Our mission at SABE is to enable students to maintain their native language, reconnect with their heritage language, or discover a new enriching language. Students will attain Spanish and English fluency and literacy through two-way immersion, which will expand their worldview and educational and career opportunities.

GOVERNING BOARD MEETING

Governance Board Officers	**Governance Board Members**
Rebecca Torres, President	Mario Martinez, Member
Brennan Divett, Vice President	
Lisa Spangler, Treasurer	
Scott Heller, Secretary	

Date of Meeting: **May 21, 2025** **Time:** **7:00pm**

Location of Meeting:

☒Physical Address of Meeting Location: 4321 Fulcrum Way NE, Suite A, Rio Rancho, NM 87144

☒Virtual Meeting: Zoom ID: 6911139742 PW: kZH7KC
https://us06web.zoom.us/j/86911139742?pwd=R9aejfZuSqyS51eNpvPaKQ6jKMtAdm.1

AGENDA

A. Welcome and Call to Order
B. Roll Call-Board Members, Staff, and Guests
C. Adoption of the Agenda
D. Public Comment
E. Financial Management
   a. Finance Committee Report
   b. Business Manager's Report
      *i. Approve Voucher/Check Register Report**
   c. BARS
      i. BAR 563-0000-2425-0031-T: Title I Transfer
      ii. BAR 563-0000-2425-0032-T: Operational Transfer
      iii. BAR 563-0000-2425-0033-I: Increase BAR for additional revenue
      iv. BAR 563-0000-2425-0034-I: Increase BAR for additional revenue
F. Consent Agenda
   a. Approval of the April 16, 2025 General Meeting Minutes
   b. Closed Session: Convene for the purpose of discussing limited personnel matters as permitted under Section 10-15-1(H)(2) of the New Mexico Open Meetings Act, specifically for the Governing Board and Executive Director to discuss the Executive Director's end-of-year 2024-2025 evaluation.
   c. Discussion and Approval of Disposition of Fixed Assets
   d. Approval of 2025-2026 School Year Budget
   e. Approval of 2025-2026 School Calendar
   f. Approval of 2025-2026 Salary Schedule
   g. Approval of the Executive Director's contract for the 2025-2026 school year
   h. Approval of the State of New Mexico, Early Childhood Education and Care Department Pre-K Program – SABE NIÑOS
   i. Approval of the Unified Application which includes:
      i. NMPED Title I Application
      ii. NMPED Title II Application
      iii. NMPED Title III Application and Consortium Partnership
   j. Approval of the NMPED Bilingual Program Application (renewal)

k. *Discussion and Approval of SABE's Governing Board Bylaws as suggested by the NM Public Education Commission*
l. *Approval of the five-year term of Sandoval Academy of Bilingual Education Charter with the New Mexico Public Education Commission (Resolution)*

G. Announcements/GB Member Comments
H. Adjournment

Sandoval Academy of Bilingual Education
Budget Summary
as of April 30, 2025

Revenues

Fund Description	Annual Budget	Actual (YTD)	Annualized Budget	Annualize vs Actual	FY24	FY25-FY24
Fund 11000 Operational	$ 3,068,050.06	$ 2,435,630.70	$ 2,556,708.38	$ (121,077.68)	$ 1,968,768.76	$ 466,861.94
Fund 13000 Pupil Transportation	$ 136,874.00	$ 126,815.00	$ 114,061.67	$ 12,753.33	$ 34,780.00	$ 92,035.00
Fund 21000 USDA Food Reimbursement	$ 90,000.00	$ 89,989.36	$ 75,000.00	$ 14,989.36	$ 97,722.34	$ (7,732.98)
Fund 21100 Universal Free Meals	$ 125,878.00	$ 70,690.35	$ 104,898.33	$ (34,207.98)	$ -	$ 70,690.35
Fund 23000 - Non-Instructional Support	$ 9,696.25	$ 10,917.10	$ 8,080.21	$ 2,836.89	$ 8,998.50	$ 1,918.60
Fund 24101 Title I	$ 39,613.00	$ 13,051.73	$ 33,010.83	$ (19,959.10)	$ 45,039.60	$ (31,987.87)
Fund 24106 IDEAB	$ 45,850.00	$ 22,664.40	$ 38,208.33	$ (15,543.93)	$ 11,549.98	$ 11,114.42
Fund 24109 Preschool IDEA-B	$ 404.00	$ 404.00	$ 336.67	$ 67.33	$ -	$ 404.00
Fund 24154 Title II	$ 6,798.00	$ 2,515.96	$ 5,665.00	$ (3,149.04)	$ 10,112.54	$ (7,596.58)
Fund 24189 Title IV	$10,030.00	$18,831.92	$ 8,358.33	$ 10,473.59	$ 8,094.14	$ 10,737.78
Fund 24196 Stronger Connections Grant Program	$18,000.00	$11,700.00	$ 15,000.00	$ (3,300.00)	$ -	$ 11,700.00
Fund 24330 ESSR III ARP	$50.44	$19,872.41	$ 42.03	$ 19,830.38	$ 85,703.91	$ (65,831.50)
Fund 24346 IDEA/ARP	$ -	$ -	$ -	$ -	$ -	$ -
Fund 25153 Title XIX MEDICAID 3/21 Years	$ -		$ -	$ -	$ 12,101.73	$ (12,101.73)
Fund 26107 REC/District Fiscal Agent	$ -	$ 7,269.66	$ -	$ 7,269.66	$ 16,770.50	$ (9,500.84)
Fund 27107 2012 GOB Student Library SB66	$ 5,192.00	$ -	$ 4,326.67	$ (4,326.67)	$ -	$ -
Fund 27109 Instructional Materials GAA of 2019	$ -	$ -	$ -	$ -	$ -	$ -
Fund 27153 Extended Learning Transportation	$ -	$ -	$ -	$ -	$ -	$ -
Fund 27201 School Lunch CoPay	$ -	$ -	$ -	$ -	$ -	$ -
Fund 27202 Open SciEd Expansion Initiative	$ -	$ -	$ -	$ -	$ 1,700.00	$ (1,700.00)
Fund 27414 Pediatric Autism/ Special Needs	$ -	$ -				
Classroom Equipment			$ -	$ -		$ -
Fund 27528 FY24 FY25 community school and family e	$35,000.00	$31,964.52	$ 29,166.67	$ 2,797.85		$ 31,964.52
Fund 27575 Bilingual Multicultural Ed Laws	$ -	$ 23,810.00	$ -	$ 23,810.00		$ 23,810.00
Fund 27583 - Behavioral Health Support	$ -	$ 24,979.24	$ -	$ 24,979.24		$ 24,979.24
Fund 28221 Public School Kitchen Infrastructure	$ 135,000.00	$ -	$ 112,500.00			$ -
Fund 31200 PSCOC Lease Reimbursement	$ 187,588.00	$ 140,691.00	$ 156,323.33	$ (15,632.33)	$ 131,820.15	$ 8,870.85
Fund 31400 Special Capital OutlayState	$ 500,000.00	$ 315,000.00	$ 416,666.67	$ (101,666.67)		$ 315,000.00
Fund 31701 SB9 Local	$ 85,346.00	$ 56,464.03	$ 71,121.67	$ (14,657.64)	$ 43,973.28	$ 12,490.75
Fund 31703 SB9 State Match Cash	$ -	$ -	$ -	$ -		$ -
Total Revenues	**$ 4,499,369.75**	**$ 3,423,261.38**	**$ 3,749,474.79**	**$ (213,713.41)**	**$ 2,477,135.43**	**$ 946,125.95**

Sandoval Academy for Bilingual Education

Account Summary Report

Cycle: FY2025; Begin Date: 07/01/2024; End Date: 04/30/2025; Account Type: Revenue; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") AND ([Object] <> "41980") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Created On: 5/5/2025 9:59:54 AM

Description	Budget (YTD)	Actual (YTD)	Available (YTD)
Fees Activities	$13,316.98	$26,491.27	($13,174.29)
Contributions and Donations from Private Sources	$5,446.10	$7,471.10	($2,025.00)
State Equalization Guarantee	$3,049,286.98	$2,401,668.33	$647,618.65
Fund 11000 Operational	**$3,068,050.06**	**$2,435,630.70**	**$632,419.36**
Fund 13000 Pupil Transportation	$136,874.00	$126,815.00	$10,059.00
Fund 21000 USDA Food Reimbursement	$90,000.00	$89,989.36	$10.64
Fund 21100 Universal Free Meals	$125,878.00	$70,690.35	$55,187.65
Fund 23000 - Non-Instructional Support	$9,696.25	$10,917.10	($1,220.85)
Fund 24101 Title I	$39,613.00	$13,051.73	$26,561.27
Fund 24106 IDEAB	$45,850.00	$22,664.40	$23,185.60
Fund 24109 Preschool IDEA-B	$404.00	$404.00	$0.00
Fund 24154 Title II	$6,798.00	$2,515.96	$4,282.04
Fund 24189 Title IV	$10,030.00	$18,831.92	($8,801.92)
Fund 24196 Stronger Connections Grant Program	$18,000.00	$11,700.00	$6,300.00
Fund 24330 ESSR III ARP	$50.44	$19,872.41	($19,821.97)
Fund 26107 REC/District Fiscal Agent	$0.00	$7,269.66	($7,269.66)
Fund 27107 2012 GOB Student Library SB66	$5,192.00	$0.00	$5,192.00
Fund 27528 FY24 FY25 community school and family engagement initiatives	$35,000.00	$31,964.52	$3,035.48
Fund 27575 Bilingual Multicultural Ed Laws	$0.00	$23,810.00	($23,810.00)
Fund 27583 - Behavioral Health Support	$0.00	$24,979.24	($24,979.24)
Fund 28221 Public School Kitchen Infrastructure	$135,000.00	$0.00	$135,000.00
Fund 31200 PSCOC Lease Reimbursement	$187,588.00	$140,691.00	$46,897.00
Fund 31400 Special Capital OutlayState	$500,000.00	$315,000.00	$185,000.00
Fund 31701 SB9 Local	$85,346.00	$56,464.03	$28,881.97
Grand Total	**$4,499,369.75**	**$3,423,261.38**	**$1,076,108.37**

Sandoval Academy for Bilingual Education

Account Summary Report

Cycle: FY2025; Begin Date: 07/01/2024; End Date: 04/30/2025; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") AND ([Object] <> "41980") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Created On: 5/5/2025 10:00:44 AM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Salaries Expense-Long-term Sub	$41,480.00	$14,636.64	$19,196.95	$7,646.41
Salaries Expense- Teachers	$591,646.00	$423,712.15	$159,996.60	$7,937.25
Salaries Expense-Kinder Teachers	$115,243.00	$90,919.15	$34,845.14	($10,521.29)
Salaries Expense- After School	$0.00	$4,999.83	$3,513.56	($8,513.39)
Salaries Expense- EA	$30,928.00	$35,831.20	$8,077.52	($12,980.72)
Salaries Expense-Kinder EA	$30,926.00	$40,870.33	$15,057.48	($25,001.81)
Salaries Expense-Fine Arts	$139,483.00	$117,711.08	$43,367.23	($21,595.31)
Salaries Expense-Sped Teacher	$121,870.00	$48,225.12	$32,546.83	$41,098.05
Salaries Expense-SPED EA	$28,325.00	$10,677.23	$0.00	$17,647.77
Salaries Expense-After School At-Risk	$20,600.00	$7,548.00	$4,638.62	$8,413.38
Stipend -Teacher	$40,328.00	$0.00	$4,000.00	$36,328.00
Stipend-Bilingual	$21,000.00	$0.00	$10,500.00	$10,500.00
Employee Benefits	$463,922.00	$299,314.45	$119,932.72	$44,674.83
Other Professional/Technical Services	$4,800.00	$4,800.00	$0.00	$0.00
Other Charges	$3,427.00	$1,022.24	$796.99	$1,607.77
Other Charges-AT-Risk	$500.00	$409.00	$0.00	$91.00
Other Charges-Activities	$381.00	$0.00	$0.00	$381.00
Student Travel	$0.00	$662.88	$0.00	($662.88)
Instructional materials	$39,522.00	$24,569.33	$0.00	$14,952.67
Software	$38,000.00	$35,646.45	$2,231.96	$121.59
General Supplies and Materials	$29,837.98	$15,228.75	$525.94	$14,083.29
General Supplies and Materials-Fine Arts	$906.00	$764.98	$0.00	$141.02
Supply Assets (Under $5K)	$108,817.66	$7,174.75	$0.00	$101,642.91
Function 1000 - Instruction	**$1,871,942.64**	**$1,184,723.56**	**$459,227.54**	**$227,991.54**
Salaries Expense-Coordinator	$40,030.00	$27,167.00	$13,583.50	($720.50)
Salaries Expense-Nursing Assistant	$15,000.00	$11,153.80	$3,346.20	$500.00
Salaries Expense-Registrar	$21,500.00	$16,538.54	$4,961.46	$0.00
Stipend-Coordinator	$6,000.00	$3,000.00	$3,000.00	$0.00
Stipend-Registrar	$0.00	$3,060.00	$0.00	($3,060.00)
Employee Benefits	$38,590.00	$23,243.60	$10,077.00	$5,269.40
Diagnosticians - Contracted	$28,717.00	$17,793.53	$16,835.74	($5,912.27)
Speech Therapists - Contracted	$63,524.00	$56,638.53	$6,366.32	$519.15
Occupational Therapists - Contracted	$20,976.00	$13,560.76	$7,814.24	($399.00)
Specialists - Contracted	$44,043.00	$21,099.31	$17,335.06	$5,608.63
Specialists - Contracted-At-Risk	$1,031.00	$0.00	$0.00	$1,031.00
Other Professional/Technical Services	$84,270.42	$58,368.71	$21,634.68	$4,267.03
Other Charges	$367.00	$0.00	$0.00	$367.00
General Supplies and Materials	$357.00	$0.00	$0.00	$357.00
General Supplies and Materials-At-Risk	$200.00	$195.48	$0.00	$4.52
Function 2100 - Support Services-Students	**$364,605.42**	**$251,819.26**	**$104,954.20**	**$7,831.96**
Professional Development	$12,000.00	$275.00	$720.00	$11,005.00
General Supplies and Materials	$6,365.00	$4,882.32	$1,402.63	$80.05
Function 2200 - Support Services-Instruction	**$18,365.00**	**$5,157.32**	**$2,122.63**	**$11,085.05**
Salaries Expense - Executive Director	$128,750.00	$103,990.32	$24,759.68	$0.00
Employee Benefits	$57,308.00	$43,238.40	$10,478.25	$3,591.35
Auditing	$32,376.00	$22,587.80	$0.00	$9,788.20
Legal	$10,000.00	$2,763.12	$465.63	$6,771.25
Other Professional/Technical Services	$3,000.00	$0.00	$2,690.63	$309.37
Advertising	$25,000.00	$14,468.24	$6,550.02	$3,981.74
Board Training	$6,893.00	$5,339.58	$362.43	$1,190.99
Function 2300 - Support Services-General Administration	**$263,327.00**	**$192,387.46**	**$45,306.64**	**$25,632.90**

Sandoval Academy for Bilingual Education

Account Summary Report

Cycle: FY2025; Begin Date: 07/01/2024; End Date: 04/30/2025; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") AND ([Object] <> "41980") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Created On: 5/5/2025 10:00:44 AM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Salaries Expense - Principals	$47,947.00	$36,604.60	$10,981.40	$361.00
Salaries Expense - Secretarial	$16,900.00	$13,634.56	$3,346.20	($80.76)
Employee Benefits	$21,916.00	$16,625.00	$4,965.92	$325.08
Professional Development	$464.00	$0.00	$0.00	$464.00
Other Professional/Technical Services	$5,400.00	$104.75	$5,276.50	$18.75
Other Charges	$8,151.00	$3,120.00	$194.86	$4,836.14
Rentals of Computers and Related Equipment	$5,550.00	$4,465.77	$1,078.34	$5.89
Software	$2,150.00	$2,128.59	$0.00	$21.41
General Supplies and Materials	$200.00	$270.52	$430.90	($501.42)
Function 2400 - Support Services-School Administration	**$108,678.00**	**$76,953.79**	**$26,274.12**	**$5,450.09**
Salaries Expense - Data Proccessing	$18,000.00	$14,057.70	$4,961.54	($1,019.24)
Employee Benefits	$7,724.00	$4,371.45	$1,585.61	$1,766.94
Other Professional/Technical Services	$118,969.00	$84,022.68	$34,902.95	$43.37
Advertising	$50.00	$0.00	$0.00	$50.00
Software	$19,520.00	$19,519.68	$0.00	$0.32
General Supplies and Materials	$31.00	$30.00	$74.32	($73.32)
Function 2500 - Central Services	**$164,294.00**	**$122,001.51**	**$41,524.42**	**$768.07**
Salaries Expense - Custodian	$32,919.00	$21,749.36	$4,063.31	$7,106.33
Employee Benefits	$20,643.00	$10,602.21	$1,099.71	$8,941.08
Other Charges	$29,360.00	$24,140.81	$6,274.99	($1,055.80)
Electricity	$27,810.00	$22,818.62	$4,991.38	$0.00
Natural Gas (Buildings)	$8,918.00	$4,840.43	$3,225.90	$851.67
Communication Services	$8,431.00	$8,049.39	$7,375.61	($6,994.00)
Renting Land and Buildings	$90,929.00	$89,298.20	$0.00	$1,630.80
Rentals of Computers and Related Equipment	$6,000.00	$466.95	$0.00	$5,533.05
Property Liability Insurance	$47,234.00	$43,589.00	$0.00	$3,645.00
Other Contract Services	$6,000.00	$6,383.20	$22,298.12	($22,681.32)
General Supplies and Materials	$7,300.00	$6,758.15	$989.65	($447.80)
Supply Asset (Under $5k)	$900.00	$858.38	$0.00	$41.62
Function 2600 - Operation & Maintenance of Plant	**$286,444.00**	**$239,554.70**	**$50,318.67**	**($3,429.37)**
Emergency Reserve	$149,877.00	$0.00	$0.00	$149,877.00
Function 2900 - Other Support Services	**$149,877.00**	**$0.00**	**$0.00**	**$149,877.00**
Salaries Expense - Food Service Coordinator	$30,900.00	$26,127.94	$8,761.55	($3,989.49)
Employee Benefits	$8,769.00	$7,420.78	$3,541.86	($2,193.64)
Other Contract Services	$5,360.00	$0.00	$0.00	$5,360.00
Supply Asset (Under $5k)	$600.00	$0.00	$0.00	$600.00
Function 3100 - Food Services Operations	**$45,629.00**	**$33,548.72**	**$12,303.41**	**($223.13)**
Fund 11000 - Operational	**$3,273,162.06**	**$2,106,146.32**	**$742,031.63**	**$424,984.11**
Pupil Transportation - 13000				
Rental of Equipment and Vehicles	$26,245.00	$0.00	$0.00	$26,245.00
Transportation Contractors	$110,629.00	$76,996.00	$26,587.68	$7,045.32
Fund 13000 - Pupil Transportation	**$136,874.00**	**$76,996.00**	**$26,587.68**	**$33,290.32**
USDA Fund-21000				
Food	$73,752.00	$64,603.02	$9,148.98	$0.00
Fund 21000 - USDA Food Reimbursement	**$73,752.00**	**$64,603.02**	**$9,148.98**	**$0.00**

Sandoval Academy for Bilingual Education

Account Summary Report

Cycle: FY2025; Begin Date: 07/01/2024; End Date: 04/30/2025; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") AND ([Object] <> "41980") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Created On: 5/5/2025 10:00:44 AM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Universal Free Meals -21100				
Food	$136,315.00	$102,264.41	$34,050.59	$0.00
Fund 21100 - Universal Free Meals	**$136,315.00**	**$102,264.41**	**$34,050.59**	**$0.00**
Activities-23000				
Other Charges	$500.00	$310.58	$0.00	$189.42
Student Travel	$650.00	$1,066.82	$0.00	($416.82)
General Supplies and Materials	$4,999.00	$100.00	$4,871.95	$27.05
General Supplies and Materials	$4,197.25	$482.07	$0.00	$3,715.18
Fund 23000 - Activities	**$10,346.25**	**$1,959.47**	**$4,871.95**	**$3,514.83**
Title I-24101				
Additional Compensation	$10,813.00	$0.00	$0.00	$10,813.00
Function 1000 - Instruction	**$10,813.00**	**$0.00**	**$0.00**	**$10,813.00**
Salaries Expense-Coordinator	$28,800.00	$21,524.55	$2,925.56	$4,349.89
Employee Benefits	$0.00	$2,849.78	$1,472.15	($4,321.93)
Function 2100 - Support Services-Students	**$28,800.00**	**$24,374.33**	**$4,397.71**	**$27.96**
Fund 24101 - Title I	**$39,613.00**	**$24,374.33**	**$4,397.71**	**$10,840.96**
IDEA-B-24106				
Salaries Expense	$45,850.00	$43,415.60	$0.00	$2,434.40
Software	$0.00	$2,364.40	$0.00	($2,364.40)
General Supplies and Materials	$0.00	$0.00	$70.00	($70.00)
Fund 24106 - IDEA-B	**$45,850.00**	**$45,780.00**	**$70.00**	**$0.00**
Preschool IDEA-B-24109				
Diagnosticians - Contracted	$404.00	$0.00	$0.00	$404.00
Speech Therapists - Contracted	$0.00	$404.00	$0.00	($404.00)
Fund 24109 - Preschool IDEA-B	**$404.00**	**$404.00**	**$0.00**	**$0.00**
Title II-24154				
Professional Development	$6,798.00	$2,624.90	$468.69	$3,704.41
Fund 24154 - Title II	**$6,798.00**	**$2,624.90**	**$468.69**	**$3,704.41**
Student Support Academic Acheivement -24189				
Salaries Expense-Tutor	$6,000.00	$4,032.44	$0.00	$1,967.56
Employee Benefits	$0.00	$1,522.56	$0.00	($1,522.56)
Other Charges	$0.00	$475.00	$0.00	($475.00)
General Supplies and Materials	$30.00	$0.00	$0.00	$30.00
Function 1000 - Instruction	**$6,030.00**	**$6,030.00**	**$0.00**	**$0.00**
Salaries Expense - Coordinator	$4,000.00	$0.00	$0.00	$4,000.00
Professional Services	$0.00	$4,000.00	$0.00	($4,000.00)
Function 2100 - Support Services-Students	**$4,000.00**	**$4,000.00**	**$0.00**	**$0.00**
Fund 24189 - Student Supp Academic Achievement	**$10,030.00**	**$10,030.00**	**$0.00**	**$0.00**
Stronger Connections Grant Program-24196				
Software	$11,700.00	$11,700.00	$0.00	$0.00
General Supplies and Materials	$6,300.00	$0.00	$0.00	$6,300.00
Fund 24196 - Stronger Connections Grant Program	**$18,000.00**	**$11,700.00**	**$0.00**	**$6,300.00**
ESSR III ARP				
Operation & Maintenance of Plant	$50.44	$50.44	$0.00	$0.00
Fund 24330 - ESSR III ARP	**$50.44**	**$50.44**	**$0.00**	**$0.00**

Sandoval Academy for Bilingual Education

Account Summary Report

Cycle: FY2025; Begin Date: 07/01/2024; End Date: 04/30/2025; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: ([Fund] >= "11000") AND ([Object] <> "41980") ; Subtotal By Account Type: No; Include Unposted Transactions: Yes; Created On: 5/5/2025 10:00:44 AM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Medicaid-25153				
Specialists - Contracted	$2,741.00	$0.00	$0.00	$2,741.00
Fund 25153 - Title XIX MEDICAID 3/21 Years	**$2,741.00**	**$0.00**	**$0.00**	**$2,741.00**
2012 GOB Student Library SB-66-27107				
Library and Audio-Visual	$5,192.00	$0.00	$3,606.18	$1,585.82
Fund 27107 - 2012 GOB Student Library SB-66	**$5,192.00**	**$0.00**	**$3,606.18**	**$1,585.82**
Community School Grant-27528				
Salaries Expense	$35,000.00	$26,889.40	$0.00	$8,110.60
Employee Benefits	$0.00	$6,947.58	$0.00	($6,947.58)
Fund 27528 - FY24 FY25 community school and family engagement initiatives	**$35,000.00**	**$33,836.98**	**$0.00**	**$1,163.02**
Public School Kitchen Infrastructure- 28221				
""Fixed Assets (more than $5,000)""	$135,000.00	$0.00	$0.00	$135,000.00
Fund 28221 - Public School Kitchen Infrastructure	**$135,000.00**	**$0.00**	**$0.00**	**$135,000.00**
PSCOC-Fund 31200				
Renting Land and Buildings	$187,588.00	$141,440.30	$46,147.70	$0.00
Fund 31200 - PSCOC Lease Reimbursement	**$187,588.00**	**$141,440.30**	**$46,147.70**	**$0.00**
Special Capital Outlay-31400				
Construction Services	$500,000.00	$315,000.00	$0.00	$185,000.00
Supply Asset (Under $5k)	$0.00	$7,244.82	$0.00	($7,244.82)
Fund 31400 - Special Capital Outlay-State	**$500,000.00**	**$322,244.82**	**$0.00**	**$177,755.18**
SB-9 Local- 31701				
County Tax Collection Costs	$1,000.00	$565.60	$0.00	$434.40
Function 2300 - Support Services-General Administration	**$1,000.00**	**$565.60**	**$0.00**	**$434.40**
Construction Services	$84,346.00	$0.00	$0.00	$84,346.00
""Fixed Assets (more than $5,000)""	$6,957.00	$39,098.75	$45,789.65	($77,931.40)
Function 4000 - Capital Outlay	**$91,303.00**	**$39,098.75**	**$45,789.65**	**$6,414.60**
Fund 31701 - SB-9 Local	**$92,303.00**	**$39,664.35**	**$45,789.65**	**$6,849.00**
SB-9 State Cash Match-31703				
Supply Assets (Under $5K)	$1.00	$0.00	$0.00	$1.00
Fund 31703 - SB-9 State Match Cash	**$1.00**	**$0.00**	**$0.00**	**$1.00**
Grand Total	**$4,709,019.75**	**$2,984,119.34**	**$978,771.14**	**$746,129.27**

Sandoval Academy for Bilingual Education

Bank Account Register Activity Report

Bank: [All]; Bank Account: Begin Date: 04/01/2025; End Date: 04/30/2025; Status: Non-Void; Created On: 5/5/2025 10:03:49 AM

