

<p style="text-align: center;">AGENDA Sandoval Academy of Bilingual Education (SABE) Governing Council Regular Meeting</p>

Location:	<p>Via Zoom Meeting</p> <p>Governing Council is inviting you to a scheduled Zoom meeting.</p> <p>Join Zoom Meeting: https://zoom.us/j/2145335070?pwd=VXpZcjFjdndmcWhiMUtXU2dudTJnQT09</p> <p>Meeting ID: 214 533 5070 Passcode: sabe</p>
Date:	Thursday, September 30th, 2021
Time:	6:30 pm
Future Meeting Date:	Wednesday, October 20, 2021

Governing Council Members:

Becky A. Torres, President; Brennan Divett; Lisa Spangler; Scott Heller

Others:

Jackie Rodriguez – Director/Principal
Ashley Wolfel – The Vigil Group
Alice Banks – Assistance with meeting notes

Agenda details:

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes from
 - a. August 18, 2021
- IV. Financial Report: August: Ashley Wolfel, SABE Business Manager, The Vigil Group
- V. Action Items:
 - a. BAR 11000-563-000-2122-0003-M
 - b. BAR 24308-563-000-2122-0004-M
 - c. Governing Council Membership - Candidate, Mr. Mario Martinez
 - d. Governing Council Membership - Term Extensions
 - i. Brennan Divett
 - ii. Becky Torres
 - iii. Lisa Spangler
 - e. Bus Transportation Contract with Herrera Coaches Inc.
 - f. American Rescue Plan Application

- g. Updated: Plan for Safe Return to In-Person Instruction and Continuity of Services

VI. Closed Session

VII. Discussion Items

- a. Principal's Update
 - i. Enrollment
- b. Policy Committee & Timeline - Kelly Callahan
- c. GC Training Plan and Timeline - Kelly Callahan
- d. GC Bylaws
- e. Attendance Success Plan Policy
- f. Mask Usage Procedures & Discipline
- g. Admissions Lottery Policy
- h. Implementation of Whistleblower Policy (added)

VIII. Public Comment

IX. Announcements

X. Adjourn

<p style="text-align: center;">MINUTES Sandoval Academy of Bilingual Education (SABE) Governing Council Regular Meeting</p>
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Location:	Via Zoom Meeting Governing Council is inviting you to a scheduled Zoom meeting. Join Zoom Meeting: https://zoom.us/j/2145335070?pwd=VXpZcjFjdndmcWhiMUtXU2duYTJnQT09 Meeting ID: 214 533 5070 Passcode: sabe
Date:	Wednesday, August 18, 2021
Time:	6:30 pm
Future Meeting Date:	Wednesday, September 15, 2021

Governing Council Members:

Becky A. Torres, President - present via Zoom
Brennan Divett - present via Zoom
Lisa Spangler - present via Zoom
Scott Heller - present via Zoom

Others:

Jackie Rodriguez – Director/Principal, present via Zoom
Ashley Wolfel – The Vigil Group, present via Zoom
Alice Banks – Assistance with meeting notes, present via Zoom

Agenda details:

- I. Call to Order
Becky called the meeting to order at 6:32 PM.

- II. Approval of Agenda
Scott moved and Lisa seconded the motion to approve the agenda with the removal of Action Item 5c. The motion was passed unanimously.

- III. Approval of Minutes from
 - a. June 23, 2021 (Regular Meeting)
Lisa moved and Becky seconded the motion to approve the minutes of the June 23 regular meeting. The motion was passed unanimously.

 - b. June 30, 2021 (Special Meeting)
Scott moved and Lisa seconded the motion to approve the minutes of the June 30 special meeting. The motion was passed unanimously.

 - c. July 27, 2021 (Regular Meeting)
Scott moved and Becky seconded the motion to approve the minutes of the July 27 regular meeting. The motion was passed unanimously.

IV. Financial Report: April: Ashley Wolfel, SABE Business Manager, The Vigil Group
Ashley and Jackie reviewed information from the Finance Committee meeting that was held prior to the Governing Council meeting.

V. Action Items:

a. BAR 27202-563-000-2122-0001-IB

Scott moved that the STEM materials BAR as presented by Ashley be approved, and Brennan seconded. The motion was passed unanimously.

b. BAR 11000-563-000-2122-0002-I

Scott moved that the Extended Learning Time BAR as presented by Ashley be approved, and Brennan seconded. The motion was passed unanimously.

VI. Closed Session

a. Discussion on two candidates for Governing Council membership (personnel)

Becky requested that a motion be made to move into Closed Session pursuant to the Open Meetings Act #10-15-1, Section H2. Scott made the motion and Lisa seconded. The motion was passed unanimously, and the Closed Session began at 7:18 PM.

The Closed Session ended at 7:59 PM. Becky asserted that no actions were taken, and that no additional topics were discussed.

VII. Discussion Items

a. Principal's Update

i. Enrollment

We are currently at 226 students enrolled. The number of students has been fluctuating due to families making decisions due to COVID.

Parents will use the safety screening tool (Dr. Owl) beginning next week. It will be requested that the students' temperatures be taken at home before coming to school. Jackie is working hard to ensure that all of the NMPED procedures are being followed.

Our Music and PE programs have begun. Students are enjoying the new programs and the new teachers.

Our dismissal procedure has been difficult because there are other people using our parking areas. The staff continues to work hard with student safety as the main priority.

Jackie has hired a second custodian to work later in the evening to clean the school.

b. Policy Committee & Timeline

Kelly has been reviewing the existing information, and speaking with Jackie. She will attend next month's meeting to present an initial action plan.

c. GC Training Plan and Timeline

Kelly will provide this information at next month's meeting.

d. Bus Transportation

We will not be able to utilize Sanchez Transportation. We are waiting to hear back from Herrera Bus Services. Jackie will be sending out another survey

to gauge parent interest.

- e. Related Party Questionnaire

Ashley sent the questionnaire to all of the board members to request signatures.

- f. Resignation of Mr. Wayne Moosman

Jackie is working to fill his role on our Governing Council.

- g. GC Bylaws

Jackie asked that the board members review the bylaws. Opportunities for revision will be discussed at a later date.

- VIII. Public Comment

None

- IX. Announcements

None

- X. Adjourn

Scott moved and Lisa seconded that the meeting be adjourned. The motion passed unanimously, and the meeting was adjourned at 9:09 PM.

Sandoval Academy of Bilingual Education
Fiscal Year 2022
Balance Sheet as of August 31, 2021

Description	11000 Operational	14000 Instructional Materials	21000 Food Service	23000 Activities	24101 Title I	24146- CSP	24154 Title II	24301 CARES Act	24308 CRRSA	24312 Teacher Retention Stipends	25153 Medicaid	26107 REC/ District Agent	27109 Instructional Materials GAA	31701 SB-9 Local	31703 SB-9 Cash	Total
11011 - Bank Accounts	\$687,831.73	\$4,636.36	\$2,464.27	\$21,615.80	(\$539.40)	\$0.00	\$0.00	\$0.00	(\$2,047.16)	\$4.06	\$5,485.73	\$547.89	\$1,401.95	\$61,247.78	\$6,775.00	\$789,424.01
Subtotal of Account Type: Asset	\$687,831.73	\$4,636.36	\$2,464.27	\$21,615.80	(\$539.40)	\$0.00	\$0.00	\$0.00	(\$2,047.16)	\$4.06	\$5,485.73	\$547.89	\$1,401.95	\$61,247.78	\$6,775.00	\$789,424.01
Subtotal of Account Group: Assets	\$687,831.73	\$4,636.36	\$2,464.27	\$21,615.80	(\$539.40)	\$0.00	\$0.00	\$0.00	(\$2,047.16)	\$4.06	\$5,485.73	\$547.89	\$1,401.95	\$61,247.78	\$6,775.00	\$789,424.01
23124 - State Retirement System Contributions	\$9,766.69	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,766.69
23125 - Employee Insurance	\$5,285.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,285.73
23126 - Unemployment Insurance	(\$224.89)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4.06	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$220.83)
23127 - Workers' Compensation	\$8.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8.00
23134 - Employer State Retirement System	\$14,958.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,958.55
23135 - Employer Insurance	\$8,486.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,486.73
23137 - Employer Workers' Comp	\$9.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9.20
23141 - Federal Income Tax	\$2,080.27	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,080.27
23142 - State Income Tax	\$2,021.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,021.44
23143 - Social Security - OASDI	\$2,581.51	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,581.51
23144 - Medicare - Hospital Insurance	\$603.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$603.73
23147 - Voluntary Deductions	\$367.33	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$367.33
23153 - Employer Social Security	\$2,581.51	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,581.51
23154 - Employer Medicare	\$603.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$603.73
Subtotal of Account Type: Liability	\$49,129.53	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4.06	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,133.59
32300 - Unreserved Fund Balance	\$513,256.06	\$4,636.36	\$2,464.27	\$22,174.97	(\$17,562.00)	(\$4,039.98)	(\$373.00)	(\$4,621.86)	\$0.00	(\$1,400.00)	\$3,504.26	(\$4,989.50)	\$1,401.95	\$60,805.18	\$6,775.00	\$582,031.71
Net Increase/Decrease	\$125,446.14	\$0.00	\$0.00	(\$559.17)	\$17,022.60	\$4,039.98	\$373.00	\$4,621.86	(\$2,047.16)	\$1,400.00	\$1,981.47	\$5,537.39	\$0.00	\$442.60	\$0.00	\$158,258.71
Subtotal of Account Type: Fund Balance/Retained Earnings	\$638,702.20	\$4,636.36	\$2,464.27	\$21,615.80	(\$539.40)	\$0.00	\$0.00	\$0.00	(\$2,047.16)	\$0.00	\$5,485.73	\$547.89	\$1,401.95	\$61,247.78	\$6,775.00	\$740,290.42
Subtotal of Account Group: Liabilities/Fund Balance	\$687,831.73	\$4,636.36	\$2,464.27	\$21,615.80	(\$539.40)	\$0.00	\$0.00	\$0.00	(\$2,047.16)	\$4.06	\$5,485.73	\$547.89	\$1,401.95	\$61,247.78	\$6,775.00	\$789,424.01

Sandoval Academy of Bilingual Education
Fiscal Year 2022
Dashboard as of August 31, 2021

Revenues							
Fund Description	Annual Budget	Actual (YTD)	Annualize vs		FY21	FY22-FY21	
			Annualized Budget	Actual			
Fund 11000 - Operational	\$ 2,370,328.00	\$ 418,893.74	\$ 395,054.67	\$ 23,839.07	\$ 334,604.00	\$ 84,289.74	
Fund 14000 - Instructional Materials	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 21000 - USDA Food Reimbursement	\$ 60,000.00	\$ -	\$ 10,000.00	\$ (10,000.00)		\$ -	
Student Meals	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 23000 - Non-Instructional Support	\$ -	\$ -	\$ -	\$ -	\$ 73.20	\$ (73.20)	
Fund 24101 - Title I	\$ 49,795.00	\$ 17,562.00	\$ 8,299.17	\$ 9,262.83		\$ 17,562.00	
Fund 24106 - IDEA-B	\$ 42,500.00	\$ -	\$ 7,083.33	\$ (7,083.33)		\$ -	
Fund 24146 - Federal Charter School Grant	\$ -	\$ 4,039.98	\$ -	\$ 4,039.98		\$ 4,039.98	
Fund 24154 - Title II	\$ 7,432.00	\$ 373.00	\$ 1,238.67	\$ (865.67)	\$ 3,110.00	\$ (2,737.00)	
Fund 24189 - Student Supp Academic Achievement	\$ 10,000.00	\$ -	\$ 1,666.67	\$ (1,666.67)		\$ -	
Fund 24301-CARES Act	\$ -	\$ 4,621.86	\$ -	\$ 4,621.86		\$ 4,621.86	
Fund 24305 - Governor's Emergency Education Relief Fund (GEERF)	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 24308 - CRRSA, ESSR II	\$ 125,323.00	\$ -	\$ 20,887.17	\$ (20,887.17)		\$ -	
Fund 24312 - CRRSA Retention Stipend	\$ -	\$ 1,400.00	\$ -			\$ 1,400.00	
Fund 25153 - Title XIX MEDICAID 3/21 Years	\$ -	\$ 1,981.47	\$ -	\$ 1,981.47		\$ 1,981.47	
Fund 26107 - REC/District Fiscal Agent	\$ -	\$ 5,537.39	\$ -			\$ 5,537.39	
Fund 27107 - 2012 GOB Student Library SB-66	\$ 5,864.00	\$ -	\$ 977.33	\$ (977.33)		\$ -	
Fund 27109 - Instructional Materials - GAA of 2019	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 27130- Hygiene Products	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 27201 - School Lunch Co-Pay	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 31200 - PSCOC Lease Reimbursement	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 31700 - Capital Improvements SB-9	\$ -	\$ -	\$ -	\$ -		\$ -	
Fund 31701 - SB-9 Local	\$ 58,790.00	\$ 447.06	\$ 9,798.33	\$ (9,351.27)	\$ 467.06	\$ (20.00)	
Fund 31703 - SB-9 Cash	\$ 10,057.00	\$ -	\$ 1,676.17	\$ (1,676.17)		\$ -	
Total Revenues	\$ 2,740,089.00	\$ 454,856.50	\$ 456,681.50	\$ (8,762.39)	\$ 338,254.26	\$ 116,602.24	

