benefits on forms provided by the Public Education Department.

c. The **CONTRACTOR** shall make such reports as may be required by the **BOARD** or the Public Education Department. Failure to make required reports on time and with accuracy shall be considered a breach of contract and shall be cause to adjust payments or withhold payments until reporting requirements are met.
[12-31-98]

13.9 INDEMNIFICATION

CONTRACTOR shall hold **BOARD**, its officers and employees harmless and does hereby indemnify the **BOARD**, its officers and employees from and against every claim or demand which may be made by any person, firm or corporation, or other entity arising from or caused by any act, neglect, default or omission of **CONTRACTOR** in the performance of this agreement, except to the extent that such claim or demand arises from or is caused by the negligence or willful misconduct of **BOARD**, its agents or employees. [12-31-98]

13.10 INSURANCE

a. The **BOARD** shall provide automobile liability coverage to the **CONTRACTOR**, which includes bodily injury, property damage, and physical damage for all buses under contract to the **BOARD**. The terms, conditions and limits of coverage shall be in accordance with that provided by the New Mexico Public Schools Insurance Authority or any other coverage provided by the local **BOARD** and allowed by statute.

b. The **CONTRACTOR** shall carry Worker's Compensation insurance as statutorily required by the State of New Mexico and shall provide evidence of Insurance to the **BOARD**.
[12-31-98]

13.11 INCLEMENT WEATHER AND SCHOOL CLOSINGS

In the event of inclement weather or impassability of roads or whenever school is canceled, delayed or is dismissed early, **BOARD** shall notify **CONTRACTOR** not later than 2 hours before service. [12-31-98]

13.12 SAFETY

CONTRACTOR shall be responsible for meeting all safety requirements established by local, state, or federal laws or regulations. A record of training and other safety reporting requirements shall be provided to the **BOARD** upon request. [12-31-98]

13.13 OPERATION/PERSONNEL/DRIVER QUALIFICATIONS

a. **CONTRACTOR** shall employ a sufficient number of drivers and support personnel to carry out the terms of this contract.

b. **CONTRACTOR** shall ensure that employees meet training requirements set forth by federal and state law, Secretary of Education regulations and **BOARD** policies and shall assume the cost of training for drivers and bus assistants.

c. **CONTRACTOR** shall establish rules, which prohibit the driver from smoking on the bus or driving under the influence of drugs or alcohol while operating any bus.

d. **CONTRACTOR** shall comply with federal laws and regulations for drug and alcohol testing and shall provide to the **BOARD** verification of compliance.

e. **CONTRACTOR** shall be responsible for hiring and discharging personnel employed by **CONTRACTOR** to perform its obligations hereunder; provided, however, that the **BOARD** shall have the right to require **CONTRACTOR** to remove from service under this agreement any employee whose performance is, in good faith, deemed by the **BOARD** unsuitable to the provision of transportation services for **BOARD**; and provided further that **BOARD** shall provide the **CONTRACTOR** such notification in writing and provide justification for its determination.

f. **CONTRACTOR** shall provide qualified drivers, trained and licensed in accordance with the laws of this State and the rules and regulations of **BOARD**. [12-31-98]

13.14 TERMINATION OF CONTRACT BY BOARD

Subject to procedures hereinafter set forth, the **BOARD** may terminate this contract before its expiration date for violation of law, terms of the contract, or regulations and policies of the Secretary of Education or **BOARD**. The procedures for termination of this contract are as follows:

a. The **BOARD** shall serve notice upon the **CONTRACTOR** in person, or by registered or certified mail, specifying the charges against the **CONTRACTOR**

under which the contract is sought to be terminated, with a copy of such notice provided to the State Transportation Director.

b. The notice shall also specify a time and place at which the **BOARD** will hold a hearing on the charges made against the **CONTRACTOR** which hearing shall not be more than ten (10) calendar days after service of the notice upon the **CONTRACTOR**.

c. The **CONTRACTOR** shall have the right to appear and be represented by legal counsel, to be heard, and to call witnesses in his/her own behalf.

d. The **BOARD** shall have the power to suspend the **CONTRACTOR** pending a hearing on the charges.

e. The decision of the **BOARD** shall be final and conclusive, subject only to the approval of the State Transportation Director.

f. In the event that this contract is terminated, the Secretary of Education shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The **DISTRICT** shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the **DISTRICT** an amount equal to the value calculated.

g. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase, with the approval of the **CONTRACTOR**, all said buses at their appraised value.

[12-31-98]

13.15 TERMINATION OF CONTRACT BY CONTRACTOR

Subject to procedures hereinafter set forth, the **CONTRACTOR** may cancel this contract before its expiration by the following procedures:

a. The **CONTRACTOR** shall serve a written notice upon the **BOARD** in person or by registered or certified mail, with a copy of such notice provided to the State Transportation Director, specifying the reason for cancellation.

b. The notice shall also specify the date at which such cancellation shall be effective, but not less than sixty (60) calendar days after the service of notice.

c. Cancellation of the contract shall be effective only after the **BOARD** grants written consent and notice provided to the State Transportation Director.

d. This contract shall not be assigned to another individual or corporation.

e. In the event that this contract is terminated, the Secretary of Education shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The **DISTRICT** shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the **DISTRICT** an amount equal to the value calculated.

f. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase with the approval of the **CONTRACTOR** all said buses at their appraised value.