Bank	Account Number
Wells Fargo	

Date	Number	Type	Payee/From	Status	Deposit	Withdrawal
4/3/2025	04-001	Cash Receipt	Chocolate Fundraiser; Supply Fee;	Non-Void	$1,627.75	
4/3/2025	3182	AP Warrant	ACES	Non-Void		$103.01
4/3/2025	3183	AP Warrant	Cariina, Inc.	Non-Void		$5,000.00
4/3/2025	3184	AP Warrant	Cooperative Educational Services	Non-Void		$9,917.23
4/3/2025	3185	AP Warrant	Charter School Nursing Services	Non-Void		$1,208.67
4/3/2025	3186	AP Warrant	Fiber Platform LLC	Non-Void		$312.90
4/3/2025	3187	AP Warrant	Fulcrum Building, LLC	Non-Void		$27,760.14
4/3/2025	3188	AP Warrant	Lucky Tamm Digital Marketing	Non-Void		$1,611.56
4/3/2025	3189	AP Warrant	Power-On Technology Services	Non-Void		$1,342.97
4/3/2025	3190	AP Warrant	Southwest Copy Systems- Equipment	Non-Void		$466.95
4/3/2025	3191	AP Warrant	Timeclock Plus LLC	Non-Void		$193.39
4/3/2025	3192	AP Warrant	Verizon Wireless/Straight Talk	Non-Void		$208.00
4/4/2025		Payroll Liability Check	Wells Fargo	Non-Void		$38,715.95
4/4/2025	3193	Payroll Liability Check	First Financial Group of America	Non-Void		$323.36
4/4/2025	3194	AP Warrant	Centurylink	Non-Void		$631.73
4/4/2025	3195	AP Warrant	Southwest Copy Systems-Service	Non-Void		$10.77
4/7/2025	04-002	Cash Receipt	After School Fee	Non-Void	$400.00	
4/8/2025	04-003	Cash Receipt	PSCOC Q3	Non-Void	$46,897.00	
4/8/2025	3196	AP Warrant	Rio Metro Regional Transit District-	Non-Void		$127.00
4/9/2025		Payroll Liability Check	Internal Revenue Service	Non-Void		$12,444.63
4/9/2025		Payroll Liability Check	NMRHCA	Non-Void		$3,638.94
4/10/2025		Payroll Liability Check	NMPSIA	Non-Void		$16,914.90
4/10/2025	04-004	Cash Receipt	After School Program; Supply Fee;	Non-Void	$212,595.35	
4/11/2025		Payroll Liability Check	NMERB	Non-Void		$34,788.87
4/15/2025	04-005	Cash Receipt	USDA February 2025	Non-Void	$11,537.56	
4/17/2025	04-006	Cash Receipt	Afterschool Program	Non-Void	$1,273.00	
4/17/2025	04-007	Cash Receipt	Pupil Transportation April 2025	Non-Void	$10,057.00	
4/18/2025		Payroll Liability Check	Wells Fargo	Non-Void		$39,590.01
4/18/2025	04-008	Cash Receipt	SB-9	Non-Void	$1,084.60	
4/22/2025		Payroll Liability Check	New Mexico Taxation & Revenue	Non-Void		$3,144.41
4/22/2025	04-009	Cash Receipt	Book Fair	Non-Void	$1,438.93	
4/22/2025	3197	AP Warrant	ACES	Non-Void		$9,136.69
4/22/2025	3198	AP Warrant	Bernalillo Public School Student	Non-Void		$16,823.72
4/22/2025	3199	AP Warrant	BMSI-Rosario Romar	Non-Void		$1,049.34
4/22/2025	3200	AP Warrant	Centurylink	Non-Void		$254.37
4/22/2025	3201	AP Warrant	Herrera Coaches Inc.	Non-Void		$9,624.50
4/22/2025	3202	AP Warrant	Home Depot	Non-Void		$55.88
4/22/2025	3203	AP Warrant	Jackie Rodriguez	Non-Void		$108.94
4/22/2025	3204	AP Warrant	LD Supply LLC	Non-Void		$256.02
4/22/2025	3205	AP Warrant	Mario Martinez	Non-Void		$129.58
4/22/2025	3206	AP Warrant	Next Level Home Audio & Video, Inc.	Non-Void		$7,244.82
4/22/2025	3207	AP Warrant	Nexus E Rate Services LLC	Non-Void		$4,000.00
4/22/2025	3208	AP Warrant	NMASBO	Non-Void		$225.00
4/22/2025	3209	AP Warrant	Richard M. Romero	Non-Void		$2,690.63
4/22/2025	3210	AP Warrant	Westside Speech Academy LLC	Non-Void		$386.78
4/23/2025		Payroll Liability Check	Internal Revenue Service	Non-Void		$12,583.90
4/24/2025	04-010	Cash Receipt	Chocolate Fundraiser; Supply Fee	Non-Void	$220.00	
4/24/2025	04-011	Cash Receipt	Before and After School	Non-Void	$633.50	
4/25/2025	04-012	Cash Receipt	USDA February 2025-State	Non-Void	$10,293.56	
4/28/2025		Payroll Liability Check	New Mexico Taxation & Revenue	Non-Void		$111.80
4/28/2025		Payroll Liability Check	NM Dept. of Workforce Solutions	Non-Void		$1,118.36
4/28/2025	04-013	Cash Receipt	Community Schools RfR	Non-Void	$3,747.18	
4/30/2025	04-014	Cash Receipt	Advertising Donation	Non-Void	$2,000.00	
Sub Total					**$303,805.43**	**$264,255.72**
Grand Total					**$303,805.43**	**$264,255.72**

Sandoval Academy for Bilingual

Payroll Register Payments Report

Accounting Cycle: FY2025; Payroll Cycle: FY2025; Payroll Register: PR25-21 Pay Date 04/18/25 - Printed ,PR25-20 Pay Date 04/04/25 - Printed ; Employee: [All]; Sort Column: Employee; Show Salary Schedules: No; Show Expenditure Accounts: No; Include Paycheck Details: Yes; Created On: 5/5/2025 10:02:29 AM

Wages/Deductions	Employer Amt.	Employee Amt.
Net Wages	$0.00	$78,305.96
Basic Life	$149.76	$0.00
Basic Life Supplemental	($11.52)	$0.00
Dental	$428.10	$239.28
Dental Supplemental	($33.68)	($22.44)
ERB	$20,281.67	$11,956.72
ERB Less 24 K	$680.35	$296.14
ERB RTW	$418.88	$246.94
ERB-LU less $24K	$20.41	$8.88
Federal Withholding	$0.00	$7,863.01
FFGA- AF Cancer	$0.00	$45.70
FFGA- AF Critical Illness	$0.00	$56.16
FFGA- Texas Life Insurance	$0.00	$111.64
FFGA-AF Accident	$0.00	$39.90
FICA	$6,956.02	$6,956.02
Long Term Disability	$147.32	$81.72
Medical	$10,275.80	$6,281.28
Medical Supplemental	($1,218.00)	($811.38)
Medicare	$1,626.74	$1,626.74
NMRHCA	$2,358.24	$1,179.18
State Unemployment Ins.	$357.73	$0.00
State Withholding - NM	$0.00	$3,094.52
Texas Life Insurance	$0.00	$69.96
Vision	$74.14	$38.00
Vision Supplemental	($7.76)	($5.16)
Voluntary Life	$0.00	$254.74
Sub Total	**$42,504.20**	**$117,913.51**

Sandoval Academy for Bilingual Education

Issued and Closed POs Report

Accounting Cycle: FY2025; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund] >= "11000") ; Include Tax and Shipping: No; Include Closed POs: No; Show Detail: Yes; Created On: 5/5/2025 10:03:03 AM

PO Number	Type	Vendor Name	Date Issued	PO Amount	Invoiced Amount	Remaining Encumbrance
SABE250002-2	Dollar	Centurylink	7/9/2024	$1,500.00	$1,422.38	$77.62
SABE250003-5	Dollar	Cooperative Educational Services	1/31/2025	$6,000.00	$4,132.08	$1,867.92
SABE250004	Dollar	Cooperative Educational Services	7/9/2024	$1,834.59	$0.00	$1,834.59
SABE250005	Dollar	Charter Law Office, P.C.	7/9/2024	$3,228.75	$2,763.12	$465.63
SABE250006	Dollar	Empat Speech Language Pathology PC	7/9/2024	$6,121.71	$2,530.00	$3,591.71
SABE250008	Dollar	Fiber Platform LLC	7/9/2024	$9,600.00	$3,142.20	$6,457.80
SABE250010-1	Dollar	ACES	7/9/2024	$1,095.89	$144.65	$951.24
SABE250012	Dollar	Harris School Solutions	7/9/2024	$697.41	$0.00	$697.41
SABE250014	Dollar	Nexus E Rate Services LLC	7/9/2024	$4,305.00	$4,000.00	$305.00
SABE250022	Dollar	SG Consulting Services LLC	7/9/2024	$5,381.25	$2,690.63	$2,690.62
SABE250023	Dollar	Smore	7/9/2024	$2,814.86	$2,620.00	$194.86
SABE250024-1	Dollar	Southwest Copy Systems- Equipment	7/9/2024	$5,381.25	$4,302.91	$1,078.34
SABE250025	Dollar	Southwest Copy Systems-Service	7/9/2024	$5,381.25	$104.75	$5,276.50
SABE250026	Dollar	Timeclock Plus LLC	7/9/2024	$2,324.70	$1,933.90	$390.80
SABE250029-1	Dollar	Verizon Wireless/Straight Talk	7/9/2024	$2,712.15	$1,871.96	$840.19
SABE250030-3	Dollar	Fulcrum Building, LLC	1/6/2025	$88,375.11	$54,690.35	$33,684.76
SABE250031-1	Dollar	Empat Speech Language Pathology PC	7/9/2024	$53,878.29	$52,772.00	$1,106.29
SABE250036	Dollar	Herrera Coaches Inc.	7/9/2024	$103,583.68	$76,996.00	$26,587.68
SABE250038-2	Dollar	ACES	7/9/2024	$6,950.35	$1,737.47	$5,212.88
SABE250040	Dollar	Lucky Tamm Digital Marketing	7/9/2024	$19,372.50	$12,892.48	$6,480.02
SABE250063	Dollar	ACES	7/9/2024	$88,790.63	$66,592.98	$22,197.65
SABE250064-1	Dollar	Cariina, Inc.	7/9/2024	$11,143.75	$10,000.00	$1,143.75
SABE250069-1	Dollar	Cooperative Educational Services	7/9/2024	$33,799.94	$22,747.06	$11,052.88
SABE250070-1	Dollar	Cooperative Educational Services	7/9/2024	$28,762.53	$15,427.07	$13,335.46
SABE250072	Dollar	Charter School Nursing Services	7/9/2024	$16,950.94	$14,772.64	$2,178.30
SABE250075	Dollar	Power-On Technology Services	7/9/2024	$25,830.00	$13,429.70	$12,400.30
SABE250077	Dollar	BMSI-Rosario Romar	7/22/2024	$21,375.00	$13,560.76	$7,814.24
SABE250080-1	Dollar	Bernalillo Public School Student Nutrition	8/21/2024	$239,512.00	$166,867.43	$72,644.57
SABE250081-1	Dollar	Public Charter Schools of New Mexico	7/22/2024	$275.00	$0.00	$275.00
SABE250090	Dollar	Cooperative Educational Services	7/23/2024	$500.00	$0.00	$500.00
SABE250093	Dollar	NMASOA	7/3/2024	$413.00	$0.00	$413.00
SABE250102	Dollar	Westside Speech Academy LLC	9/4/2024	$3,408.85	$1,740.53	$1,668.32
SABE250108	Regular	Abril Kiesling-Sierra	9/9/2024	$193.69	$0.00	$193.69
SABE250115	Regular	DMH Law LLC	9/26/2024	$2,690.63	$0.00	$2,690.63
SABE250117-1	Dollar	Cooperative Educational Services	9/26/2024	$14,967.82	$0.00	$14,967.82
SABE250118	Regular	Power-On Technology Services	10/1/2024	$8,163.66	$0.00	$8,163.66
SABE250120	Regular	Power-On Technology Services	10/7/2024	$33,455.25	$0.00	$33,455.25
SABE250133	Regular	Public Charter Schools of New Mexico	10/17/2024	$5,112.43	$1,875.00	$3,237.43
SABE250138	Regular	Beatriz Bueno	10/28/2024	$59.00	$0.00	$59.00
SABE250144	Regular	Mechanical Systems, Inc.	10/28/2024	$659.67	$0.00	$659.67

Sandoval Academy for Bilingual Education

Issued and Closed POs Report

Accounting Cycle: FY2025; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund] >= "11000") ; Include Tax and Shipping: No; Include Closed POs: No; Show Detail: Yes; Created On: 5/5/2025 10:03:03 AM

PO Number	Type	Vendor Name	Date Issued	PO Amount	Invoiced Amount	Remaining Encumbrance
SABE250148	Regular	Maria Cisneros	10/28/2024	$59.00	$0.00	$59.00
SABE250152	Dollar	West Music Company	11/8/2024	$319.03	$289.04	$29.99
SABE250155-1	Regular	Wisconsin Center for Ed. Research	11/19/2024	$1,434.40	$0.00	$1,434.40
SABE250162-1	Regular	Home Depot	12/2/2024	$37.35	$0.00	$37.35
SABE250173	Regular	Alyssa Martinez	1/7/2025	$59.00	$0.00	$59.00
SABE250174	Regular	April Ann Kron	1/7/2025	$59.00	$0.00	$59.00
SABE250175	Regular	City of Rio Rancho	1/7/2025	$25.00	$0.00	$25.00
SABE250177	Regular	LD Supply LLC	1/15/2025	$504.54	$379.55	$124.99
SABE250179	Regular	BMO Financial Group	1/30/2025	$420.55	$382.32	$38.23
SABE250180	Regular	Alyssa Martinez	1/30/2025	$59.00	$0.00	$59.00
SABE250181	Regular	Larry Summerville	1/30/2025	$59.00	$0.00	$59.00
SABE250189	Regular	BMO Financial Group	2/11/2025	$207.92	$0.00	$207.92
SABE250190	Dollar	Cooperative Educational Services	2/11/2025	$1,355.45	$141.68	$1,213.77
SABE250191	Regular	Staples	2/24/2025	$425.90	$0.00	$425.90
SABE250193	Regular	World's Finest Chocolate, Inc.	2/14/2025	$4,745.00	$0.00	$4,745.00
SABE250195	Regular	BMO Financial Group	3/4/2025	$78.00	$73.00	$5.00
SABE250196	Regular	The Vigil Group, LLC	3/13/2025	$74.32	$0.00	$74.32
SABE250197	Regular	NMASBO	3/11/2025	$450.00	$225.00	$225.00
SABE250198	Regular	Anderson's Early Childhood-Alphabet U	3/3/2025	$241.52	$0.00	$241.52
SABE250199	Regular	Create U 505	4/3/2025	$495.00	$0.00	$495.00
SABE250200-2	Regular	Home Depot	4/2/2025	$223.52	$55.88	$167.64
SABE250201-1	Regular	BMO Financial Group	3/27/2025	$94.00	$0.00	$94.00
SABE250203	Regular	BMO Financial Group	4/1/2025	$70.00	$0.00	$70.00
SABE250206	Regular	School Specialty, Inc.	4/9/2025	$3,606.18	$0.00	$3,606.18
SABE250207	Regular	BMO Financial Group	4/16/2025	$109.45	$0.00	$109.45
SABE250208	Regular	Innovative Moving Systems	4/14/2025	$22,298.12	$0.00	$22,298.12
SABE250209	Regular	Power-On Technology Services	2/10/2025	$4,170.74	$4,170.74	$0.00
SABE250210	Dollar	AK Sales and Consulting Inc.	5/3/2025	$167,567.06	$0.00	$167,567.06
Sub Total				**$1,075,850.58**	**$563,477.26**	**$512,373.32**

Bank Reconciliation

School:	**Sandoval Academy of Bilingual Education**
Bank:	**Wells Fargo**
Account Description:	**Main Checking Account**
Statement Date:	**April 30, 2025**

Beginning Balance per bank:	**$**	**617,078.77**
Cleared transactions:	**$**	**(261,312.69)**
Deposits and Credits:	**$**	**303,805.43**
Other bank adjustments	**$**	**-**
	$	**659,571.51**
Ending balance per bank		
Plus: Outstanding Deposits	**$**	**-**
Plus:Cleared items prior to entry	**$**	**-**
Less: Outstanding Checks	**$**	**(27,495.78)**
Balance per GL	**$**	**632,075.73**

Sandoval Academy for Bilingual Education

Bank Account Reconciliation Report (Outstanding)

Accounting Cycle: FY2025; Bank: Wells Fargo - ; Bank Account: - Main Checking; Statement Date: 04/30/2025; Include Unposted Transactions: No; Created On: 5/5/2025 10:04:19 AM

Last Reconciled	**Statement Date**		
3/31/2025	04/30/2025		
Date	**Item Number**	**Description**	**Withdrawal**
4/3/2025	3183	Cariina, Inc.	$5,000.00
4/8/2025	3196	Rio Metro Regional Transit District-	$127.00
4/22/2025	3198	Bernalillo Public School Student	$16,823.72
4/22/2025	3199	BMSI-Rosario Romar	$1,049.34
4/22/2025	3203	Jackie Rodriguez	$108.94
4/22/2025	3207	Nexus E Rate Services LLC	$4,000.00
4/22/2025	3210	Westside Speech Academy LLC	$386.78
Sub Total			**$27,495.78**

Sandoval Academy of Bilingual Education
Fiscal Year 2025
Balance Sheet as of April 30, 2025

Description	11000 Operational	13000 Transportation	14000 Instructional material	21000 Food Service	21100 Universal Meals	23000 Activities
11011 - Bank Accounts	$597,538.72	$53,034.95	$0.36	$9,137.95	($21,137.46)	$13,724.24
Subtotal of Account Type: Asset	**$597,538.72**	**$53,034.95**	**$0.36**	**$9,137.95**	**($21,137.46)**	**$13,724.24**
Subtotal of Account Group: Assets	**$597,538.72**	**$53,034.95**	**$0.36**	**$9,137.95**	**($21,137.46)**	**$13,724.24**
23124 - State Retirement System Contributions	$13,020.21	$0.00	$0.00	$0.00	$0.00	$0.00
23125 - Employee Insurance	$7,265.19	$0.00	$0.00	$0.00	$0.00	$0.00
23126 - Unemployment Insurance	($320.59)	$0.00	$0.00	$0.00	$0.00	$0.00
23127 - Workers' Compensation	$10.00	$0.00	$0.00	$0.00	$0.00	$0.00
23134 - Employer State Retirement System	$23,320.73	$0.00	$0.00	$0.00	$0.00	$0.00
23135 - Employer Insurance	$12,459.76	$0.00	$0.00	$0.00	$0.00	$0.00
23137 - Employer Workers' Comp	$11.50	$0.00	$0.00	$0.00	$0.00	$0.00
23142 - State Income Tax	$3,739.15	$0.00	$0.00	$0.00	$0.00	$0.00
23147 - Voluntary Deductions	$730.67	$0.00	$0.00	$0.00	$0.00	$0.00
Subtotal of Account Type: Liability	**$60,236.62**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
32300 - Unreserved Fund Balance	$205,110.33	$3,215.95	$0.36	($16,248.39)	$10,436.60	$649.63
Net Increase/Decrease	$332,191.77	$49,819.00	$0.00	$25,386.34	($31,574.06)	$13,074.61
Subtotal of Account Type: Fund Balance/Retained Earnings	**$537,302.10**	**$53,034.95**	**$0.36**	**$9,137.95**	**($21,137.46)**	**$13,724.24**
Subtotal of Account Group: Liabilities/Fund Balance	**$597,538.72**	**$53,034.95**	**$0.36**	**$9,137.95**	**($21,137.46)**	**$13,724.24**

Sandoval Academy of Bilingual Education
Fiscal Year 2025
Balance Sheet as of April 30, 2025

Description	24101 Title I	24106 IDEA-B	24154 Title II	24189 Title IV	24330 ARP	25153 Medicaid
11011 - Bank Accounts	($17,352.99)	($23,115.60)	($108.94)	($371.15)	$0.55	$5,823.87
Subtotal of Account Type: Asset	**($17,352.99)**	**($23,115.60)**	**($108.94)**	**($371.15)**	**$0.55**	**$5,823.87**
Subtotal of Account Group: Assets	**($17,352.99)**	**($23,115.60)**	**($108.94)**	**($371.15)**	**$0.55**	**$5,823.87**
23124 - State Retirement System Contributions	$97.80	$0.00	$0.00	$0.00	$0.00	$0.00
23125 - Employee Insurance	$212.66	$0.00	$0.00	$0.00	$0.00	$0.00
23126 - Unemployment Insurance	$2.34	$0.00	$0.00	$0.00	$0.00	$0.00
23127 - Workers' Compensation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
23134 - Employer State Retirement System	$168.44	$0.00	$0.00	$0.00	$0.00	$0.00
23135 - Employer Insurance	$324.05	$0.00	$0.00	$0.25	$0.33	$0.00
23137 - Employer Workers' Comp	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
23142 - State Income Tax	$21.24	$0.00	$0.00	$0.00	$0.00	$0.00
23147 - Voluntary Deductions	$7.38	$0.00	$0.00	$0.17	$0.22	$0.00
Subtotal of Account Type: Liability	**$833.91**	**$0.00**	**$0.00**	**$0.42**	**$0.55**	**$0.00**
32300 - Unreserved Fund Balance	($6,864.30)	$0.00	$0.00	($9,173.49)	($19,821.97)	$2,740.74
Net Increase/Decrease	($11,322.60)	($23,115.60)	($108.94)	$8,801.92	$19,821.97	$3,083.13
Subtotal of Account Type: Fund Balance/Retained Earnings	**($18,186.90)**	**($23,115.60)**	**($108.94)**	**($371.57)**	**$0.00**	**$5,823.87**
Subtotal of Account Group: Liabilities/Fund Balance	**($17,352.99)**	**($23,115.60)**	**($108.94)**	**($371.15)**	**$0.55**	**$5,823.87**

Sandoval Academy of Bilingual Education
Fiscal Year 2025
Balance Sheet as of April 30, 2025

Description	26107 REC/ District Agent	27528 Community School and Family engagement	27575 Bilingual Grant	27583 SEL Grant	31200 PSCOC	31400- Special Capital Outlay
11011 - Bank Accounts	$0.00	($862.30)	$0.00	$0.00	($749.30)	($7,244.82)
Subtotal of Account Type: Asset	**$0.00**	**($862.30)**	**$0.00**	**$0.00**	**($749.30)**	**($7,244.82)**
Subtotal of Account Group: Assets	**$0.00**	**($862.30)**	**$0.00**	**$0.00**	**($749.30)**	**($7,244.82)**
23124 - State Retirement System Contributions	$0.00	$317.05	$0.00	$0.00	$0.00	$0.00
23125 - Employee Insurance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
23126 - Unemployment Insurance	$0.00	$8.95	$0.00	$0.00	$0.00	$0.00
23127 - Workers' Compensation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
23134 - Employer State Retirement System	$0.00	$546.02	$0.00	$0.00	$0.00	$0.00
23135 - Employer Insurance	$0.00	$8.09	$0.00	$0.00	$0.00	$0.00
23137 - Employer Workers' Comp	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
23142 - State Income Tax	$0.00	$130.05	$0.00	$0.00	$0.00	$0.00
23147 - Voluntary Deductions	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Subtotal of Account Type: Liability	**$0.00**	**$1,010.16**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
32300 - Unreserved Fund Balance	($7,269.66)	$0.00	($23,810.00)	($24,979.24)	$0.00	$0.00
Net Increase/Decrease	$7,269.66	($1,872.46)	$23,810.00	$24,979.24	($749.30)	($7,244.82)
Subtotal of Account Type: Fund Balance/Retained Earnings	**$0.00**	**($1,872.46)**	**$0.00**	**$0.00**	**($749.30)**	**($7,244.82)**
Subtotal of Account Group: Liabilities/Fund Balance	**$0.00**	**($862.30)**	**$0.00**	**$0.00**	**($749.30)**	**($7,244.82)**

Sandoval Academy of Bilingual Education
Fiscal Year 2025
Balance Sheet as of April 30, 2025

Description	31701 SB-9 Local	31703 SB-9 Cash	Total
11011 - Bank Accounts	$23,756.94	$0.71	$632,075.73
Subtotal of Account Type: Asset	**$23,756.94**	**$0.71**	**$632,075.73**
Subtotal of Account Group: Assets	**$23,756.94**	**$0.71**	**$632,075.73**
23124 - State Retirement System Contributions	$0.00	$0.00	$13,435.06
23125 - Employee Insurance	$0.00	$0.00	$7,477.85
23126 - Unemployment Insurance	$0.00	$0.00	($309.30)
23127 - Workers' Compensation	$0.00	$0.00	$10.00
23134 - Employer State Retirement System	$0.00	$0.00	$24,035.19
23135 - Employer Insurance	$0.00	$0.00	$12,792.48
23137 - Employer Workers' Comp	$0.00	$0.00	$11.50
23142 - State Income Tax	$0.00	$0.00	$3,890.44
23147 - Voluntary Deductions	$0.00	$0.00	$738.44
Subtotal of Account Type: Liability	**$0.00**	**$0.00**	**$62,081.66**
32300 - Unreserved Fund Balance	$6,957.26	$0.71	$120,944.53
Net Increase/Decrease	$16,799.68	$0.00	$449,049.54
Subtotal of Account Type: Fund Balance/Retained Earnings	**$23,756.94**	**$0.71**	**$569,994.07**
Subtotal of Account Group: Liabilities/Fund Balance	**$23,756.94**	**$0.71**	**$632,075.73**

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 563-000-2425-0031-T
Fund Type: Flowthrough
Adjustment Type: Transfer

Fiscal Year: 2024-2025
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough): 39,613

Entity Name: Sandoval Academy of Bilingual Education
Contact: Ashley Wolfel, Business Manager
Phone: 505-938-7731
Email: ashley@vigilgroup.net

FLOWTHROUGH ONLY

Budget Period: 07/01/2024 **To:** 06/30/2025
A. Approved Carryover:
B. Total Current Year Allocation: 39,613
D. Total Funding Available: 39,613

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Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I Part A - ESEA	1000 Instruction	51300 Additional Compensation	1010 Regular Education (PreK-12) Programs	563001 Sandoval Academy Of Bilingual Education	1411 Teachers-Grades 1-12	$10,813.00	($10,813.00)		
24101 Title I Part A - ESEA	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	563001 Sandoval Academy Of Bilingual Education	1211 Coordinator/Subject Matter Specialist	$28,800.00	$10,813.00	$39,613.00	0.20
						Sub Total	$0.00		0.20
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:
To adjust budget to match anticipated exependitures.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 563-000-2425-0032-T
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Transfer

Fiscal Year: 2024-2025
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Sandoval Academy of Bilingual Education
Contact: Ashley Wolfel, Business Manager
Phone: 505-938-7731
Email: ashley@vigilgroup.net

FLOWTHROUGH ONLY

Budget Period: 2024-07-01 **To:** 2025-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

..