Sandoval Academy of Bilingual Education

Fiscal Year 2022

Dashboard as of August 31, 2021

Expenditures

Fund Description	Annualize vs					
	Annual Budget	Actual (YTD)	Annualized Budget	Actual	FY21	FY222-FY21
Function 1000 - Instruction	\$1,637,015.00	\$98,025.53	\$ 272,835.83	\$ (174,810.30)	\$75,879.63	\$ 22,145.90
Function 2100 - Students	\$332,602.00	\$19,510.02	\$ 55,433.67	\$ (35,923.65)	\$5,370.22	\$ 14,139.80
Function 2200 - Instruction	\$5,000.00	\$0.00	\$ 833.33	\$ (833.33)	\$0.00	\$ -
Function 2300 - General Administration	\$151,368.00	\$23,499.09	\$ 25,228.00	\$ (1,728.91)	\$27,151.70	\$ (3,652.61)
Function 2400 - School Administration	\$90,670.00	\$13,312.15	\$ 15,111.67	\$ (1,799.52)	\$18,396.57	\$ (5,084.42)
Function 2500 - Central Services	\$119,713.00	\$21,614.46	\$ 19,952.17	\$ 1,662.29	\$10,099.17	\$ 11,515.29
Function 2600 - Operation & Maintenance of Plant	\$307,748.00	\$117,486.35	\$ 51,291.33	\$ 66,195.02	\$103,578.77	\$ 13,907.58
Function 3100 - Food Services Operations	\$26,212.00	\$0.00	\$ 4,368.67	\$ (4,368.67)	\$ -	\$ -
Fund 11000 - Operational	\$ 2,670,328.00	\$ 293,447.60	\$ 445,054.67	\$ (151,607.07)	\$ 240,476.06	\$ 52,971.54
Fund 14000 - Instructional Materials	\$4,636.00	\$0.00	\$ 772.67	\$ (772.67)	\$ 375.76	\$ (375.76)
Fund 21000- Food Services Operations	\$60,000.00	\$0.00	\$ 10,000.00	\$ (10,000.00)	\$ -	\$ -
Fund 23000- Activities	\$21,579.00	\$559.17	\$ 3,596.50	\$ (3,037.33)	\$ -	\$ 559.17
Fund 24101 - Title I	\$49,795.00	\$539.40	\$ 8,299.17	\$ (7,759.77)	\$ 376.00	\$ 163.40
Fund 24106 - Entitlement IDEA-B	\$42,500.00	\$0.00	\$ 7,083.33	\$ (7,083.33)	\$ -	\$ -
Fund 24146-Charter School Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 24154 - Teacher/Principal Training & Recruiting	\$7,432.00	\$0.00	\$ 1,238.67	\$ (1,238.67)	\$ 94.00	\$ (94.00)
Fund 24189 - Student Supp Academic Achievement	\$10,000.00	\$0.00	\$ 1,666.67	\$ (1,666.67)	\$ -	\$ -
Fund 24301-CARES Act	\$ -	\$ -	\$ -	\$ -	\$ 5,885.64	\$ (5,885.64)
Fund 24305 - Governor's Emergency Education Relief Fund (GEERF)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 24308- CRRSA	\$125,323.00	\$2,047.16	\$ 20,887.17	\$ -	\$ -	\$ 2,047.16
Fund 24312 - CRRSA Retention Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 25153-Medicaid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 26107-REC/District Fiscal Agent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 27107 - 2012 GOB Student Library SB-66	\$5,864.00	\$0.00	\$ 977.33	\$ (977.33)	\$ -	\$ -
Fund 27109 - GAA of 2019	\$1,402.00	\$0.00	\$ 233.67	\$ (233.67)	\$ -	\$ -
Fund 27130-Feminine Hygiene Products	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 27201 - School Lunch Co-Pay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 31200-PSCOC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund 31701-Capital Improvements SB-9 Ad Valorem	\$121,009.00	\$4.46	\$ 20,168.17	\$ (20,163.71)	\$ 2,550.18	\$ (2,545.72)
Fund 31703-Capital Improvements SB-9 Cash Match	\$16,832.00	\$0.00	\$ 2,805.33	\$ (2,805.33)	\$ -	\$ -
Total Expenses For all Funds	\$ 3,136,700.00	\$ 296,597.79	\$ 519,978.00	\$ (204,540.20)	\$ 249,757.64	\$ 46,840.15

Sandoval Academy of Bilingual Education
Revenue Report
Year to date as of August 31, 2021

Description	Budget (YTD)	Actual (YTD)	Available (YTD)
Fees - Activities	\$0.00	\$450.00	(\$450.00) Supply Fees
Refund of Prior Year's Expenditures	\$0.00	\$246.42	(\$246.42) Refund Check
State Equalization Guarantee	\$2,370,328.00	\$418,197.32	\$1,952,130.68
Fund 11000 - Operational	\$2,370,328.00	\$418,893.74	\$1,951,434.26
Fund 21000 - USDA Food Reimbursement	\$60,000.00	\$0.00	\$60,000.00
Fund 24101 - Title I	\$49,795.00	\$17,562.00	\$32,233.00
Fund 24106 - IDEA-B	\$42,500.00	\$0.00	\$42,500.00
Fund 24146 - Federal Charter School Grant	\$0.00	\$4,039.98	(\$4,039.98)
Fund 24154 - Title II	\$7,432.00	\$373.00	\$7,059.00
Fund 24189 - Student Supp Academic Achievement	\$10,000.00	\$0.00	\$10,000.00
Fund 24301 - CARES Act	\$0.00	\$4,621.86	(\$4,621.86)
Fund 24308 - CRRSA, ESSR II	\$125,323.00	\$0.00	\$125,323.00
Fund 24312 - CRRSA Retention Stipend	\$0.00	\$1,400.00	(\$1,400.00)
Fund 25153 - Title XIX MEDICAID 3/21 Years	\$0.00	\$1,981.47	(\$1,981.47)
Fund 26107 - REC/District Fiscal Agent	\$0.00	\$5,537.39	(\$5,537.39)
Fund 27107 - 2012 GOB Student Library SB-66	\$5,864.00	\$0.00	\$5,864.00
Fund 31701 - SB-9 Local	\$58,790.00	\$447.06	\$58,342.94
Fund 31703 - SB-9 State Match Cash	\$10,057.00	\$0.00	\$10,057.00
Grand Total	\$2,740,089.00	\$454,856.50	\$2,285,232.50

Sandoval Academy of Bilingual Education
Expenditure Report
Year to date as of August 31, 2021

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Operational				
Salaries Expense-Long-term Sub	\$21,000.00	\$2,049.10	\$9,220.90	\$9,730.00
Salaries Expense-Teacher	\$544,883.00	\$48,003.74	\$650,751.26	(\$153,872.00)
Salaries Expense-Kinder Teachers	\$103,473.00	\$3,812.82	\$47,660.18	\$52,000.00
Salaries Expense-After School Coordinator	\$41,774.00	\$2,157.34	\$19,235.18	\$20,381.48
Salaries Expense-EA	\$37,734.00	\$1,313.56	\$16,419.44	\$20,001.00
Salaries Expense-Kinder EA	\$62,500.00	\$0.00	\$0.00	\$62,500.00
Salaries Expense-Sped Teacher	\$91,040.00	\$4,337.76	\$34,702.24	\$52,000.00
Salaries Expense-TESOL Teacher	\$5,252.00	\$0.00	\$0.00	\$5,252.00
Salaries Expense-Fine Arts	\$60,000.00	\$0.00	\$0.00	\$60,000.00
Stipend - 1411	\$57,156.00	\$945.74	\$2,649.26	\$53,561.00
Stipend - 1413	\$2,000.00	\$0.00	\$0.00	\$2,000.00
Stipend - 1411	\$0.00	\$110.00	\$0.00	(\$110.00)
Stipend - 1416	\$38,500.00	\$0.00	\$7,772.00	\$30,728.00
Stipend - ELT 1411	\$0.00	\$0.00	\$28,556.00	(\$28,556.00)
Stipend - ELT 1416	\$0.00	\$0.00	\$2,761.00	(\$2,761.00)
Stipend- ELT 1713	\$0.00	\$39.87	\$913.13	(\$953.00)
Employee Benefits	\$335,571.00	\$21,214.24	\$241,932.54	\$72,424.22
Professional Development	\$3,021.00	\$299.00	\$1,500.00	\$1,222.00
Professional Development	\$200.00	\$0.00	\$450.00	(\$250.00)
Professional Development	\$1,680.00	\$0.00	\$0.00	\$1,680.00
Other Professional/Technical Services	\$20,000.00	\$0.00	\$10,946.25	\$9,053.75
Other Charges	\$9,265.00	\$0.00	\$0.00	\$9,265.00
Other Instructional Materials	\$23,995.00	\$0.00	\$324.00	\$23,671.00
Software	\$0.00	\$11,230.17	\$0.00	(\$11,230.17)
General Supplies and Materials	\$22,000.00	\$2,512.19	\$14,275.91	\$5,211.90
General Supplies and Materials	\$0.00	\$0.00	\$1,572.38	(\$1,572.38)
""Supply Assets (\$5,000 or less)""	\$155,971.00	\$0.00	\$0.00	\$155,971.00
Function 1000 - Instruction	\$1,637,015.00	\$98,025.53	\$1,091,641.67	\$447,347.80
Salaries Expense-Coordinator	\$37,316.00	\$2,764.14	\$34,551.86	\$0.00
Salaries Expense-Nursing Assistant	\$16,844.00	\$2,495.28	\$14,347.72	\$1.00
Salaries Expense-Registrar	\$16,844.00	\$2,495.40	\$14,348.60	\$0.00
Salaries Expense-Student Support	\$70,013.00	\$4,075.56	\$50,944.44	\$14,993.00
Salaries Expense-AT-Risk Coordinator	\$15,992.00	\$1,184.60	\$14,807.40	\$0.00
Salaries Expense-At-Risk Clerk	\$15,159.00	\$0.00	\$0.00	\$15,159.00
Salaries Expense- At-Risk Student Support	\$7,720.00	\$0.00	\$0.00	\$7,720.00
Stipend-Student Support	\$0.00	\$185.19	\$0.00	(\$185.19)
Employee Benefits	\$49,954.00	\$5,015.84	\$45,875.99	(\$937.83)
Diagnosticians - Contracted	\$20,000.00	\$622.25	\$10,120.64	\$9,257.11
Occupational Therapists - Contracted	\$0.00	\$0.00	\$9,620.64	(\$9,620.64)
Psychologists - Contracted	\$18,000.00	\$671.76	\$698.64	\$16,629.60
Specialists - Contracted	\$53,000.00	\$0.00	\$0.00	\$53,000.00
Other Professional/Technical Services	\$11,760.00	\$0.00	\$16,836.12	(\$5,076.12)
General Supplies and Materials	\$0.00	\$0.00	\$49.65	(\$49.65)
Function 2100 - Support Services-Students	\$332,602.00	\$19,510.02	\$212,201.70	\$100,890.28
General Supplies and Materials	\$5,000.00	\$0.00	\$1,000.00	\$4,000.00
Function 2200 - Support Services-Instruction	\$5,000.00	\$0.00	\$1,000.00	\$4,000.00
Salaries Expense-Executive Director	\$97,500.00	\$18,518.50	\$81,481.50	(\$2,500.00)
Employee Benefits	\$24,790.00	4655.27	\$20,702.57	(\$567.84)
Auditing	\$16,500.00	\$0.00	\$0.00	\$16,500.00
Legal	\$5,086.00	\$325.32	\$4,869.12	(\$108.44)
Advertising	\$2,492.00	\$0.00	\$0.00	\$2,492.00
Board Training	\$5,000.00	\$0.00	\$4,600.00	\$400.00
Function 2300 - Support Services-General Administration	\$151,368.00	\$23,499.09	\$111,653.19	\$16,215.72
Salaries Expense-Assistant Principal	\$36,540.00	\$4,106.67	\$32,853.33	(\$420.00)
Salaries Expense-Office Manager/Clerks	\$15,159.00	\$3,120.00	\$33,846.42	(\$21,807.42)
Employee Benefits	\$27,521.00	\$2,015.08	\$18,787.48	\$6,718.44
Professional Development	\$15.00	\$0.00	\$0.00	\$15.00
Other Charges	\$5,500.00	\$3,145.50	\$570.00	\$1,784.50
General Supplies and Materials	\$2,415.00	\$924.90	\$872.40	\$617.70
""Supply Assets (\$5,000 or less)""	\$3,520.00	\$0.00	\$0.00	\$3,520.00
Function 2400 - Support Services-School Administration	\$90,670.00	\$13,312.15	\$86,929.63	(\$9,571.78)
Other Professional/Technical Services	\$87,290.00	\$9,536.32	\$72,539.17	\$5,214.51
Advertising	\$400.00	\$0.00	\$0.00	\$400.00
Software	\$31,999.00	\$12,078.14	\$0.00	\$19,920.86
General Supplies and Materials	\$24.00	\$0.00	\$0.00	\$24.00
Function 2500 - Central Services	\$119,713.00	\$21,614.46	\$72,539.17	\$25,559.37
Salaries Expense-Custodian	\$37,053.00	\$3,882.68	\$32,752.57	\$417.75
Employee Benefits	\$10,886.00	\$1,331.44	\$12,043.22	(\$2,488.66)
Other Charges	\$40,000.00	\$6,787.82	\$28,237.14	\$4,975.04
Electricity	\$18,000.00	\$7,324.49	\$12,675.51	(\$2,000.00)
Natural Gas (Buildings)	\$15,000.00	\$188.64	\$1,411.36	\$13,400.00
Communication Services	\$14,000.00	\$392.66	\$6,837.34	\$6,770.00
Renting Land and Buildings	\$105,120.00	\$63,725.97	\$191,177.91	(\$149,783.88)
Rentals of Computers and Related Equipment	\$30,000.00	\$165.21	\$23,834.79	\$6,000.00
Property Liability Insurance	\$32,689.00	\$0.00	\$0.00	\$32,689.00
Advertising	\$0.00	\$32,712.00	\$0.00	(\$32,712.00)
General Supplies and Materials	\$5,000.00	\$975.44	\$282.00	\$3,742.56
""Supply Assets (\$5,000 or less)""	\$0.00	\$0.00	\$390.44	(\$390.44)
Function 2600 - Operation & Maintenance of Plant	\$307,748.00	\$117,486.35	\$309,642.28	(\$119,380.63)
Salaries Expense-Food Service Coordinator	\$21,000.00	\$0.00	\$0.00	\$21,000.00
Employee Benefits	\$5,212.00	\$0.00	\$0.00	\$5,212.00
Function 3100 - Food Services Operations	\$26,212.00	\$0.00	\$0.00	\$26,212.00
Fund 11000 - Operational	\$2,670,328.00	\$293,447.60	\$1,885,607.64	\$491,272.76
Instructional Materials-14000				
Instructional Materials Cash - 50% Textbooks	\$4,636.00	\$0.00	\$4,136.95	\$499.05
Fund 14000 - Instructional Materials	\$4,636.00	\$0.00	\$4,136.95	\$499.05