IN WITNESS WHEREOF we have set our hands and seals.

_____ BOARD OF EDUCATION

BY: _____ PRESIDENT

ATTEST: _____ SECRETARY

Angela Lussier CONTRACTOR

[12-31-98] ANGELA LUSSIER/HERRERA COACHES INC. 6/12/2024

APPENDIX B

FLEET CONTRACT PAYMENT SCHEDULE

2024 - 2025 SCHOOL YEAR

This contract approved by the SANDOVAL ACADEMY OF BILINGUAL EDUCATION
on JUNE / 12 / 2024 (BOARD) for HERRERA COACHES INC (CONTRACTOR)

to operate 1 buses/routes set forth in Appendix A to provide school transportation services includes the following amounts deemed necessary for CONTRACTOR to carry out the terms of the contract safely, efficiently, and economically:

Table with 2 columns: Description and Amount. Rows include: I. BUS PURCHASE/RENTAL FEE: \$26,245.00; II. TRANSPORTATION SERVICES: (Estimated Budget) with sub-items a. Fuel (\$18,000.00), b. Operation & Maintenance and All other expenses (\$20,000.00), c. Salary and Benefits (\$32,000.00), Total Transportation Services (\$70,000.00); III. Total Estimated Budget [12-31-98] (\$96,245.00).

PROFESSIONAL SERVICES AGREEMENT
(LEGAL SERVICES)

This Professional Services Agreement is entered into between Sandoval Academy of Bilingual Education, a New Mexico public charter school, and Charter Law Office, P.C., a New Mexico professional corporation, this ____ day of _____, 2024. The parties agree as follows:

1. Sandoval Academy of Bilingual Education and its governing body (“School”) hereby retains Charter Law Office, P.C. (successor in interest to Matthews Fox, P.C. as of July 1, 2024 by virtue of name change), (hereinafter “Counsel”), when approved by the School’s designee, as legal counsel for the purpose of representing the School in legal matters relating to the charter school’s relationship with its authorizer or such other matters. Counsel is retained on an as-requested, as-assigned basis for particular matters referred to it by the School’s representative, and not as general counsel to the School. Matters to be worked on by Counsel shall be referred by the designated member of the School’s governing body or other designee. Counsel will not be expected to work on any matter not so referred to them, although in an emergency, if issues of importance arise before authorization can be obtained from the School designee, Counsel is authorized to act so as to protect the interests of the School to the extent necessary and reasonable in the circumstances. Counsel reserves the right to decline representation in particular matters beyond Counsel’s area of expertise or experience, or where Counsel’s workload does not permit undertaking additional matters, in the exercise of Counsel’s professional judgment.

2. For their services, Counsel will bill at the rate of \$275.00 per hour for standard legal services, and will bill at \$375.00 per hour for services related to real estate financing/private bond transactions, plus applicable gross receipts taxes. To the extent reasonable and necessary, counsel may utilize the services of contract attorneys at \$200.00 per hour and/or paralegals at \$130.00 per hour, plus applicable gross receipts taxes. Monthly statements shall be sent in care of the School’s Accounting Office at the address stated in paragraph 19 or as otherwise directed by the head administrator. In addition to attorney fees, Counsel’s statements may include reasonable and necessary expenses of representation, including but not necessarily limited to extraordinary clerical services and supplies, conference call charges, travel at coach or government rates, on-line research expenses, copying, postage, and express mail service costs. Ordinary overhead of Counsel will not be charged. If Counsel is required to travel to the school’s location or any other out-of-Albuquerque location, the Firm will charge the applicable hourly rate for travel time, plus mileage at the State of New Mexico’s approved rate or air travel at actual coach rates.

3. Counsel will submit a detailed statement accounting for all services performed and expenses incurred. If the School does not dispute the statement within thirty days, client shall make payment in full. If the School finds that the services are not acceptable, within thirty days from receipt of Counsel’s invoice, School shall provide Counsel a letter of exception explaining its objection to the services, and outlining steps Counsel may take to provide remedial action. Thereafter, if the satisfactory correction is made by Counsel to the invoice, then School shall pay Counsel the total amount of the invoice within thirty days after the date of acceptance. If payment is made by mail, the payment shall be deemed tendered on the date it is postmarked. Counsel may charge interest not to exceed 18 percent annualized interest for failure to make payment within the time specified herein.

4. Upon request, Counsel will give a verbal estimate of the fees and costs which may result from the firm’s efforts. It is understood that estimating legal costs is notoriously difficult

and, therefore, Counsel may upon request of the School periodically advise of any changes in the initial estimate that may be necessary.