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	51100 Salaries Expense	2000 Special Programs	563001 Sandoval Academy Of Bilingual Education	1412 Teachers-Special Education	$111,088.44	($872.00)	$110,216.44	(0.01)
11000 Operational	1000 Instruction	51300 Additional Compensation	1010 Regular Education (PreK-12) Programs	563001 Sandoval Academy Of Bilingual Education	1411 Teachers-Grades 1-12	$40,328.00	($36,328.00)	$4,000.00	
11000 Operational	2600 Operation & Maintenance of Plant	55915 Other Contract Services	0000 No Program	563001 Sandoval Academy Of Bilingual Education	0000 No Job Class	$6,000.00	$12,000.00	$18,000.00	
11000 Operational	3100 Food Services Operations	56116 Food	0000 No Program	563001 Sandoval Academy Of Bilingual Education	0000 No Job Class		$25,200.00	$25,200.00	
						Sub Total	$0.00		(0.01)
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:
To adjust budget to match anticipated expenditures.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 563-000-2425-0033-I
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Increase

Fiscal Year: 2024-2025
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Sandoval Academy of Bilingual Education
Contact: Ashley Wolfel, Business Manager
Phone: 505-938-7731
Email: ashley@vigilgroup.net

FLOWTHROUGH ONLY
Budget Period: 2024-07-01 **To:** 2025-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Revenue 11000.0000.41701 $13,174.29

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2500 Central Services	51100 Salaries Expense	0000 No Program	563001 Sandoval Academy Of Bilingual Education	1511 Data Processing	$18,000.00	$2,000.00	$20,000.00	0.01
11000 Operational	2600 Operation & Maintenance of Plant	55915 Other Contract Services	0000 No Program	563001 Sandoval Academy Of Bilingual Education	0000 No Job Class	$6,000.00	$11,174.29	$17,174.29	
						Sub Total	$13,174.29		0.01
						Indirect Cost			
						DOC. TOTAL	$13,174.29		

Justification:
To increase budget based on revenues received from After School program and supply fees.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 563-000-2425-0034-I

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2024-2025

Adjustment Changes Intent/Scope of Program Yes or No?: No

Total Approved Budget (Flowthrough):

Entity Name: Sandoval Academy of Bilingual Education

Contact: Ashley Wolfel, Business Manager

Phone: 505-938-7731

Email: ashley@vigilgroup.net

FLOWTHROUGH ONLY

Budget Period: 2024-07-01 **To:** 2025-06-30

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 11000.0000.41920 $2,025.00

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2600 Operation & Maintenance of Plant	55915 Other Contract Services	0000 No Program	563001 Sandoval Academy Of Bilingual Education	0000 No Job Class	$6,000.00	$2,025.00	$8,025.00	
						Sub Total	$2,025.00		
						Indirect Cost			
						DOC. TOTAL	$2,025.00		

Justification:

To increase budget based on revenues received from donations.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Our mission at SABE is to enable students to maintain their native language, reconnect with their heritage language, or discover a new enriching language. Students will attain Spanish and English fluency and literacy through two-way immersion, which will expand their worldview and educational and career opportunities.

GOVERNING BOARD MEETING

Governance Board Members in Attendance
Brennan Divett, Vice President

Mario Martinez, Member

Governance Board Members not in Attendance
Rebecca Torres, President
Scott Heller, Secretary
Lisa Spangler, Treasurer

Others in Attendance in the Meeting
Jackie Rodriguez, Executive Director/Head of School
Felicitas Reyes, Principal/Special Services Director
Ashley Wolfel, Business Manager, excused from meeting at 7:20 p.m.

Date of Meeting: April 16, 2025 **Time: 7:00pm**

Location of Meeting:
☒Physical Address of Meeting Location: 4321 Fulcrum Way NE, Suite A, Rio Rancho, NM 87144

☒Virtual Meeting: Zoom ID: 6911139742 PW: kZH7KC
https://us06web.zoom.us/j/86911139742?pwd=R9aejfZuSqyS51eNpvPaKQ6jKMtAdm.1

Minutes

A. Welcome and Call to Order
   a. Meeting was called to order by Mrs. Torres at 7:05 p.m.
   b.
B. Roll Call-Board Members, Staff, and Guests
   a. Mrs. Torres called roll and stated which members were present and absent.
   b. Mr. Divett and Mrs. Spangler were absent from the meeting

Member	Present	Absent
Brennan Divett		X
Lisa Spangler		X
Scott Heller	X	
Mario Martinez	X	
Becky Torres	X	

C. Adoption of the Agenda
   a. Motion to approve the agenda for April 16 agenda: Mr. Martinez

b. Motion was seconded by Mrs. Torres
c. Motion to approve the April 16, 2025 agenda was unanimously approved

Member	Vote In Favor	Vote Against
Brennan Divett		Absent
Lisa Spangler		Absent
Scott Heller	X	
Mario Martinez	X	
Becky Torres	X	
MOTION :	**X** **PASSED**	**NOT PASSED**

D. Public Comment
   a. No one is present for public comment.
E. Financial Management
   a. Finance Committee Report
   b. Business Manager's Report
      i. Mrs. Wolfel presented the financials and shared the discussion of details from the finance committee meeting
      i. Approve Voucher/Check Register Report*
         1. Motion to approve the Check Register Report: Mr. Heller
         2. Motion was seconded by Mr. Martinez
         3. Motion to approve the Check Register Report was unanimously approved

Member	Vote In Favor	Vote Against
Brennan Divett		Absent
Lisa Spangler		Absent
Scott Heller	X	
Mario Martinez	X	
Becky Torres	X	
MOTION :	**X** **PASSED**	**NOT PASSED**

   c. *BARS*
      i. BAR 0030-D SEG Funding Decrease
         1. Motion to approve the BARS as presented by Mrs. Wolfel: Mr. Heller
         2. Motion was seconded by Mr. Martinez
         3. Motion to approve the BARS as presented by Mrs. Wolfer was unanimously approved

Member	Vote In Favor	Vote Against
Brennan Divett		Absent
Lisa Spangler		Absent
Scott Heller	X	
Mario Martinez	X	
Becky Torres	X	
MOTION : X PASSED NOT PASSED		

F. Consent Agenda
   a. Approval of the March 31, 2025 General Meeting Minutes
      i. Motion to approve the March 31, 2025 General Meeting Minutes: Mr. Heller
      ii. Motion was seconded by Mr. Martinez
      iii. Motion to approve the March 31, 2025 General Meeting Minutes was unanimously approved

1.

Member	Vote In Favor	Vote Against
Brennan Divett		Absent
Lisa Spangler		Absent
Scott Heller	X	
Mario Martinez	X	
Becky Torres	X	
MOTION : X PASSED NOT PASSED		

G. Administrative Report
   a. Academic Performance Framework
      i. Student Celebrations, Mrs. Reyes
      ii. Instruction & Data, Mrs. Reyes
   b. Fiscal & Operations, Mrs. Rodriguez
      i. 2025-2026 Planning
H. Head Administrator's Evaluation Presentation
   a. Mrs. Rodriguez, Executive Director presented her evaluation presentation to the Governing Board.
I. Governing Board Focused Priorities
   a. Bylaws
   b. Policy Committee
J. Announcements/GB Member Comments
   a. No announcements
K. Adjournment
   a. Motion to adjourn: Mr. Martinez
   b. Motion was seconded by Mr. Heller

c. *Motion to adjourn was unanimously approved*
d. *Meeting was adjourned at 8:11 pm*

PED947

Request for Approval of Property Disposition

Submit copy via email.

No other type of form will be accepted.

The Board of Education/Governing Council of the SANDOVAL ACADEMY OF BILINGUAL EDUCATION (district/charter) at its meeting of MAY 21, 2025 on a motion made by _____ and seconded by _____, moved to request approval of the Public Education Department, as required by Section 13-6-2, NMSA 1978 for the following:

1. Type of Disposition:
   ☐ Sale, trade, exchange, or gift of land and/or building(s)
   ☐ Sale of building, trades class project
   ☒ Equipment or other personal property
   ☐ Lease of land and/or building(s)
   ☐ Term in excess of 5, bus less than 25 years (requires State Board of Finance approval, in addition to PED approval)
      ☐ Term of less than 5 or more than 25 years
      ☐ Sale of activity bus(es)/vehicle(s)
      ☐ Other, explain briefly: Click or tap here to enter text.

2. Reasons why the Board of Education/Governing Council is requesting permission to dispose of this property: *Will not be needed at our new facility. They do not fit within the floorplan of the new facility. There is no storage for the walls and framing.*

3. Proposed Method of Disposition:
   ☐ Public auction
   ☐ Solicitation of sealed bids
   ☒ Negotiated

   If negotiated, explain the district/charter's justification as to why a public or more competitive method was not used. *The cubicle walls include the framing, panels, and electrical system that were constructed to fit the room where they are currently being used. To auction or send out to bid will bring in very little funding and by working with the company where they were purchased and gifting the system to them, they will deconstruct and offer the system to a non-profit agency through their program. The school will not incur any charges for this.*

4. Provide a complete and detailed description of the property. If more room is necessary, additional pages may be used to clearly explain the descriptions below.

   Date of original acquisition (approximate if you do not have the exact date): 2015-2016 School Year
   Original cost: $21,558.79
   Current resale or market value: $6,000.00
   Description of equipment and/or personal property: Modular Classroom Walls
   Year manufactured: 2016
   Model: AIS Series Matrix Panel System
   Serial number: N/A
   Mileage: N/A
   Other characteristics: N/A
   Federal purchase: ☐ Yes ☒ No
   (Refer to section 12 of the Supplements to the Manual of Procedures Public School Accounting and Budgeting)
   Legal description of real property: N/A

5. Estimated actual value of consideration to be received by the district/charter school. This area should be completed for every request, regardless of the way payment is expected to be received. Total: $0.00

   Select one:
   ☐ Annual lease payment
   ☐ Monthly lease payment
   ☒ Sales price

   If this is to be an exchange/gift/trade, indicate to who, why, and other pertinent information so that value can be established. Furniture Marketing Group; Gift; Will deconstruct and offer the system to a non-profit in the Albuquerque/Rio Rancho area. SABE will incur no fees to do this work.

_____ _____
Superintendent Signature Date

Jackie Rodriguez
Superintendent Name

Jackie Rodriguez 505-771-0555
Prepared By Phone Number

Sandoval Academy
DRAFT FY2026

OPERATIONAL

Revenues

Cash Carryover
State Equalization Guarantee - student generated fu
Fees- Activities
Fees-Educational
Contributions and Donations
Refund for Prior Year
Total Operational Revenues

PSCOC
SB-9 Local
SB-9 State Cash Match

Total

Expenditures

	Description
11000-1000-51100-0000-563001-1611-0000-0000	Salaries Expense
11000-1000-51100-1010-563	Salaries Expense
11000-1000-51100-1010-563	Salaries Expense
11000-1000-51100-1010-563	Salaries Expense
11000-1000-51100-1010-563	Salaries Expense
11000-1000-51100-1010-563	Salaries Expense
11000-1000-51100-1020-563	Salaries Expense
11000-1000-51100-2000-563	Salaries Expense
11000-1000-51100-2000-563	Salaries Expense
11000-1000-51100-4020-563	Salaries Expense
11000-1000-51300-1010-563	Additional Compensation
11000-1000-51300-4010-563	Additional Compensation
11000-1000-52111-0000-563	Educational Retirement
11000-1000-52111-1010-563	Educational Retirement
11000-1000-52111-1010-563	Educational Retirement
11000-1000-52111-1010-563	Educational Retirement
11000-1000-52111-1010-563	Educational Retirement Board
11000-1000-52111-1010-563	Educational Retirement
11000-1000-52111-1010-563	Educational Retirement
11000-1000-52111-1020-563	Educational Retirement Board
11000-1000-52111-2000-563	Educational Retirement
11000-1000-52111-2000-563	Educational Retirement
11000-1000-52111-4020-563	Educational Retirement Board

11000-1000-52112-0000-563	ERA - Retiree Health
11000-1000-52112-1010-563	ERA - Retiree Health
11000-1000-52112-1010-563	ERA - Retiree Health
11000-1000-52112-1010-563	ERA - Retiree Health
11000-1000-52112-1010-563	ERA-Retiree Health
11000-1000-52112-1010-563	ERA - Retiree Health
11000-1000-52112-1010-563	ERA - Retiree Health
11000-1000-52112-1020-563	ERA-Retiree Health
11000-1000-52112-2000-563	ERA - Retiree Health
11000-1000-52112-2000-563	ERA - Retiree Health
11000-1000-52112-4020-563	ERA-Retiree Health
11000-1000-52210-0000-563	FICA Payments
11000-1000-52210-1010-563	FICA Payments
11000-1000-52210-1010-563	FICA Payments
11000-1000-52210-1010-563	FICA Payments
11000-1000-52210-1010-563	FICA Payments
11000-1000-52210-1010-563	FICA Payments
11000-1000-52210-1010-563	FICA Payments
11000-1000-52210-1020-563	FICA Payments
11000-1000-52210-2000-563	FICA Payments
11000-1000-52210-2000-563	FICA Payments
11000-1000-52210-4020-563	FICA Payments
11000-1000-52220-0000-563	Medicare Payments
11000-1000-52220-1010-563	Medicare Payments
11000-1000-52220-1010-563	Medicare Payments
11000-1000-52220-1010-563	Medicare Payments
11000-1000-52220-1010-563	Medicare Payments
11000-1000-52220-1010-563	Medicare Payments
11000-1000-52220-1010-563	Medicare Payments
11000-1000-52220-1020-563	Medicare Payments
11000-1000-52220-2000-563	Medicare Payments
11000-1000-52220-2000-563	Medicare Payments
11000-1000-52220-4020-563	Medicare Payments
11000-1000-52311-1010-563	Health and Medical Premiums
11000-1000-52311-1010-563	Health and Medical Premiums
11000-1000-52311-1010-563	Health & Medical Premiums
11000-1000-52311-1010-563	Health and Medical Premiums
11000-1000-52311-1010-563	Health and Medical Premiums
11000-1000-52311-1020-563	Health & Medical Premiums
11000-1000-52311-2000-563	Health and Medical Premiums
11000-1000-52312-1010-563	Life
11000-1000-52312-1010-563	Life
11000-1000-52312-1010-563	Basic Life
11000-1000-52312-1010-563	Life
11000-1000-52312-1010-563	Life

11000-1000-52312-1020-563	Basic Life
11000-1000-52312-2000-563	Life
11000-1000-52312-2000-563	Life
11000-1000-52312-4020-563	Basic Life
11000-1000-52313-1010-563	Dental
11000-1000-52313-1010-563	Dental
11000-1000-52313-1010-563	Dental
11000-1000-52313-1010-563	Dental
11000-1000-52313-1020-563	Dental
11000-1000-52313-2000-563	Dental
11000-1000-52314-1010-563	Vision
11000-1000-52314-1010-563	Vision
11000-1000-52314-1010-563	Vision
11000-1000-52314-1010-563	Vision
11000-1000-52314-1020-563	Vision
11000-1000-52314-2000-563	Vision
11000-1000-52315-1010-563	Disability
11000-1000-52315-1010-563	Disability
11000-1000-52315-1010-563	Disability
11000-1000-52315-1010-563	Disability
11000-1000-52315-1020-563	Disability
11000-1000-52315-2000-563	Disability
11000-1000-52316-1010-563	Other Insurance
11000-1000-52500-0000-563	Unemployment Compensation
11000-1000-52500-1010-563	Unemployment Compensation
11000-1000-52500-1010-563	Unemployment Compensation
11000-1000-52500-1010-563	Unemployment Compensation
11000-1000-52500-1010-563	Unemployment Compensation
11000-1000-52500-1010-563	Unemployment Compensation
11000-1000-52500-1020-563	Unemployment Compensation
11000-1000-52500-2000-563	Unemployment Compensation
11000-1000-52500-2000-563	Unemployment Compensation
11000-1000-52500-4020-563	Unemployment Compensation
11000-1000-52710-0000-563	Workers Compensation Premium
11000-1000-52710-1010-563	Workers Compensation Premium
11000-1000-52710-1010-563	Workers Compensation Premium
11000-1000-52710-1010-563	Workers Compensation Premiums
11000-1000-52710-1010-563	Workers Compensation Premium
11000-1000-52710-1010-563	Workers Compensation Premium
11000-1000-52710-1020-563	Workers Compensation Premiums
11000-1000-52710-2000-563	Workers Compensation Premium
11000-1000-52710-2000-563	Workers Compensation Premium
11000-1000-52710-4020-563	Workers Compensation Premiums
11000-1000-53414-1010-563	Other Professional/Technical Services
11000-1000-53711-1010-563	Other Charges

11000-1000-53711-4020-563	Other Charges
11000-1000-53711-9000-563	Other Charges
11000-1000-55817-1010-563	Student Travel
11000-1000-56105-1010-563	Instructional materials
11000-1000-56113-1010-563	Software
11000-1000-56118-1010-563	General Supplies and Materials
11000-1000-56118-1020-563	General Supplies and Materials
11000-1000-56119-1010-563	Supply Assets (Under $5K)
Function 1000 - Instruction	**Function1000 - Instruction**
11000-2100-51100-0000-563	Salaries Expense
11000-2100-51100-0000-563	Salaries Expense
11000-2100-51100-0000-563	Salaries Expense
11000-2100-51300-0000-563	Additional Compensation
11000-2100-51300-0000-563	Additional Compensation
11000-2100-52111-0000-563	Educational Retirement Board
11000-2100-52111-0000-563	Educational Retirement
11000-2100-52111-0000-563	Educational Retirement
11000-2100-52112-0000-563	ERA-Retiree Health
11000-2100-52112-0000-563	ERA - Retiree Health
11000-2100-52112-0000-563	ERA - Retiree Health
11000-2100-52210-0000-563	FICA Payments
11000-2100-52210-0000-563	FICA Payments
11000-2100-52210-0000-563	FICA Payments
11000-2100-52220-0000-563	Medicare Payments
11000-2100-52220-0000-563	Medicare Payments
11000-2100-52220-0000-563	Medicare Payments
11000-2100-52311-0000-563	Health & Medical Premiums
11000-2100-52312-0000-563	Basic Life
11000-2100-52312-0000-563	Life
11000-2100-52312-0000-563	Life
11000-2100-52313-0000-563	Dental
11000-2100-52313-0000-563	Dental
11000-2100-52314-0000-563	Vision
11000-2100-52314-0000-563	Vision
11000-2100-52315-0000-563	Disability
11000-2100-52315-0000-563	Disability
11000-2100-52500-0000-563	Unemployment Compensation
11000-2100-52500-0000-563	Unemployment Compensation
11000-2100-52500-0000-563	Unemployment Compensation
11000-2100-52710-0000-563	Workers Compensation Premiums
11000-2100-52710-0000-563	Workers Compensation Premium
11000-2100-52710-0000-563	Workers Compensation Premium
11000-2100-53211-2000-563	Diagnosticians - Contracted
11000-2100-53212-2000-563	Speech Therapists - Contracted

11000-2100-53213-2000-563	Occupational Therapists - Contracted
11000-2100-53218-2000-563	Specialists - Contracted
11000-2100-53218-4025-563	Specialists - Contracted
11000-2100-53414-0000-563	Other Professional/Technical Services
11000-2100-53711-0000-563	Other Charges
11000-2100-56118-0000-563	General Supplies and Materials
11000-2100-56118-4025-563	General Supplies and Materials
Function 2100 - Support Serv	**Function 2100 - Support Services-Students**
11000-2200-53330-0000-563001-0000-0000-0000	Professional Development
11000-2200-56118-0000-563001-0000-0000-0000	General Supplies and Materials
Function 2200 - Support Serv	**Function 2200 - Support Services-Instructior**
11000-2300-51100-0000-563	Salaries Expense
11000-2300-52111-0000-563	Educational Retirement
11000-2300-52112-0000-563	ERA - Retiree Health
11000-2300-52210-0000-563	FICA Payments
11000-2300-52220-0000-563	Medicare Payments
11000-2300-52311-0000-563	Health and Medical Premiums
11000-2300-52312-0000-563	Life
11000-2300-52313-0000-563	Dental
11000-2300-52314-0000-563	Vision
11000-2300-52315-0000-563	Disability
11000-2300-52500-0000-563	Unemployment Compensation
11000-2300-52710-0000-563	Workers Compensation Premiums
11000-2300-53411-0000-563	Auditing
11000-2300-53413-0000-563	Legal
11000-2300-53414-0000-563	Other Professional/Technical Services
11000-2300-55400-0000-563	Advertising
11000-2300-55812-0000-563	Board Training
Function 2300 - Support Serv	**Function 2300 - Support Services-General A**
11000-2400-51100-0000-563001-1112-0000-0000	Salaries Expense
11000-2400-51100-0000-563001-1217-0000-0000	Salaries Expense
11000-2400-52111-0000-563001-1112-0000-0000	Educational Retirement
11000-2400-52111-0000-563001-1217-0000-0000	Educational Retirement
11000-2400-52112-0000-563001-1112-0000-0000	ERA - Retiree Health

11000-2400-52112-0000-563001-1217-0000-0000	ERA - Retiree Health
11000-2400-52210-0000-563001-1112-0000-0000	FICA Payments
11000-2400-52210-0000-563001-1217-0000-0000	FICA Payments
11000-2400-52220-0000-563001-1112-0000-0000	Medicare Payments
11000-2400-52220-0000-563001-1217-0000-0000	Medicare Payments
11000-2400-52311-0000-563001-1112-0000-0000	Health and Medical Premiums
11000-2400-52312-0000-563001-1112-0000-0000	Life
11000-2400-52312-0000-563001-1217-0000-0000	Life
11000-2400-52313-0000-563001-1112-0000-0000	Dental
11000-2400-52313-0000-563001-1217-0000-0000	Dental
11000-2400-52314-0000-563001-1112-0000-0000	Vision
11000-2400-52314-0000-563001-1217-0000-0000	Vision
11000-2400-52315-0000-563001-1112-0000-0000	Disability
11000-2400-52315-0000-563001-1217-0000-0000	Disability
11000-2400-52500-0000-563001-1112-0000-0000	Unemployment Compensation
11000-2400-52500-0000-563001-1217-0000-0000	Unemployment Compensation
11000-2400-52710-0000-563001-1112-0000-0000	Workers Compensation Premium
11000-2400-52710-0000-563001-1217-0000-0000	Workers Compensation Premium
11000-2400-53330-0000-563001-0000-0000-0000	Professional Development
11000-2400-53414-0000-563001-0000-0000-0000	Other Professional/Technical Services
11000-2400-53711-0000-563001-0000-0000-0000	Other Charges
11000-2400-54630-0000-563001-0000-0000-0000	Rentals of Computers and Related Equipment

11000-2400-56113-0000-563001-0000-0000-0000	Software
11000-2400-56118-0000-563001-0000-0000-0000	General Supplies and Materials
Function 2400 - Support Serv	**Function 2400 - Support Services-School Ad**
11000-2500-51100-0000-563001-1511-0000-0000	Salaries Expense
11000-2500-52111-0000-563001-1511-0000-0000	Educational Retirement
11000-2500-52112-0000-563001-1511-0000-0000	ERA - Retiree Health
11000-2500-52210-0000-563001-1511-0000-0000	FICA Payments
11000-2500-52220-0000-563001-1511-0000-0000	Medicare Payments
11000-2500-52311-0000-563001-1511-0000-0000	Health and Medical Premiums
11000-2500-52312-0000-563001-1511-0000-0000	Life
11000-2500-52313-0000-563001-1511-0000-0000	Dental
11000-2500-52314-0000-563001-1511-0000-0000	Vision
11000-2500-52315-0000-563001-1511-0000-0000	Disability
11000-2500-52500-0000-563001-1511-0000-0000	Unemployment Compensation
11000-2500-52710-0000-563001-1511-0000-0000	Workers Compensation Premium
11000-2500-53414-0000-563001-0000-0000-0000	Other Professional/Technical Services
11000-2500-55400-0000-563001-0000-0000-0000	Advertising
11000-2500-56113-0000-563001-0000-0000-0000	Software
11000-2500-56118-0000-563001-0000-0000-0000	General Supplies and Materials
Function 2500 - Central Services	**Function 2500 - Central Services**
11000-2600-51100-0000-563001-1615-0000-0000	Salaries Expense

11000-2600-52111-0000-563001-1615-0000-0000	Educational Retirement
11000-2600-52112-0000-563001-1615-0000-0000	ERA - Retiree Health
11000-2600-52210-0000-563001-1615-0000-0000	FICA Payments
11000-2600-52220-0000-563001-1615-0000-0000	Medicare Payments
11000-2600-52311-0000-563001-1615-0000-0000	Health and Medical Premiums
11000-2600-52312-0000-563001-1615-0000-0000	Life
11000-2600-52313-0000-563001-1615-0000-0000	Dental
11000-2600-52500-0000-563001-1615-0000-0000	Unemployment Compensation
11000-2600-52710-0000-563001-1615-0000-0000	Workers Compensation Premium
11000-2600-53711-0000-563001-0000-0000-0000	Other Charges
11000-2600-54411-0000-563001-0000-0000-0000	Electricity
11000-2600-54412-0000-563001-0000-0000-0000	Natural Gas (Buildings)
11000-2600-54416-0000-563001-0000-0000-0000	Communication Services
11000-2600-54610-0000-563001-0000-0000-0000	Renting Land and Buildings
11000-2600-54630-0000-563001-0000-0000-0000	Rentals of Computers and Related Equipment
11000-2600-55200-0000-563001-0000-0000-0000	Property Liability Insurance
11000-2600-55915-0000-563001-0000-0000-0000	Other Contract Services
11000-2600-56118-0000-563001-0000-0000-0000	General Supplies and Materials
11000-2600-56119-0000-563001-0000-0000-0000	Supply Asset (Under $5k)
Function 2600 - Operation & I	**Function 2600 - Operation & Maintenance of**
11000-2900-58213-0000-563001-0000-0000-0000	Restricted Expenditures
Function 2900 - Other Support Services	**Function 2900 - Other Support Services**

11000-3100-51100-0000-563001-1617-0000-0000	Salaries Expense
11000-3100-52111-0000-563001-1617-0000-0000	Educational Retirement
11000-3100-52112-0000-563001-1617-0000-0000	ERA - Retiree Health
11000-3100-52210-0000-563001-1617-0000-0000	FICA Payments
11000-3100-52220-0000-563001-1617-0000-0000	Medicare Payments
11000-3100-52312-0000-563001-1617-0000-0000	Life
11000-3100-52500-0000-563001-1617-0000-0000	Unemployment Compensation
11000-3100-52710-0000-563001-1617-0000-0000	Workers Compensation Premiums
11000-3100-55915-0000-563001-0000-0000-0000	Other Contract Services
11000-3100-56116-0000-563001-0000-0000-0000	Food
Fund 11000 - Operational	**Fund 11000 - Operational**

variance

<u>Fund 13000 - Pupil Transportation</u>

13000-0000-32300-0000-000000-0000-0000-0000	Unreserved Fund Balance
13000-0000-43206-0000-563001-0000-0000-0000	Transportation Distribution
13000-2700-55112-0000-563	Transportation Contractors
13000-2700-54620-0000-563	Rental
Fund 13000 - Pupil Transport	**Fund 13000 - Pupil Transportation**