Sandoval Academy of Bilingual Education
Expenditure Report
Year to date as of August 31, 2021

USDA Fund-21000

Food	\$60,000.00	\$0.00	\$0.00	\$60,000.00
Fund 21000 - USDA Food Reimbursement	\$60,000.00	\$0.00	\$0.00	\$60,000.00

Activities-23000

Other Charges	\$5,000.00	\$559.17	\$0.00	\$4,440.83
Student Travel	\$5,000.00	\$0.00	\$0.00	\$5,000.00
General Supplies and Materials	\$11,579.00	\$0.00	\$9,170.00	\$2,409.00
Fund 23000 - Non-Instructional Support	\$21,579.00	\$559.17	\$9,170.00	\$11,849.83

Title I-24101

Professional Development	\$9,000.00	\$539.40	\$0.00	\$8,460.60
General Supplies and Materials	\$500.00	\$0.00	\$0.00	\$500.00
Function 1000 - Instruction	\$9,500.00	\$539.40	\$0.00	\$8,960.60
Salaries Expense-Coordinator	\$39,795.00	\$0.00	\$0.00	\$39,795.00
General Supplies and Materials	\$500.00	\$0.00	\$0.00	\$500.00
Function 2100 - Support Services-Students	\$40,295.00	\$0.00	\$0.00	\$40,295.00
Fund 24101 - Title I	\$49,795.00	\$539.40	\$0.00	\$49,255.60

IDEA-B-24106

Salaries Expense	\$30,000.00	\$0.00	\$0.00	\$30,000.00
Function 1000 - Instruction	\$30,000.00	\$0.00	\$0.00	\$30,000.00
Speech Therapists - Contracted	\$12,500.00	\$0.00	\$0.00	\$12,500.00
Function 2100 - Support Services-Students	\$12,500.00	\$0.00	\$0.00	\$12,500.00
Fund 24106 - IDEA-B	\$42,500.00	\$0.00	\$0.00	\$42,500.00

Title II-24154

Professional Development	\$7,432.00	\$0.00	\$1,000.00	\$6,432.00
Fund 24154 - Title II	\$7,432.00	\$0.00	\$1,000.00	\$6,432.00

Student Support Academic Achievement-24189

Professional Development	\$2,000.00	\$0.00	\$0.00	\$2,000.00
Other Contract Services	\$3,000.00	\$0.00	\$0.00	\$3,000.00
Software	\$1,000.00	\$0.00	\$0.00	\$1,000.00
General Supplies and Materials	\$2,250.00	\$0.00	\$0.00	\$2,250.00
Function 1000 - Instruction	\$8,250.00	\$0.00	\$0.00	\$8,250.00
Salaries Expense	\$1,750.00	\$0.00	\$0.00	\$1,750.00
Function 2100 - Support Services-Students	\$1,750.00	\$0.00	\$0.00	\$1,750.00
Fund 24189 - Student Supp Academic Achievement	\$10,000.00	\$0.00	\$0.00	\$10,000.00

CARES HEPA Filters

""Supply Assets (\$5,000 or less)""	\$0.00	\$0.00	\$13,444.20	(\$13,444.20)
Fund 24306 - CARES HEPA Filters	\$0.00	\$0.00	\$13,444.20	(\$13,444.20)

CRRSA-24308

Professional Development	\$10,000.00	\$618.00	\$125.00	\$9,257.00
Other Professional/Technical Services	\$1,000.00	\$0.00	\$582.00	\$418.00
Other Instructional Materials	\$3,000.00	\$0.00	\$0.00	\$3,000.00
Software	\$0.00	\$895.00	\$5,508.14	(\$6,403.14)
General Supplies and Materials	\$8,923.00	\$0.00	\$3,430.00	\$5,493.00
""Supply Assets (\$5,000 or less)""	\$0.00	\$0.00	\$8,546.70	(\$8,546.70)
Function 1000 - Instruction	\$22,923.00	\$1,513.00	\$18,191.84	\$3,218.16
Salaries Expense-Student Support	\$80,000.00	\$0.00	\$0.00	\$80,000.00
Other Professional/Technical Services	\$15,000.00	\$0.00	\$54,779.40	(\$39,779.40)
General Supplies and Materials	\$0.00	\$0.00	\$1,839.27	(\$1,839.27)
Function 2100 - Support Services-Students	\$95,000.00	\$0.00	\$56,618.67	\$38,381.33
General Supplies and Materials	\$0.00	\$0.00	\$5,000.00	(\$5,000.00)
Function 2200 - Support Services-Instruction	\$0.00	\$0.00	\$5,000.00	(\$5,000.00)
Other Charges	\$0.00	\$0.00	\$1,709.05	(\$1,709.05)
Function 2400 - Support Services-School Administration	\$0.00	\$0.00	\$1,709.05	(\$1,709.05)
Other Charges	\$0.00	\$262.00	\$1,310.00	(\$1,572.00)
General Supplies and Materials	\$4,000.00	\$272.16	\$2,271.94	\$1,455.90
""Supply Assets (\$5,000 or less)""	\$3,400.00	\$0.00	\$0.00	\$3,400.00
Function 2600 - Operation & Maintenance of Plant	\$7,400.00	\$534.16	\$3,581.94	\$3,283.90
Fund 24308 - CRRSA, ESSR II	\$125,323.00	\$2,047.16	\$85,101.50	\$38,174.34

2012 GOB Student Library SB-66-27107

Library and Audio-Visual	\$5,864.00	\$0.00	\$0.00	\$5,864.00
Fund 27107 - 2012 GOB Student Library SB-66	\$5,864.00	\$0.00	\$0.00	\$5,864.00

Instructional Materials-GAA- 27109

Instructional Materials Cash - 50% Textbooks	\$1,402.00	\$0.00	\$1,517.63	(\$115.63)
Fund 27109 - Instructional Materials - GAA of 2019	\$1,402.00	\$0.00	\$1,517.63	(\$115.63)

SB-9 Local- 31701

County Tax Collection Costs	\$700.00	\$4.46	\$0.00	\$695.54
Function 2300 - Support Services-General Administration	\$700.00	\$4.46	\$0.00	\$695.54
""Supply Assets (\$5,000 or less)""	\$120,309.00	\$0.00	\$6,063.34	\$114,245.66
Function 4000 - Capital Outlay	\$120,309.00	\$0.00	\$6,063.34	\$114,245.66
Fund 31701 - SB-9 Local	\$121,009.00	\$4.46	\$6,063.34	\$114,941.20

SB-9 State Match Cash-31703

""Supply Assets (\$5,000 or less)""	\$16,832.00	\$0.00	\$0.00	\$16,832.00
Fund 31703 - SB-9 State Match Cash	\$16,832.00	\$0.00	\$0.00	\$16,832.00
Grand Total	\$3,136,700.00	\$296,597.79	\$2,002,744.26	\$837,357.95

Sandoval Academy of Bilingual Education
Reconciled Items
For the Month Ending August 31, 2021

Last Reconciled	Statement Date	Ending Balance		
7/31/2021	08/31/2021	\$824,650.34		
Date	Item Number	Description	Deposit	Withdrawal
7/9/2021	1857	First Financial Group of America		\$76.16
8/2/2021	08-001	CSP	\$949.75	
8/2/2021	08-002	Title II	\$373.00	
8/2/2021		NM Dept. of Workforce Solutions		\$1,113.20
8/3/2021		AFLAC		\$37.44
8/3/2021	1859	First Financial Group of America		\$76.16
8/4/2021		Internal Revenue Service		\$5,327.17
8/4/2021		Internal Revenue Service		\$1,460.66
8/4/2021		Internal Revenue Service		\$786.72
8/6/2021		NMPSIA		\$12,452.00
8/9/2021		NMRHCA		\$566.36
8/10/2021	08-003	SEG August 2021	\$209,098.66	
8/10/2021	1860	Brush Ranch River Lodge		\$559.17
8/10/2021	1861	Centurylink		\$236.16
8/10/2021	1862	Cooperative Educational Services		\$1,294.01
8/10/2021	1863	Crista Benavidez- Chispas Performance Solutions, LLC		\$539.40
8/10/2021	1864	Extra Space Management		\$131.00
8/10/2021	1865	Fulcrum Building, LLC		\$25,941.87
8/10/2021	1866	Harris School Solutions		\$12,078.14
8/10/2021	1867	Home Depot		\$52.56
8/10/2021	1868	Matthews Fox, P.C.		\$325.32
8/10/2021	1869	Power School		\$11,230.17
8/10/2021	1870	Southwest Copy Systems- Equipment		\$165.21
8/10/2021	1871	Southwest Copy Systems-Service		\$537.83
8/10/2021	1872	Staples		\$2,248.87
8/10/2021	1873	The Vigil Group, LLC		\$5,339.64
8/10/2021	1874	Vector Solutions-safeschools		\$618.00
8/10/2021	1875	Veritiv		\$975.44
8/10/2021	1876	Verizon Wireless/Straight Talk		\$156.50
8/11/2021	00007395	CASC August 2021		\$86.72
8/11/2021	08-005	Supply fee	\$300.00	
8/13/2021		NMERB		\$4,865.66
8/13/2021		Wells Fargo		\$29,206.74
8/16/2021	08-004	SB-9	\$154.08	
8/18/2021		Internal Revenue Service		\$8,143.36
8/23/2021	1885	Staples		\$892.51
8/23/2021		New Mexico Taxation & Revenue Department		\$2,596.10
8/27/2021		Wells Fargo		\$30,200.06
8/31/2021	08-006	Refund from Discount Supply; Supply Fee	\$321.42	
Sub Total			\$211,196.91	\$160,316.31