5. The School agrees to make every effort to avoid entering binding contractual or other legal obligations without prior review of Counsel, and is advised to notify Counsel immediately upon any possible claims against the school or any of its personnel for which the School intends to retain Counsel's services.

6. Counsel shall be empowered to file lawsuits or administrative claims only upon resolution or prior written approval of the School's governing body.

7. The term of this agreement shall begin July 1, 2024 and be for the fiscal year ending June 30, 2025 or a shorter term as agreed to by Counsel and the School. Either party may terminate the agreement by notifying the other in writing. Counsel shall be entitled to collect unpaid fees and expenses to the date of termination, plus reasonable fees and expenses for winding up and transition costs.

8. This letter agreement is contingent upon sufficient appropriations and authorization being made by the State of New Mexico Legislature for the performance of this agreement. If sufficient appropriations and authorization are not made by the Legislature, this agreement shall terminate upon written notice by the School to Counsel.

9. Counsel's status shall be at all times as an independent contractor performing professional services for the School, and shall not be considered an employee of the School. Counsel agrees that the services provided pursuant to this agreement are personal and, consequently, this agreement is not assignable. School authorizes Counsel to represent School with respect to matters undertaken by the Firm. Counsel agrees that the Firm may not subcontract any services requested pursuant to this Agreement without prior written consent of the School.

10. Counsel agrees to maintain, for at least three years, detailed time records that indicate the date time and nature of services rendered. These records shall be subject to inspection by the School upon reasonable notice. Counsel will request a written release from the School in the event that such records and documents are to be provided to the School district's auditor, the Public Education Department's auditor, or the New Mexico State Auditor.

11. Any confidential information provided to or developed by the Counsel in the performance of this Agreement shall be kept confidential and shall not be made available to any individual or organization by the Counsel without the prior written approval of the School.

12. This Agreement shall not be altered, changed or amended except by instrument in writing executed by the parties hereto.

13. The Procurement Code, NMSA 1978, Sections 13-1-28 through 13-1-199, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for illegal bribes, gratuities and kickbacks.

14. Counsel agrees to abide by all applicable federal and state laws and rules and regulations, and executive orders of the Governor of the State of New Mexico, pertaining to equal employment opportunity. In accordance with all federal and New Mexico state laws, Counsel assures that it will not exclude any person from the Firm's employment, benefits thereof or subject its employees to discrimination on the grounds of race, religion, color, national origin, ancestry, sex, age, physical or mental handicap, or serious medical condition, spousal affiliation, sexual orientation or gender identity. If Counsel is found not to be in compliance with these requirements during the life of this Agreement, Counsel agrees to take appropriate steps to correct these deficiencies.

15. The laws of the State of New Mexico shall govern this Agreement, without giving effect to its choice of law provisions. Venue shall be proper only in a New Mexico court of

competent jurisdiction in accordance with NMSA 1978, Section 38-3-1 (G). By execution of this Agreement, Counsel acknowledges and agrees to the jurisdiction of the courts of the State of New Mexico over any and all lawsuits arising under or out of any term of this Agreement.

16. Counsel agrees to comply with New Mexico’s state laws and rules applicable to workers compensation benefits for its employees. If Counsel fails to comply with the New Mexico Workers Compensation Act when required to do so, this Agreement may be terminated by the School.

17. If any term or condition of this Agreement shall be held invalid or unenforceable, the remainder of this Agreement shall not be affected and shall be valid and enforceable.

18. A party's failure to require strict performance of any provision of this Agreement shall not waive or diminish that party's right thereafter to demand strict compliance with that or any other provision. No waiver by a party of any of its rights under this Agreement shall be effective unless express and in writing, and no effective waiver by a party of any of its rights shall be effective to waive any other rights.

19. Any notice required to be given to either party by this Agreement shall be in writing and shall be delivered in person, by express courier service or by U.S. mail, either first class or certified, return receipt requested, postage prepaid, or by electronic email with verification of delivery, as follows:

SANDOVAL ACADEMY of BILINGUAL EDUCATION	CHARTER LAW OFFICE, P.C.
c/o	
	4801 Lang Avenue NE, Suite 110 Albuquerque, NM 87109
Tel:	Tel: 505.659.1525
Email:	Email: sfox@matthewsfox.com fox@charterlawofc.com
Fax:	

20. If Client is other than a natural person, the individual(s) signing this Agreement on behalf of Client represents and warrants that he or she has the power and authority to bind Client, and that no further action, resolution, or approval from Client is necessary to enter into a binding contract.

21. The total compensation under this Agreement shall not exceed \$60,000 excluding gross receipts taxes.

SIGNATURES ON FOLLOWING PAGE

The parties have executed this Agreement as of the date of signature by the School below.

AGREED:

CHARTER LAW OFFICE, P.C.

Susan B. Fox

Date: _____

SANDOVAL ACADEMY OF BILINGUAL EDUCATION

Governing Council President
EMAIL ADDRESS: _____

Date: _____

Phone No.: _____

Head Administrator

Date: _____