<u>Fund 21000 - USDA Food Reimbursement</u>

21000-0000-44500-0000-563001-0000-0000-0000	Restricted Grants from the Federal Government through the State
21000-3100-53711-0000-563001-0000-0000-0000	Other Charges
21000-3100-56116-0000-563001-0000-0000-0000	Food
Fund 21000 - USDA Food Rei	**Fund 21000 - USDA Food Reimbursement**

Fund 21100-Universal Free Meals

21100-0000-32300-0000-000000-0000-0000-0000	Unreserved Fund Balance
21100-0000-43203-0000-563001-0000-0000-0000	State Direct Grants
21100-3100-56116-0000-563001-0000-0000-0000	Food
Function 3100 - Food Services Operations	**Function 3100 - Food Services Operations**

Fund 23000-Activities

23000-0000-32300-0000-563	Unreserved Fund Balance
23000-0000-41701-0000-563	Fees - Activities
23000-1000-53711-9000-563	Other Charges
23000-1000-55817-9000-563001-0000-0000-0000	Student Travel
23000-1000-56118-1010-563001-0000-0000-0000	General Supplies and Materials
23000-1000-56118-9000-563	General Supplies and Materials

Fund 24101 - Title I

24101-0000-44500-0000-563	Revenue
24101-0000-44504-0000-563	Prior Year
24101-1000-53330-1010-563	Professional Development
24101-1000-56118-1010-563	General Supplies and Materials
24101-2100-51100-0000-563	Salaries Expense
24101-2100-52111-0000-563	Educational Retirement
24101-2100-52112-0000-563	ERA - Retiree Health
24101-2100-52210-0000-563	FICA Payments
24101-2100-52220-0000-563	Medicare Payments
24101-2100-52311-0000-563	Health and Medical Premiums
24101-2100-52312-0000-563	Life
24101-2100-52313-0000-563	Dental
24101-2100-52314-0000-563	Vision
24101-2100-52315-0000-563	Disability
24101-2100-52500-0000-563	Unemployment Compensation
24101-2100-52710-0000-563	Workers Compensation Premium
Function 2100 - Support Serv	**Function 2100 - Support Services-Students**
Fund 24101 - Title I	**Fund 24101 - Title I**

Fund 24106 - IDEA-B

24106-0000-44500-0000-563001-0000-0000-0000	Restricted Grants from the Federal Governmer

24106-0000-44504-0000-563001-0000-0000-0000	Federal Flowthrough Prior Year
24106-1000-51100-2000-563001-1412-0000-0000	Salaries Expense
24106-1000-56113-2000-563001-0000-0000-0000	Software
Function 1000 - Instruction	**Function 1000 - Instruction**
Fund 24106 - IDEA-B	**Fund 24106 - IDEA-B**

Fund 24154 - Title II

24154-0000-44500-0000-563001-0000-0000-0000	Revenue
24154-2200-53330-0000-563001-0000-0000-0000	Professional Development
Fund 24154 - Title II	**Fund 24154 - Title II**

Fund 24109-Preschool IDEA-B

24109-0000-44500-0000-563001-0000-0000-0000	Restricted Grants from the Federal Government through the State
24109-0000-44504-0000-563001-0000-0000-0000	Federal Flowthrough Prior Year
24109-2100-53212-2000-563001-0000-0000-0000	Speech Therapists - Contracted

Fund 24189 - Student Supp Academic Achie

24189-0000-44500-0000-563001-0000-0000-0000	Restricted Grants from the Federal Government through the State
24189-1000-51100-1010-563	Salaries Expense
24189-1000-52111-1010-563	Educational Retirement
24189-1000-52112-1010-563	ERA - Retiree Health
24189-1000-52210-1010-563	FICA Payments
24189-1000-52220-1010-563	Medicare Payments
24189-1000-52312-1010-563	Life
24189-1000-52500-1010-563	Unemployment Compensation
24189-1000-52710-1010-563	Workers Compensation Premium
24189-1000-53711-1010-563	Other Charges
24189-1000-55915-1010-563	Other Contract Services
24189-1000-56118-1010-563	General Supplies and Materials
24189-2100-51100-0000-563	Salaries Expense
24189-2100-53414-0000-563	Other Professional/Technical Services
Fund 24189 - Student Supp A	**Fund 24189 - Student Supp Academic Achie**

Fund 24196-Stronger connection Grant

24196-0000-44500-0000-563	*Restricted Grants from the Federal Governmer*

24196-1000-56113-1010-563001-0000-0000-0000	Software
	Fund 24196 - Stronger Connections Grant Program

Fund 25153 - Title XIX MEDICAID 3/21 Years

25153-0000-32300-0000-563 Unreserved Fund Balance
25153-2100-53218-2000-563 Specialists - Contracted
Fund 25153 - Title XIX MEDIC Fund 25153 - Title XIX MEDICAID 3/21 Years

Fund 27107 - 2012 GOB Student Library SB-

27107-0000-43204-0000-563 Prior Year Balances
27107-2200-56114-0000-563 Library and Audio-Visual
Function 2200 - Support Serv Function 2200 - Support Services-Instruction
Fund 27107 - 2012 GOB Stud Fund 27107 - 2012 GOB Student Library SB-

Fund 27528-Community Grant

27528-0000-43202-0000-563001-0000-0000-0000	State Flow-through Grants
27528-2200-51100-1010-563001-1211-0000-0000	Salaries Expense

Fund 31200-PSCOC

31200-0000-43209-0000-563001-0000-0000-0000	PSCOC Awards
31200-4000-54610-0000-563001-0000-0000-0000	Renting Land and Buildings

Fund 31400-Special Capital Outlay

31400-0000-43204-0000-563001-0000-0000-0000	Prior Year
31400-0000-43202-0000-563001-0000-0000-0000	State Flow-through Grants

31400-4000-54500-0000-563 Construction Services
31400-4000-56119-0000-563 Supply Asset (Under $5k)

	Fund 31400 - Special Capital Outlay-State

Fund 31701 - SB-9 Local

31701-0000-32300-0000-563 Unreserved Fund Balance
31701-0000-41110-0000-563 Ad Valorem Taxes - School District
31701-2300-53712-0000-563 County Tax Collection Costs
Function 2300 - Support Serv Function 2300 - Support Services-General A
31701-4000-54640-0000-563 Lease to Purchase
31701-4000-54500-0000-563 Construction Services
31701-4000-56119-0000-563 Supply Assets (Under $5K)

Function 4000 - Capital Outla	**Function 4000 - Capital Outlay**
Fund 31701 - SB-9 Local	**Fund 31701 - SB-9 Local**
	<u>Fund 31703</u>
31703-0000-32300-0000-563	Unreserved Fund Balance
31703-4000-56119-0000-563	**Supply Assets (Under $5K)**
Grand Total	**Grand Total**

of Bilingual Education
Proposed Budget

				Difference
$	205,112.00	$	150,000.00	
$	2,816,946.72	$	3,462,015.42	
	$13,174.29			
$	-			
$	2,025.00			
$	-			
$	**3,037,258.01**	**$**	**3,612,015.42**	
$	**-**	$	-	

Estimated FY2025	FTE	Projected FY2026		Difference
$ 40,603		$ 43,000	0	
$ 583,738		$ 692,728	#REF!	
$ 125,764		$ 130,795	2	
$ 3,106		$ -	#REF!	
$ 43,909		$ 31,202	1	
$ 55,928		$ 62,165	2	
$ 161,078		$ 167,521	1.7	
$ 103,888		$ 129,683	1	
$ 17,969		$ -	0	
$ 16,825		$ -		
$ 4,000		$ 36,404		
$ 10,500		$ 24,500		
$ 5,025		$ 7,805		
$ 113,372		$ 132,337		
$ 20,874		$ 23,739		
$ -		$ 4,447		
$ 1,348		$ -		
$ 9,922		$ 5,663		
$ 8,199		$ 11,283		
$ 26,460		$ 30,405		
$ 22,540		$ 23,537		
$ 3,262		$ -		
$ 2,340		$ -		

$	783	$	860
$	12,493	$	14,583
$	2,300	$	2,616
$	-	$	490
$	152	$	-
$	1,093	$	624
$	903	$	1,243
$	2,916	$	3,350
$	2,484	$	2,594
$	378	$	-
$	345	$	-
$	3,326	$	2,666
$	36,658	$	45,206
$	6,646	$	8,109
$	-	$	1,519
$	470	$	-
$	3,375	$	1,935
$	2,728	$	3,854
$	8,325	$	10,386
$	7,412	$	8,040
$	1,173	$	-
$	1,070	$	-
$	778	$	624
$	8,573	$	10,572
$	1,554	$	1,897
$	-	$	-
$	110	$	-
$	789	$	452
$	638	$	901
$	1,947	$	2,429
$	1,733	$	1,880
$	274	$	-
$	250	$	-
$	49,571	$	54,503
$	11,721	$	12,887
$	-	$	-
$	890	$	979
$	4,553	$	4,735
$	16,484	$	18,124
$	6,668	$	7,331
$	654	$	654
$	127	$	127
$	28	$	28
$	124	$	124
$	118	$	118

$	130		$	130	
$	122		$	122	
$	40		$	40	
$	26		$	29	
$	1,980		$	2,059	
$	-		$	-	
$	23		$	24	
$	113		$	118	
$	676		$	703	
$	378		$	393	
$	318		$	318	
$	-		$	-	
$	10		$	10	
$	52		$	52	
$	105		$	105	
$	65		$	65	
$	276		$	276	
$	-		$	-	
$	12		$	12	
$	119		$	119	
$	281		$	281	
$	232		$	232	
$	4		$	4	
$	164		$	164	
$	1,568		$	1,568	
$	268		$	268	
$	24		$	24	
$	180		$	180	
$	145		$	145	
$	273		$	273	
$	199		$	199	
$	61		$	61	
$	50		$	50	
$	25		$	25	
$	90		$	90	
$	16		$	16	
$	4		$	4	
$	18		$	18	
$	14		$	14	
$	16		$	16	
$	16		$	16	
$	7		$	7	
$	2		$	2	
$	4,800		$	4,900	Bulls Eyes LLC
$	1,878		$	1,935	American Orff Schulwerk; NM/

$ 409		$ 422		NMMEA Central District; NM M
$ -		$ -		
$ 536		$ -		Herrera Coaches Field Trip
$ 24,569		$ 37,433		Great Minds; American Readi
$ 37,999		$ 37,000		PowerSchool; Cariina;Mealtim
$ 15,900		$ 15,400		BMO; Amazon; Peripole; Stap
$ 831		$ -		Sweet Music Instruments
$ 7,175		$ 89,785		Tech to School
$ 1,685,463.01	**$ -**	**$ 1,978,761.40**		
$ 40,751		$ 8,944	1	
$ 14,500		$ 15,080	0.5	
$ 21,500		$ 22,360	0.5	
$ 6,000		$ 7,000		
$ 3,060		$ -		
$ 8,629		$ 2,894		
$ 2,632		$ 2,737		
$ 4,458		$ 4,058		
$ 951		$ 319		
$ 290		$ 302		
$ 491		$ 447		
$ 2,578		$ 989		
$ 899		$ 935		
$ 1,514		$ 1,386		
$ 603		$ 231		
$ 210		$ 219		
$ 354		$ 324		
$ 8,536		$ 9,385		
$ 36		$ 36		
$ 37		$ 37		
$ 43		$ 43		
$ 350		$ 364		
$ 485		$ 504		
$ 54		$ 54		
$ 75		$ 75		
$ 146		$ 146		
$ 105		$ 105		
$ 72		$ 72		
$ 48		$ 48		
$ 66		$ 66		
$ 4		$ 4		
$ 5		$ 5		
$ 5		$ 5		
$ 28,054		$ 28,600		CES
$ 63,005		$ 63,500		CES

$	21,375		$ 22,000		BMSI
$	40,386		$ 40,600		CES-Social worker
$	-		$ -		
$	75,000		$ 77,250		ACES; Richard Romero; JMP;
$	-		$ -		
$	-		$ -		
$	195		$ 200		School Nurse Supply
$	**347,502**		**$ 311,324.00**		
	$50.00		$ 50.00		Public Charter schools of NM
	$6,285.00		$ 8,000.00		NWEA; Wisconsin Center for E
$	**6,335**		**$ 8,050.00**		
$	128,750		$ 133,900	1	
$	23,368		$ 24,303		
$	2,575		$ 2,678		
$	7,519		$ 8,302		
$	1,758		$ 1,942		
$	17,178		$ 18,887		
$	78		$ 78		
$	612		$ 636		
$	101		$ 101		
$	394		$ 394		
$	125		$ 125		
$	9		$ 9		
$	22,588		$ 23,266		CLA
$	3,229		$ 4,300		Charter Law Office
$	2,691		$ 1,000		DMH Law-Renewal; Legal Ser
$	20,925		$ 21,553		Lucky Tamm Digital Marketing,
$	5,918		$ 6,096		Public Charter School, NMASE
$	**237,818**		**$ 247,570.00**		
$	47,586		$ 49,489	0.49	
$	16,981		$ 15,080	0.5	
$	8,637		$ 8,982		
$	3,082		$ 2,737		
$	952		$ 990		

$ 340		$ 302		
$ 2,817		$ 3,068		
$ 1,052		$ 935		
$ 659		$ 718		
$ 246		$ 219		
$ 3,081		$ 3,388		
$ 36		$ 36		
$ 42		$ 42		
$ 225		$ 234		
$ 51		$ 53		
$ 41		$ 41		
$ 8		$ 8		
$ 165		$ 165		
$ 11		$ 11		
$ 59		$ 59		
$ 56		$ 56		
$ 4		$ 4		
$ 5		$ 5		
$ -		$ -		
$ 5,381		$ 6,000		Southwest Copy Systems-Serv
$ 3,315		$ 3,414		Smore; Rio Rancho Chamber
$ 5,544		$ 6,000		Southwest Copy Systems-Equi

$	2,129		$	-		Munetrix; BMO
$	198		$	203		United Postal Service; BMO
$	**102,703.00**		**$**	**102,239.00**		
$	19,019		$	-	0.5	
$	3,452		$	-		
$	380		$	-		
$	1,172		$	-		
$	274		$	-		
$	-		$	-		
$	33		$	-		
$	434		$	-		
$	67		$	-		
$	93		$	-		
$	48		$	-		
$	5		$	-		
$	118,926		$	122,494		ACES (TVG), Nexus, Power-Or
$	-		$	-		
$	19,520		$	22,536.00		Harris School Solutions ; Cariir
$	104		$	104.00		Check Stock
$	**163,527**		**$**	**145,134.00**		
$	25,479		$	42,688	1	

$ 4,680		$ 7,748		
$ 512		$ 854		
$ 1,517		$ 2,647		
$ 355		$ 619		
$ 4,355		$ 4,788		
$ 69		$ 69		
$ 124		$ 129		
$ 81		$ 81		
$ 9		$ 9		
$ 26,747		$ -		Property Taxes
$ 27,810		$ 28,700		PNM
$ 3,708		$ 3,820		NM Gas Company
$ 15,662		$ 16,140		Centurylink, Verizon, Fiber Pla
$ 89,298		$ 362,343		Fulcrum Way
$ 467		$ 481		SW Copy Systems-Equipment
$ 43,589		$ 106,442		NMPSIA Risk
$ 6,383		$ 11,600		Mechanical Systems; The Carp
$ 26,383		$ 10,000		Mutualink; LD Supply; HD Sup
$ 884		$ 800		Triple J Glass Mirrors and Doo
$ 278,112		**$ 599,958.00**		
$ -		$ 163,293		5% of operational Budget
$ -		**$ 163,293.00**		

$ 34,396		$ 43,405	1
$ 6,279		$ 7,878	
$ 789		$ 868	
$ 2,446		$ 2,691	
$ 572		$ 629	
$ 82		$ 82	
$ 122		$ 122	
$ 10		$ 11	
$ -		$ -	
$ 21,102		$ -	
$ 65,798		**$ 55,686**	
$ 2,887,258.01	**$ -**	**$ 3,612,015.40**	

$ 150,000.00 $ - $ 0.02

$ 3,216	$ -
$ 126,815	$ 121,964.00
$ 103,786	$ 95,719.00
$ 26,245	$ 26,245.00
$ 130,031	**$ 121,964.00**

$ 90,000	$ 100,000.00
$ -	$ -
$ 90,000	$ 100,000.00
$ 90,000	**$ 100,000.00**

$	**10,437**	**$**	**-**	
$	**125,878**	**$**	**-**	
$	136,315	**$**	**-**	
$	**-**			
$	650	$	13,597.58	
$	15,034	$	-	
$	311			BMO
$	1,067			Herrera Coaches
$	227			Perfection carpet
$	482	$	13,597.58	
$	39,568	$	38,522.16	
$	45	$	-	
$	-	$	2,500.00	
$	-	$	500.00	
$	35,291	$	35,522.16	
$	1,593	$	-	
$	176	$	-	
$	465	$	-	
$	109	$	-	
$	1,838	$	-	
$	8	$	-	
$	75	$	-	
$	12	$	-	
$	31	$	-	
$	15	$	-	
$	1	$	-	
		$	**38,522.16**	
$	45,052	$	-	

$	798	$	-	
$	43,416	$	-	
$	2,434	$	-	PowerSchool
$	6,798	$	5,922.11	
$	6,798	$	5,922.11	
$	232	$	-	
$	172	$	-	
$	404	$	-	

vement

$	10,030	$	-
$	4,032	$	-
$	961	$	-
$	109	$	-
$	339	$	-
$	79	$	-
$	14	$	-
$	18	$	-
$	2	$	-
$	475	$	-
$	-	$	-
$	-	$	-
	$0.00	$	10,000.00
	$4,000.00	$	-
$	**10,030**	$	10,000.00
$	18,000	$	-

$	18,000	$	-	Mutualink
$	2,741	$	2,741.00
$	-	$	2,741.00
66			
$	5,192	$	1,585.82
$	3,606	$	1,585.82
1			
66			
$	35,000	$	-
$	35,000	$	-
$	187,588	$	-
$	187,588	$	-
		$	10,188.12
$	500,000	$	-
	$315,000.00	$	-
	$174,811.88	$	10,188.12
$	6,957	$	6,614.60
$	85,346	$	105,093.00
$	800	$	1,200.00
dministration			
$	-	$	110,507.60
$	-		
$	84,888		

$	1	$	1.00
$	-	$	1.00

241 MEM

Comment

ASOA; BMO, Baclgroun Checks; Music Company Conference

/usic Educators Assoc.

ng Company
ne; Schoolhouse Driveline; Raptor Tech; Timeclock; Schola
les; LD Supply; Custom Ink

Charter School nursing; Scenario Learning; POMS

d Research; BMO;

vices for new building
, Abq Mom
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vice

of Commerce

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tform

ɔet Cleaner of NM; American Service Industries

ply; Zia Signs; BMO; Home Depot

rs LLC; 1000 Bulbs

***Please note this only a tool for planning purposes, calendars will be collected in OBMS.**
DO NOT USE IN GOOGLE SHEETS, ONLY EXCEL
DO NOT CUT AND PASTE, THIS COULD POTENTIALLY RUIN FORMULAS

2025-2026 School Calendar Form

Type District / Charter name in cell C7, select dropdown, select name. If you cannot find name, clear cell C7, select dropdown, scroll through selection, select name.

District/Charter: SANDOVAL ACADEMY OF BILINGUAL EDUCATION
PED #: 563-001
Naming Convention: SABE FY26 Calendar 563-001
Upload to FTS folder: SANDOVAL ACADEMY OF BILINGUAL EDUCATION -> FY25 -> FY26 OpBud -> LEA Submission

One Calendar Form is required for all schools operating on an identical schedule. Submit additional Calendar Form(s) for each varying calendar.
If the calendar is below 180 instructional days, a second calendar must be submitted that meets or exceeds 180 instructional days.
For more information on school calendar requirements, refer to 6.10.5 NMAC.

Local Board or Governance Council approval date:

4-Day or 5-Day week? 5-Day *this is auto populated; a four-day calendar means a school calendar with all weeks having at most four instructional days.*

First Instructional Day with Students: 8/1/25 *this date will auto populate the "Calendar Tiles" sheet*

Last Instructional Day with Students: 5/29/26 *this date will auto populate the "Calendar Tiles" sheet*

Virtual School or Program?: No

FOR PLANNING PURPOSES ONLY
CALENDAR SUBMISSION REQUIRED IN OBMS

List each date individually

No School or Work Date i.e. Day Off for Students and Staff (inlcudes the 4th day off for 4-Day week schools, unless that day is Professional Work)	Date for early release, remote, professional work (inlcudes parent-teacher/student-led conferences), weekend, or any combination DO NOT list regular instructional dates, those days are automatically counted in the "Calendar Tiles" Sheet.	Other Instructional (Ins.) Hours (Hrs) w/Students must be >=3.5 hrs & <=7.5 hrs do not include lunch, lunch recess, lunch passing period: Remote Synchronous Hrs. (do not enter a date in this column; leave blank if no hours apply for the date in Column C)	Remote Asynchronous Hrs. (do not enter a date in this column; leave blank if no hours apply for the date in Column C)	In-Person Hrs. (do not enter a date in this column; leave blank if no hours apply for the date in Column C)	Remote Check	Professional Work (PW) Hours: Parent-Teacher/ Student-Led Conference Hrs. (do not enter a date in this column; leave blank if no hours apply for the date in Column C)	Other PW Hrs. (do not enter a date in this column; leave blank if no hours apply for the date in Column C)	Other Ins. and PW Hrs and Days Toward K-12+ >=3.5 hrs = 0.50 day & >= 5.5 hrs = 1 day: Other Ins. Days	Grade K-6 PW Hrs	Grade K-6 PW Days	Grade 7-12 PW Hrs	Grade 7-12 Grade K-6 PW Days
9/1/25	7/28/25						7.50	-	5.50	1.00	5.50	1.00
10/13/25	7/29/25						7.50	-	5.50	1.00	5.50	1.00
11/26/25	7/30/25						7.50	-	5.50	1.00	5.50	1.00
11/27/25	7/31/25						7.50	-	5.50	1.00	5.50	1.00
11/28/25	10/30/25						7.50	-	5.50	1.00	5.50	1.00
12/22/25	10/31/25						7.50	-	5.50	1.00	2.50	-
12/23/25	11/12/25						7.50	-	5.50	1.00	-	-
12/24/25	2/13/26						7.50	-	5.50	1.00	-	-
12/25/25	4/6/26						7.50	-	5.50	1.00	-	-
12/26/25	4/7/26						7.50	-	5.50	1.00	-	-
12/29/25	11/24/25					7.50		-	5.00	0.50	-	-
12/30/25	11/25/25					7.50		-	-	-	-	-
12/31/25	3/27/26					7.50		-	-	-	-	-
1/1/26	8/6/25			5.50			2.00	1.00	-	-	-	-
1/2/26	8/13/25			5.50			2.00	1.00	-	-	-	-
1/19/26	8/20/25			5.50			2.00	1.00	-	-	-	-
3/30/26	8/27/25			5.50			2.00	1.00	-	-	-	-

FOR PLANNING PURPOSES ONLY
IDA SUBMISSION
UIRED IN OBMS

Minutes	Hours Decimal	Minutes	Ho
1	0.02	21	
2	0.03	22	
3	0.05	23	
4	0.07	24	
5	0.08	25	
6	0.10	26	
7	0.12	27	
8	0.13	28	
9	0.15	29	
10	0.17	30	
11	0.18	31	
12	0.20	32	
13	0.22	33	
14	0.23	34	
15	0.25	35	
16	0.27	36	

3/31/26	9/3/25			5.50			2.00	1.00	-	-	-	-
4/1/26	9/10/25			5.50			2.00	1.00	-	-	-	-
4/2/26	9/17/25			5.50			2.00	1.00	-	-	-	-
4/3/26	9/24/25			5.50			2.00	1.00	-	-	-	-
5/25/26	10/1/25			5.50			2.00	1.00	-	-	-	-
2/16/26	10/8/25			5.50			2.00	1.00	-	-	-	-
	10/15/25			5.50			2.00	1.00	-	-	-	-
	10/22/25			5.50			2.00	1.00	-	-	-	-
	10/29/25			5.50			2.00	1.00	-	-	-	-
	11/5/25			5.50			2.00	1.00	-	-	-	-
	11/19/25			5.50			2.00	1.00	-	-	-	-
	12/3/25			5.50			2.00	1.00	-	-	-	-
	12/10/25			5.50			2.00	1.00	-	-	-	-
	12/17/25			5.50			2.00	1.00	-	-	-	-
	1/7/26			5.50			2.00	1.00	-	-	-	-
	1/14/26			5.50			2.00	1.00	-	-	-	-
	1/21/26			5.50			2.00	1.00	-	-	-	-
	1/28/26			5.50			2.00	1.00	-	-	-	-
	2/4/26			5.50			2.00	1.00	-	-	-	-
	2/11/26			5.50			2.00	1.00	-	-	-	-
	2/18/26			5.50			2.00	1.00	-	-	-	-
	2/25/26			5.50			2.00	1.00	-	-	-	-
	3/4/26			5.50			2.00	1.00	-	-	-	-
	3/11/26			5.50			2.00	1.00	-	-	-	-
	3/18/26			5.50			2.00	1.00	-	-	-	-
	3/25/26			5.50			2.00	1.00	-	-	-	-
								-	-	-	-	-
	4/8/26			5.50			2.00	1.00	-	-	-	-
	4/15/26			5.50			2.00	1.00	-	-	-	-
	4/22/26			5.50			2.00	1.00	-	-	-	-
	4/29/26			5.50			2.00	1.00	-	-	-	-
	5/6/26			5.50			2.00	1.00	-	-	-	-
	5/13/26			5.50			2.00	1.00	-	-	-	-
	5/20/26			5.50			2.00	1.00	-	-	-	-
	5/27/26			5.50			2.00	1.00	-	-	-	-
								-	-	-	-	-
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16	0.27	36
17	0.28	37
18	0.30	38
19	0.32	39
20	0.33	40

FOR PLANNING
RPS ONLY
IDA SUBMISSION
UIL N OEMS

23.00		-	-	209.00		22.50	151.00

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38.00	60.00	10.50	30.00	5.00

OR NNING
RP S ONLY
IDA UBMISSION
EQU D IN OBMS

Grade	Regular Ins. Days w/Students	Ins. Hrs w/Students per Day do not average must be >=5.5 & <=7.5 do not include lunch, lunch recess, lunch passing period	Ins. Hrs w/Students per Year	Other Ins. Hrs w/Students per Year	Total Ins. Hrs w/Students per Year	Maximum PW Hrs. 60 hrs. K-6 & 30 hrs. 7-12	Total Ins. Hrs. per Year must be >=1,140
Full-Day K	146.00	6.40	934.40	209.00	1,143.40	60.00	1,203.40
Grade 1	146.00	6.40	934.40	209.00	1,143.40	60.00	1,203.40
Grade 2	146.00	6.40	934.40	209.00	1,143.40	60.00	1,203.40
Grade 3	146.00	6.40	934.40	209.00	1,143.40	60.00	1,203.40
Grade 4	146.00	6.40	934.40	209.00	1,143.40	60.00	1,203.40
Grade 5	146.00	6.40	934.40	209.00	1,143.40	60.00	1,203.40
Grade 6	146.00	6.40	934.40	209.00	1,143.40	60.00	1,203.40
Grade 7	146.00	6.40	934.40	209.00	1,143.40	30.00	1,173.40
Grade 8	146.00	6.40	934.40	209.00	1,143.40	30.00	1,173.40
Grade 9	146.00						
Grade 10	146.00						
Grade 11	146.00						
Grade 12	146.00						

	K-12 + Grades K-6 Days	K-12 + Grades 7-12 Days	Transportation Days
Regular Ins. Days w/Students	146.00	146.00	146
Other Inst. Days w/Students	38.00	38.00	38
PW Days	10.50	5.00	0
Total Days	**194.50**	**189.00**	**184.00**
K-12+ 5-day week			
Tier 1 >=181 <=190	**10**	**9**	
Tier 2 >=191 <=205	**4.5**	**NO**	
K-12+ 4-day week			
Tier 1 >=156 <=165			
Tier 2 >=166 <=175			

Contract Days	
146	Regular Ins. Days w/Students
51	Other Inst. Days w/Students and PW D
197.00	**Total Days**

Remote Days max 4 days	Remote Hours max 32 hours
-	-

If a school is missing or if the grade range is incorrect, please contact your Budget Analyst.