Sandoval Academy of Bilingual Education
Payroll Liabilities and Accounts Payable
For the Month Ending August 31, 2021

Bank	Account Number					
Wells Fargo						
Date	Number	Type	Payee/From	Status	Deposit	Withdrawal
7/2/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$2,449.04
7/2/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$1,288.09
7/6/2021	07-001	Cash Receipt	CLR Grant	Non-Void	\$5,537.39	
7/7/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$966.93
7/7/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$6,036.30
7/7/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$219.01
7/7/2021		Payroll Liability Check	NMPSIA	Non-Void		\$12,452.00
7/8/2021	1856	AP Warrant	Fulcrum Building, LLC	Non-Void		\$25,221.02
7/9/2021		Payroll Liability Check	AFLAC	Non-Void		\$24.96
7/9/2021		Payroll Liability Check	NMRHCA	Non-Void		\$5,008.53
7/9/2021	07-002	Cash Receipt	CSP RfR	Non-Void	\$3,090.23	
7/9/2021	1857	Payroll Liability Check	First Financial Group of America	Non-Void		\$76.16
7/12/2021	00007073	Journal Entry	CASC JULY 2021; Temp Transaction Number T0007067	Non-Void		\$64.64
7/13/2021		Payroll Liability Check	NMERB	Non-Void		\$40,887.44
7/14/2021	07-003	Cash Receipt	SEG JULY 2021	Non-Void	\$209,098.66	
7/14/2021	07-004	Cash Receipt	CARES ACT 2021	Non-Void	\$4,621.86	
7/16/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$21,031.45
7/16/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$3,322.93
7/16/2021	07-005	Cash Receipt	SB-9	Non-Void	\$288.52	
7/19/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$672.87
7/20/2021	07-006	Cash Receipt	CRRSA RfR	Non-Void	\$1,400.00	
7/20/2021	07-007	Cash Receipt	Supply Fee	Non-Void	\$75.00	
7/21/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$1,183.87
7/21/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$5,620.41
7/21/2021		Payroll Liability Check	New Mexico Taxation & Revenue Department	Non-Void		\$1,675.82
7/22/2021		AP Warrant	NMPSIA-Risk Premium	Non-Void		\$32,712.00
7/23/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$178.41
7/23/2021	1858	AP Warrant	Extra Space Management	Non-Void		\$131.00
7/26/2021		Payroll Liability Check	New Mexico Taxation & Revenue Department	Non-Void		\$90.30
7/27/2021	07-008	Cash Receipt	TITLE 1; Medicaid Q	Non-Void	\$19,543.47	
7/30/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$20,784.40
7/30/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$4,379.86
7/30/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$1,830.27
8/2/2021		Payroll Liability Check	NM Dept. of Workforce Solutions	Non-Void		\$1,113.20
8/2/2021	08-001	Cash Receipt	CSP	Non-Void	\$949.75	
8/2/2021	08-002	Cash Receipt	Title II	Non-Void	\$373.00	
8/3/2021		Payroll Liability Check	AFLAC	Non-Void		\$37.44
8/3/2021	1859	Payroll Liability Check	First Financial Group of America	Non-Void		\$76.16
8/4/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$5,327.17
8/4/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$1,460.66
8/4/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$786.72
8/6/2021		Payroll Liability Check	NMPSIA	Non-Void		\$12,452.00
8/9/2021		Payroll Liability Check	NMRHCA	Non-Void		\$566.36
8/10/2021	08-003	Cash Receipt	SEG August 2021	Non-Void	\$209,098.66	
8/10/2021	1860	AP Warrant	Brush Ranch River Lodge	Non-Void		\$559.17
8/10/2021	1861	AP Warrant	Centurylink	Non-Void		\$236.16
8/10/2021	1862	AP Warrant	Cooperative Educational Services	Non-Void		\$1,294.01
8/10/2021	1863	AP Warrant	Crista Benavidez- Chispas Performance Solutions, LLC	Non-Void		\$539.40
8/10/2021	1864	AP Warrant	Extra Space Management	Non-Void		\$131.00
8/10/2021	1865	AP Warrant	Fulcrum Building, LLC	Non-Void		\$25,941.87
8/10/2021	1866	AP Warrant	Harris School Solutions	Non-Void		\$12,078.14
8/10/2021	1867	AP Warrant	Home Depot	Non-Void		\$52.56
8/10/2021	1868	AP Warrant	Matthews Fox, P.C.	Non-Void		\$325.32
8/10/2021	1869	AP Warrant	Power School	Non-Void		\$11,230.17
8/10/2021	1870	AP Warrant	Southwest Copy Systems- Equipment	Non-Void		\$165.21
8/10/2021	1871	AP Warrant	Southwest Copy Systems-Service	Non-Void		\$537.83
8/10/2021	1872	AP Warrant	Staples	Non-Void		\$2,248.87
8/10/2021	1873	AP Warrant	The Vigil Group, LLC	Non-Void		\$5,339.64
8/10/2021	1874	AP Warrant	Vector Solutions-safeschools	Non-Void		\$618.00
8/10/2021	1875	AP Warrant	Veritiv	Non-Void		\$975.44
8/10/2021	1876	AP Warrant	Verizon Wireless/Straight Talk	Non-Void		\$156.50
8/11/2021	00007395	Journal Entry	CASC August 2021; Temp Transaction Number T0007417	Non-Void		\$86.72
8/11/2021	08-005	Cash Receipt	Supply fee	Non-Void	\$300.00	
8/13/2021		Payroll Liability Check	NMERB	Non-Void		\$4,865.66
8/13/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$29,206.74
8/16/2021	08-004	Cash Receipt	SB-9	Non-Void	\$154.08	
8/18/2021		Payroll Liability Check	Internal Revenue Service	Non-Void		\$8,143.36
8/23/2021		Payroll Liability Check	New Mexico Taxation & Revenue Department	Non-Void		\$2,596.10
8/23/2021	1877	AP Warrant	American Orff Schulwerk Association	Non-Void		\$329.00
8/23/2021	1878	AP Warrant	Cooperative Educational Services	Non-Void		\$665.00
8/23/2021	1879	AP Warrant	Charter Apps	Non-Void		\$895.00
8/23/2021	1880	AP Warrant	Fulcrum Building, LLC	Non-Void		\$26,326.20
8/23/2021	1881	AP Warrant	HDSupply	Non-Void		\$265.71
8/23/2021	1882	AP Warrant	Home Depot	Non-Void		\$219.60
8/23/2021	1883	AP Warrant	Power-On Technology Services	Non-Void		\$4,045.32
8/23/2021	1884	AP Warrant	Public Charter Schools of New Mexico	Non-Void		\$2,480.50

Sandoval Academy of Bilingual Education
 Payroll Liabilities and Accounts Payable
 For the Month Ending August 31, 2021

8/23/2021	1885	AP Warrant	Staples	Non-Void		\$892.51
8/27/2021		Payroll Liability Check	Wells Fargo	Non-Void		\$30,200.06
8/31/2021	08-006	Cash Receipt	Refund from Discount Supply; Supply Fee	Non-Void	\$321.42	
Sub Total					<u>\$454,852.04</u>	<u>\$383,774.19</u>
Grand Total					\$454,852.04	\$383,774.19

Sandoval Academy of Bilingual Education
Outstanding Purchase Orders
For the Month Ending August 31, 2021