School Type	Location Code	School Name	Operates on this calendar?	KF	01	02	03	04	05	06	07	08	09	10	11
Elementary School	001	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	☑	☑	☑	☑	☑	☑	☑	☑	☑	☑	☐	☐	☐
			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
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			☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
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FOR PLANNING
PURPOSES ONLY
CALENDAR SUBMISSION
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FOR PLANNING
PURPOSES ONLY
CALENDAR SUBMISSION
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FOR PLANNING
PURPOSES ONLY
CALENDAR SUBMISSION
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FOR PLANNING
PURPOSES ONLY
CALENDAR SUBMISSION
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FOR PLANNING
PURPOSES ONLY
CALENDAR SUBMISSION
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***Please note this is for compliance checking and should not be used for external purposes.**

District/Charter: SANDOVAL ACADEMY OF BILINGUAL EDUCATION PED #: 563-001

2025-2026 School Calendar Form

2025-2026

July '25

S	M	T	W	T	F	S	
		1	2	3	4	5	0
6	7	8	9	10	11	12	0
13	14	15	16	17	18	19	0
20	21	22	23	24	25	26	0
27	28	29	30	31			

Jul Full SL Days: 0

August '25

S	M	T	W	T	F	S	
					1	2	1
3	4	5	6	7	8	9	5
10	11	12	13	14	15	16	5
17	18	19	20	21	22	23	5
24	25	26	27	28	29	30	5
31							

Aug Full SL Days: 17

September '25

S	M	T	W	T	F	S	
	1	2	3	4	5	6	4
7	8	9	10	11	12	13	5
14	15	16	17	18	19	20	5
21	22	23	24	25	26	27	5
28	29	30					

Sep Full SL Days: 17

October '25

S	M	T	W	T	F	S	
			1	2	3	4	5
5	6	7	8	9	10	11	5
12	13	14	15	16	17	18	4
19	20	21	22	23	24	25	5
26	27	28	29	30	31		

Oct Full SL Days: 15

November '25

S	M	T	W	T	F	S	
						1	3
2	3	4	5	6	7	8	5
9	10	11	12	13	14	15	4
16	17	18	19	20	21	22	5
23	24	25	26	27	28	29	0
30							

Nov Full SL Days: 12

December '25

S	M	T	W	T	F	S	
	1	2	3	4	5	6	5
7	8	9	10	11	12	13	5
14	15	16	17	18	19	20	5
21	22	23	24	25	26	27	0
28	29	30	31				

Dec Full SL Days: 12

January '26

S	M	T	W	T	F	S	
				1	2	3	0
4	5	6	7	8	9	10	5
11	12	13	14	15	16	17	5
18	19	20	21	22	23	24	4
25	26	27	28	29	30	31	5

Jan Full SL Days: 15

February '26

S	M	T	W	T	F	S	
1	2	3	4	5	6	7	5
8	9	10	11	12	13	14	4
15	16	17	18	19	20	21	4
22	23	24	25	26	27	28	5

Feb Full SL Days: 14

March '26

S	M	T	W	T	F	S	
1	2	3	4	5	6	7	5
8	9	10	11	12	13	14	5
15	16	17	18	19	20	21	5
22	23	24	25	26	27	28	4
29	30	31					

Mar Full SL Days: 15

April '26

S	M	T	W	T	F	S	
			1	2	3	4	0
5	6	7	8	9	10	11	3
12	13	14	15	16	17	18	5
19	20	21	22	23	24	25	5
26	27	28	29	30			

Apr Full SL Days: 13

May '26

S	M	T	W	T	F	S	
					1	2	5
3	4	5	6	7	8	9	5
10	11	12	13	14	15	16	5
17	18	19	20	21	22	23	5
24	25	26	27	28	29	30	4
31							

May Full SL Days: 16

June '26

S	M	T	W	T	F	S	
	1	2	3	4	5	6	0
7	8	9	10	11	12	13	0
14	15	16	17	18	19	20	0
21	22	23	24	25	26	27	0
28	29	30					0

Jun Full SL Days: 0

							8	12	9

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Based on the data entry to the first tab of the form:
Dates prior to the first instructional day and dates after the last instructional day
Automatically STRIKED THROUGH

Professional Work Dates
Automatically colored BLUE

No School Dates
Automatically SHADED

Early Release, Combo, or Remote Instructional Dates
Automatically double underlined

Reporting Period Dates
Automatically bolded and italicized in the calendar below.

Wednesday, October 8, 2025	1st Reporting Period (40 Day)	2nd Wednesday in October
Monday, December 1, 2025	2nd Reporting Period (80 Day)	December 1 or 1st working day in December
Wednesday, February 11, 2026	3rd Reporting Period (120 Day)	2nd Wednesday in February

Sandoval Academy of Billingual Education Salary Schedule

LEVEL I BEGINNING TEACHER & CERTIFIED STAFF SALARY SCHEDULE

LEVEL II PROFESSIONAL AND LEVEL III MASTER TEACHER SALARY SCHEDULE

SCHOOL YEAR: 2025-2026

Based on 191 Calendar Days

	BA		BA+15		BA+45 or MA			MA+15			MA+45 or PHD		
EXPER.	Level I	Level II	Level I	Level II	Level I	Level II	Level III	Level I	Level II	Level III	Level I	Level II	Level III
0	55,943		55,993		56,043			56,093			56,143		
1	56,943		56,993		57,043			57,093			57,143		
2	56,944		56,994		57,044			57,094			57,144		
3	56,945	67,132	56,995	67,232	57,045	67,332		57,095	67,432		57,145	67,482	
4	56,946	68,132	56,996	68,232	57,046	68,332		57,096	68,432		57,146	68,482	
5		68,133		68,233		68,333			68,482			68,532	
6		68,134		68,234		68,334	78,320		68,532	78,426		68,582	78,532
7		68,135		68,235		68,335	79,320		68,582	79,426		68,632	79,532
8		68,136		68,236		68,336	79,321		68,632	79,476		68,682	79,582
9		68,137		68,237		68,337	79,322		68,682	79,526		68,732	79,632
10		68,138		68,238		68,338	79,323		68,732	79,576		68,782	79,682
11		68,139		68,239		68,339	79,324		68,782	79,626		68,832	79,732
12		68,140		68,240		68,340	79,325		68,832	79,676		68,882	79,782
13		68,141		68,241		68,341	79,326		68,882	79,726		68,932	79,832
14		68,142		68,242		68,342	79,327		68,932	79,776		68,982	79,882
15		68,143		68,243		68,343	79,328		68,982	79,826		69,032	79,932
16		68,144		68,244		68,344	79,329		69,032	79,876		69,082	79,982
17		68,145		68,245		68,345	79,330		69,082	79,926		69,132	80,032
18		68,146		68,246		68,346	79,331		69,132	79,976		69,182	80,082
19		68,147		68,247		68,347	79,332		69,182	80,026		69,232	80,132
20		68,148		68,248		68,348	79,333		69,232	80,076		69,282	80,182
21		68,149		68,249		68,349	79,334		69,282	80,126		69,332	80,232
22		68,150		68,250		68,350	79,335		69,332	80,176		69,382	80,282
23		68,151		68,251		68,351	79,336		69,382	80,226		69,432	80,332
24		68,152		68,252		68,352	79,337		69,432	80,276		69,482	80,382
25		68,153		68,253		68,353	79,338		69,482	80,326		69,532	80,432
26		68,154		68,254		68,354	79,339		69,532	80,376		69,582	80,482
27		68,155		68,255		68,355	79,340		69,582	80,426		69,632	80,532
28		68,156		68,256		68,356	79,341		69,632	80,476		69,682	80,582
29		68,157		68,257		68,357	79,342		69,682	80,526		69,732	80,632
30		68,158		68,258		68,358	79,343		69,732	80,576		69,782	80,682
31		68,159		68,259		68,359	79,344		69,782	80,626		69,832	80,732
32		68,160		68,260		68,360	79,345		69,832	80,676		69,882	80,782
33		68,161		68,261		68,361	79,346		69,882	80,726		69,932	80,832
34		68,162		68,262		68,362	79,347		69,932	80,776		69,982	80,882
35		68,163		68,263		68,363	79,348		69,982	80,826		70,032	80,932
36		68,164		68,264		68,364	79,349		70,032	80,876		70,082	80,982
37		68,165		68,265		68,365	79,350		70,082	80,926		70,132	81,032
38		68,166		68,266		68,366	79,351		70,132	80,976		70,182	81,082

Maximum 20 years of full-time experience granted for verified teaching experience from an accredited public school district performed after completion of a degree for licensure. Degree placement must be verified via official college transcripts. Only credit earned after conferral of the Bachelo'rs Degree, the graduate (300+) courses ;directly related to the current teaching assignment or licensure, and courses related to an advanced degree plan shall be allowed for placement beyond the Bachelor's Degree. Placement on the Three-Tier system will be in accordance with NMPED issued license. For More information on teacher salary placement and advancement, please reference SBP #216.

Stipends	
TESOL Endorsement	$2,000
Bilingual Endorsement	$3,500

Stipends will be offered to teachers who are providing those specialized services through a stipend agreement

Note: Subject to budget availability **Governing Board Approved: 5/21/25**

CONTRACT OF EMPLOYMENT – ADMINISTRATOR
2025-2026 School Year

Sandoval Academy of Bilingual Education, a New Mexico public charter school ("School"), and Jacqueline Rodriguez, herein called " Executive Director/Head of School", agree:

1. The Executive Director/Head of School shall be employed by the School for 222 days for the period beginning July 14, 2025 and ending June 19, 2026, as Executive Director/Head of School.

2. The Executive Director/Head of School shall, during the term of his/her employment, faithfully perform the duties pertaining to his/her position as described in the School's Charter and abide by the rules and regulations of the New Mexico Public Education Department ("Department") and the school's Governing Board.

3. This contract and the parties hereto are, and shall continue to be, subject to applicable laws of the state of New Mexico and the rules and regulations of the Department and Board as they may exist. This contract may be canceled by the School for cause, including unsatisfactory work performance, incompetence, insubordination, physical or mental inability to perform the required duties or for any other good and just cause, provided, that any such cancellation may be affected only in accordance with the New Mexico statutes and any applicable rules and regulations of the Department and Board.

4. This contract may also be canceled or modified by the School for cause not personal to the Executive Director/Head of School when a reduction in personnel or a furlough is required as a result of decreased enrollment or a decrease or revision of educational programs or insufficient legislative appropriation or authorization being made by the state and/or federal government for the

performance of this contract, in accordance with the New Mexico statutes and any applicable rules and regulations of the Department and Board, provided there is no other position for which the Executive Director/Head of School is qualified, consistent with the academic necessities of the School.

5. The Executive Director/Head of School shall give the Board thirty (30) calendar days written notice of intention to resign. Failure to give such thirty (30) calendar day notice shall entitle the Board, in its discretion, to file a written complaint with the Secretary of the Department requesting suspension or revocation of the Administrator's license.

6. The Executive Director/Head of School shall furnish the Board the following: (a) a valid license for the position to be held; (b) appropriate endorsement(s) for the position to be held; (c) an official transcript showing the education record and training of the Executive Director/Head of School, (d) suitable evidence of date of birth; (e) such health certificates as may be required by law; (f) a current background check; and (g) any other documents as may be required by law. Failure to furnish any of the foregoing items at the required time may result in cancellation of this contract in accordance with the New Mexico statutes and any applicable rules and regulations of the Department and Board.

7. The Executive Director/Head of School shall be entitled to 15 days per year as sick leave with pay. Unused sick leave may be accumulated to a total of not more than 45 working days, but upon cancellation of this contract, no payment shall be made for more than 10 unused sick leave.

8. Subject to the provisions of the applicable approved budget, the Executive Director/Head of School shall, during the term hereof, receive a salary of $133,900.00 per year, payable in 26 installments, less required or authorized deductions. The first installment shall be due and payable on July 12, 2024. During the months of March – May, 2025 the Governing Board will meet with the

Executive Director/Head of School to establish the future contract, salary and any additional pay based on established goals.

9. The School may, but shall not be required to, increase prospectively, but not retroactively the salary for any school year governed by the terms of this contract if revenues are available for that school year. Any increase is subject to budgetary approval by the Department. Notwithstanding the above, the School shall further have the authority, for any school year governed by the terms of this contract and for which a salary increase is mandated if the school district meets conditions as specified by the legislature of New Mexico, to implement salary adjustments during the school year in accordance with the legislative guidelines for that year. Any adjustment is subject to budgetary approval by the Department. Additionally, School shall have authority to implement any salary increase or other adjustment to benefits and compensation provided by the legislature of New Mexico.

10. All the terms and conditions of this contract are expressly contingent upon the continuation/non-revocation of the School's charter for the school year indicated herein.

Sandoval Academy of Bilingual Education, a New Mexico Charter School

_____

Becky Torres, Governing Board President

Date: _____

_____

Jacqueline Rodriguez, Executive Director/Head of School

Date: _____

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MICHELLE LUJAN GRISHAM
GOVERNOR

HOWIE MORALES
LIEUTENANT GOVERNOR

NEW MEXICO
Early Childhood
Education & Care Department

ELIZABETH GROGINSKY
CABINET SECRETARY

VACANT
ASSISTANT SECRETARY for Native American Early Education and Care

ARIANA QUIÑONES-MIRANDA
DEPUTY CABINET SECRETARY

May 6, 2025

Jackie Rodriguez
SABE NINOS
4321 Fulcrum Way NE, Suite A
Rio Rancho, NM 87124
Email: jrodriguez@nmsabe.org

Re: FY26 New Mexico PreK Grant Awards - Initial

Dear Superintendent,

The Early Childhood Education and Care Department (ECECD) is pleased to inform you that your Grant Application to provide New Mexico Prekindergarten (PreK) program services has been approved as set forth in this letter. Updated per-child rates have been included and will become effective July 1, 2025.

New Mexico PreK is a core program of ECECD and is a critical part of the early childhood education and care system. Pursuant to NMSA 1978, § 9-29-8(B), ECECD is mandated to "coordinate and align an early childhood education and care system to: (1) include child care, pre-kindergarten, early pre-kindergarten, home visitation, early head start, head start, early childhood special education and early intervention and family support; and (2) provide New Mexico families with consistent access to appropriate care and education services." Your role as a NM PreK provider is critical toward ensuring ECECD fulfills this mandate.

New Mexico PreK Grant Award Information:

The PreK grant award for **SABE NINOS is $878,800.00 for (20) 4Y Full-Day Slots for 1080 PreK Instructional hours** as set forth in **Attachment 1 – Budget**. ECECD may reduce the total award amount if the program fails to meet and maintain its funded enrollment. ECECD will monitor actual enrollment and performance on an on-going basis.

Your Grant Agreement for Fiscal Year 2026 (FY26 through FY29) is attached to this letter. An authorized representative from your organization must review and sign the attached agreement in order for you to be a New Mexico PreK program in FY26. You must comply with the terms of the grant agreement in order to remain a New Mexico PreK program. To accept this Grant Award, which includes Attachment 1, please review and sign the attached Agreement and return to ECECD no later than **5 p.m. Friday, May 23, 2025.**

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We appreciate your dedication and service to the children and families of New Mexico and look forward to continuing our support of your program in the coming school years. If you have any questions, please contact Casandra "CJ" Carrazco, New Mexico PreK Bureau Chief, at casandra.carrazco@ececd.nm.gov.

Sincerely,

Sandy Trujillo-Medina
Director, Early Care Education and Nutrition

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MICHELLE LUJAN GRISHAM
GOVERNOR

HOWIE MORALES
LIEUTENANT GOVERNOR

NEW MEXICO
Early Childhood
Education & Care Department

ELIZABETH GROGINSKY
CABINET SECRETARY

VACANT
ASSISTANT SECRETARY for Native American Early Education and Care

ARIANA QUIÑONES-MIRANDA
DEPUTY CABINET SECRETARY

AGREEMENT

1. Term of Grant of Award.
THIS GRANT OF AWARD SHALL BECOME EFFECTIVE ON THE DATE UPON which it is signed below by an authorized representative. **The Awardee cannot begin services or incur expenses for FY26 until after July 1, 2025.** This Grant of Award shall terminate on **June 30, 2029,** unless terminated pursuant to the applicable terms and conditions set forth in this agreement.

2. Performance Measures.

A. PreK programs must achieve and maintain 95% of funded enrollment within the first 30 days of program instruction.
B. PreK programs must provide a minimum of 90 hours of family engagement **and** education activities annually.
C. PreK programs must demonstrate support of families to ensure their child attends regularly (at least 85% of time).
D. PreK programs must ensure each PreK participant has current health screenings completed within 90 days from the date of enrollment.
E. PreK programs must ensure each PreK participant has a current developmental screening completed within 45 days from the date of enrollment.
F. PreK personnel must complete observations of each child's progress in all developmental areas and in multiple settings using approved PreK Observational Assessment Tools to evaluate the effect of the PreK instruction on the child's development and learning. Children must be assessed a minimum of three times during each awarded school year.
G. PreK personnel must meet degree requirements as outlined in the New Mexico PreK Performance Standards, or be enrolled in 6-credits in a college degree program that will lead to meeting the required degree requirements.
H. PreK programs must adhere to all foundations of quality elements outlined in the ECECD New Mexico PreK Performance Standards.
I. Starting July 1, 2025, all NM PreK programs must enter required information into the Professional Development Information System for all currently employed staff members. After July 1, 2025, NM PreK programs must enter required information into the Professional Development Information System within 2 weeks of any new staff member beginning employment.
J. School Districts must ensure that all internal coaches adhere to the policies, procedures, and coaching model designated by ECECD including use of designated data systems (e.g. TORSH Talent for Practice Based Coaching and My Teachstone for CLASS) to ensure objectivity and consistency in data collection and reporting.

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3. Payment.
Requests for Reimbursements (RfR) must be entered monthly. The PED shall make monthly reimbursement payments to the Awardee for services and costs specified in Attachment 1 - Budget. The Awardee shall submit certified and documented invoices monthly in the Operating Budget Management System (OBMS) for actual work performed and expenses incurred to PED.

Funding under this award must be used as specified by legislation. All expenditures must be in accordance with fiscal regulations and the fiscal guidance in the PED FOCUS criteria through the Early Childhood Bureau of the PED and ECECD. Any budgetary items within the PreK District/Charter application considered unallowable will not be funded or reimbursed. Please enter the budget in the Operating Business Management System (OBMS) for **($878,800.00)** no later than July 1, 2025. Use Fund Code 27149 and Revenue Code 43202.

4. Limitation of Cost.
The total amount of the monies payable to the Awardee under this Grant of Award shall not exceed **$878,800.00.** The annual budget is attached hereto as **Attachment 1 – Budget** and is incorporated herein by reference.

5. Monthly Budget Invoicing.
Per NM PreK Standard 8.C.9: PreK program administrators must submit monthly invoices for reimbursement of program costs.

6. Parity.
At minimum, all PreK teachers with a bachelor's degree in early childhood education must be paid at least $55,000 a year before benefits and no teacher without a bachelor's degree in early childhood education may be paid more than $55,000 a year. Educational assistants must be paid a minimum of $15 per hour or an equivalent annual salary.

7. Return of Funds.
Upon termination of this Grant of Award, or after the services provided for herein have been rendered, unused funds, if any, shall be returned by the Awardee to ECECD.

8. Termination.

A. Grounds. ECECD may terminate this Grant of Award for convenience or cause. The Awardee may only terminate this Grant of Award based upon the ECECD's uncured, material breach of this Agreement.
B. Notice. ECECD Opportunity to Cure.

1. ECECD shall give Awardee written notice of termination at least thirty (30) days prior to the intended date of termination.

2. The Awardee shall give ECECD written notice of termination at least thirty (30) days prior to the intended date of termination, which notice shall (i) identify all the Department's material breaches of this Grant of Award upon which the termination is based and (ii) state what ECECD must do to cure

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such material breaches. Awardee's notice of termination shall only be effective (i) if ECECD does not cure all material breaches within the thirty (30) day notice period or (ii) in the case of material breaches that cannot be cured within thirty (30) days, ECECD does not, within the thirty (30) day notice period, notify the Awardee of its intent to cure and begin with due diligence to cure the material breach.

3. The Grant of Award may be terminated immediately upon written notice by ECECD to the Awardee (i) if the Awardee becomes unable to perform the services contracted for, as determined by the ECECD; (ii) if, during the term of this Grant of Award, the Awardee is suspended or debarred by the State Purchasing Agent; or (iii) the Grant of Award is terminated pursuant to, Section 20 of this agreement.

C. Liability. Except as otherwise expressly allowed or provided under this Grant of Award, ECECD's sole liability upon termination shall be to pay for acceptable work performed prior to the Awardee's receipt or issuance of a notice of termination; provided, however, that a notice of termination shall not nullify or otherwise affect either party's liability for pre-termination defaults or breaches of this Grant of Award. The Awardee shall submit an invoice for such work within thirty (30) days of receiving or sending the notice of termination. THIS PROVISION IS NOT EXCLUSIVE AND DOES NOT WAIVE ECECD'S OTHER LEGAL RIGHTS AND REMEDIES CAUSED BY THE AWARDEE'S DEFAULT/BREACH OF THIS GRANT OFAWARD.

D. Termination Management. Immediately upon receipt by either ECECD or the Awardee of notice of termination of this Grant of Award, the Awardee shall: 1) not incur any further obligations for salaries, services or any other expenditure of funds under this Grant of Award without the written approval of ECECD; 2) comply with all directives issued by ECECD in the notice of termination as to the performance of work under this Grant of Award; and 3) take such action as ECECD shall direct for the protection, preservation, retention or transfer of all property titled to the Department and records generated under this Grant of Award. Any non-expendable personal property or equipment provided to or purchased by the Awardee with contract funds shall become the property of ECECD upon termination and shall be submitted to the Department as soon as practicable.

9. Fund Accountability.

The parties shall provide strict accountability of all monies made subject to the Grant of Award. The Awardee shall maintain fiscal records, follow generally accepted accounting principles, and account for all receipts and disbursements of funds transferred to the Awardee pursuant to this Grant of Award. The Awardee will include all monies made subject to this Grant of Award in an annual audit if required by federal or state law, to be completed by an outside auditing agency. The Awardee will provide ECECD with a copy of the annual audit.

10. Maintenance of Records.

The Awardee shall maintain detailed time and expenditure records that indicate the date; time, nature,

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and cost of services rendered during the Grant of Award's term and effect and retain them for a period of three (3) years from the date of final payment under this Grant of Award. The records shall be subject to inspection by ECECD, the general services department/state purchasing division and the state auditor. ECECD shall have the right to audit billings both before and after payment. Payment under this Grant of Award shall not foreclose the right of ECECD to recover excessive or illegal payments.

11. Confidentiality.
Any confidential information provided to or developed by the Awardee in the performance of this Grant of Award shall be kept confidential and shall not be made available to any individual or organization by the Awardee without the prior written approval of ECECD.

12. Amendment.

A. This Grant of Award shall not be altered, changed, or amended except by instrument in writing executed by the parties hereto and all other required signatories.
B. If ECECD proposes an amendment to the Grant Award to unilaterally reduce funding due to budget or other considerations, the Awardee shall, within thirty (30) days of receipt of the proposed Amendment, have the option to terminate the Grant of Award, pursuant to the termination provisions as set forth in "Termination," of this Section or to agree to the reduced funding.

13. Assignment
The Awardee shall not assign or transfer any interest in this Grant of Award or assign any claims for money due or to become due under this Grant of Award without the prior written approval of ECECD.

14. Applicable Law.
The laws of the State of New Mexico shall govern this Grant of Award, without giving effect to its choice of law provisions. Venue shall be proper only in a New Mexico court of competent jurisdiction in accordance with NMSA 1978, § 38-3-1(G). By execution of this Grant of Award, the Awardee acknowledges and agrees to the jurisdiction of the courts of the State of New Mexico over any and all lawsuits arising under or out of any term of this Grant of Award.

15. Execution of Documents.
ECECD and the Awardee agree to execute any document(s) necessary to implement the terms of this Grant of Award.

16. Equal Opportunity Compliance.
The Awardee agrees to abide by all federal and state laws and rules and regulations, and executive orders of the Governor of the State of New Mexico, pertaining to equal employment opportunities. In accordance with all such laws of the State of New Mexico, the Awardee assures that no person in the United States shall, on the grounds of race, religion, color, national origin, ancestry, sex, age, physical or mental handicap, or serious medical condition, spousal affiliation, sexual orientation or gender identity, be excluded from employment with or participation in, be denied the benefits of, or be otherwise subjected to discrimination under any eligible applicant or activity performed under this Grant of Award. If Awardee is found not to be in compliance with these requirements during the life of this Grant of Award, the Awardee agrees to take appropriate steps to correct these deficiencies.

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17. Workers Compensation.
The Awardee agrees to comply with state laws and rules applicable to workers compensation benefits for its employees. If the Awardee fails to comply with the Workers Compensation Act and applicable rules when required to do so, this Grant of Award may be terminated by ECECD.

18. New Mexico Employees Health Coverage (Governmental entities are excluded from this provision)

A. If the Awardee has, or grows to, six (6) or more employees who work, or who are expected to work, an average of at least 20hours per week over a six (6) month period during the term of the Grant of Award, the Awardee certifies, by signing this Grant of Award, to have in place, and agrees to maintain for the term of the Grant of Award, health insurance for those employees if the expected annual value in the aggregate of any and all Grant of Awards between Awardee and the State exceed $250,000 dollars.
B. The Awardee agrees to maintain a record of the number of employees who have (a) accepted health insurance; (b) declined health insurance due to other health insurance coverage already in place; or (c) declined health insurance for other reasons. These records are subject to review and audit.
C. The Awardee agrees to advise all employees of the availability of State publicly financed health care coverage.

19. Background Checks.
NMSA 1978, § 22-10A-5 governs background checks for all licensed school employees, including contracted employees (i.e., instructional support programs) and all Awardees and their employees, contractors and volunteers are required to abide by these background check requirements as part of this Grant of Award. *See* Licensure Background Information – New Mexico Public Education Department (state.nm.us).

20. Appropriations.
The terms of this Grant of Award are contingent upon sufficient appropriations and authorization by the Legislature of New Mexico for the performance of this Grant of Award. If sufficient appropriations and authorizations are not made by the New Mexico Legislature, this Grant of Award shall terminate immediately upon written notice being given by ECECD to the Awardee. ECECD's decision as to whether sufficient appropriations are available shall be accepted by the Awardee and shall be final.

21. Sub-Contracts.
The Awardee shall not subcontract any portion of the services to be performed under this Grant of Award without the prior written approval by the ECECD Cabinet Secretary or Designee. No such subcontract shall relieve the primary awardee from any obligations and liabilities under this Grant of Award, nor shall subcontract obligate direct payment from ECECD. Awardees must notify all subcontractors that they are subject to the "Maintenance of Records" section of this Agreement.

22. Status of Contractor.
The Awardee and its agents and employees are independent contractors performing professional services for the Agency and are not employees of the State of New Mexico. The Awardee and its agents and employees shall not accrue leave, retirement, insurance, bonding, use of state vehicles, or any other benefits afforded to employees of the State of New Mexico as a result of this Agreement. The Awardee

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acknowledges that all sums received hereunder are reportable by the Awardee for tax purposes, including without limitation, self-employment, and business income tax. The Awardee agrees not to purport to bind the State of New Mexico unless the Contractor has express written authority to do so, and then only within the strict limits of that authority.

23. Merger.
This Agreement incorporates all the Agreements, covenants and understandings between the parties hereto concerning the subject matter hereof, and all such covenants, Agreements and understandings have been merged into this written Agreement. No prior Agreement or understanding, oral or otherwise, of the parties or their agents shall be valid or enforceable unless embodied in this Agreement.

24. Penalties for violation of law.
The Procurement Code, NMSA 1978, §§ 13-1-28 through 13-1-199, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for illegal bribes, gratuities and kickbacks.

25. Records and Financial Audit.
The Awardee shall maintain detailed time and expenditure records that indicate the date, time, nature and cost of services rendered during the Agreement's term and effect and retain them for a period of three (3) years from the date of final payment under this Agreement. The records shall be subject to inspection by ECECD, the General Services Department/State Purchasing Division and the State Auditor. ECECD shall have the right to audit billings both before and after payment. Payment under this Agreement shall not foreclose the right of ECECD to recover excessive or illegal payments.

26. Liability.
As between the parties, each party will be responsible for claims or damages arising from personal injury or damage to persons or tangible property to the extent they result from negligence of its employees, subject in all cases to the immunities and limitations of the New Mexico Tort Claims Act, NMSA 1978, § 41-4-1, *et seq.*, as amended.

27. Indemnification.
The Awardee shall defend, indemnify and hold harmless ECECD and the State of New Mexico from all actions, proceeding, claims, demands, costs, damages, attorneys' fees and all other liabilities and expenses of any kind from any source which may arise out of the performance of this Agreement, caused by the negligent act or failure to act of the Awardee, its officers, employees, servants, subcontractors or agents, or if caused by the actions of any client of the Awardee resulting in injury or damage to persons or property during the time when the Awardee or any officer, agent, employee, servant or subcontractor thereof has or is performing services pursuant to this Agreement. In the event that any action, suit or proceeding related to the services performed by the Awardee or any officer, agent, employee, servant or subcontractor under this Agreement is brought against the Awardee, the Awardee shall, as soon as practicable but no later than two (2) days after it receives notice thereof, notify the legal counsel of ECECD and the Risk Management Division of the New Mexico General Services Department by certified mail.

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28. Invalid Term or Condition.
If any term or condition of this Agreement shall be held invalid or unenforceable, the remainder of this Agreement shall not be affected and shall be valid and enforceable.

29. Enforcement of Agreement.
A party's failure to require strict performance of any provision of this Agreement shall not waive or diminish that party's right thereafter to demand strict compliance with that or any other provision. No waiver by a party of any of its rights under this Agreement shall be effective unless express and in writing, and no effective waiver by a party of any of its rights shall be effective to waive any other rights.

30. Notices.
Any notice required to be given to either party by this Agreement shall be in writing and shall be delivered in person, by courier service or by U.S. mail, either first class or certified, return receipt requested, postage prepaid, as follows:

To ECECD:
State of New Mexico
Early Childhood Education and Care Department
PreK Bureau
PO Drawer 5619
Santa Fe, NM 87502-5619

To Awardee:
Jackie Rodriguez
SABE NINOS
4321 Fulcrum Way NE, Suite A
Rio Rancho, NM 87124
jrodriguez@nmsabe.org

30. Authority.
If the Awardee is other than a natural person, the individual(s) signing this Agreement on behalf of the Awardee represents and warrants that he or she has the power and authority to bind the Awardee, and that no further action, resolution, or approval from the Awardee is necessary to enter into a binding contract.

I acknowledge that I have read and agree to the terms in the Award Letter and Agreement.

_____
Authorized Name and Title

_____ _____
Authorized Representative Date

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Attachment 1 – Budget

The budget submitted with the PreK Grant Application will be monitored by a designated ECECD PreK Program Specialist.

Direct services will be reimbursed in accordance with the current per-child reimbursement rate. The per-child reimbursement rate is a fixed rate per service delivery (program type).

School	# of Slots	Cost	FY26	FY27	FY28	FY29
Half Day - 3Y		$ 6,335.00	$ -	$ -	$ -	$ -
Full Day - 3Y		$ 12,670.00	$ -	$ -	$ -	$ -
Full Day Plus - 3Y	-	$ 16,225.00	$ -	$ -	$ -	$ -
Half Day - 4Y		$ 5,305.00	$ -	$ -	$ -	$ -
Full Day - 4Y	20	$ 10,610.00	$ 212,200.00	$ 212,200.00	$ 212,200.00	$ 212,200.00
Full Day - 4Y Plus	-	$ 14,730.00	$ -	$ -	$ -	$ -
Half Day - Mixed	-	$ 6,335.00	$ -	$ -	$ -	$ -
Full Day - Mixed		$ 12,670.00	$ -	$ -	$ -	$ -
Full Day Plus Mixed	-	$ 16,225.00	$ -	$ -	$ -	$ -
Head Start Dual	-	$ -	$ -	$ -	$ -	$ -
Head Start Blended Full Day	-	$ 12,670.00	$ -	$ -	$ -	$ -
Head Start Blended Ext. Plus	-	$ 16,225.00	$ -	$ -	$ -	$ -
CLASSROOM GRAND TOTAL	**20**		**$ 212,200.00**	**$ 212,200.00**	**$ 212,200.00**	**$ 212,200.00**
Transportation		$ 1,000.00	$ -	$ -	$ -	$ -
Start Up	1	$ 25,000.00	$ 25,000.00	$ -	$ -	$ -
Curriculum	1	$ 5,000.00	$ 5,000.00	$ -	$ -	$ -
SUPPLEMENTAL GRAND TOTAL			**$ 30,000.00**	**$ -**	**$ -**	**$ -**
FISCAL YEAR GRAND TOTAL			**$ 242,200.00**	**$ 212,200.00**	**$ 212,200.00**	**$ 212,200.00**
4 YEAR GRAND TOTAL						**$ 878,800.00**

The Awardee shall be paid the total amount of this Grant of Award, upon approval of submitted invoices by ECECD, and shall not exceed $878,800.00.

Per diem and mileage, and other miscellaneous expenses, will be paid in accordance with the Department of Finance and Administration (DFA) Rule 2.42.2 NMAC.

Governing Board Bylaws

Article I - The Governing Board

Section 1: Purpose

Oversight of Sandoval Academy of Bilingual Education (SABE) is entrusted to the Governing Board. It is the responsibility of the Governing Board to direct the school according to the dictates of the Charter and the Performance Contract, thus fulfilling the requirements of the New Mexico Charter Schools Act, NMSA 1978 22-8B-2.

Section 2: Powers and Authority

The Governing Board will have the following powers and responsibilities in addition to those already conferred by New Mexico Law:

A. Establish policies regarding educational goals and school operations that fulfill SABE's mission;

B. Establish administrative policies for the Governing Board and the school;

C. Approve amendments to the Charter before submission to the authorizer for final approval;

D. Amend Bylaws as needed with unanimous vote;

E. Conduct meetings in accordance with the Open Meetings Act by providing adequate notice of time and place and public access to all meetings;

F. Hire and routinely assess the efficiency of the Head Administrator [referenced as "Director"] of the school. The Board will evaluate the Director once a year and renew his/her contract and verify salary and make adjustments as needed;

1. The Governing Board authorizes the Director to administrate the regular operations of the school. The Board will not deal with day-to-day school procedures and activity.
2. The Board authorizes the Director to enforce policies and procedures as outlined by the Board. The Director is to have in his/her possession all official Board documents: the Charter, Performance Contract, bylaws, policies, etc.
3. The Director will employ the staff serving under his/her supervision including FTE teachers, support staff, ancillary services contracts, etc.
4. The Board authorizes the Director to approve payment for all school expenditures under $20,000. Expenditures above this amount must be brought before the Governing Board for authorization.

G. Mediate problems and disagreements that are brought to the Governing

Board in accordance with SABE policy;

H. Evaluate the execution of the annual budget including income and expenditures; vote on budget adjustments and approve expenditures exceeding $20,000 monitor budget in preparation for financial audits;

I. Oversee the acquirement of resources for the school: grant writing, fundraising, recruiting and mobilizing volunteers, and public relations activity;

J. Develop a plan of action to ensure that the school meets its educational goals and complies with terms of the Charter Performance Contract;

K. Protect school interests and originate or defend litigation as necessary;

L. Procure, lease, and transfer property according to applicable laws;

M. Approve maintenance of property belonging to SABE;

N. Accept or rejects grants and donations on behalf of SABE;

O. Apply for capital outlay funds;

P. Claim other powers that are included in the Charter consistent with New Mexico Statutes.

Section 3: Members of the Governing Board

Based on the availability of qualified individuals and the cohesiveness of the Governing Board, the Governing Board will determine a number of members, which will be no less than five and no more than nine. Members will be selected from the community according to their professional competences to include areas such as finance, legal, educator, real estate, or other relevant professional needs. These members will be appointed and ratified by the Governing Board. Members will serve for a three-year term. When the term is completed, a member may request a second term, and that request may be granted according to the discretion of the Governing Board. Members may not serve more than two terms, unless a successor cannot be found. To preserve institutional knowledge and continuity, the Governing Board will have staggered terms. The Governing Board will determine three (3) members to be of one group elected in odd numbered school years and two (2) members to be one group elected in even numbered school years. If the total number of Governing Board members changes, the Governing Board members fall into the odd or even numbered school years for re-election. Additional policies are as follows:

A. At any time, a Governing Board member may be dismissed from the Governing Board by majority vote if the Governing Board determines that such a removal is in the best interest of SABE and its students.

B. Meeting attendance is required. A Governing Board member may be removed for absenteeism, defined as two missed meetings without prior notice. Phone or videoconference presence is acceptable provided that it complies with the stipulations of the Open Meetings Act.

C. A member may resign at will by providing written notice to the President of the Governing Board. This resignation is effective immediately and does not need a vote for approval. As a courtesy, it is expected that a member provides thirty days' notice, if possible, to allow for the selection of a new Governing Board member.

D. Vacancies created by term expiration and other situations will be

filled by selection and approval from the rest of the Governing Board.

E. *In the event the Governing Board membership drops below five members but still has at least three members, within thirty days of dropping below five members the remaining Governing Board members shall select candidates for the governing board and then vote them in as members at a meeting called pursuant to the Open Meetings Act.*

F. *In the event the Governing Board membership drops below three members (including the situation where the Governing Board membership is zero members), within ten days of dropping below three members the Head of School shall develop a process to identify candidates for the Governing Board, which may include current or former Governing Board members, faculty, parents, or partner organizations. Within the ten days after the Governing Board membership drops below three members, the Head of School shall post a meeting pursuant to the Open Meetings Act, where the candidates shall elect themselves in the same manner as when the school was initially chartered.*

Section 4: Quorum

A quorum shall be defined as a simple majority of the total number of members as determined by the number of members serving on the Board. If a quorum is not reached, members will defer voting until the next meeting.

Section 5: Compensation and Reimbursements

Members of the Governing Board may not receive a salary for their service on the Board. However, a member may be reimbursed for travel or other expenses from performing school business as stated in the New Mexico Mileage and Per Diem Act.

Section 6: Conflict of Interest

Members of the Governing Board must disclose in writing any possible conflicts of interest before voting on issues pertaining to the potential conflict. A member with a conflict of interest must not vote on such

matters and must not influence the vote of other members of the Governing Board. Written disclosures will be attached to the accompanying Board meeting minutes for reference. Board members may not contract with the school or be compensated in any way, except for reimbursement as defined in Section
5. Failure to disclose potential conflicts of interest is grounds for removal from the Board.

Section 7: Limitations of Power

Board members may only exercise authority when acting as group at official Governing Board meetings. A Governing Board member has no power to act alone. The Governing Board is not bound by any actions or statements made by a member acting independently, except when on special assignments authorized and recorded in the meeting minutes.

Article II - Officers

Section 1: Titles

Officers shall include President of the Governing Board, Vice-President, Secretary, and Treasurer, and each will serve for a term of one year. Officers may be re-elected provided that their service does not exceed three terms.

Section 2: Eligibility

Any member of the Governing Board may be elected to office by the majority vote of Governing Board members.

Section 3: Election

Officer election will take place at the first Governing Board meeting of each school year.

Section 4: Duties

The duties of Board member officers are as follows:

A. Duties of the President of the Governing Board
   - Preside at meetings
   - Act on behalf of the Governing Board when authorized by majority vote
   - Have signing power on legal documents
   - Consult with the Director of SABE to create agenda topics for each meeting
   - Holds the same voting rights as other members

B. Duties of the Vice-President
   - Assumes the duties of the President in his/her absence
   - Serves as interim President if the President must vacate office for any reason until a new President is elected
   - Performs duties delegated by the President

C. Duties of the Secretary

- Issues notices of all meetings and keep minutes. This may be delegated to school staff.
- Circulates minutes to the Governing Board and to the community
- Serves as custodian of school records and creates general reports as necessary

D. Duties of the Treasurer
- Supervises school funds and monitors budget
- Attends budget training as necessary
- Reviews financial reports monthly
- May serve as the Chair of the Finance Committee
- Serves on the Audit Committee

Section 5: Consultants
The Board may appoint or hire consultants to assist in the fulfillment of Board duties.

Section 6: Vacancies
Should a vacancy arise before a term expires, the Governing Board will hold an election to fill the vacancy at the next Governing Board meeting.

Article III – Meetings

Section 1: Meeting frequency
Board meetings shall occur once a month throughout the entire calendar year. All meetings will comply with the New Mexico Open Meetings Act.

Section 2: Parliamentary Authority
The board shall be governed by the Bylaws. Robert's Rules of Order shall govern any situation not covered by the bylaws. Failure to strictly comply with parliamentary rules shall not invalidate actions taken.

Section 3: Training
Board member training will be held in accordance with New Mexico State Statute 22-8B-5.1 and 6.80.5.9 NMAC. Members will complete eight hours of training annually through a PED sanctioned entity. First year members will complete ten hours of training pursuant to 6.80.5.8 NMAC.

Article IV – Committees

Section 1: Organization
The Board can establish committees as needed, be they standing or ad-hoc. Members of the

Board appoint committee members and determine the terms of the committees. Members of the community and parents may serve on committees and may be elected as committee chairs.

Section 2: Standing Committees

As required by NM 22-8-12.3, the following standing committees are required and the members will be appointed at the beginning of each school year:

A. Audit Committee - The Audit Committee consists of the Treasurer, one other Board member, one parent with a student currently attending the school, and one non-parent community member with a background in finance or business. The school's Director and business manager are e*x oficio* members who advise and suggest but have no voting rights, and their attendance is not mandatory. The purpose of this committee to oversee the use of public funds and prepare for and ensure compliance with annual audits. The committee is to meet with external auditors and be accessible to them throughout the course of the audit. The audit committee reviews and reports audit findings to the Governing Board and then issues a corrective plan. The Audit Committee meets as required by law to ensure that the committee is meeting statutory requirements.

B. Finance Committee - The Finance Committee consists of the Treasurer and at least one other Board member. The purpose of this committee is to review the operational budget(including compensation) and present it to be approved by the Board in its entirety. The Finance committee meets monthly to monitor income and expenditures and bank reconciliations and makes recommendations to the Board regarding financial planning.

C. Policy Committee – The Policy Committee consists of one or two Governing Board members, the Director, and any other members deemed appropriate by the Board. The purpose of this committee is to review and edit policies, monitor Legislative actions requiring new or changed policies, create and carry-out an annual policy review process, and recommend approval of policies to the full Governing Board.

Section 3: Ad hoc Committees

The Governing Board can create ad hoc committees to address specific needs. Upon creation, each ad-hoc committee will have a date set to report to the Board and determine if its purpose was met and whether or not the committee should then be dissolved or sustained.

Section 4: Chairpersons

Chairpersons will be appointed at the beginning of the school year for standing committees and upon creation of ad hoc committees. They will report committee activity and decisions to the Board.

Section 5: Removal and resignation

Committee members may be removed by action of the Board if such removal is in the best interest of

SABE. Committee members may also resign by submitting written notice to committee chair.

Section 6: Reimbursements

Like members of the Governing Board, no committee member may receive a salary for their service, but they may have justifiable expenses reimbursed per the New Mexico Mileage and Per Diem Act.

Article V - Employees

Section 1: Recruitment and Retention

The school Director is responsible for recruiting, hiring, supervising, and terminating staff. Contracts will be renewed each year, and salary will be determined by the salary schedule set forth in the Charter and approved by the Board. Faculty will by supervised and evaluated by the school Director. Faculty and staff may be terminated before the annual contract renewal decision in cases of gross misconduct.

Section 2: Non-discrimination

The Director shall not discriminate on the basis of race, religion, national origin, gender, sexual preference or identity, disability, age, or any other protected class during the hiring process or in any other supervisory procedure.

Article VI: Fiscal Year

Fiscal year begins on July 1st and ends on June 30th. Audits will be conducted in accordance with state law.

Article VII - Records

The Governing Board and the school Director shall maintain the following records:

- Meeting minutes to include time, place, and attendance list
- Account records of all transactions
- SABE's Charter, Bylaws, and Performance Contract

Article VIII - Indemnification

Section 1: Liability

The Board will authorize the purchase of liability insurance to protect employees and Board

members from legal claims against SABE and its employees and Board members.

Section 2: Indemnification
Neither a Board officer, nor Board member, nor Director, nor employee of SABE shall be held personally liable for damages, except in the case of willful violations of law.

Article IX - Disqualifications/Nepotism Rule

In no event shall a Council member be a SABE employee, spouse of another Council member, or have a contract for provision of services or property with SABE. The Council will not initially employ as Director a person who is a Council member (unless the offer of employment is contingent upon such member's resignation from the Council), the spouse, father, father-in-law, mother, mother-in-law, son, son-in- law, daughter, daughter- in-law, sister, sister-in-law, brother, brother-in-law, or sibling (collectively "family members") of any Council member. Upon petition by the Director, the Council may approve the Director's hiring of the Director's family members by majority vote at a public meeting. Prior to approving the Director's request to hire said individual, the Council shall carefully consider the potential impact on the integrity, efficiency, discipline, and public perception of SABE in the employment of any person who is a family member of the Director or the parent of a currently enrolled SABE student. Nothing in this section shall prohibit the continued employment of a person employed on or before the adoption date of these Bylaws.

New Mexico Public Education Commission

New Mexico Charter School

Performance Framework

For Sandoval Academy of Bilingual Education

For the charter term: 2025-2030

Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501
(505) 827-6909
charter.schools@ped.nm.gov

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School Selection Academic Framework Options & Mission Goals

The school selects the following academic performance options:

State Accountability System

Description	Option Selection
1.A.2	☒ NWEA Map

Outcomes for Student Growth

Description	Option Selection
Note: Utilizing approved PEC template Templates	
1.B.2	☒ NWEA Map

Mission Goals:

The school has identified ☒ one Mission specific goal:

Students at Sandoval Academy of Bilingual Education enrolled on the 40th and 120th day will grow one (1) year's language level in both English and Spanish as measured by the Biliteracy Trajectory Tool (BTT).

Tracking sheets have been negotiated to score this goal annually and are attached to the contract documentation.

Condition Compliance Plan:
☒ N/A

Renewed without condition

Introduction

The New Mexico Charter Schools Performance Framework supports the Public Education Commission (PEC), state-authorized charter schools, and the Charter Schools Division (CSD) in answering a series of three questions posed by an approach called Results-Based Accountability™: How much did each charter school do? How well did they do it? Is anyone better off as a result?[1] This process resulted in measures that include both *school-specific performance indicators* that give schools flexibility in capturing how their mission is being operationalized and fulfilled and *universal performance indicators* applied across all state-authorized charter schools. These universal performance indicators capture the PEC's priorities surrounding standard quality processes and outcomes across all schools in its portfolio.

The Performance Framework provides a roadmap for the annual evaluation of the performance of state-authorized charter schools and is a material term of the charter schools' contracts, as stated in NMSA §22-8B-9.1 (1978).

How the Performance Framework Is Used

As the authorizer of state-chartered schools, the PEC uses the Performance Framework as the primary tool for school monitoring and accountability. The PEC, in collaboration with the CSD, has designed the New Mexico Performance Framework to be more than just that. In addition to providing transparent criteria by which the PEC will consider to make informed charter authorization decisions, the Performance Framework is also intended to support all parties with the following:

1) Understanding where schools are strong and where they need support,
2) Supporting schools' internal continuous improvement efforts,
3) Identifying and celebrating promising practices and programs, and
4) Providing the PEC and individual schools with data and stories that help communicate a meaningful and positive narrative about New Mexican students, communities, and schools.

Statutory Requirements for the Performance Framework

This document meets the requirements of New Mexico Statutes Annotated §§ 22-8B-9 and 9.1, NMSA 1978, and will allow the PEC and CSD to effectively monitor school performance in a transparent and clear manner. According to § 22-8B-9(B.11), "the process and criteria that the chartering authority intends to use to annually monitor and evaluate the fiscal well-being, overall governance, and student performance of the charter school, including the method that the chartering authority intends to use to conduct the evaluation as required by Section 22-8B-12 NMSA 1978."

[1] https://clearimpact.com/results-based-accountability/

Further, the following is required for a performance framework:

§ 22-8B-9.1. Performance Framework

A. The performance provisions in the charter contract shall be based on a Framework that clearly sets forth the academic and operations performance indicators and performance targets that will guide the chartering authority's evaluation of each charter school. The Performance Framework shall be a material term of the charter school contract and shall include performance indicators and performance targets for, at a minimum:

    (1) student academic performance;

    (2) student academic growth;

    (3) achievement gaps in both proficiency and growth between student subgroups;

    (4) attendance;

    (5) recurrent enrollment from year to year;

    (6) if the charter school is a high school, post-secondary readiness;

    (7) if the charter school is a high school, the graduation rate;

    (8) financial performance and sustainability; and

    (9) governing body performance, including compliance with all applicable laws, rules, and terms of the charter contract.

B. Annual performance targets shall be set by each chartering authority in consultation with its charter schools and shall be designed to help each charter school meet applicable federal, state, and chartering authority expectations as set forth in the charter contracts to which the authority is a party.

C. The performance framework shall allow for the inclusion of additional rigorous, valid, and reliable indicators proposed by a charter school to augment external evaluations of its performance, provided that the chartering authority shall approve the quality and rigor of such proposed indicators and the indicators are consistent with the purposes of the Charter Schools Act.

D. The performance framework shall require the disaggregation of all student performance data collected in compliance with this section by student subgroup, including gender, race, poverty status, special education or gifted status, and English language learner.

E. The chartering authority shall collect, analyze and report all data from state assessment tests in accordance with the performance Framework set forth in the charter contract for each charter school overseen by that chartering authority.

NMAC 6.2.9.11 – 6.2.9.13 provides further direction regarding how this Performance Framework and the performance indicators will be incorporated into the CSD annual reports and possibly form the basis for corrective action issued by the PEC to the school.

Framework, Categories, and Performance Indicators

Framework	Category	Performance Indicator
Academic	State Accountability System	1.A. State Accountability System
		1.B. Outcomes for Special Student Groups
		1.C. Participation Rate
	School-Specific	2.A. Mission Goal
		2.B. Education Program Implementation
		2.C. Conducive Learning Culture
Organizational	Governing Body Membership, Training, and Responsibilities	3.A.1. Membership
		3.A.2. Training
		3.A.3. Meeting Transparency and Documentation
	Equitable Enrollment Process	3.B. Non-discriminatory enrollment process
	Compliance with Legal Requirements	3.C. Annual Compliance Requirements
Financial	Financial Health	4.A. Days Cash on Hand
		4.B. Annual Financial Audit
		4.C. Financial Reporting and Compliance
		4.D. Fiscal Oversight
		4.E. Enrollment Variance

For each performance indicator, the PEC has determined the performance measure and performance criteria. For a number of performance indicators in the Academic Framework, the PEC has embedded school choice in selecting performance measures. This provides flexibility for a school to demonstrate academic performance that is directly aligned with its mission, vision, and educational program and meets the needs of its families.

Annual Evaluation and Reports

Schools will receive an annual evaluation based on their performance on all three areas of the Performance Framework combined (Academic, Organizational and Financial). The annual evaluation provides the PEC and the public with information about the school's overall performance in the previous school year. The evaluation provides the school with useful information on their performance and transparency into their strengths and areas for improvement. The purpose of providing this evaluation is to set clear expectations, promote continuous improvement and provide clear results contained in the school's record of performance as required by NMAC 6.2.9.11.

The CSD may recommend, and the PEC may provide a notice of exemplary performance, a notice of satisfactory performance, a notice of unsatisfactory performance or a notice of uncorrected unsatisfactory performance based on the Annual Report. A school may receive a notice of unsatisfactory or uncorrected unsatisfactory performance for any indicator that scores below a "Meets Performance Expectations" even if a school earns an overall evaluation rating of "On Track for Expedited Renewal" or "On Track for Renewal."

PEC will then accept the annual reports, issue corrective action as it deems necessary during the term of the charter contract and make a decision on renewal at the end of the charter term on the full record of performance and consistent with § 22-8B-12, NMSA 1978 and NMAC 6.2.9.11, 12, 13, 16 and 17.