PO Number	Type	Vendor Name	Date Issued	Status	PO Amount	Invoiced Amount	Remaining Encumbrance
SABE220001	Regular	NWEA	7/1/2021	Closed	\$5,000.00	\$5,000.00	\$0.00
SABE220002	Regular	Discovery Education	7/1/2021	Issued	\$2,300.00	\$0.00	\$2,300.00
SABE220003	Regular	Charter Apps	7/1/2021	Closed	\$895.00	\$895.00	\$0.00
SABE220004	Regular	Home Depot	7/1/2021	Closed	\$1,000.00	\$0.00	\$1,000.00
SABE220004-1	Regular	Home Depot	7/1/2021	Closed	\$1,000.00	\$0.00	\$1,000.00
SABE220004-2	Dollar	Home Depot	7/1/2021	Issued	\$1,000.00	\$292.20	\$707.80
SABE220005	Regular	Cooperative Educational Services	7/1/2021	Closed	\$42,093.30	\$0.00	\$42,093.30
SABE220005-1	Dollar	Cooperative Educational Services	7/1/2021	Issued	\$42,093.30	\$1,169.18	\$40,924.12
SABE220006	Regular	Extra Space Management	7/1/2021	Closed	\$1,572.00	\$0.00	\$1,572.00
SABE220006-1	Dollar	Extra Space Management	7/1/2021	Issued	\$1,572.00	\$393.00	\$1,179.00
SABE220007	Regular	Vector Solutions-safeschools	7/1/2021	Closed	\$618.00	\$618.00	\$0.00
SABE220008	Regular	Sown to Grow	7/1/2021	Issued	\$3,000.00	\$0.00	\$3,000.00
SABE220009	Regular	Mealtime/The CLM Group, Inc	7/1/2021	Issued	\$549.00	\$0.00	\$549.00
SABE220010	Dollar	Charter School Nursing Services	7/1/2021	Issued	\$12,686.10	\$0.00	\$12,686.10
SABE220011	Regular	JMP Academy of Professional Development	7/1/2021	Issued	\$1,000.00	\$0.00	\$1,000.00
SABE220012	Regular	World's Finest Chocolate, Inc.	7/1/2021	Issued	\$9,170.00	\$0.00	\$9,170.00
SABE220013	Regular	Kids Focus	7/1/2021	Issued	\$1,839.27	\$0.00	\$1,839.27
SABE220014	Regular	Matthews Fox, P.C.	7/1/2021	Closed	\$5,086.00	\$0.00	\$5,086.00
SABE220014-1	Dollar	Matthews Fox, P.C.	7/1/2021	Issued	\$5,086.00	\$216.88	\$4,869.12
SABE220015	Regular	Public Charter Schools of New Mexico	7/1/2021	Closed	\$2,480.00	\$0.00	\$2,480.00
SABE220015-1	Regular	Public Charter Schools of New Mexico	7/1/2021	Closed	\$2,480.50	\$2,480.50	\$0.00
SABE220016	Regular	Cooperative Educational Services	7/1/2021	Closed	\$665.00	\$0.00	\$665.00
SABE220016-1	Dollar	Cooperative Educational Services	7/1/2021	Issued	\$665.00	\$665.00	\$0.00
SABE220017	Regular	Accountability and Compliance Resources LLC	7/1/2021	Issued	\$3,406.00	\$0.00	\$3,406.00
SABE220018	Regular	Cooperative Educational Services	7/1/2021	Closed	\$7,181.00	\$0.00	\$7,181.00
SABE220018-1	Dollar	Cooperative Educational Services	7/1/2021	Closed	\$7,181.00	\$622.25	\$6,558.75
SABE220018-2	Dollar	Cooperative Educational Services	7/1/2021	Issued	\$10,120.64	\$0.00	\$10,120.64
SABE220019	Regular	Cooperative Educational Services	7/1/2021	Closed	\$601.29	\$0.00	\$601.29
SABE220019-1	Dollar	Cooperative Educational Services	7/1/2021	Closed	\$601.29	\$0.00	\$601.29
SABE220019-2	Dollar	Cooperative Educational Services	7/1/2021	Issued	\$9,620.64	\$267.24	\$9,353.40
SABE220020	Regular	Cooperative Educational Services	7/1/2021	Closed	\$16,836.12	\$0.00	\$16,836.12
SABE220020-1	Dollar	Cooperative Educational Services	7/1/2021	Issued	\$16,836.12	\$467.66	\$16,368.46
SABE220021	Regular	Cooperative Educational Services	7/1/2021	Closed	\$1,370.40	\$0.00	\$1,370.40
SABE220021-1	Dollar	Cooperative Educational Services	7/1/2021	Issued	\$1,370.40	\$671.76	\$698.64
SABE220022	Regular	Power School	7/1/2021	Issued	\$1,500.00	\$0.00	\$1,500.00
SABE220023	Regular	Power School	7/1/2021	Closed	\$11,230.17	\$11,230.17	\$0.00
SABE220024	Regular	Harris School Solutions	7/1/2021	Closed	\$12,078.14	\$12,078.14	\$0.00
SABE220025	Regular	Raptor Technologies	7/1/2021	Issued	\$570.00	\$0.00	\$570.00
SABE220026	Regular	ACES	7/1/2021	Issued	\$10,946.25	\$0.00	\$10,946.25
SABE220027	Dollar	Fulcrum Building, LLC	7/1/2021	Closed	\$252,840.72	\$0.00	\$252,840.72
SABE220027-1	Dollar	Fulcrum Building, LLC	7/1/2021	Closed	\$254,903.88	\$0.00	\$254,903.88
SABE220027-2	Dollar	Fulcrum Building, LLC	7/1/2021	Closed	\$276,503.88	\$23,137.69	\$253,366.19
SABE220027-3	Dollar	Fulcrum Building, LLC	7/26/2021	Issued	\$276,282.82	\$52,268.07	\$224,014.75
SABE220028	Regular	Fulcrum Building, LLC	7/1/2021	Closed	\$24,999.96	\$2,083.33	\$22,916.63
SABE220029	Regular	Southwest Copy Systems-Service	7/1/2021	Closed	\$10,000.00	\$0.00	\$10,000.00
SABE220029-1	Dollar	Southwest Copy Systems-Service	7/1/2021	Issued	\$10,000.00	\$537.83	\$9,462.17
SABE220030	Regular	Southwest Copy Systems- Equipment	7/1/2021	Closed	\$24,000.00	\$0.00	\$24,000.00
SABE220030-1	Dollar	Southwest Copy Systems- Equipment	7/1/2021	Issued	\$24,000.00	\$334.45	\$23,665.55
SABE220031	Dollar	Centurylink	7/1/2021	Issued	\$2,400.00	\$236.16	\$2,163.84
SABE220032	Regular	United Postal Service	7/1/2021	Issued	\$220.00	\$0.00	\$220.00
SABE220033	Regular	NMPSIA	7/1/2021	Closed	\$32,689.00	\$0.00	\$32,689.00
SABE220033-1	Regular	NMPSIA-Risk Premium	7/1/2021	Closed	\$32,712.00	\$32,712.00	\$0.00
SABE220034	Dollar	Fiber Platform LLC	7/1/2021	Issued	\$1,440.00	\$0.00	\$1,440.00
SABE220035	Dollar	Verizon Wireless/Straight Talk	7/1/2021	Issued	\$3,390.00	\$354.90	\$3,035.10
SABE220036	Regular	WIDA	7/1/2021	Closed	\$1,000.00	\$0.00	\$1,000.00
SABE220036-1	Regular	WIDA	7/1/2021	Issued	\$1,000.00	\$0.00	\$1,000.00
SABE220037	Regular	The Vigil Group, LLC	7/1/2021	Closed	\$59,640.00	\$0.00	\$59,640.00
SABE220037-1	Dollar	The Vigil Group, LLC	7/1/2021	Issued	\$59,640.00	\$10,679.28	\$48,960.72
SABE220038	Regular	Business Printing Service	7/1/2021	Issued	\$963.00	\$0.00	\$963.00
SABE220039	Dollar	Staples	7/8/2021	Issued	\$582.36	\$582.36	\$0.00
SABE220040	Regular	Staples	7/20/2021	Closed	\$1,453.31	\$1,267.11	\$186.20
SABE220041	Regular	HDSupply	7/21/2021	Closed	\$265.71	\$0.00	\$265.71
SABE220041-1	Regular	HDSupply	7/21/2021	Issued	\$918.11	\$265.71	\$652.40
SABE220042	Regular	Veritiv	7/20/2021	Closed	\$1,109.24	\$1,107.44	\$1.80
SABE220043	Regular	Staples	7/21/2021	Issued	\$452.30	\$399.40	\$52.90
SABE220044	Regular	Discount School Supply	7/20/2021	Issued	\$11,549.38	\$0.00	\$11,549.38
SABE220045	Regular	School Fix	7/20/2021	Closed	\$295.30	\$0.00	\$295.30
SABE220045-1	Regular	School Fix	7/20/2021	Closed	\$1,750.44	\$0.00	\$1,750.44
SABE220045-2	Regular	School Fix	7/20/2021	Closed	\$390.44	\$0.00	\$390.44
SABE220045-3	Regular	School Fix	7/20/2021	Closed	\$390.44	\$390.44	\$0.00
SABE220046	Dollar	Center for Responsive Schools, Inc.	7/20/2021	Issued	\$324.00	\$0.00	\$324.00
SABE220047	Regular	Crista Benavidez- Chispas Performance Solutions, LLC	7/27/2021	Issued	\$539.38	\$539.40	\$0.00
SABE220048	Regular	Frankies at the Casa Nova	7/27/2021	Issued	\$360.00	\$0.00	\$360.00
SABE220049	Regular	Brush Ranch River Lodge	7/27/2021	Closed	\$500.00	\$0.00	\$500.00
SABE220049-1	Regular	Brush Ranch River Lodge	7/27/2021	Closed	\$525.00	\$0.00	\$525.00
SABE220049-2	Regular	Brush Ranch River Lodge	7/27/2021	Closed	\$559.17	\$559.17	\$0.00
SABE220050	Regular	Graphic Connection	7/29/2021	Issued	\$800.00	\$0.00	\$800.00
SABE220051	Regular	Cooperative Educational Services	7/29/2021	Closed	\$1,176.70	\$0.00	\$1,176.70
SABE220051-1	Regular	Cooperative Educational Services	7/29/2021	Closed	\$1,266.70	\$1,176.70	\$90.00
SABE220052	Regular	School Outfitters, LLC	7/29/2021	Issued	\$2,962.17	\$0.00	\$2,962.17
SABE220054	Regular	Albuquerque Office Systems, LLC	7/29/2021	Closed	\$675.00	\$0.00	\$675.00
SABE220054-1	Regular	Albuquerque Office Systems, LLC	7/29/2021	Issued	\$551.28	\$0.00	\$551.28
SABE220055	Regular	Staples	7/31/2021	Closed	\$76.83	\$76.83	\$0.00
SABE220056	Regular	American Orff Schulwerk Association	7/30/2021	Closed	\$329.00	\$329.00	\$0.00
SABE220057	Regular	Learning Headphones/CK First Enterprises	8/10/2021	Closed	\$300.00	\$0.00	\$300.00
SABE220057-1	Regular	Learning Headphones/CK First Enterprises	8/10/2021	Issued	\$330.00	\$0.00	\$330.00
SABE220058	Regular	Public Charter Schools of New Mexico	8/9/2021	Closed	\$225.00	\$0.00	\$225.00

Sandoval Academy of Bilingual Education
Outstanding Purchase Orders
For the Month Ending August 31, 2021

SABE220058-1	Regular	Public Charter Schools of New Mexico	8/9/2021	Closed	\$225.00	\$0.00	\$225.00
SABE220058-2	Regular	Public Charter Schools of New Mexico	8/9/2021	Closed	\$225.00	\$0.00	\$225.00
SABE220058-3	Regular	Public Charter Schools of New Mexico	8/9/2021	Issued	\$450.00	\$0.00	\$450.00
SABE220059	Regular	Staples	8/10/2021	Issued	\$274.52	\$185.54	\$88.98
SABE220060	Regular	Staples	8/10/2021	Closed	\$630.14	\$630.14	\$0.00
SABE220061	Regular	Jackie Rodriguez	8/12/2021	Closed	\$25.00	\$0.00	\$25.00
SABE220062	Regular	Jackie Rodriguez	8/17/2021	Issued	\$611.64	\$0.00	\$611.64
SABE220063	Regular	Staples	8/18/2021	Closed	\$579.37	\$571.37	\$8.00
SABE220064	Regular	Public Charter Schools of New Mexico	7/1/2021	Issued	\$4,600.00	\$0.00	\$4,600.00
SABE220066	Regular	Pearson Education Inc.	8/9/2021	Issued	\$1,572.38	\$0.00	\$1,572.38
SABE220067	Regular	Great Minds	8/20/2021	Issued	\$5,654.58	\$0.00	\$5,654.58
SABE220068	Regular	Power-On Technology Services	8/1/2021	Issued	\$2,549.89	\$0.00	\$2,549.89
SABE220069	Regular	Mealtime/The CLM Group, Inc	8/20/2021	Issued	\$125.00	\$0.00	\$125.00
SABE220070	Regular	Gorman Industries Inc.	8/20/2021	Issued	\$13,444.20	\$0.00	\$13,444.20
SABE220071	Regular	Intrado-School Messenger	8/20/2021	Issued	\$550.00	\$0.00	\$550.00
SABE220072	Regular	Power-On Technology Services	8/1/2021	Closed	\$15,000.00	\$0.00	\$15,000.00
SABE220072-1	Regular	Power-On Technology Services	8/23/2021	Closed	\$16,181.25	\$0.00	\$16,181.25
SABE220072-2	Dollar	Power-On Technology Services	7/1/2021	Issued	\$16,181.25	\$1,348.44	\$14,832.81
SABE220073	Regular	Peripole	8/11/2021	Closed	\$509.58	\$509.58	\$0.00
SABE220074	Regular	Jackie Rodriguez	8/20/2021	Closed	\$58.64	\$0.00	\$58.64
SABE220074-1	Regular	Jackie Rodriguez	8/20/2021	Closed	\$107.00	\$0.00	\$107.00
SABE220074-2	Regular	Jackie Rodriguez	8/20/2021	Issued	\$200.00	\$0.00	\$200.00
SABE220075	Regular	ICSS, Inc.	8/12/2021	Closed	\$100.00	\$100.00	\$0.00
SABE220076	Regular	HDSupply	8/23/2021	Closed	\$1,521.47	\$0.00	\$1,521.47
SABE220076-1	Regular	HDSupply	8/23/2021	Issued	\$1,544.10	\$0.00	\$1,544.10
SABE220077	Regular	City of Rio Rancho	8/23/2021	Issued	\$25.00	\$0.00	\$25.00
SABE220078	Regular	Staples	8/23/2021	Closed	\$49.65	\$49.65	\$0.00
SABE220079	Dollar	Power-On Technology Services	7/1/2021	Closed	\$16,181.25	\$0.00	\$16,181.25
SABE220080	Dollar	Seesaw	8/31/2021	Issued	\$797.50	\$0.00	\$797.50
SABE220081	Regular	West Mesa Lock and Safe LLC	8/31/2021	Issued	\$50.00	\$0.00	\$50.00
SABE220082	Regular	Tech to school	8/25/2021	Issued	\$7,280.00	\$0.00	\$7,280.00
SABE220083	Regular	Tech to school	8/25/2021	Issued	\$582.00	\$0.00	\$582.00
SABE220084	Regular	Smore	8/31/2021	Issued	\$1,709.05	\$0.00	\$1,709.05
SABE220085	Regular	Veritiv	9/1/2021	Issued	\$422.60	\$0.00	\$422.60
Sub Total					\$1,744,599.51	\$169,498.97	\$517,460.49

**Sandoval Academy of Bilingual Education
Bank Reconciliation**

Bank Reconciliation

School:	Sandoval Academy of Bilingual Education
Bank:	Wells Fargo
Account Description:	Main Checking Account
Statement Date:	August 31, 2021