Overall Evaluation		
Tier Status	**Likely Renewal Outcome** [2]	Description
Tier 1	**On Track for Expedited Renewal**	The school earns **Meets** or **Exceeds** for all performance indicators in all frameworks.
Tier 2	**On Track for Renewal**	The school earns a **Meets or Exceeds** in all performance indicators in the Academic Framework and earns **Working to Meet** or **Meets** for all performance indicators in the Financial and Operational Frameworks.
Tier 3	**On Track for Renewal with Conditions or Possible Non-Renewal**	The school earns **Working to Meet** in one or more performance indicators of the Academic Framework but does not meet the criteria for **Does Not Meet Performance Expectations.**
Tier 4	**Not on Track for Renewal**	Earns a Does Not Meet in 1.A or 1.B. or in three (3) or more performance indicators of the Academic Framework. **OR** The school earns (8) eight or more **Does Not Meet** ratings across the Academic, Organizational, and Financial Frameworks.
	Not Applicable	The school is in its first year of operation. Data will be displayed for each applicable measure for informational purposes only.

[2] While the Overall Evaluation provides a likely renewal outcome to provide transparency and clarity on the performance of a school, the designations are intended as an acknowledgment of positive performance or a warning and should trigger action on the part of the school to improve its performance. Actual non-renewal is a determination made by PEC only at the time of renewal based on a school's record of performance across the entire contract term.

Individual Performance Indicator Ratings

Each Performance Indicator will receive one of the following ratings based on the criteria established. Failure of the school to provide data will result in a "Does Not Meet" Performance Expectations.

Performance Indicator Rating	Definition
Exceeds Performance Expectations *Academic Framework Only*	The school's outcomes are exemplary in this academic performance indicator.
Meets Performance Expectations	The school's outcomes meet expectations in this performance indicator.
Working to Meet Performance Expectations	The school is showing inconsistencies in the performance indicator that may warrant oversight to ensure outcomes are met.
Does Not Meet Performance Expectations	The school is not meeting the expectations in the performance indicator, which warrants oversite ensure outcomes are met.
Not Applicable	**Academic and Organizational Frameworks**: The school is in its first year and lacks sufficient data to be rated. **Financial Framework**: The school is in its first two years of operation and lacks sufficient data; financials will be reviewed, however, and feedback provided.

The Performance Framework is scored according to business rules approved by the PEC and posted on the PEC Performance Framework web page.

Part I: Academic Framework

The PEC and CSD provide a fair and equitable academic oversight process for the public charter schools within PEC's portfolio. Therefore, this Academic Framework embeds choice for each school in determining the assessments used. Each school will negotiate with the PEC to include mission-specific measures and optional assessments. Results for each performance indicator will be determined annually and included in an overall performance rating.

Option	Performance Measure	Performance Criteria
1.A. State Accountability System: The school ensures students meet or exceed the expectations established by PED for all New Mexican students, including sufficient academic achievement and academic growth.		

1.A.2.	The school's overall performance on the state accountability system, **AND** Supplemental proficiency and growth data using PED-approved nationally and/or state-normed assessments or, under special circumstances, with PEC-approved rationale, nationally and/or state-normed assessments with explicit growth targets and business rules for calculating the growth target as agreed to in the school's charter contract.	**Exceeds**: ≥ 75th percentile on the state accountability system **OR** ≥ 50th but < 75th percentile on the state accountability system **AND**, based on the school's assessment and growth measure, as defined in the charter contract and meets the terms defined by the testing company, at least 80% of students meet one or more of the following **proficiency or growth criteria** (these apply to Meets and Working to Meet criteria below) in both reading and math: ● At or above grade level (or grade level equivalent) ● Meet their growth target ● Show the equivalent of one year's worth of growth ● Other, as defined by the testing company **Meets**: ≥ 50th but < 75th percentile on the state accountability system **OR** ≥ 25th but < 50th percentile on the state accountability system **AND**, based on the school's assessment and growth measure, at least 60% of students meet one or more of the proficiency or growth criteria (see above). **Working to Meet**: ≥ 25th but < 50th percentile on the state accountability system **OR** ≤ 25th percentile on the state accountability system **AND**, based on the school's assessment and growth measure, ≥ 50% of students meet one or more of the proficiency or growth criteria (see above). **Does Not Meet**: Does not meet the criteria established for Exceeds, Meets, or Working to Meet.

The school is using NWEA/MAPS as an alternative assessment:

Proficiency or growth criteria in both reading and math will be shown using the following:

•	Achievement St

	atusandGrowthSummaryReport

	•	Achievement Status and Growth Summa

		ryReport
	•	AchievementStatusandGrowthSummaryRe

	port	
	• Achievement Status and G	

	rowthSummaryReport

1.B. Outcomes for Student Groups: The school ensures the student groups included in the state accountability system demonstrate academic excellence through individual growth.

1.B.2.	The school's performance on the state accountability system by special student groups, **AND** Growth data using PED-approved nationally normed assessments or, under special circumstances, with PEC-approved rationale, nationally and/or state-normed assessments with explicit growth targets and business rules for calculating the growth target as agreed to in the school's charter contract.	**Exceeds**: In reading and math, each student group has a median SGP of at least 60 **OR** at least 70% of students in each student group meet their growth target on the school-based accountability system **Meets**: In reading and math, each student group has a median SGP of at least 45 **OR** at least 60% of students in each student group meet their growth target, as per their assessment guidelines **Working to Meet**: In reading and math, ≥ 50% of student groups have a median SGP of at least 35 **OR** at least 30% of students in ≥ 50% of student groups meet their growth target, as per their assessment guideline **Does Not Meet**: Does not meet the criteria for Working to Meet

The school is using NWEA/MAPS as an alternative assessment:

Proficiency or growth criteria in both reading and math will be shown using the following:

• At or above grade level (or grade level equivalent) is shown through the following report:	Achievement Status and Growth Summary Report
• Growth targets are as shown on the following report	Achievement Status and Growth Summary Report
• Equivalent of one year's worth of growth is shown on the following report	Achievement Status and Growth Summary Report
• Growth percentile, as defined by NWEA	Achievement Status and Growth Summary Report

1.C. Participation Rate: The school assesses student progress and achievement annually.	
The school complies with state and contractual assessment requirements.	Participation in all state-wide assessments: **Exceeds**: ≥ 95% of all students **AND** of every student group **Meets**: ≥ 95% of all students **Working to Meet**: < 95% but ≥ 85% of all students **Does Not Meet**: < 85% of all students
Schools selecting option 1.A.3 and option 1.B.3: The school may propose an alternative definition of students who take the test other than full academic year students.	

2.A. Mission Goals: The school's education program effectively supports mission implementation, student academic success, and overall student well-being that supports the community in which they serve.[3]		
2.A.1.	Provide ONE Mission-Specific Goal that covers and assess all students at the school related to the School mission. Within the charter contract, briefly describe what the school is doing to meet its mission and how it will be measured[4] to demonstrate that students are better off as a result. **Supporting Narrative**: Using Results-Based Accountability (RBA) as a model, reflect on the following questions: How much did the school do? How well did the school do it? Is anyone better off as a result? How do you know?	**Supporting Narrative**: Using Results-Based Accountability (RBA) as a model, reflect on the following questions: How much did the school do? How well did the school do it? Is anyone better off as a result? How do you know? **Exceeds**: exemplary performance as set forth in this Performance Framework **Meets**: meets performance as set forth in this Performance Framework **Working to Meet**: earns working to meet performance as set forth in this Performance Framework **Does Not Meet**: does not meet performance as set forth in this Performance Framework
2.A.2.	Schools may optionally add a second Mission-Specific Goal into their charter contract that follows the guidance under the same guidelines as for Option 2.A.1. The school will receive a rating for each goal.	
Students at Sandoval Academy of Bilingual Education enrolled on the 40th and 120th day will grow one (1) year's language level in both English and Spanish as measured by the Biliteracy Trajectory Tool (BTT).		

[3] If fewer than 85% of students identified to be tested are tested on the mission-specific assessment, the results are considered invalid, and the school's mission goal will be considered "Does Not Meet." If the testing data is not provided to CSD for review by the timeline established by CSD, the results are considered invalid, and the school's mission goal will be considered "Does Not Meet." If the school changes assessments or the way in which the measure is calculated, it is considered a material change of the charter contract and requires prior PEC approval.

[4] All students at the school should participate in the mission of the school, so the goal should cover and assess all students at the school. The assessment can vary by grade and certain assessments can be more rigorous than others (i.e. if a school's mission culminates in a senior-year capstone project, the senior year assessment can be the most rigorous, and the assessments of 9-11 grade students could be assessed showing that they are gaining the building blocks necessary to be successful in their senior year capstone project such as learning and practicing interview skills needed for the capstone project.)

2.B. Education Program Implementation: The school's education program fulfills a need in the community in which they serve, as documented in their charter contract and PEC-approved amendments.	
The school is implementing the program as outlined in its charter contract.	During the annual site visit conducted by CSD: **Meets**: All elements of the education program as outlined in the charter contract are implemented when CSD does its annual site visit review. **Working to Meet**: Due to lack of observable evidence, CSD is unable to confirm that all elements of the education program as outlined in the charter contract are implemented at its annual site visit review, but the school is able to submit evidence within 90 days of the review to confirm implementation. **Does Not Meet**: One or more elements of the school's education program as outlined in the charter contract are not implemented when CSD does its annual site visit review nor submitted within 90 days of the review.
2.C. Conducive Learning Culture: The school's culture meets the needs of the community in which it is located and equitably encourages all students to thrive in their learning environment.	
Eligible student re-enrollment (recurrent enrollment) in the school from the 40th day count of the previous school year to the 40th day count of the current school year.	Percentage of eligible students who re-enroll: **Exceeds**: ≥ 90% **Meets**: < 90% but ≥ 80% **Working to Meet**: < 80% but ≥ 70% **Does Not Meet**: < 70%
Schools selecting option 1.A.3 and option 1.B.3: The quarterly/trimester/semester average re-enrollment rate for eligible students within the school year.	

Part II: Organizational Framework

The PEC and CSD are dedicated to providing a fair and equitable organizational oversight process for the state charter schools within PEC's portfolio. Therefore, this details the organizational requirements of state charter schools. Results for each performance indicator will be determined annually and included in an overall performance rating. The Organizational Framework has three categories and six performance indicators designed to encourage transparent, compliant public schools.

Performance Indicator	Performance Measure	Performance Criteria
3.A. Governing Body Membership, Training, and Responsibilities: The governing board effectively oversees the school's management to ensure that the school is financially responsible, compliant with applicable laws, and fulfilling its mission and the academic success of students.		
3.A.1. Membership	The number of governing council members stays within the range designated in the school's bylaws.	**Meets**: The number of governing council members stays within the range designated in bylaws during the school year, or if it drops below, all vacancies are filled within 45 days (or 75, with an extension provided by the CSD) **Does Not Meet**: The number of governing council members during the school year is below the number designated in bylaws for more than 45 days (or 75 with extension)
3.A.2. Training	All members of the governing body, and new members who have served for at least six months, have completed all training hours required law by the end of the fiscal year.	**Meets**: All members of the governing body and new members who have served for at least six months on the school's board have completed all training hours required by law by the end of the fiscal year. **Working to Meet**: At least 80% of required total training hours combined for the governing body, and new members who have served for at least six (6) months have completed as required by law by the end of the fiscal year. **Does Not Meet**: The school did not meet the criteria for Working to Meet.
3.A.3. Meeting Transparency and Documentation	The school is in compliance with publicly posting meetings, minutes, and calendar of meetings.	**Meets**: The school provides an accurate board calendar. For EVERY meeting in which a quorum of the governing body is present, the school (1) publicly posts a notification with the agenda at least 72 hours prior to the meeting and (2) publicly post on their website a board-approved copy of the minutes within ten (10) days after approval, which must occur at their next regularly scheduled board meeting. **Working to Meet**: The school provides an accurate board calendar. For at least 75% of the board meetings in which a quorum of the governing body is present, the school (1) publicly posts a notification with the agenda at least 72 hours prior to the meeting and (2) publicly post on their website a board-approved copy of the

		minutes within ten (10) days after approval, which must occur at their next regularly scheduled board meeting. **Does Not Meet**: The school fails to provide an accurate board calendar. For more than 25% of the meetings in which a quorum of the governing body is present, the school did not (1) publicly post notification with agenda at least 72 hours prior to the meeting or (2) publicly post a board-approved copy of the minutes within ten (10) days after the approval.
3.B. Equitable Enrollment Process: The school ensures that all families have the opportunity to learn about, apply to, and enroll in the school.		
Non-discriminatory Enrollment Process	The school has an Enrollment Policy consistent with Lottery Guidance and with two distinct sections: Lottery Form/Lottery Process and Enrollment/Registration	**Meets**: The school's Enrollment Policy is consistent with the Lottery Guidance criteria on the CSD website or lottery/enrollment laws and rules, if promulgated. **Does Not Meet**: The school does not have an Enrollment Policy, or the Policy does not meet all of the Lottery Guidance criteria or lottery/enrollment laws and rules, if promulgated.
3.C. Compliance with Legal Requirements: The school creates a safe environment and is in compliance with the charter contract, federal and state statutes and rules, and PED guidelines unless waivers preserving charter autonomy are in place.		
Annual Compliance Requirements	List of Annual Compliance Requirements, as approved annually no later than July 1 by PEC, and distributed by CSD to schools by that time.	**Meets**: In compliance with all requirements, is timely with submissions and does not have to resubmit due to errors. **Working to Meet**: In compliance with all requirements but may be late with submissions and may have to resubmit due to errors in the initial submission. **Does Not Meet**: Out of compliance with one or more requirement or one or more compliance requirement is not submitted.

Part III: Financial Framework

The PEC and CSD are dedicated to protecting school autonomy while holding public charter schools within PEC's portfolio to high standards. The Financial Framework has four performance indicators. Results for each performance indicator will be determined annually and included in an overall performance rating.

Performance Measure	Performance Criteria
4.A. Days of Cash on Hand: The school demonstrates its financial health by having sufficient cash to ensure operations can withstand an immediate need.	
The school has the cash available to pay bills that meet or exceed the expectations established by PEC.	The school's unrestricted days cash ratio is: **Meets**: ≥ 60 days **OR** > 30 days with a positive increase in the most recent fiscal year **Working to Meet**: > 30 days but does not meet the criteria for "Meets" **Does Not Meet**: ≤ 30 days
4.B. Annual Financial Audit: The school follows the Generally Accepted Accounting Principles (GAAP), financial management, and internal controls.	
The results of the financial audit demonstrate that the school meets basic expectations of financial oversight.	**Meets**: The school's received audit has an unqualified opinion, is devoid of significant deficiency and material weakness findings, and does not include a going concern disclosure. **Working to Meet**: The school does not meet the criteria for "Meets" but demonstrates improvement from the previous year's audit. **Does Not Meet**: The school's received audit has a qualified opinion, includes a significant deficiency or material weakness finding, has a going concern disclosure, or the school does not submit a financial audit.
4.C. Financial Reporting and Compliance: The school demonstrates its ability to oversee public funding designated for New Mexico's students.	
The school and its governing board effectively establish and approve the budget and meet all financial reporting and compliance requirements. (NMSA 22-8-6.1 and 10)	**Meets**: The school submits all budget request documents and budget approval documents to the PED according to PED's established deadlines; submits quarterly reports according to PEDs established deadlines without frequent, repeated errors; and publicly posts all required reports. **Working to Meet**: Sometime during the fiscal year, the school was required to do monthly reporting; **OR** the school does not meet the criteria for "Meets" but does not meet the criteria for "Does Not Meet." **Does Not Meet**: The school consistently fails to submit required budget documents or reports according to PED's established

	deadlines; submits reports with frequent, repeated errors; or fails to publicly post required reports.
4.D. Fiscal Oversight: The school and its governing board effectively provide fiscal oversight by establishing, approving, and monitoring annual budget execution and safeguarding the financial health and activities of the school.	
A. The school has employed financial expertise and/or contracts with a licensed business manager and licensed procurement officer. B. The governing board: 1. has adopted and maintains financial-related policies. 2. reviews financial reports and statements, including a statement of net position, a budget to an actual statement of revenues, expenditures, and changes in fund balance, and a cash flow statement at all meetings. 3. annually reviews the audited financial statements, related reports, and management letters and ensures all findings are addressed. 4. has an audit committee that fulfills its requirements as described in statute. 5. has a finance committee fulfills its requirements as described in statute. C. At least annually, the finance committee tests internal audit controls. The 7 components are: A. one component, B. five components and C. one component.	**Meets**: The school and board provide evidence of compliance with the requirements of the components all indicators during the fiscal year. **Working to Meet**: The school and board provide evidence of compliance with the requirements of at least five of the seven components during the fiscal year. **Does Not Meet**: The school did not meet the criteria for Working to Meet.
4.E. Enrollment Variance: The school's budgeted enrollment is close to its actual enrollment, requiring no or slight budget revisions.	
The school makes accurate enrollment assumptions, resulting in a budget that is sound.	Enrollment variance (actual enrollment/budgeted enrollment) is: **Meets**: ≥ 95% **Working to Meet**: < 95% but ≥ 85% **Does Not Meet**: < 85%

Mission Specific Goal: Narrative	
School Name	Sandoval Academy of Bilingual Education
School Mission	Sandoval Academy of Bilingual Education (SABE) enables students to maintain their native language, reconnect with their heritage language, or discover a new enriching language. Students will attain Spanish and English fluency and literacy through two-way immersion, which will expand their worldview and educational and career opportunities.

Results Based Accountability Narrative

Mission Specific Goal: Data Tracker			
School Name	Sandoval Academy of Bilingual Education	Academic Year	

GOALS

≥ 80% of students at Sandoval Academy of Bilingual Education enrolled on the 40th and 120th day wil year's language level in both English and Spanish as measured by the Biliteracy Trajectory Tool (BTT) collected at the beginning of the year, middle of the year and end of the year via the BTT. The BTT ma school-based assessments change.

MEASURE OF SUCCESS	
Name of Assessment	Biliteracy Trajectory Tool (BTT)
How often Assessed	3 times per year: BOY, MOY, EOY
Definition of how students successfully meet the goal	Grow at least one level in English and at least one level in Spanish over the course 10)

TARGETS	
Exceeds	≥ 90% BR Note: current targets 60% Meets, 70% Exceeds; school raising targets be easily every year
Meets	≥ 80% but < 90%
Working to Meet	≥ 70% but < 80%
Does not meet	< 70%

Mission Specific Goal Outcomes

Grade Level	FAY Count	Tested Count	Number Met
Kindergarten			0
1st grade			0
2nd grade			0
3rd grade			0
4th grade			0
5th grade			0
6th grade			0
7th grade			0
8th grade			0
All students	0	0	0

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Student ID#	Teacher Name (optional)	FAY Student? (Y,N)	BOY English Result	BOY Spanish Result	MOY Assessmenst Result

EOY Assessment Result	Met target English and Spanish	Add columns as necesarry

Goal Met?
example formulas below (add equal sign in from and adjust as needed)
IF(AND(D3="Y", H3>=0.8),"Y","N")
IF(OR(F4>=0.8, G4>=0.8, H4>=0.8), "Y","N")

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			IF(H3>=0.8,"Y","N")
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NEW MEXICO PUBLIC EDUCATION COMMISSION
BOARD OF FINANCE DESIGNATION

The governing body of SANDOVAL ACADEMY OF BILINGUAL EDUCATION CHARTER SCHOOL has maintained the following:

- An affidavit of a business manager and a copy of the business manager's license.
- A statement signed by all the current governing body members that they agree to consult with the Public Education Department
- An affidavit from each current governing body member that they are not currently a member of any governing body of any other charter school and have never been a member of any other charter school that was suspended or failed to maintain their board of finance designation.
- A certificate of insurance that indicates that SANDOVAL ACADEMY OF BILINGUAL EDUCATION CHARTER SCHOOL is adequately bonded and insured.

The Public Education Commission has designated SANDOVAL ACADEMY OF BILINGUAL EDUCATION CHARTER SCHOOL'S governing body as a Board of Finance.

DocuSigned by:

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1/1/2025

PATRICIA GIPSON, CHAIR, The New Mexico Public Education Commission — Date Signed

DocuSign

Certificate Of Completion

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Melissa (Missy) Brown
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Melissa.Brown@ped.nm.gov
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Melissa.Brown@ped.nm.gov
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Signer Events	Signature	Timestamp
Patricia Gipson PEC.DistrictSeven@ped.nm.gov Public Education Commissioner of District Seven Public Education Commission of the Public Education Department Security Level: Email, Account Authentication (None) **Electronic Record and Signature Disclosure:** Not Offered via DocuSign	DocuSigned by: 5528DF79DDDF411... Signature Adoption: Uploaded Signature Image Using IP Address: 67.0.205.36 Signed using mobile	Sent: 11/21/2024 1:44:13 PM Viewed: 11/21/2024 1:50:23 PM Signed: 11/21/2024 1:50:28 PM

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	11/21/2024 1:44:13 PM
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Signing Complete	Security Checked	11/21/2024 1:50:28 PM
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Payment Events	Status	Timestamps

Resolution of Sandoval Academy of Bilingual Education Governing Board
2025 Charter Contract documents

WHEREAS, the Governing Board and school staff negotiated the following documents with the Public Education Commission for the charter contract for the school for 2025-2030:

1. Charter Contract
2. Performance Framework
3. Mission Goal

The Governing Board hereby reports that it has reviewed and considered these documents at a public meeting on _____ and voted to approve them for the charter contract term.

_____
Chair of the Governing Board

New Mexico Public Education Commission

Charter Contract

Performance Framework

Mission Goal

(items above are hyperlinks, click to go to specific document)

For Sandoval Academy of Bilingual Education

For the charter term: 2025-2030

Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501
(505) 827-6909
charter.schools@ped.nm.gov

_____ School initials _____ PEC initials

Charter Contract
Between the New Mexico Public Education Commission
and
Sandoval Academy of Bilingual Education

This Charter Contract is hereby entered into by and between the New Mexico Public Education Commission ("Commission"), and Sandoval Academy of Bilingual Education (SABE) ("School"), a New Mexico charter school, by and through the School's Governing Body, known as the SABE Governing Body ("Governing Body") effective this 1 day of July 2025. Hereafter, each party may be referred to as "Party" or both parties as "Parties."

WHEREAS, the Commission is created pursuant to Article 12, Section 6 of the New Mexico Constitution, with such powers and duties as are provided by law; and,

WHEREAS, the Commission is authorized pursuant to the Charter Schools Act to approve new and renewing charter school applications and to negotiate in good faith and execute, charter contracts that meet the requirements of the Act with the governing body of an authorized state charter school;

WHEREAS, the Commission is further authorized pursuant to the Charter Schools Act, to monitor charter schools' compliance with the requirements of the Act, applicable provisions of the New Mexico Administrative Code and the Charter Contract;

WHEREAS, the Commission is further authorized pursuant to the Charter Schools Act to determine whether to approve a new charter school application and whether an authorized State charter school merits revocation, nonrenewal, or renewal with conditions;

WHEREAS, the Commission approved the School's charter renewal application on December 11, 2024, and now enters this Charter Contract with the School's Governing Body; and,

WHEREAS, pursuant to the Charter Schools Act, the Parties wish to enter into this Charter Contract, in order to define each Party's responsibilities, and identify the financial, academic, and operational performance expectations that will guide the monitoring, oversight, and evaluation of the School by the Commission and the Charter Schools Division of the New Mexico Public Education Department.

NOW, THEREFORE, in consideration of the representations and mutual promises herein contained, the Parties agree as follows:

SECTION 1: DEFINITIONS

Terms shall have the meaning as specified in this section wherever used in this Charter Contract, including the foregoing recitals, unless the context clearly requires otherwise. Where applicable, terms defined in the Commission Rule shall use the definitions set forth there.

"Chair" means the chairperson of the Commission, as elected by the members of the Commission, pursuant to the Commission's Rules of Procedure.

"Charter Representative(s)" means the chair, president, or other member of the Governing Body authorized by the Governing Body to legally bind the School to the Charter Contract and any other

designated school official who will provide information to the Commission or CSD on behalf of the School as set forth in this Charter Contract or Commission Rule.

"Charter Schools Act" means §§ 22-8B-1, *et seq.* NMSA 1978 as may be amended.

"Commission" means the Public Education Commission.

"Commission Rule" means a regulation governing the Commission's oversight responsibilities issued pursuant to the State Rules Act (§§14-4-1 to 11 NMSA 1978,) and codified as 6.2.9.1, *et seq.* NMAC as may be amended.

"Commission Website" means the web page maintained by the Department on behalf of the Commission and the location where the Commission posts and maintains as current the PEC's Procedures and its directives, instructions, templates and forms, and timelines adopted by it pursuant to Commission Rule (6.2.9.7 (Y.) NMAC).

"Corrective Action Plan" means a plan developed by the School and submitted to, and approved by, the Commission to remedy operational or financial violations or problems or to address academic performance issues under the Intervention Ladder pursuant to the Charter Schools Act and Commission Rule (6.2.9.13. NMAC).

"CSD" means the Charter Schools Division of the Department as established by the Charter Schools Act, §22-8B-17 NMSA 1978, to

A. provide staff support to the commission;
B. provide technical support to all charter schools;
C. review and approve state-chartered charter school budget matters; and
D. make recommendations to the commission regarding the approval, denial, suspension or revocation of the charter of a state-chartered charter school.

"Days" means unless otherwise specified in a provision in the Commission Rule or applicable statute, business days when the period referenced is 10 days or less, and calendar days when the period referenced is 11 days or more. In computing the number of days, exclude the day of the event that triggers the period, and include the last day of the period. If the last day is a day when the Department or Charter School is closed, the period continues to run until the end of the next business day that the Department or Charter School is not closed.

"Department" means the Public Education Department of the State of New Mexico.

"Department Rule" means 6.80.4.1 *et.seq.* NMAC as may be amended.

"Facility" or "Facilities" means the facilities, including without limitation, all buildings classrooms, and other spaces owned or leased by the School, and used by the School, its staff, teachers, and students, for educational and related purposes.

"Governing Body" means the governing body of the School that shall operate as set forth in the Charter Contract, as required by law and consistent with its governing documents.

"Head Administrator" means the School's administrator licensed by the Department and hired by the Governing Body to manage the day-to-day operations of the School with duties similar to that of a superintendent as set forth in §22-5-14 NMSA 1978.

"Instructional Hours" has the meaning as set forth in §22-2-8.1 NMSA 1978.

"Intervention Ladder" has the meaning as set forth in the Commission Rule (6.2.9.7.(Q.) NMAC) and are procedures adopted by the commission to impose interventions intended to address the School's unsatisfactory performance or non-compliance with the contract.

"Mission" means the stated educational and pedagogical purpose of the School consistent with §22-8B-3 NMSA 1978 of the Charter Schools Act.

"NMAC" means the New Mexico Administrative Code.

"NMSA" means the New Mexico Statutes Annotated.

"PEC Procedures" has the meaning as set forth in the Commission Rule (6.2.9.7.(Y.) NMAC) and are the Commission's adopted directives, instructions, templates and forms, and timelines in support of its authorizing practices adopted pursuant to the Commission Rule.

"Performance Framework" is a material term of this Charter Contract set forth in Exhibit A, negotiated pursuant to §22-8B-5.3(E) NMSA 1978 and which includes the requirements of §22-8B-9 and 22-8B-9.1 NMSA 1978.

"Procurement Code" means §§ 13-1-28 to 13-1-199 NMSA 1978.

"Public School Finance Act" means §§ 22-8-1 to 22-8-49 NMSA 1978.

"Secretary" means the cabinet secretary of the Department.

"State" means the State of New Mexico.

SECTION 2. EXHIBITS AND REQUIRED DOCUMENTS

2.1. Exhibits and Contract Monitoring Documents. The following are exhibits to the Charter Contract and are incorporated by reference.

Exhibits incorporated into the Charter Contract	
Exhibit A	Performance Framework[1]
Exhibit B	Board of Finance authorization letter from the Commission
Exhibit C	N/A: No Discretionary Waivers[2]

The following are contract monitoring documents to be used by the Parties that may be modified in writing by CSD and School as long as the changes are consistent with this Charter Contract. The Parties' signatures below indicate approval of the form of monitoring documents set forth in the chart below.

[1] Amendments to the school specific goal may be proposed by providing a School Specific Goal Amendment Form to the Commission. (Document A5) The Performance Framework is scored according to business rules approved by the PEC and posted here: Business Rules.

[2] Amendments to this list may be amended by providing an amended Exhibit C to the Commission.

Monitoring Documents		
Monitoring Doc 1	School specific indicator	Attached
Monitoring Doc 2	For the Academic Performance Framework, the school has selected: Option 2, NWEA Map (Grades K-8)	☒ Template attached
Monitoring Doc 3	Condition compliance document	☒ N/A, approved without conditions

2.2. Charter School Required Elements and notification to CSD. The School shall maintain the following described operational elements and provide and maintain current information with CSD about each element according to the PEC Procedures as posted on the Commission Website. The PEC Procedure documents referenced in this section may be amended by the Commission pursuant to the Commission Rule.

	Operational Elements	Current PEC Procedure form: Amendment forms All of these documents will be uploaded into Epicenter	
A.	Head Administrator	The Governing Body will employ a Head Administrator.	Document B.1. Amendment forms
B.	Business Manager	The School will contract with, or employ, a licensed school business official as the term is defined in 6.63.12. NMAC.	Document B.1 Amendment forms
C.	Chief Procurement Officer	The School will contract with, or employ, a chief procurement officer as the term is defined in §13-1-38.1 NMSA 1978.	Document B.1 Amendment forms
D.	Member information	The Governing Body will maintain a list of its current members, a copy of each member's signed assurances as required by §22-8B-9(B)(6) NMSA 1978, and a signed Conflict of Interest Disclosure.	Document B.2, B2.a, B2.b, B2.c Amendment forms
E.	Admissions, Lottery, and Enrollment Policies and Procedures	The School will maintain admission, lottery and enrollment policies consistent with law.	Document B.3 Amendment forms
F.	Governance Policies	The Governing Body of the School must be governed through policies adopted by the Governing Body which shall be designated as the Governing Body's bylaws.	Document B.4 Amendment forms

		The By-laws MUST contain a provision identifying the process to appoint new members if board membership falls below the required quorum of the governing board.	
G.	Pre-Kindergarten Program	The School will notify the Commission if it has been awarded a pre-kindergarten/pre-school program grant and is operating said program, or a tuition- based preschool program operated at the School. In this notification, the School must attest that the pre-K program is funded only by allowable sources of public funds so as not to violate N.M. Const. Art. IX, §14 and that any lottery preference complies with state and federal law.	Document B.5 Amendment forms
H.	Lease/Lease Purchase Arrangement	The School will provide a copy of its current lease or lease purchase arrangement.	Document B.6 Amendment forms
I.	Foundation Membership	The School will provide information on Foundation board members and employees.	Document B.7 Amendment forms
J.	Assurance of No Conflict of Interest	The School will identify and provide an assurance that no conflict of interest exists due to a school staff person or board member at the School who also serves on the board of, receives a benefit from, is employed by or contracts with, the Foundation or a Third-Party Contractor.	Schools to provide their own form until a form is approved by the Commission
K.	Third-Party Contractor	If the School has identified a Third-Party Contractor in Section 3.8 below, the School will provide a copy of the contract or other legal agreement with the Third-Party Contractor.	Document A.6 Amendment forms
L.	Foundation	If the School has identified a Foundation below, the School will provide a copy of the contract or a memorandum of understanding with the Foundation and the School that describes the parties' relationship.	Document A.6 Amendment forms

SECTION 3: SCHOOL SPECIFIC TERMS

The Governing Body shall govern the School as required by this Charter Contract and in accordance with all laws, regulations and policies applicable to it.

3.1 **Public School**. The Governing Body shall ensure that:

A. the School is operated as a public school consistent with the terms of the Charter Contract including the Performance Framework[3] and all applicable laws, provides an educational program consistent with the requirements and purposes of the Charter Schools Act, and is governed and managed in a financially prudent manner according to accounting and auditing standards applicable to public entities in the State;

B. it employs a licensed Head Administrator who shall be held accountable by the Governing Body for staffing the School with qualified personnel, and who shall oversee the operations of the School;

C. the School is operated as a nonsectarian, nonreligious and non-home-based public school;

D. the School offers and provides a free public education to all school-age persons who are accepted for enrollment, through a lottery if there are more students seeking to enroll than seats available, and an enrollment process that complies with the Charter Schools Act and law;

E. the School complies with all state and federal health and safety requirements applicable to public schools, including those health and safety codes relating to educational building occupancy;

F. the School expends public funds in accordance with all state and federal laws and rules, including but not limited to the Procurement Code; and

G. the Governing Body operates according to its bylaws.

3.2 Charter Contract Term, Condition of Approval and Monitoring Documents and Compliance Documents. This School has been an authorized charter school since 2015. This Charter Contract shall be in full force and effect from July 1, 2025 until June 30, 2030, unless it is revoked by the Commission pursuant to the Charter Schools Act, the Commission Rule, and provisions of this Charter Contract. The Charter Contract will not automatically be renewed or extended; the Charter Contract may be renewed by the Commission upon timely application, and upon such terms and conditions as set forth in this Charter Contract, and consistent with the Charter Schools Act and applicable regulations of the Department and Commission.

The School was

☒ renewed without condition. In addition, the School requested changes in the charter contract for the renewal term. These include an enrollment cap increase, change in location which resulted in additional square footage, and the school is providing a new lease/purchase agreement. All of these requests have been accepted by the Commission without any additional requirements to implement the requested changes. These requests are reflected in this Charter Contract.

[3] Exhibit A

3.3 Mission and Educational Program.[4] The School's Mission is as stated below:

Sandoval Academy of Bilingual Education enables students to maintain their native language, reconnect with their heritage language, or discover a new enriching language. Students will attain Spanish and English fluency and literacy through two-way immersion, which will expand their worldview and educational and career opportunities.

3.4 Educational Program: The School's educational program shall be as described below and shall be monitored by CSD based on evidence provided below:

A. In order to achieve language acquisition through dual language immersion, the School will provide content instruction in both Spanish and English through a 50:50 model, as evidenced by language articulation plan, teacher schedules and classroom observations.

B. In addition to core instructional areas, the School commits to provide art, music, and P.E. for its students, as evidenced by language articulation plan, teacher schedules and classroom observations.

C. All classroom teachers providing instruction in Spanish will hold a bilingual endorsement. In addition, teachers will receive professional development in best practices and research in dual language teaching and learning, as evidenced by training agendas.

D. The School

☒does not use mixed grade or mixed age education as part of its model.

3.5 Manner of Instruction.

Remote instruction may be employed by the School, if provided by statute, rule, policy or executive order subsequently issued by the Department, or as ordered by the New Mexico Department of Health or Executive Orders of the Governor of New Mexico, without amendment to the Charter Contract. Nothing in this section prohibits using remote instruction as an accommodation under a 504 Plan or to deliver special education or related services if to do so is consistent with the School's educational program delivered pursuant to this Charter Contract. It is understood that schools utilize computers, chrome books, smart boards and other electronic devices that are not considered "remote instruction."

[Select one]

A.1 ☒ No Remote Instruction. The School's educational program does not include a remote, hybrid or blended learning model, nor incorporate a virtual component in its educational program except as allowed by PED or as authorized for specific students by the Head Administrator.

[4] The School may request that the Mission or educational program be amended by submitting an amendment form. (Current PEC Procedure Forms A.1 and A.2)

3.6 Enrollment Cap and Authorized Grade Levels.

The School shall serve no more than 360 students in grades K-8.[5]

The School may make modifications as to the number of students in any particular grade and number of students within a class to accommodate staffing decisions that are consistent with the School's programmatic needs.

3.7 Authorized Facility and Facility Occupancy Capacity. [6]

x The School will provide in-person instruction at the Facility identified below:

School Name: Sandoval Academy of Bilingual Academy

Street Address: 601 Quantum Road NE

City, State, Zip: Rio Rancho, New Mexico 87124

The School may not exceed the approved occupancy capacity of the Facility. The School may move facilities by following the PEC procedure processes.

3.8 Third Party Contracts and Relationships

3.8.1 Public Funds Limitation. The Governing Body shall not contract with a for-profit entity for the management of the charter school.

3.8.2 Essential Third Party Relationship Declaration. [7]

☒ Not Applicable.

3.8.3 Foundation Declaration.

☒ Not Applicable.

3.9 Transportation & Food Services

The School is a public school that may contract with a school district or other party for provision of financial management, food services, transportation, facilities, education-related services or other services.

[*Check one of each*]

The School:

☒ provides transportation

[5] The School may request that the enrollment cap or grade levels be amended by submitting an amendment form. (Current PEC Procedure Form A.3 and A.4 Amendment forms)

[6] The School may request that the location of the School be amended by submitting an amendment form. (Current PEC Procedure Form A.7 and 8. Amendment forms)

[7] The School may request that the contractual relationship information be amended by submitting an amendment form. (Current PEC Procedure Form A.6..Amendment forms)

The School:

☒ provides food services to include: ☒ breakfast ☒ lunch ☒ snacks

3.10 Notification of Discretionary Waivers. Notice has been provided to the Commission regarding discretionary waivers, if any, approved by the Secretary. The School will update this list as needed[8]. The School shall be entitled to implement all mandatory waivers as contemplated pursuant to NMSA 1978, §22-8B-5(C) without notice to the Commission.

3.11 Tribal Consultation. Designations to conduct tribal consultation are determined annually by the Public Education Department. The Public Education Department provides annual designation to schools on tribal consultation. A school designation and the requirements of the school may change from year to year. The information is posted at Tribal consultation At the present time, the school has the following designation:

☒ Not applicable.

SECTION 4. SCHOOL EVALUATION AND OVERSIGHT.

Pursuant to, and consistent with, the Charter Schools Act and the Commission Rule and PEC Procedures, the School's performance assessment will be conducted as follows:

4.1 Annual Review and Corrective Action regarding Unsatisfactory Performance. The Commission shall conduct an evaluation of the School each year of this Charter Contract term according to the requirements of the Charter Schools Act, Commission Rule, PEC Procedures, and the evaluation criteria set forth in the Performance Framework. (§22-8B-12(E.) NMSA 1978, and 6.2.9.12 and 13 NMAC) and the provisions of this Charter Contract.

4.1.1 Annual Site Visit. The Commission will conduct an annual site visit required by the Charter Schools Act (§22-8B-12(E), NMSA 1978) using a Commission-approved annual site visit protocol that is adopted pursuant to PEC procedures and consistent with the Commission Rule. In conducting the annual site visit and development of the phase 1 annual report as defined in the Commission Rule, the CSD, as staff for the Commission, and the School will provide the required documentation, and adhere to the procedures, timelines and notice requirements set forth in the Commission Rule (6.2.9.7.(W.) and (Y.), 6.2.9.12.(A.), (B.) and (C.)(1) and (2) NMAC)**.**

4.1.2 Annual Assessment. The annual assessment will be conducted pursuant to the Commission Rule (6.2.9.12.(C.)(3), (4), (D.) and (E.) NMAC) through the following:

A. An assessment of educational programming of the School set forth in Section 3 above and the performance indicators and performance targets negotiated between the Parties and set forth in the Performance Framework;

B. An evaluation conducted during the annual site visit, as evaluated through the CSD's review and the School's response to any such review or annual site visit;

[8] All discretionary waivers are identified in *Exhibit C* as may be amended by submitting a revised Exhibit C**.**

C. Through the final annual report provided to, and accepted by, the Commission, including CSD's findings and recommendations related to an annual report notice and the School's response related to the annual report and recommendations; and

D. Through annual report notices provided by the Commission.

4.1.3 Correction of Unsatisfactory Performance. The School will correct unsatisfactory performance by taking such action as authorized by the Commission in the Commission Rule (6.2.9.13 NMAC) or otherwise established by the Commission in specific direction to the School.

4.2. Performance Framework. The Commission shall assess the School's academic, operational and financial performance based on performance indicators and performance targets set forth in the Performance Framework. The Performance Framework includes indicators and targets as required by law or as negotiated by the Parties. The evaluation of the School's performance based on the Performance Framework shall be conducted using the criteria set forth in the Performance Framework, which shall not be modified without an amendment to this Charter Contract.

4.3 Evaluation of the Performance Framework and Conditions. The School shall maintain records that evidence compliance with its obligations under the Charter Contract, including the Performance Framework and any conditions imposed. The data shall be reported on the monitoring documents referenced in Sections 2.1 and 3.2 above.

4.4 Notification of Unsatisfactory Performance and Intervention Ladder. The Commission shall address the School's unsatisfactory performance or other performance deficiencies meriting corrective action, up to and including those serious enough to lead to non-renewal, renewal with conditions, or revocation pursuant to the procedures, timelines and notice requirements set forth in the Commission Rule (6.2.9.12, 6.2.8.13, 6.2.8.15, and 6.2.8.16 NMAC).

4.5 Renewal. Within the time period established by the Charter Schools Act and pursuant to 6.2.9.15 NMAC, the Governing Body may submit a renewal application to the Commission on forms approved by the Commission pursuant to the Commission Rule. The application shall include all information required by law. Legal grounds for nonrenewal are articulated in §22-8B-12(K) NMSA 1978 of the Charter Schools Act. The Commission shall follow the procedures and requirements of the Commission Rule before voting to deny renewal or before imposing conditions on renewal of a Charter Contract.

4.6 Revocation. The Commission may take action to revoke the Charter Contract in accordance with procedures, timelines and notice requirements provided in the Charter Schools Act, the Commission Rule, and the Department Rule. The Commission must demonstrate that the School has violated any one of the reasons set forth in §22-8B-12(K) NMSA 1978 of the Charter Schools Act.

4.7 Written Decision. If the Commission revokes, does not renew or renews with conditions, it shall state in writing its reasons and legal grounds for its actions established at the hearing on the matter and comply with any requirements set forth in the Commission Rule and Department Rule.

4.8 Appeal. If the Commission suspends, revokes, does not renew or renews with conditions, the School may appeal the decision to the Secretary pursuant to the Charter Schools Act and the Department Rule (6.80.4.14 NMAC).

SECTION 5: ROLE AND RESPONSIBILITIES OF THE COMMISSION

The Commission, as the Chartering Authority, shall take the following action.

5.1 Comply with Legal Obligations. The Commission shall conduct its oversight and monitoring of the School in accordance with all laws, regulations and policies applicable to it, including, but not limited to the Charter Schools Act, the Commission Rule, the Department Rule, PEC Procedures, the Open Meetings Act (§§10-15-1, *et seq*. NMSA 1978) and the Government Conduct Act (§§10-16-1, *et seq*. NMSA 1978).

5.2 Timely Response to Submissions. The Commission shall evaluate all submissions by the Governing Body or School, including amendment requests, and act in accordance with this Charter Contract, the Charter Schools Act, the Commission Rule, and the PEC Procedures on each submission or request.

5.3 Commission Use of Withheld Funds. Pursuant to § 22-8B-9 (B)(8) NMSA 1978, the Commission will use the withheld funds of the school-generated program cost and provide details of how the funds are used as follows:

By June 30 for each year of the term of this Charter Contract, the Commission shall direct the CSD to post to the Commission Website an oversight and expenditure budget estimate for the upcoming year using the monies withheld from the budgets of the charter schools authorized by the Commission.

Pursuant to § 22-8B-13 NMSA 1978, CSD may withhold and use up to two percent of the school-generated program cost for its administrative support of a charter school.

SECTION 6: ROLE AND RESPONSIBILITIES OF THE GOVERNING BODY

6.1 Comply with Legal Obligations. The Governing Body shall conduct its oversight of the School in accordance with all laws, regulations and policies applicable to it, including, but not limited to the Charter Schools Act, the Commission Rule, the Department Rule, PEC Procedures, the Open Meetings Act (§§10-15-1, *et seq*. NMSA 1978) and the Government Conduct Act (§§10-16-1, *et seq*. NMSA 1978).

6.2. Governing Body Membership requirements. The Governing Body shall consist of no fewer than five members, and the Governing Body will require each member to comply with training requirements consistent with law.

6.3 Board of Finance Designation.

6.3.1 Required Information. The Governing Body shall, at all times, be qualified and designated to act as a board of finance as contemplated by §22-8-38(B), NMSA 1978 and Department Rule, 60.8.4.16 NMAC and shall complete and keep current documents as required by PEC Procedures.[9]

6.3.2 Board of Finance Suspension. If at any time, the Governing Body's qualification as a Board of Finance is suspended by the Department pursuant to §22-8-39 NMSA 1978 or otherwise, the Commission shall consider whether to issue a notice of breach under the Intervention Ladder as defined by the Commission Rule or commence proceedings to revoke or non-renew the charter for failing to meet generally accepted standards of fiscal management as contemplated by §22-8B-12(K)(2) NMSA 1978. If the Commission decides not to revoke or does not deny a School's renewal because of the Department's suspension of the board of finance, the Governing Body shall be required to develop and successfully implement a Commission-approved Corrective Action Plan in consultation with the Department to address the reasons for the suspension of the board of finance designation to obtain this designation again within a reasonable time.

6.4 Insurance Required. The School shall obtain insurance coverage through, and in types and amounts required by, New Mexico Public School Insurance Authority unless an exception is provided as authorized by law.

SECTION 7: INTERACTIONS BETWEEN THE PARTIES.

7.1 Facility Access Required. The School shall allow the Commission and the CSD to visit the Facility with reasonable notice to conduct the oversight and monitoring responsibilities as contemplated by and in the same manner as defined in §22-8B-12 NMSA 1978, Commission Rule and this Charter Contract.

7.2 Commission access to School records.

7.2.1 Information supporting the Contract and Performance Framework. The School shall provide information required to assess compliance with this Contract, the Performance Framework, as needed for the annual report and as may be reasonably requested by the Commission upon reasonable notice, which shall be no sooner than 10 days unless exigent circumstances exist. The School shall provide such permission as is needed for the Commission and/or CSD to obtain data directly from a vendor used by the School to confirm data used in the Performance Framework.

7.2.2 Method for Obtaining Information. The Commission shall direct CSD to first attempt to obtain the information sought from the Department if the Department maintains the data through reporting platforms. The Commission will

A. utilize classroom or school-level data when possible;

B. will be provided with redacted student-level information if student-level data is reported; and

[9] *See* Section 2.2 above.

C. will only be provided with students' personally identifiable information consistent with the requirements of the Family Education Rights and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99).

The Commission and CSD shall meet all requirements of 34 CFR Part 99.31 before and after accessing student personally identifiable information.

7.3 Records.

7.3.1 Student Records. The School shall maintain student records in accordance with all federal and State laws, including those regarding privacy and State public records retention requirements.

7.3.2 Student Attendance and Instructional Hours. The School shall maintain daily attendance records and comply with the number of Instructional Hours required by State law, based on the grade levels served, which may be verified by the School's calendar submitted to the Department during budget development and through the Department's platform.

7.3.3 Notice of Violation of Law. The School shall

A. provide a written copy to the Commission of a final determination from a state or federal court or administrative agency with jurisdiction over the subject matter of a violation of law by the School;

B. comply with §22-10A-5.1 NMSA 1978 regarding reporting of ethical misconduct and ensure compliance of the School staff with 6.60.9 NMAC related to the code of conduct for school employees;

C. notify the Commission within 15 days of being notified by a governmental entity with jurisdiction of a charge or a conviction(s) for any crime related to the misappropriation or theft of School funds or property by a member or School employee. All personal identifiers shall be redacted and not disclosed publicly by the CSD or the Commission unless compelled to do so, and

D. notify the Commission within 15 days if the School reports an issue to a governmental entity with jurisdiction to investigate any crime related to the misappropriation or theft of School funds or property by a member or School employee, or if the School is made aware of that the Department is taking action against the license of one of its employees for any reason, including failure to comply with 6.60.9 NMAC. All personal identifiers shall be redacted and not disclosed publicly by the CSD or the Commission unless compelled to do so.

SECTION 8: STANDARD TERMS

8.1 Notice. Any notice required, or permitted, under the Charter Contract shall be in writing and shall be effective immediately upon personal delivery, upon receipt of electronic mail, or 3 days after mailing to the following:

School:	**New Mexico Public Education Commission:**
TO: Head Administrator Governing Body Chair At the email addresses provided by the School to the CSD for the CSD-maintained school directory. Email is the primary notification.	TO: Chair of the Public Education Commission New Mexico Public Education Commission 300 Don Gaspar Santa Fe, NM 87505 At the email address of the Chair of the Public Education Commission as listed on the Commission Website with a copy to: charter.schools@ped.nm.gov Email is the primary notification.

8.2 Applicable Law. This Charter Contract shall be governed and interpreted in accordance with applicable New Mexico and federal laws.

8.3 Amendments.

8.3.1 Either party may amend this contract, and such request shall be considered in good faith by the other.

8.3.2 In the event of a change in a statute passed by Congress or the New Mexico Legislature or a state or federal constitutional change that affects the rights or obligations of the Parties to this Charter Contract, this Charter Contract shall be deemed to be amended to conform to the new law unless to do so would cause an unconstitutional impairment of contract.

8.3.3 If the Commission amends or modifies the Commission Rule during the term of this Charter Contract, and the School believes that the Commission Rule change impairs the School's rights, obligations or performance of this Charter Contract, the School shall notify the Commission within ninety days, and the parties shall negotiate an amendment to this Charter Contract in good faith, unless said Commission Rule amendment or modification is required by a change in state or federal law.

8.3.4 In the event of a change in the law or the Commission Rule, either party may request that the Parties clarify this Charter Contract as it relates to the law change. If a Charter Contract amendment proposed by either Party cannot be agreed upon, either Party may appeal the impasse to the Secretary as provided in § 22-8B-9, NMSA 1978. The Charter Contract shall not be otherwise altered, changed or amended except as approved in writing by the Parties.

8.4 Waiver. Either Party's failure to insist on strict performance of any term or condition of the Charter Contract shall not constitute a waiver of that term or condition.

8.5 Invalid Term or Condition is Severable. The provisions of this Charter Contract are severable. If any term or condition is held to be invalid or unenforceable by a court of competent jurisdiction, the remainder of this Charter Contract shall not be affected, shall be valid and enforceable.

8.6 Assignment. Neither Party may assign its rights or interest in this Charter Contract unless authorized by law and agreed to by both Parties. The School may apply to a new authorizer at renewal of the charter contract.

8.7 Dispute Resolution. Disputes between the School and the Commission shall be subject to the dispute resolution process set forth in this section.

8.7.1 Scope. Except as otherwise provided herein, if either Party has a dispute regarding interpretation or implementation of a Charter Contract provision, that Party shall present the dispute to the other Party in writing. The following shall not be subject to this dispute resolution provision:

A. interpretation of state or federal statute, regulation, or policies applicable to the Charter Contract, the School or Commission,

B. a CSD recommendation(s), or

C. a Commission's authorizing decision(s) under the Charter Schools Act.

8.7.2 Notice of Dispute. Notice must be provided in writing that a dispute exists within 30 days from the date the dispute arises ("Notice of Dispute"). The Notice of the Dispute must describe the dispute and provide:

A. the Charter Contract provision at issue,

B. the specific reasons the Party contends the other Party's implementation or interpretation of the Charter Contract provision is in error,

C. a statement of the facts giving rise to the dispute,

D. documents supporting that Party's position

E. a desired resolution including specific language to clarify the Charter Contract, and

F. the names of proposed neutral mediators, along with a description of the qualification of the mediator and each person's availability within a 30-day time period to hear the dispute. The mediator shall not be an employee of the Department.

8.7.3 Continuation of Charter Contract Performance. The Governing Body and the Commission agree that the existence and details of a dispute under this Section 8.7 shall not excuse performance by either Party during the pendency of the dispute, except for any performance that may be directly affected by such dispute.

8.7.4 Response to Notice/Informal Process. Upon receipt of a Notice of Dispute, the Commission or the Governing Body shall have 10 days to respond in writing. The written response may:

A. Accept the proposal or propose an alternative solution to cure the dispute, including specific language to clarify the Charter Contract;

B. Propose informal discussions to resolve the matter; and/or

C. Accept or reject the proposed mediator. If the proposed mediator is not acceptable, an alternative name of a mediator, along with a description of the qualification of the mediator and that person's availability within a 30-day time period to hear the dispute. The mediator shall not be an employee of the Department.

8.7.5 Appointment of a Mediator and Mediation.

A. Within five days of the written response, the Parties shall select a mutually acceptable mediator.

B. If no mutually acceptable mediator has been selected within five days, the Parties will jointly request that, within 15 days of the Parties' request, the Secretary identify an available, qualified and willing mediator. The mediator shall not be an employee of the Department.

C. The Parties shall jointly retain the mediator and agree on a mutually-agreed upon date and time for the mediation. The mediation shall be no later than 30 days from the date that the mediator is selected unless extenuating circumstances exist. The Parties agree to mediate the dispute in good faith.

8.7.6 Resolution and payment.

A. Any proposed agreement reached in mediation must be memorialized in writing and presented to, and approved by, the Commission and the Governing Body during public meetings of those bodies prior to it being considered a binding agreement between the Parties. If either Party makes a change to the proposed agreement, the change must be approved by both entities.

B. If the written agreement includes a modification of the contract, the written agreement shall then constitute an amendment to the Charter Contract and shall be added to the Charter Contract documentation.

C. Each Party shall pay one-half of the reasonable fees and expenses of the neutral third party. All other fees and expenses of each Party, including without limitation, the fees and expenses of its counsel, shall be paid by the Party incurring such costs.

By the signature below, the person signing represents that he/she has authority to execute this Charter Contract on behalf of the School/Commission and that this Charter Contract was reviewed and approved by that entity in a public meeting.

Governing Body of Sandoval Academy of Bilingual Education

Executed this _____ day of _____, 20___.

By Charter Representative:

_____

Becky Torres, Chair

New Mexico Public Education Commission

Executed this _____ day of _____, 20___.

_____

Rebecca K. Burt, Chair