Beginning Balance per bank:	\$	773,769.74
Cleared transactions:	\$	(160,316.31)
Deposits and Credits:	\$	211,196.91
Other bank adjustments	\$	-
	\$	<u>824,650.34</u>
Ending balance per bank		
Plus: Outstanding Deposits	\$	-
Plus: Cleared items prior to entry	\$	-
Less: Outstanding Checks	\$	(35,226.33)
Balance per GL	\$	<u>789,424.01</u>

Sandoval Academy of Bilingual Education
Outstanding Checks and Invoices
For Month Ending August 31, 2021

Last Reconciled		Statement Date		
7/31/2021		08/31/2021		
Date	Item Number	Description	Withdrawal	
8/23/2021	1877	American Orff Schulwerk Association	\$329.00	
8/23/2021	1878	Cooperative Educational Services	\$665.00	
8/23/2021	1879	Charter Apps	\$895.00	
8/23/2021	1880	Fulcrum Building, LLC	\$26,326.20	
8/23/2021	1881	HDSupply	\$265.71	
8/23/2021	1882	Home Depot	\$219.60	
8/23/2021	1883	Power-On Technology Services	\$4,045.32	
8/23/2021	1884	Public Charter Schools of New Mexico	\$2,480.50	
Sub Total			\$35,226.33	

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 563-000-2122-0003-M
Fund Type: General Fund / Capital
Outlay / Debt Service
Adjustment Type: Maintenance

Fiscal Year: 2021-2022

Entity Name: Sandoval Academy (SABE)

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Ashley Wolfel, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-938-7731

Email: ashley@vigilgroup.net

FLOWTHROUGH ONLY

Budget Period: Jul 1 2021 12:00AM

To: Jun 30 2022 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1218 School/Student Support	\$70,013	(\$12,890)	\$57,123	(0.30)
11000 Operational	2500 Central Services	56113 Software	0000 No Program	0000 No Job Class	\$31,999	(\$19,900)	\$12,099	
11000 Operational	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1112 Principals	\$36,540	\$420	\$36,960	0.10
11000 Operational	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1217 Secretarial/Cleri cal/Technical Assistants	\$15,159	\$21,808	\$36,967	0.80
11000 Operational	2400 Support Services-School Administration	52111 Educational Retirement	0000 No Program	0000 No Job Class	\$7,832	\$3,239	\$11,071	
11000 Operational	2400 Support Services-School Administration	52112 ERA - Retiree Health	0000 No Program	0000 No Job Class	\$1,034	\$428	\$1,462	
11000 Operational	2400 Support Services-School Administration	52210 FICA Payments	0000 No Program	0000 No Job Class	\$3,205	\$1,223	\$4,428	
11000 Operational	2400 Support Services-School Administration	52220 Medicare Payments	0000 No Program	0000 No Job Class	\$750	\$286	\$1,036	
11000 Operational	2400 Support Services-School Administration	52500 Unemployment Compensation	0000 No Program	0000 No Job Class	\$120	\$166	\$286	
11000 Operational	2500 Central Services	52315 Disability	0000 No Program	0000 No Job Class		\$122	\$122	
11000 Operational	2600 Operation & Maintenance of Plant	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$1,424	\$2,707	\$4,131	
11000 Operational	2600 Operation & Maintenance of Plant	54411 Electricity	0000 No Program	0000 No Job Class	\$18,000	\$2,000	\$20,000	
11000 Operational	2600 Operation & Maintenance of Plant	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class		\$391	\$391	
Sub Total						\$0		0.60
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

To adjust budget to match current expenditures.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 563-000-2122-0004-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2021-2022

Entity Name: Sandoval Academy (SABE)

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Ashley Wolfel, Business Manager

Total Approved Budget (Flowthrough): 125,323

Phone: 505-938-7731

Email: ashley@vigilgroup.net

FLOWTHROUGH ONLY

Budget Period: 07/01/2021

To: 06/30/2022

A. Approved Carryover:

B. Total Current Year Allocation: 125,323

D. Total Funding Available: 125,323

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Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24308 CRRSA, ESSER II	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1218 School/Student Support	\$80,000	(\$8,280)	\$71,720	(0.20)
24308 CRRSA, ESSER II	2200 Support Services-Instruction	56118 General Supplies and Materials	0000 No Program	0000 No Job Class		\$5,000	\$5,000	
24308 CRRSA, ESSER II	2400 Support Services-School Administration	53711 Other Charges	0000 No Program	0000 No Job Class		\$1,708	\$1,708	
24308 CRRSA, ESSER II	2600 Operation & Maintenance of Plant	53711 Other Charges	0000 No Program	0000 No Job Class		\$1,572	\$1,572	
Sub Total						\$0		(0.20)
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

To adjust budget to match current expenditures.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

13 FLEET SERVICE CONTRACT (FORM)

THIS AGREEMENT is made and entered into as this 29TH day of SEPTEMBER,

2021, by and between SANDOVAL ACADEMY OF BILINGUAL EDUCATION hereinafter called "**BOARD**"
(local board of education)

and HERRERA COACHES INC herein after referred to as "**CONTRACTOR.**"
(contractor)

WITNESSETH:

WHEREAS, BOARD has engaged **CONTRACTOR** to provide the pupil transportation services described herein; and

WHEREAS, **CONTRACTOR** desires to provide such transportation services;

NOW, THEREFORE, in consideration of the covenants hereinafter contained, the parties agree as follows:

[12-31-98]

13.1 TERM

The term of this agreement shall commence JULY 1, 2021 and shall continue through JUNE 30, 20 21. This contract may be renewed annually thereafter on the same terms and conditions at the option of the **BOARD**. [12-31-98]

13.2 SCOPE OF SERVICES

a. **CONTRACTOR** shall, during the term of the agreement supply the buses listed on Appendix A incorporated herein by reference and shall maintain such number of school buses specified to provide transportation services to the **BOARD** consistent with the terms of this contract.

b. **CONTRACTOR** shall, provide for the efficient management of the transportation services as set forth herein. **CONTRACTOR** shall advise the **BOARD** of the name(s), address(s), and phone number(s) of individual(s) designated as responsible for the management of services.

c. **CONTRACTOR** shall provide for the to-and-from transportation of students in grades kindergarten through twelve who attend school within the school district, of three and four year old children who meet the Secretary of Education approved criteria and definition of developmentally disabled, and for the

transportation of students to and from their regular attendance centers and vocational programs approved by the Public Education Department.

d. Transportation services shall be provided for 132 school days in accordance with bus routes and schedules agreed to under the terms of this contract. For each day that a bus is not operated, the compensation paid the **CONTRACTOR** shall be decreased by 1/132th of the total compensation for services provided in paragraph 3.a of this contract.

e. **CONTRACTOR** shall comply with all federal and state laws, regulations, policies and directives of the **BOARD**.
[12-31-98]

13.3 COMPENSATION

a. The **BOARD** shall pay **CONTRACTOR** all sums due and calculated in accordance with the conditions of this contract. The **BOARD** agrees to pay the **CONTRACTOR** \$0.00 for purchase allowance/rental fees, and \$40,920.00 for services herein for a total of \$40,920.00 to be paid in consecutive monthly installments as follows: 9 equal installments of \$4,546.67 each, and a final installment of \$, commencing on the 1ST day of OCTOBER, 2021.

b. The compensation payable pursuant to this contract is subject to adjustment by the **BOARD** for route changes, the addition of to-and-from buses approved by the Public Education Department, or changes in the provision of services. Contract amendments required; as a result of such adjustments shall be approved by the **BOARD**.

c. This contract may be further adjusted or payments withheld where audits or investigations by the **BOARD** or Public Education Department verify overpayments, underpayment, or expenditures in violation of state laws or regulations or the terms of this contract.

d. The terms of this contract are contingent upon sufficient legislative appropriations for to-and-from transportation and authorization of the appropriation. [12-31-98]
[12-31-98]

13.4 FUEL

CONTRACTOR shall furnish all fuel to be used in its performance of this agreement. [12-31-98]

13.5 OPERATION AND MAINTENANCE

a. **CONTRACTOR** shall furnish buses of a type and with the equipment required by federal and state law and regulations, including applicable Secretary of Education Regulations.

b. **CONTRACTOR** shall provide for all operation and maintenance of buses utilized for service under the terms of this agreement.

c. **CONTRACTOR** shall ensure that buses operating under this contract meet established Secretary of Education safety inspection requirements.
[12-31-98]

13.6 SALARIES

CONTRACTOR shall provide for salaries and benefits of all employees providing service under the terms of this agreement. [12-31-98]

13.7 ROUTES AND SCHEDULES

a. **CONTRACTOR** shall operate the bus(es) according to the routes approved by the **BOARD**. The **BOARD** on the basis of safety, efficiency and economy shall approve such routes.

b. On the 40th day of the school year, **CONTRACTOR** shall furnish **BOARD** a complete route map and roster of eligible students who are transported. Additional reports shall be submitted as follows:

c. The **BOARD** reserves the right to modify the routes consistent with the terms of this contract, should circumstances require such modifications. The superintendent or designee may modify stops and time schedules as required. The **CONTRACTOR** shall be notified in writing by the **BOARD**'s superintendent or designee when changes are necessary, and **CONTRACTOR** shall adjust its operations to incorporate such changes.
[12-31-98]

13.8 RECORDS AND REPORTS

a. All records required by state law or regulations shall be subject to inspections and audits by the Public Education Department, the Office of the State Auditor, and any auditor designated to conduct such inspections or audits. The Public Education Department and the State Auditor shall have the right to audit both

before and after payment, and payment under this contract shall not foreclose the right of the **BOARD** to recover excessive or illegal payments.

b. The **CONTRACTOR** shall complete Appendix B, incorporated herein by reference, and shall submit annually a final expenditure report for fuel, operation and maintenance, and salary and benefits on forms provided by the Public Education Department.

c. The **CONTRACTOR** shall make such reports as may be required by the **BOARD** or the Public Education Department. Failure to make required reports on time and with accuracy shall be considered a breach of contract and shall be cause to adjust payments or withhold payments until reporting requirements are met.
[12-31-98]

13.9 INDEMNIFICATION

CONTRACTOR shall hold **BOARD**, its officers and employees harmless and does hereby indemnify the **BOARD**, its officers and employees from and against every claim or demand which may be made by any person, firm or corporation, or other entity arising from or caused by any act, neglect, default or omission of **CONTRACTOR** in the performance of this agreement, except to the extent that such claim or demand arises from or is caused by the negligence or willful misconduct of **BOARD**, its agents or employees. [12-31-98]

13.10 INSURANCE

a. The **BOARD** shall provide automobile liability coverage to the **CONTRACTOR**, which includes bodily injury, property damage, and physical damage for all buses under contract to the **BOARD**. The terms, conditions and limits of coverage shall be in accordance with that provided by the New Mexico Public Schools Insurance Authority or any other coverage provided by the local **BOARD** and allowed by statute.

b. The **CONTRACTOR** shall carry Worker's Compensation insurance as statutorily required by the State of New Mexico and shall provide evidence of Insurance to the **BOARD**.
[12-31-98]

13.11 INCLEMENT WEATHER AND SCHOOL CLOSINGS

In the event of inclement weather or impassability of roads or whenever school is canceled, delayed or is dismissed early, **BOARD** shall notify **CONTRACTOR** not later than 2 hours before service. [12-31-98]

13.12 SAFETY

CONTRACTOR shall be responsible for meeting all safety requirements established by local, state, or federal laws or regulations. A record of training and other safety reporting requirements shall be provided to the **BOARD** upon request. [12-31-98]

13.13 OPERATION/PERSONNEL/DRIVER QUALIFICATIONS

a. **CONTRACTOR** shall employ a sufficient number of drivers and support personnel to carry out the terms of this contract.

b. **CONTRACTOR** shall ensure that employees meet training requirements set forth by federal and state law, Secretary of Education regulations and **BOARD** policies and shall assume the cost of training for drivers and bus assistants.

c. **CONTRACTOR** shall establish rules, which prohibit the driver from smoking on the bus or driving under the influence of drugs or alcohol while operating any bus.

d. **CONTRACTOR** shall comply with federal laws and regulations for drug and alcohol testing and shall provide to the **BOARD** verification of compliance.

e. **CONTRACTOR** shall be responsible for hiring and discharging personnel employed by **CONTRACTOR** to perform its obligations hereunder; provided, however, that the **BOARD** shall have the right to require **CONTRACTOR** to remove from service under this agreement any employee whose performance is, in good faith, deemed by the **BOARD** unsuitable to the provision of transportation services for **BOARD**; and provided further that **BOARD** shall provide the **CONTRACTOR** such notification in writing and provide justification for its determination.

f. **CONTRACTOR** shall provide qualified drivers, trained and licensed in accordance with the laws of this State and the rules and regulations of **BOARD**. [12-31-98]

13.14 TERMINATION OF CONTRACT BY BOARD

Subject to procedures hereinafter set forth, the **BOARD** may terminate this contract before its expiration date for violation of law, terms of the contract, or regulations and policies of the Secretary of Education or **BOARD**. The procedures for termination of this contract are as follows:

a. The **BOARD** shall serve notice upon the **CONTRACTOR** in person, or by registered or certified mail, specifying the charges against the **CONTRACTOR**

under which the contract is sought to be terminated, with a copy of such notice provided to the State Transportation Director.

b. The notice shall also specify a time and place at which the **BOARD** will hold a hearing on the charges made against the **CONTRACTOR** which hearing shall not be more than ten (10) calendar days after service of the notice upon the **CONTRACTOR**.

c. The **CONTRACTOR** shall have the right to appear and be represented by legal counsel, to be heard, and to call witnesses in his/her own behalf.

d. The **BOARD** shall have the power to suspend the **CONTRACTOR** pending a hearing on the charges.

e. The decision of the **BOARD** shall be final and conclusive, subject only to the approval of the State Transportation Director.

f. In the event that this contract is terminated, the Secretary of Education shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The **DISTRICT** shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the **DISTRICT** an amount equal to the value calculated.

g. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase, with the approval of the **CONTRACTOR**, all said buses at their appraised value.

[12-31-98]

13.15 TERMINATION OF CONTRACT BY CONTRACTOR

Subject to procedures hereinafter set forth, the **CONTRACTOR** may cancel this contract before its expiration by the following procedures:

a. The **CONTRACTOR** shall serve a written notice upon the **BOARD** in person or by registered or certified mail, with a copy of such notice provided to the State Transportation Director, specifying the reason for cancellation.

b. The notice shall also specify the date at which such cancellation shall be effective, but not less than sixty (60) calendar days after the service of notice.

c. Cancellation of the contract shall be effective only after the **BOARD** grants written consent and notice provided to the State Transportation Director.

d. This contract shall not be assigned to another individual or corporation.

e. In the event that this contract is terminated, the Secretary of Education shall calculate the remaining number of years that the bus could be used based on a twelve-year replacement cycle and calculate a value reflecting that use. The DISTRICT shall deduct an amount equal to that value from any remaining amount due on the contract. If no balance remains on the contract, the **CONTRACTOR** shall reimburse the DISTRICT an amount equal to the value calculated.

f. In the event that this contract is terminated, the buses owned by the **CONTRACTOR** and used pursuant to the terms of this contract as set forth in Appendix A herein shall be appraised by three qualified appraisers appointed by the **BOARD** and approved by the State Transportation Director. The operator succeeding to the contract shall purchase with the approval of the **CONTRACTOR** all said buses at their appraised value.

IN WITNESS WHEREOF we have set our hands and seals.

BOARD OF EDUCATION

BY: _____ PRESIDENT

ATTEST: _____ SECRETARY

[12-31-98] *Sherece D. Alvarez* CONTRACTOR

13.16

Appendix A (part I)

FLEET CONTRACT

[illegible]

[12-31-98]

13.17

Appendix A (part II)

FLEET CONTRACT

Bus#	Route Mileage	Route Description (area served)
1196		

[12-31-98]

APPENDIX B

FLEET CONTRACT PAYMENT SCHEDULE

2021 - 2022 SCHOOL YEAR

This contract approved by the SANDOVAL ACADEMY OF BILINGUAL EDUCATION

on 10 / 29 / 2021 (BOARD)
for HERRERA COACHES INC
(CONTRACTOR)

to operate 1 buses/routes set forth in Appendix A to provide school transportation services includes the following amounts deemed necessary for **CONTRACTOR** to carry out the terms of the contract safely, efficiently, and economically:

I. BUS PURCHASE/RENTAL FEE: \$ 0

II. TRANSPORTATION SERVICES: (Estimated Budget)

a. Fuel \$ _____

b. Operation & Maintenance and All other expenses \$ _____

c. Salary and Benefits \$ _____

Total Transportation Services \$ 40,920.00

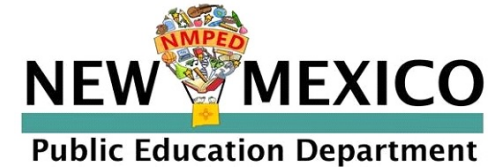
III. Total Estimated Budget \$ 40,920.00

[12-31-98]

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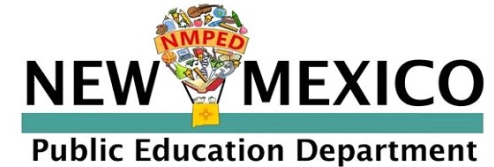
Contact Information		Budget Table	
District	SANDOVAL ACADEMY OF BILINGUAL EDUCATION	ARP ESSER Award 2/3 rd Allocation	239987.01
District Code	563	ARP ESSER Award 2/3 rd Debit	239987.01
District Type	State Charter	ARP ESSER Award 2/3 rd Balance	0.00
Email Address	jrodriguez@nmsabe.org	ARP ESSER Award 1/3 rd Allocation	119993.51
Phone Contact	505-771-0555	ARP ESSER Award 1/3 rd Debit	119993.51
Application Status	Submit to State	ARP ESSER Award 1/3 rd Balance	0.00

Reserve Funds 20 %				
	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:	20 % of 2/3 Amount	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	20% of 1/3 Amount
The LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	Sandoval Academy of Bilingual Education (SABE) will utilize these 20% funds to address learning loss and gaps through the implementation of evidence-based intervention and ensure that those interventions respond to the students' social, emotional, and academic needs and address the impact of COVID-19. These	47,997.40	Sandoval Academy of Bilingual Education (SABE) will utilize these 20% funds to address learning loss and gaps through the implementation of evidence-based intervention and ensure that those interventions respond to the students' social, emotional, and	23,998.70

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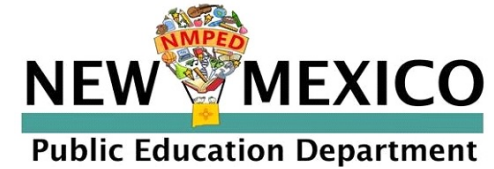


	<p>resources and support with meet the needs of all students enrolled at SABE including our at-risk population, Second language learners, economically disadvantaged, students with disabilities, minority students, Native American students, homeless students, and foster students.</p> <p>Funds will support: ~Social Emotional learning and support ~Evidence-based intervention in reading and math, including curriculum ~After/Summer School Programming & tutoring ~Training and professional development to support staff ~Stipends and/or staffing to support efforts</p>		<p>academic needs and address the impact of COVID-19. These resources and support with meet the needs of all students enrolled at SABE including our at-risk population, Second language learners, economically disadvantaged, students with disabilities, minority students, Native American students, homeless students, and foster students.</p> <p>Funds will support: ~Social Emotional learning and support ~Evidence-based intervention in reading and math, including curriculum ~After/Summer School Programming & tutoring ~Training and professional development to support staff ~Stipends and/or staffing to support efforts</p>	
Activities to address the Social Emotional Needs of all students	Yes	23,998.70	Yes	11,999.35

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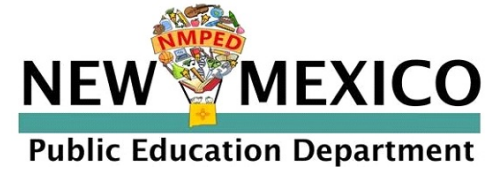
Activities to address the Academic Needs of all students	Yes	23,998.70	Yes	11,999.35
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No		No	
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No		No	
Students from low-income families	No		No	
Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))	No		No	
English learners	No		No	
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No		No	
Migratory students	No		No	
Students experiencing homelessness	No		No	
Children and youth in foster care	No		No	
Sub Totals		47,997.40		23,998.70

Additional Reserve Funds (Optional)

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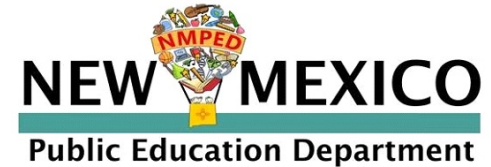


	<p>Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:</p>	<p>Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.</p>
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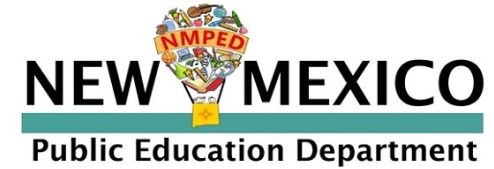


Funds above and beyond the 20 percent minimum of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	Sandoval Academy of Bilingual Education (SABE) will utilize these funds to address learning loss and gaps through the implementation of evidence-based intervention and ensure that those interventions respond to the students’ social, emotional, and academic needs and address the impact of COVID-19. These resources and support with meet the needs of all students enrolled at SABE including our at-risk population, Second language learners, economically disadvantaged, students with disabilities, minority students, Native American students, homeless students, and foster students.		Sandoval Academy of Bilingual Education (SABE) will utilize these funds to address learning loss and gaps through the implementation of evidence-based intervention and ensure that those interventions respond to the students’ social, emotional, and academic needs and address the impact of COVID-19. These resources and support with meet the needs of all students enrolled at SABE including our at-risk population, Second language learners, economically disadvantaged, students with disabilities, minority students, Native American students, homeless students, and foster students.	
	Funds will support: ~Social Emotional learning and support ~Evidence-based intervention in reading and math, including curriculum ~After/Summer School Programming & tutoring ~Training and professional development to support staff ~Stipends and/or staffing to support efforts		Funds will support: ~Social Emotional learning and support ~Evidence-based intervention in reading and math, including curriculum ~After/Summer School Programming & tutoring ~Training and professional development to support staff ~Stipends and/or staffing to support efforts	
Activities to address the Social Emotional Needs of all students	Yes	11,989.61	Yes	10,994.81
Activities to address the Academic Needs of all students	Yes	30,000.00	Yes	30,000.00

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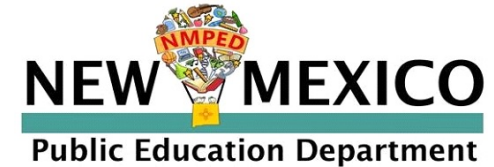


Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No	0.00	No	0.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No	0.00	No	0.00
Students from low-income families	No	0.00	No	0.00
Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))	No	0.00	No	0.00
English learners	No	0.00	No	0.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		41,989.61		40,994.81

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Activities to Address Needs

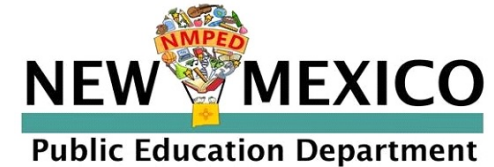
Descriptions for all narrative responses below must describe how interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.	2/3 Amount Allocations		1/3 Amount Allocations	
	Narrative	Amount	Narrative	Amount
Elementary and Secondary Education Act (ESEA)		0.00		0.00
Individuals with Disabilities Education Act (IDEA)		0.00		0.00
Adult Education and Family Literacy Act (AEFLA)		0.00		0.00
Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)		0.00		0.00
		0.00		0.00

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Response Efforts - COVID 19

Allowable Activities for Remaining Funds. Consistent with PED's priority to close the digital divide, LEAs must explain how they are using ARP ESSER funds to ensure access to digital devices and other technology for at-risk students and teachers who need them, as well as Internet technology support services. Digital devices must be capable of meeting at-risk students' remote learning needs and teachers' remote teaching needs. Digital devices must allow for the reliable download and upload of assignments, streaming of instructional videos, and participation in individual and group video conferencing. In the category below "purchasing instructional technology," please include in the narrative an explanation of how the LEA is meeting this priority and a dollar amount that will be used for these purposes.

ARP ESSER 2/3

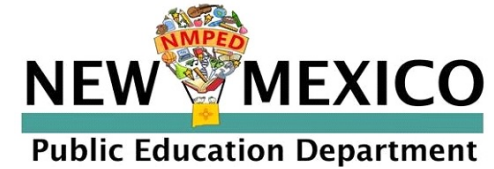
ARP ESSER 1/3

	ARP ESSER 2/3		ARP ESSER 1/3	
	Narrative	Amount	Narrative	Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases		0.00		0.00

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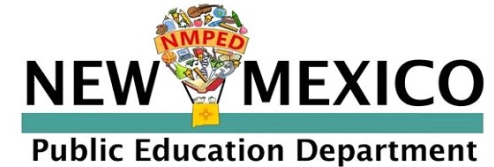


Purchasing supplies to sanitize and clean the LEA's facilities		0.00		0.00
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards		0.00		0.00
Improving indoor air quality		0.00		0.00
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	SABE will contract with transportation for bus services to meet the needs of families.	60,000.00	SABE will contract with transportation for bus services to meet the needs of families.	10,000.00
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs				
Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning		0.00		0.00

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Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities (see above for additional requirements for this activity)	SABE will use funds to purchase educational technology for the classrooms and for teachers to provide access to appropriate educational technology, like interactive boards, to support in-school learning and in the event of long-term closures.	50,000.00	SABE will use funds to purchase educational technology for the classrooms and for teachers to provide access to appropriate educational technology, like interactive boards, to support in-school learning and in the event of long-term closures.	5,000.00
Providing mental health services and supports, including through the implementation of evidence based full-service community schools and hiring of counselors				
Planning and implementing activities related to summer learning and supplemental after-school programs				
Addressing learning loss		0.00		0.00
Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff	SABE will use funds to consult with health professionals, attorneys, and hire staff to maintain and support efforts to maintain operation of and continuity of services. SABE will use these funds for various needs and activities.	40,000.00	SABE will use funds to consult with health professionals, attorneys, and hire staff to maintain and support efforts to maintain operation of and continuity of services. SABE will use these funds for various needs and activities.	40,000.00

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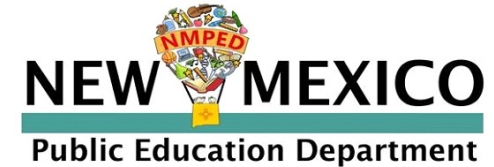
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.				
Sub Totals		150,000.00		55,000.00

Program Consultation				
To the extent present, describe how the LEA has meaningfully engaged the following stakeholder groups:	Date(s) Consulted	Date(s) Consulted	Date(s) Consulted	
Students	4/28/2021	9/22/2021		
Families	4/28/2021	9/22/2021		
School and district administrators (including Special Education administrators)	4/28/2021	9/22/2021		
Teachers	4/28/2021	9/22/2021		
Principals	4/28/2021	9/22/2021		
School leaders	4/28/2021	9/22/2021		
Other educators	4/28/2021	9/22/2021		
School support personnel	4/28/2021	9/22/2021		
Unions				
Tribes(if applicable)				
Civil rights organizations (including disability rights organizations)				
Superintendents				
Charter school leaders (if applicable)	4/28/2021	9/22/2021		
Stakeholders representing the interests of:				

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Children with disabilities	4/28/2021	9/22/2021	
English learners	4/28/2021	9/22/2021	
Children experiencing homelessness	4/28/2021	9/22/2021	
Children in foster care			
Migratory students			
Children who are incarcerated			
Other underserved students	4/28/2021	9/22/2021	

Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation with various stakeholder groups on its ARP ESSER plan and give the public an opportunity to provide input on the development of the plan and take such input into account. Specifically, an SEA is required to consult with students; families; Tribes (if applicable); civil rights organizations (including disability rights organizations); school and district administrators (including special education administrators); superintendents; charter school leaders (if applicable); teachers, principals, school leaders, other educators, school staff, and their unions; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students in the development of its ARP ESSER plan. Under the requirement, an SEA must also provide the public with the opportunity to provide input in the development of the plan and take such input into account.

*Meaningful consultation means each stakeholder group was afforded multiple opportunities to provide feedback on the LEAs ARP application prior to the application being submitted. Pursuant to 2 C.F.R. § 200.332(a)(5), all sub recipients as identified in Exhibit A, attached to this sub award, must permit PED and auditors access to records and financial statements as necessary.

Indirect Cost Rate

	Indirect Y/N	Allocations	Indirect Cost Rate	Indirect Cost D	Fixed Assets	Indirect Amount	Indirect Base Amount	Budget Balance
ARP ESSER 1/3 rd Indirect Cost Rate	No	119,993.51	8	1.08	0.00	0.00	0.00	0.00

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ARP ESSER 2/3 rd Indirect Cost Rate	No	239,987.01	8	1.08	0.00	0.00	0.00	0.00
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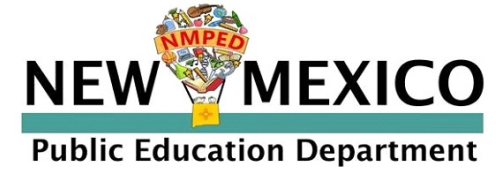
Required Information - GEPA

	Required Narrative
<p>Please describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.</p> <p>For examples of applicable, relevant, acceptable responses, please see: https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc</p> <p>GEPA Rubric A satisfactory answer</p> <ul style="list-style-type: none"> • Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age • Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access <p>May require revision</p> <ul style="list-style-type: none"> • May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age • May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access 	<p>SABE's ARP plan supports all students served at our school/district including our at-risk population (second language learners, economically disadvantaged students, students with disabilities, minority students, Native American students, homeless students and foster students). SABE will ensure compliance with Section 427 of the General Education Provision Act (GEPA) and does not discriminate based on age, race, color, religion, handicap, national origin, ancestry, physical ability, marital status, sexual orientation, or political affiliations.</p> <p>Potential barriers that have been identified are the following: inability to contact and remain in contact with families, limited online learning/teaching options, social</p>

ARP Grant Application

2021-2022

SANDOVAL ACADEMY OF BILINGUAL EDUCATION

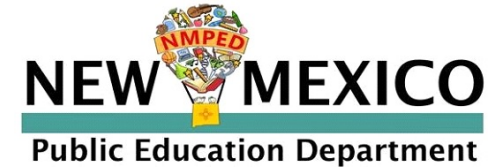


and emotional needs that are beyond our expertise, and technology gaps for students, staff, and families. To address these needs, a team has been established to provide support to all in need. Teachers, administration, support staff, parent liaison, attendance clerk will all assist as needed to provide the supports and/or referrals to support our students. SABE will take every step possible to ensure everyone has equitable access to our educational program, resources, supports whether at school learning or in remote learning.

ARP Grant Application

2021-2022

SANDOVAL ACADEMY OF BILINGUAL EDUCATION



The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High Poverty Schools: (c) LOCAL EDUCATIONAL AGENCY MAINTENANCE OF EQUITY FOR HIGH [1] POVERTY SCHOOLS.— (1) IN GENERAL.—As a condition of receiving funds under section 2001, a local educational agency shall not, in fiscal year 2022 or 2023— (A) reduce per-pupil funding (from combined State and local funding) for any high [1] poverty school served by such local educational agency by an amount that exceeds— (i) the total reduction in local educational agency funding (from combined State and local funding) for all schools served by the local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year; or (B) reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds— (i) the total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year. (2) EXCEPTION.—Paragraph (1) shall not apply to a local educational agency in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year: (A) Such local educational agency has a total enrollment of less than 1,000 students. (B) Such local educational agency operates a single school. (C) Such local educational agency serves all students within each grade span with a single school. (D) Such local educational agency demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education	True
The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no later than June 24, 2021	True
Please provide the link to the LEA's re-entry plan on the LEA's website	https://nmsabe.org/about/2020-2021-reentry-plan-2/ , SABE's Re-Entry 2020-2021 Plan
The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than August 24, 2021	True
The LEA Agrees to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)	True

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

Section 2001(i)(1) of the ARP Act requires each local educational agency (LEA) that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for Safe Return to In-Person Instruction and Continuity of Services. In New Mexico, districts and state-chartered charter schools are LEAs.

This is a federal requirement and is not the same as the past state requirement for LEAs to submit Reentry Plans.

Pursuant to ARP requirements, LEAs must post on their website a fully compliant Plan for Safe Return to In-person Instruction and Continuity of Services by **December 24, 2021**.

This is the template we are providing for you to complete the ARP ESSER Plan for Safe Return to In-Person Instruction and Continuity of Services. The template incorporates the federally-required components of this plan.

This template incorporates the federally-required components of the LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

PED hopes this template will allow LEAs to efficiently and effectively plan and to easily post their LEA Plan for Safe Return to In-Person Instruction and Continuity of Services on their websites as required by the ARP Act.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 30, 2023**

Date of Revision

09/30/2021

District ID	County	LEA NAME
563	Sandoval	Sandoval Academy of Bilingual Education

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies**, and a **description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
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Universal and correct wearing of masks	Y	All students (K-8) and all staff wear CDC allowable masks. Periodic mask checks are performed by administration.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Students adhere to the 3-foot distancing while staff maintains the 6-foot distancing expectation with students. Grade level and class cohorts are maintained. Signage is posted; 3-foot markers are on carpet and floor areas; tools are used throughout the building to maintain the physical distancing requirements. Periodic distance checks are performed by administration.
Handwashing and respiratory etiquette	Y	Hand sanitation stations with hand sanitizer are throughout the building and in every classroom. Touchless equipment is in all bathrooms. Signage is posted.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Two custodians are on campus to clean and maintain the facilities, with touch spot disinfection completed frequently. Our heating/cooling devices meet the MERV-14 requirements. All classrooms and common spaces have a purification machine and access to disinfection resources. Signage is posted.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The COVID point of contact, administration and our health assistant perform the contact tracing process. Seating charts and consultation is made with all classroom teachers and support staff to identify close contacts. Adherence to state reporting is followed. While at school, we utilize the isolation room for reported COVID symptoms and have a protocol in place to contact parents to communicate the quarantine process. Parents also have a process in reporting COVID symptoms prior to coming to school. We have a staff and student daily COVID screener in place.
Diagnostic and screening testing	Y	As stated above, the parents are advised of their options to have the child tested or remain at home for the quarantine period.
Efforts to provide vaccinations to school communities	N	We are in consultation with Charter School Nursing Services to provide a clinic for COVID, flu and other vaccinations coming within the month.

Appropriate accommodations for children with disabilities with respect to health and safety policies	N	All students comply with the same protocols.
Coordination with State and local health officials	N	We consult with the NMDOH and NMPED as needed.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services	
How the LEA will Ensure Continuity of Services?	
Breakfast and lunch will be provided, as well as remote (At Home) learning options to support those that have COVID symptoms or COVID.	
How will the LEA address Students':	
Academic Needs?	Targeted small group intervention support will be provided for all students below grade level according to our BOY benchmark assessments. Additionally, the Student Assistance Team will meet if there are substantial concerns. Time will be used in our After School program to provide extra tutoring, when staff is available.
Social, Emotional and Mental Health Needs?	An SEL team was developed to aid teachers in supporting a positive classroom environment and to teach social and emotional strategies. A school-wide curriculum was developed to assist students in being able to communicate their feelings and to develop coping mechanisms. Additionally, we have a referral process to our school social worker to support families/students that are in crisis and need access to outside resources. A daily and weekly focus is required of all teachers to promote healthy social and emotional relationships.
Other Needs (which may include student health and food services)?	
How will the LEA address Staff:	
Social, Emotional and Mental Health Needs?	The SEL team is in development of a system of social, emotional and mental health plan for staff. Through weekly check-ins and morale support we attempt to support a healthy staff.
Other Needs?	

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.	Surveys were administered in the spring and fall to families and staff and in consultation with our school leadership team. Revisions were made in compliance with state and federal recommendations and is on-going.
Understandable and Uniform Format	
Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.	The plan will be posted in both English and Spanish on our website and parents can request other translations via email.
Describe the process by which a parent who is an individual with a disability as defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.	The plan can be mailed, picked up at the school site. Arrangements can be made for hand delivery.

U.S. Department of Education Interim Final Rule (IFR)

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services –

1. How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
2. How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
3. During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must
 - a. regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - b. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - c. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
4. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
5. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - a. In an understandable and uniform format;

- b. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- c. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.

The IFR and ARP statute, along with other helpful resources, are located here:

April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>

ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>

ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>

ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceusesinvestment.pdf>

ED FAQs for ESSER and Governor's Emergency Education Relief (GEER):

https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf